



August 14, 2017

# Charter Replication Report

Legacy Traditional School-Avondale

## AGENDA ITEM EXECUTIVE SUMMARY: Application for Replication Charter

### Request

Legacy Traditional School - Avondale (Entity ID 91135) (“Charter Holder”) submitted a replication charter application package on June 9, 2017. The Charter Holder seeks a charter for a new entity, Legacy Traditional School – Phoenix to replicate Legacy Traditional School - Avondale, the Replication Model School, and to operate a new school in Phoenix. The proposed school will be named Legacy Traditional School - Phoenix and will serve students in grades K-8 with a targeted start date of August 1, 2018.

### Eligibility

#### Academic Performance

The Replication Model School is eligible to replicate based on three years of academic performance meeting the Board’s expectations, based on the Board’s academic framework in effect at that time. The Charter Holder’s academic dashboard is included in Appendix A. Summary Review.

As part of replication eligibility, the FY 2014 academic performance of associated schools is reviewed, as summarized in the table below.

School	Opened	Grades Served	FY 2014 Overall Rating	FY 2016 AzMERIT ELA	FY 2016 AzMERIT Math
Legacy Traditional School	August 2007	K-10	A	55	62
Legacy Traditional School -Queen Creek	August 2010	K–8	A	56	68
Legacy Traditional School -Chandler	August 2011	K-8	A	67	71
Legacy Traditional School -Northwest Tucson	August 2011	K-8	A	56	57
Legacy Traditional School -Laveen	August 2012	K–8	A	41	41
Legacy Traditional School -Gilbert	August 2013	K-10	A	56	65
Legacy Traditional School-Casa Grande	August 2013	K-8	A	49	57
Legacy Traditional School -Surprise	August 2015	K-8	N/A	54	64
Legacy Traditional School -Peoria	August 2016	K–6	N/A	N/A	N/A
Legacy Traditional School -Glendale	August 2016	K–8	N/A	N/A	N/A
Legacy Traditional School -North Chandler	August 2016	K-8	N/A	N/A	N/A

#### Operational Compliance

As stated in Board policy, prior to a replication application being considered by the Board, staff conducts a compliance check. The Charter Holder and Associated Schools do not have any compliance issues.

### Additional Information

The Charter Holder was granted a replication charter in 2011.

#### Governance

Corporate Board Members
Jenni Ferrin
Aaron Hale
Brandon Jones
Heather Jones
Derek Samuel
Nathan Schlink
Cory Theobald

School Governing Body Members	Type
Jenni Ferrin	Charter Organization
Heather Jones	Charter Organization
Derek Samuel	Charter Organization
Nathan Schlink	Charter Organization
Cory Theobald	Charter Organization

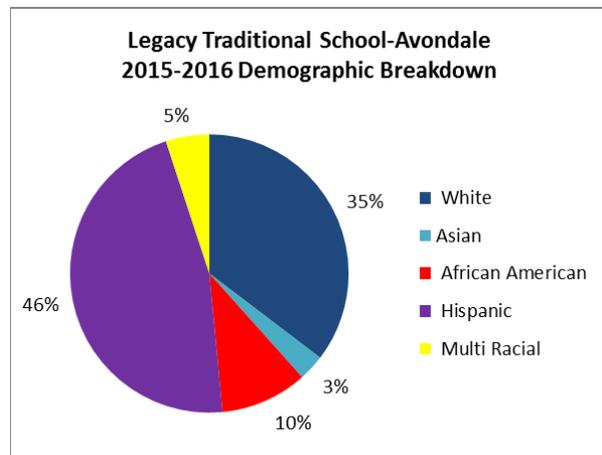
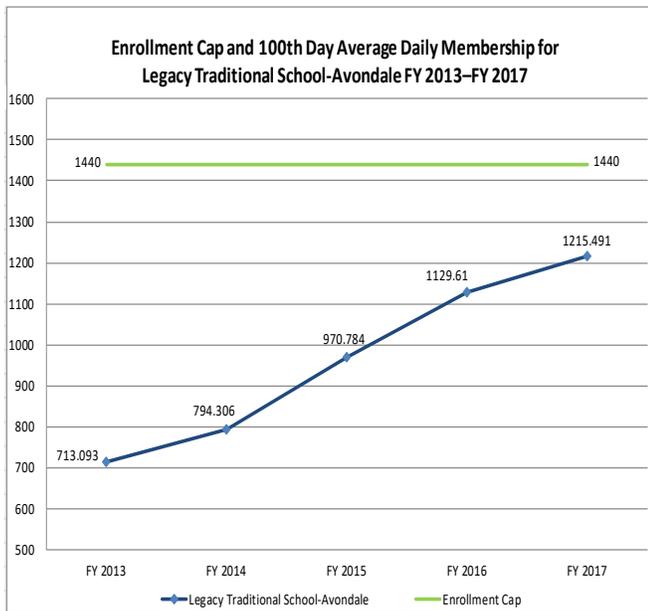
## School Profile

Passing School Name	FY 2014 Letter Grade	Month/ Year Open	Location	Grade Levels Served	FY 2016 AzMERIT Passing	
					ELA	Math
Legacy Traditional School - Avondale	A	August 2011	Avondale	K-8	55%	62%

## Additional School Choices Serving Grades K-8 within 5 Miles of New School Location

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2016 AzMERIT Greater than State Average of 35%		Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>35%)	Math (>35%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
6	A	1	2	2	0	3	6
33	B	7	15	20	0	17	19
21	C	2	5	5	1	9	11
3	D	0	0	0	0	0	1

## Enrollment and Demographic Data



2015-2016 Subgroup Data	
Free and Reduced Lunch	40%
English Language Learners	2%
Special Education	4%

## Educational Plan Summary

The following information has been summarized and is based on information from the Charter Holder (see Appendix B: Educational Plan).

The Charter Holder has affirmed that the Educational Plan of the proposed school will be consistent with the Educational Plan of the Replication Model School. The Charter Holder's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring, knowledgeable educators in cooperation with supportive, involved parents.

According to the Charter Holder, Legacy Traditional School ("LTS") uses a direct instructional model, also known as "Teacher-Centered Instruction" for all grades. The method of instruction is described as including "incremental skill introduction which provides sequential learning through progressive complex concepts and skills."

The Charter Holder has identified a target location at the intersection of Indian School and 99<sup>th</sup> Avenue in Phoenix. The Charter Holder anticipates the demographic characteristics of the proposed school will be similar to that of the Pendergast Elementary School District: 70% Hispanic, 16% Caucasian, 8% African-American, 2% Native American, and 2% Asian. Additionally, the replication application states that 45% of the student population of Pendergast Elementary School



District are eligible for Free and Reduced Lunch, 8% are English Language Learners, and 9% receive Special Education Services.

### Proposed Growth Plan for the New School

FY	Grades Served	# of Students
2019	K-8	1419
2020	K-8	1419
2021	K-8	1419

## Operational Plan Summary

*The following information has been summarized and is based on information from the Charter Holder (see Appendix C: Operational Plan).*

The Charter Holder has affirmed that the governance structure of the new entity, Legacy Traditional School – Phoenix, will be consistent with the organizational and governance structure of the existing entity.

### New Entity for Replication Charter

The replication charter will be held by Legacy Traditional School - Phoenix, and have a separate governing body that will follow the same membership structure and responsibilities as the current governing body of the Replication Model School. The corporate board of Legacy Traditional School - Phoenix and the governing body of the proposed school are identical to the Charter Holder and the Replication Model School governing body.

In the Operational Plan narrative, the Charter Holder described an organizational development plan of aggressive growth over the next five years. “The organization projects to have a minimum of 20,000 students enrolled in Legacy Traditional Schools by 2020. The organization will continue to explore additional grades served in current and future Legacy Traditional Schools. Expansion to new and existing Legacy Traditional Schools will be regularly evaluated based on demand.”

## Facility Acquisition Summary

*The following information has been summarized and is based on information from the Charter Holder (see Appendix D: Facility Acquisition).*

### Site Information

Proposed School Name:	Legacy Traditional School-East Mesa
Proposed Location:	The intersection of 99 <sup>th</sup> Ave and Indian School in Avondale
Proposed Facility:	The Charter Holder plans to build a 90,000 square foot facility. The facility will include 47 classrooms, office space, a gymnasium, indoor athletic field, cafeteria, labs, art room, music room, and multi-purpose room. (Appendix D: Facility Acquisition)



**APPENDIX A:**  
**SUMMARY REVIEW**

## Five-Year Interval Report

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# ARIZONA STATE BOARD FOR CHARTER SCHOOLS

## *1st year site visit Summary Review*

## Interval Report Details

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<b>Report Date:</b>	07/10/2017	<b>Report Type:</b>	1st year site visit
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## Charter Contract Information

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<b>Charter Corporate Name:</b>	Legacy Traditional School- Avondale		
<b>Charter CTDS:</b>	11-87-12-000	<b>Charter Entity ID:</b>	91135
<b>Charter Status:</b>	Open	<b>Contract Effective Date:</b>	05/11/2011
<b>Number of Schools:</b>	1	<b>Contractual Days:</b>	<ul style="list-style-type: none"> <li>Legacy Traditional School-Avondale: 180</li> </ul>
<b>Charter Grade Configuration:</b>	K-8	<b>Contract Expiration Date:</b>	06/30/2026
<b>FY Charter Opened:</b>	2012	<b>Charter Signed:</b>	05/11/2011
<b>Charter Granted:</b>	04/11/2011	<b>Charter Enrollment Cap</b>	1440
<b>Corp. Type</b>	Non Profit		

## Charter Contact Information

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<b>Mailing Address:</b>	3201 South Gilbert Road Bldg. A Chandler, AZ 85286	<b>Website:</b>	—
<b>Phone:</b>	520-423-9999	<b>Fax:</b>	520-423-9997
<b>Mission Statement:</b>	Legacy Traditional School's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring, knowledgeable and highly effective educators in cooperation with supportive, involved parents.		
<b>Charter Representatives:</b>	<b>Name:</b>	<b>Email:</b>	<b>FCC Expiration Date:</b>
	1.) William Gregory	bill@legacytraditional.org	10/25/2022
	2.) Aaron Hale	aaron@legacytraditional.org	07/05/2017

## Academic Performance - Legacy Traditional School-Avondale

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<b>School Name:</b>	Legacy Traditional School-Avondale	<b>School CTDS:</b>	11-87-12-001
<b>School Entity ID:</b>	91136	<b>Charter Entity ID:</b>	91135
<b>School Status:</b>	Open	<b>School Open Date:</b>	08/08/2011
<b>Physical Address:</b>	406 North El Mirage Road Avondale, AZ 85323	<b>Website:</b>	—
<b>Phone:</b>	623-344-0330	<b>Fax:</b>	000-000-0000
<b>Grade Levels Served:</b>	K-8	<b>FY 2014 100th Day ADM:</b>	794.307

## Academic Performance Per Fiscal Year

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## Legacy Traditional School-Avondale

	2012 Traditional	2013 Traditional	2014 Traditional

		Elementary School (K-8)			Elementary School (K to 8)			Elementary School (K to 8)		
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1a. SGP	Math	51	75	12.5	62	75	12.5	68.5	100	12.5
	Reading	47	50	12.5	59	75	12.5	60	75	12.5
1b. SGP Bottom 25%	Math	49	50	12.5	64.5	75	12.5	70	100	12.5
	Reading	51	75	12.5	59	75	12.5	68	100	12.5
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
2a. Percent Passing	Math	67 / 64.5	75	7.5	77.2 / 64.2	75	7.5	86.8 / 63.4	75	7.5
	Reading	82 / 77.9	75	7.5	90.2 / 78.6	100	7.5	94.2 / 78.6	100	7.5
2b. Composite School Comparison	Math	-0.3	50	7.5	7.4	75	7.5	14.6	75	7.5
	Reading	0.9	75	7.5	6.4	75	7.5	7.8	75	7.5
2c. Subgroup ELL	Math	NR	0	0	56.2 / 39.8	75	2.5	100 / 42.5	100	2.5
	Reading	NR	0	0	75 / 51.9	75	2.5	80 / 53.8	75	2.5
2c. Subgroup FRL	Math	67 / 54.4	75	3.75	73.1 / 54.8	75	2.5	84.2 / 53.2	100	2.5
	Reading	82 / 70.8	75	3.75	88.3 / 71.6	75	2.5	94.9 / 71.3	100	2.5
2c. Subgroup SPED	Math	33 / 24.1	75	3.75	26.7 / 24.6	75	2.5	36 / 24.1	75	2.5
	Reading	72 / 38.7	75	3.75	60 / 36.4	75	2.5	72 / 37.6	75	2.5
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
3a. State Accountability		B	75	5	A	100	5	A	100	5
Overall Rating		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		66.88			78.12			89.38		

### Financial Performance

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Charter Corporate Name: Legacy Traditional School- Avondale  
 Charter CTDS: 11-87-12-000 Charter Entity ID: 91135  
 Charter Status: Open Contract Effective Date: 05/11/2011

### Financial Performance

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### Legacy Traditional School- Avondale

Fiscal Year 2015

Fiscal Year 2016

#### Near-Term Measures

Going Concern	No	Meets	No	Meets
Unrestricted Days Liquidity <small>&lt;30, but ≥15: Does Not Meet &lt;15: Falls Far Below</small>	72.60	Meets	146.56	Meets
Default	No	Meets	No	Meets

## Sustainability Measures\*

Net Income ≤0: Does Not Meet	\$134,908	Meets	\$866,877	Meets		
Fixed Charge Coverage Ratio <1.10: Does Not Meet	1.41	Meets	1.94	Meets		
Cash Flow (3-Year Cumulative) Negative: Does Not Meet**	\$3,580,370	Does Not Meet	\$4,696,501	Meets		
Cash Flow Detail by FY	FY 2015	FY 2014	FY 2013	FY 2016	FY 2015	FY 2014
	(\$1,925,901)	\$5,257,950	\$248,321	\$1,364,452	(\$1,925,901)	\$5,257,950

Meets Board's Financial Performance Expectations

\* Negative numbers indicated by parentheses.  
\*\* Target effective beginning with FY16 audits.

## Operational Performance

[Hide Section](#)

Charter Corporate Name: Legacy Traditional School- Avondale  
 Charter CTDS: 11-87-12-000 Charter Entity ID: 91135  
 Charter Status: Open Contract Effective Date: 05/11/2011

## Operational Performance

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Click on any of the measures below to see more information.

Measure	2015	2016	2017	2018
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	Meets	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	Meets	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	Meets	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	Meets	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	Meets	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Meets	Meets	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	--
BOARD EXPECTATIONS	--	--	Meets Operational Expectations	--

Last Updated: 2017-07-03 09:02:58

**APPENDIX B:**  
**EDUCATION PLAN**

## Program of Instruction

1. Provide a description of the charter holder's philosophical approach to improving pupil achievement. Include how this philosophy has impacted the success of the existing school. If a different population will be served in the new school, how does this philosophical approach apply? Legacy Traditional School's globally accredited program of instruction provides a solid foundation of fundamental and higher thinking skills through a structured curriculum aligned to the Arizona College and Career Ready Standards that is consistent within each grade level and sequential throughout the grades. The kindergarten through eighth grade curriculum is taught using direct teaching techniques and whole class instruction. Our goal is to create and maintain a school culture where students are healthy, safe, engaged, supported and challenged. Our core values include work ethics, integrity, leadership, discipline, teamwork, and character. The "Back to Basics" academic model, emphasis on high expectations, structure, patriotism, rigor, character, consistency and responsibility has gained positive community recognition in Avondale. This proven approach has improved pupil academic achievement as evident by the high pass and growth percentile measured by AZ Merit. This approach has also enabled pupils the ability to function highly as responsible citizens in society as evident by stakeholder satisfaction surveys and secondary school feedback. A market analysis suggests the population of the Phoenix school will be similar to the population of the Avondale School.
2. Describe the existing program of instruction of the current school, including methods of instruction and curriculum for the core academic content areas, which supports this philosophy and aligns to Arizona Academic Standards. Legacy Traditional School ("LTS") "teaches the curriculum" at the speed and pace in which it is intended. The methods of instructional delivery are designed to meet the needs of the high end of the class rather than slowing the delivery pace curriculum for a few. Students struggling are provided with additional help, interventions and tools to succeed. LTS uses a direct instructional model, also known as "Teacher-Centered Instruction" for all grades. The Teacher-Centered Instruction is a highly focused method of direct instruction and scripted strategy which provides a fast pace and constant interaction between the teachers and students. As noted by the National Institute for Direct Instruction, "Direct Instruction is a model for teaching that emphasizes well-developed and carefully planned lessons designed around small learning increments and clearly defined and prescribed teaching tasks. It is based on the theory that clear instruction eliminating misinterpretations can greatly improve and accelerate learning". In keeping with the Direct Instructional model, LTS uses a method of instruction that features incremental skill introduction which provides sequential learning through progressive complex concepts and skills. Throughout the teaching process, teachers are sensitive to the needs of each individual student and carefully monitor their progress. The major benefit is that students receive instruction directly from a highly effective teacher, rather than from a peer, or through self-learning. In an effort to ensure the reliability of instruction, and the overall program of instruction, LTS employs a full-time Principal, two Assistant Principal and an Instructional Coach at each campus. The LTS traditional program features a structured curriculum, aligned to Arizona College and Career Ready Standards, which develops a solid foundation of key skills and focuses on the achievement of high level thinking abilities. By adopting a uniform curriculum across all associate schools, LTS has maintained consistency within each grade level, and ensured sequential learning as student's advance to subsequent grades. This sequential growth begins the process of establishing a rich academic legacy within all students. As a back-to-basics program of instruction, an elevated emphasis is placed on Reading, Writing and Mathematics. In addition to the special emphasis on core subjects, LTS teaches Social Studies, Science, Physical Education, Music, Visual and Performing Arts, Library/Research, Computers, and Foreign Language. The back-to-basics Language Arts curriculum at LTS utilizes the evidence based Spalding International LA program. This phonics based curriculum is comprised of daily grammar instruction, spelling, vocabulary, continued reading fluency, comprehension instruction, and the six (6) traits of writing. This curriculum builds upon the skills mastered in the previous grades/lessons and continues to expand the knowledge of each student. This program exceeds the requirements of the Arizona LA standards. The back-to-basics Mathematics curriculum at LTS utilizes the evidence based Saxon program. This comprehensive, sequential and spiraling curriculum exceeds the requirements of the Arizona Common Core Standards - Mathematics and provides for a continual flow of learning through the incremental introduction of new concepts and ideas, which are mastered through daily practice. Mastery of each unit is required of every student, with mastery being 80% or higher. Through this approach, students can review daily what they learned previously, and add a new piece of knowledge to their vast growing storehouse of information. The certified and highly qualified instructors follow the evidence based, Madeline Hunter's 7 Steps of Instruction in lesson planning and the implementation of the curriculum in their individual classrooms. The successful implementation of these steps provides students with a greater opportunity to effectively learn and master the skills and concepts presented.

## Program of Instruction

3. Present an explanation of how the implementation of the existing program of instruction meets the needs of the proposed target population. The target population is seeking a proven program of instruction offered by a globally accredited charter school system to provide a learning environment that improves student academic achievement. Legacy Traditional School has demonstrated the ability to implement its back-to-basics program of instruction to students in Kindergarten through eighth grade better than all other LEAs in the state. With over 13,600 students enrolled in eight, "A" rated associates schools (2013/2014 results) located throughout the state, LTS has the experience, infrastructure and capacity to meet the needs of this target population. The needs will be met by executing a complete replication of the implemented program of instruction seen at each of Legacy's schools. The key components of a proven formula that will be utilized to identify the initial essentials of the target population include communication, stakeholder engagement, professional development, assessment, data analysis, remediation, implementation and accountability.

4. Describe the level of proficiency that students must obtain to demonstrate mastery of academic core content and clear criteria for promotion from one level to the next. Both Language Arts and Mathematics curricula are structured programs that align directly with Arizona standards to ensure the proper education of all students. Teachers work with individual students and their parents to ensure that they remain accountable for their progress and are learning the curriculum in the manner recommended. The LTS grading scale is reflected below for all grades. Students demonstrate mastery of a skill when they score an 80% or better on an assessment or when the instructor determines that they have mastered the skill, whether through direct observation and/or other means. LTS firmly believes that academic promotion is the way to best prepare students to succeed throughout their school years, and then throughout life. The LTS remediation program is designed to intervene early on, when concerns are first detected, to ensure all students are adequately prepared for promotion to subsequent grades. LTS submitted a K-3 Literacy Plan to the Arizona State Board of Education to target reading in early years and to ensure all 3<sup>rd</sup> grade students Meet or Exceed the annual state assessment each year, thus promoting them to 4<sup>th</sup> grade. LTS has also developed a four-pronged measure to ensure that students are adequately prepared for promotion to the next grade level. Each area contains two-tiered criteria for promotion, with the bottom tier indicating students that are having problems with mastery of the current grade's curriculum. If students are promoted based on the lower criteria in any subject area, additional corrective action will be taken to ensure that students obtain full mastery in the subsequent year.

### Requirement Number One

The student has achieved master level in Reading, Writing, and Math for at least the final two quarters of the term.

(Or) The student Approaches the mastery level in Reading, Writing, and Math. (An individualized plan will be developed)

### Requirement Number Two

The student has achieved master level in Social Studies and Science for at least the final two quarters of the term.

(Or) The student Approaches the mastery levels in Social Studies and Science. (An individualized plan will be developed)

### Requirement Number Three

The student Meets or Exceeds the state standardized assessments for Reading and Math or the student has demonstrated mastery on the final grade-level standardized test at the end of each school

(Or) The student has shown growth on the state standardized assessments for Reading and Math or the student has shown growth on the final grade-level standardized test at the end of each school.

### Requirement Number Four

The student achieves 95% or better attendance.

(Or) Less than 95% due to documented illness.

Students who have met the top criteria in each of these four required areas will automatically be promoted to the next grade level. Students, who have not met the mastery levels on requirements 1 or 2, will be reviewed via consultation with the instructor of their standardized test scores and attendance to determine promotion. In cases where mastery has been demonstrated for requirements 1 and 2, but standardized test scores have not met the standards, requirements 1, 2, and 4 will be used in discussions with the teacher to determine promotion. Final promotion decisions will be made by the Administration based on the 4 requirements and the recommendation of the student's instructor.

\*Exception to LTS Retention Policy is ARS § 15-701 Move on When Reading.

## Target Population and Enrollment of New School

5-1. Describe the population of the Replication Model School, including the demographic profile, academic performance of students entering the school, and distance travelled by current students. The demographic profile shows a healthy blend of race and ethnicity at LTS- Avondale. Over 85% of LTS-Avondale students reside within a 10 mile radius of the campus and within the Littleton Elementary School District (LESD). To determine the academic performance of students entering the school, an examination of Littleton Elementary School District’s 2016SY AZ Merit/AIMS Pass Rate (PR) results in comparison to AZ State results are provided in the chart below.

Demographics		AZ Merit Pass Rate	LESD/AZ	AZ Merit/AIMS Pass Rate	LESD/AZ
Asian or Pacific Islander	2%	LESD 3rd Grade PR ELA/AZ	23/40	LESD 3rd Grade PR Math/AZ	25/42
Black or African American	9%	LESD 4th Grade PR ELA/AZ	29/46	LESD 4th Grade PR Math/AZ	26/44
Hispanic or Latino	73%	LESD 5th Grade PR ELA/AZ	30/45	LESD 5th Grade PR Math/AZ	29/46
American Indian or Alaskan	1%	LESD 6th Grade PR ELA/AZ	25/38	LESD 6th Grade PR Math/AZ	28/39
White or Caucasian	11%	LESD 7th Grade PR ELA/AZ	27/41	LESD 7th Grade PR Math/AZ	14/31
SpED	13%	LESD 8th Grade PR ELA/AZ	20/33	LESD 8th Grade PR Math/AZ	18/26
ELL	11%				
Free Lunch	72%			LESD 4th Grade PR Sci /AZ	45/60
Reduced Lunch	14%			LESD 8th Grade PR Sci /AZ	46/60

5-2. Identify the target population of the proposed school, demonstrating a clear understanding of the students the school intends to serve, including, whether the students will be primarily neighborhood or commuter, current levels of academic performance, and a demographic profile.

Legacy Traditional School-Phoenix (LTS-Phoenix) will target students within five miles of the intersection of 99<sup>th</sup> Ave and Indian School, Avondale, AZ 85037. The area within this five mile radius includes portions of the Pendergast Elementary District. We anticipate the student population of LTS-Phoenix will be similar to the demographic characteristics of the Pendergast District as indicated in the enrollment census: Ethnicity: 16% White, 70% Hispanic, 2% Asian, 8% African American, and 2% American Indian. 38 % of the student population is eligible for free lunch and 7% for reduced-price lunch, 8% are English Language Learners and 9% are receiving SpED services. The majority of the students will be primarily neighborhood students in that they are expected to live/travel within 5 miles of the school, however there most likely will be a small percentage of students who will live/travel greater than ten miles of LTS-Phoenix. To determine the anticipated small percentage of students entering the school, an examination of the Pendergast Elementary District 2016SY AZ Merit/AIMS Pass Rate (PR) results in comparison to AZ State results are provided in the chart below.

	3rd Grade PR Math / ELA	4th Grade PR Math/ ELA /Science	5th Grade PR Math / ELA	6th Grade PR Math /ELA	7th Grade PR Math / ELA	8th Grade PR Math / ELA / Science
Pendergast	38/29	27/29/42	35/36	31/27	27/34	23/24/47
AZ	46/41	45/46/60	46/46	39/38	31/41	26/33/60

## Target Population and Enrollment of New School

5-3. Provide a detailed description of how the Charter Holder will meet the identified enrollment targets, along with a clear description of the advertising and promotional plan that supports the successful enrollment of the projected student count identified in the application and a timeline for enrollment at the proposed school and how it will be communicated to the public.

According to the results of the market study, the only traditional back to basic K-8 school located near the proposed site is Legacy Traditional School-Avondale (LTS-Avondale), which is approximately 4.5 miles. The need for a second school presented itself as a result of the growing waitlist which is now over 950 students at the LTS- Avondale campus. Parents have readily requested LTS-Avondale to replicate in nearby communities to better serve the educational needs of their children. LTS-Phoenix has the capacity and infrastructure to provide the Avondale community with high quality education and develop an educational environment that improves student academic achievement. In addition to improved education, LTS-Phoenix has the ability to provide a distinguished school facility and is the perfect partner for the city and community. The western portion of the valley has grown rapidly in the past decade and now has over 1,028,220 residents in 36 zip codes within a ten miles radius of the LTS-Phoenix site. The city of Avondale has over 83,596 residents and there are over 24,139 households with school age children. According to the Arizona Department of Education, an Average Daily Membership (ADM) of 17,079 of students in grades K-8 within a three mile radius of the proposed site was reported in 2016. LTS-Phoenix will target 1400 of these students whose parents seek a tuition free, traditional education. Demographic analysis indicates a sufficient student population for LTS-Phoenix.

Legacy Traditional School–Phoenix student recruitment and marketing efforts will include a multi-tiered messaging approach which will appeal to all types families. All families within a 3-5 mile radius will be targeted to receive mailers, digital banners and other materials such as door hangers if/when relevant for unique messaging. It is Legacy’s practice to give every family in the community it serves an equal opportunity to enroll. Legacy has never filtered out lower income families from its demographic and marketing-reach profile.

Beginning August 2017, Legacy Traditional School-Phoenix will initiate an interest list of perspective students enrolling in the 2018-2019 school year. Upon Arizona State Board for Charter Schools’ issuance of the replication charter, LTS – Phoenix will begin enrolling Kindergarten through 8<sup>th</sup> grades for the inaugural school year. Clear and transparent enrollment practices outlined in section 5-4 will be communicated at various community interest meetings, expressed in the student handbook and provided on the LTS website.

5-4. Describe the fair and equitable enrollment procedures and policies compliant with A.R.S. § 15-184 of the Replication Model School that will be implemented at the proposed school, including the timeframe, waitlist, lottery and documents included in the enrollment packet.

Legacy Traditional School accepts all students with no specific geographic boundaries. The enrollment process will begin once authorization is granted and will continue until the school reaches capacity. All new students who submit a complete enrollment packet are accepted on a first-come first served basis, with the following priorities:

- Students returning in the second or any subsequent year of enrollment;
- Children of employees and board members;
- Children with siblings already accepted into the program;
- Intra-district transfers;
- Students qualifying for the McKinney Vento program.

In order for a student registration to be considered complete, parents must complete an electronic enrollment form; provide immunization records, proof of residency and the state residency form, an official birth certificate, the ESEA form, and PHLOTE form at the time of registration. Other documentation (Special Education IEP and MET, custody documents, Affidavit of Home School Instruction, promotion paperwork, discipline records, etc.) may be required for registration when they are applicable to the student. Upon initial enrollment and annually upon reenrollment, parents

## Target Population and Enrollment of New School

and students will acknowledge the School Policy Support Agreement re-establishing a commitment to comply with the rules and policies at Legacy Traditional School. Re-enrolling students will also resubmit the ESEA form and updated residency information (if applicable).

**APPENDIX C:**  
**OPERATIONAL PLAN**

## 6. Operational Plan

*Attach a clear, specific and concise response regarding the operational plan for the entity requesting replication. The expected page length for all three questions is no more than one page.*

6-1. Describe the organization's strategic growth plan and desired outcomes over the next five years in Arizona. Include: number of schools with grades served including expansion progression, projected opening dates, and projected number of students served.

The organizational development plan estimates aggressive growth over the next five years. At a minimum, one school per year will be built in Arizona. Target start dates for these schools will continue to be based on neighboring schools. The organization currently serves over 13,600 K-8 students in the twelve managed schools throughout Arizona. The organization projects to have a minimum of 20,000 students enrolled in Legacy Traditional Schools by 2020. The organization will continue to explore additional grades served in current and future Legacy Traditional Schools. Expansion to new and existing Legacy Traditional Schools will be regularly evaluated based on demand.

6-2. Discuss your operational capacity to open and operate schools successfully, including lessons learned from past expansion, and how you plan to avoid or minimize challenges in the replication school.

The organization has successfully demonstrated the operational capacity to open and operate schools successfully. In ten academic years, the organization has opened twelve schools and increased student enrollment from 389 to over 13,600. The 85 member ESP provides support and related field expertise to existing and new schools.

6-3. Summarize the organization's capacity to support the quality and long-term academic and operational success and financial viability of the replication school, and proposed growth of the school.

The organization has demonstrated the capacity to support high quality academic outcomes, operational success and positive financial outcomes. Each of Legacy Traditional Schools received an "A" label for their 2013-2014 academic performances. The 151 combined charter school system points awarded Legacy Traditional Schools the highest score among all K-8 school districts and charter systems in the state. Additionally, Legacy Traditional Schools have the greatest quantifiable operational success as measured by the highest student membership among all K-8 charter systems in the state. Finally, the replication school meets the Board's Financial Performance Expectations. The proposed growth of the school over the course of three years is based on the organization's findings from previous openings and the schools' three year trend. The organization forecasts the enrollment to be 70% of the school's capacity during its inaugural year and a 5% to 10% increase in enrollment each succeeding year.

**APPENDIX D:**  
**FACILITY ACQUISITION**

## Section D.2: Planned Facility

*Attach the following information regarding the proposed location of the new school.*

D.2-1. Describe the facility size and layout suitable for implementing the Educational Plan.

Legacy Traditional School-Phoenix will build a new, 90,000 sq. ft. facility on approximately 10 acres. At final build out this facility will have 47 classrooms, 4,000 sq. ft. of office space, 12,000 sq. ft. of gymnasium and indoor athletic field, 5,000 sq. ft. cafeteria, and an 8,000+ sq. ft. of labs and multipurpose rooms. The site will have minimum of 120 parking spaces, which will be very useful during evening and weekend community events. The proposed site plan calls for dual playground areas for the Kindergarten and 1<sup>st</sup> grade students, and the 2<sup>nd</sup> – 6<sup>th</sup> grade students. In addition to the playgrounds, the site will also have outdoor basketball courts, baseball diamond and backstop, and large grass athletic field for soccer/football as part of the junior high sports programs that will be offered.

D.2-2. Describe the timeline for acquiring a suitable facility by the start date identified in Section 5. A reasonable general schedule for acquisition and development of a site:

- June 2017: preliminary site design complete; purchase contract finalized for site acquisition
- September 2017: construction drawing development complete; plans in to city for permit
- November 2017: city permits obtained; general contractor contract in place; commence construction
- June 2018: construction complete; begin furniture install and fixturation
- July 2018: prepared for classroom instruction

**APPENDIX E:**  
**REPLICATION APPLICATION**



## Arizona State Board for Charter Schools Replication Eligibility

Review the criteria for eligibility on pages 1 and 2, confirm eligibility, fill out the following information, sign at bottom, and email to [charterschoolboard@asbcs.az.gov](mailto:charterschoolboard@asbcs.az.gov), mail to P.O. Box 18328, Phoenix, AZ 85009, or submit in person at 1616 West Adams St., Suite 170, Phoenix, AZ 85007. Board staff will provide notification of eligibility within 15 business days of receipt.

Charter Holder Information	
Name of Charter Holder Entity	Legacy Traditional School-Avondale
Replication Model School	Legacy Traditional School-Avondale
Associated Schools	LTS-Maricopa, Casa Grande, Queen Creek, Chandler, NW Tucson, Laveen, Gilbert, Surprise, Peoria, Glendale and North Chandler.
Charter Representative Name	William Gregory
Charter Representative Email	Bill@legacytraditional.org
Target Start Date of New School	August 1, 2018

School Information	Replication Model School	Proposed New School
Grades Served	K-8	K-8
Location (address or cross streets)	12320 W. Van Buren St. Avondale, AZ 85323	99th Ave & Indian School Rd, Avondale, AZ

**Check box below to indicate completion of eligibility review by charter holder**

- I understand that to be eligible to apply for a Replication Charter, the following criteria must be met by the Replication Model School, each school operated by the Charter Holder requesting replication, and all Associated Schools. I have reviewed all relevant Academic Dashboards and operational compliance, and found that these criteria have been met.
- The Replication Model School is currently operating and has an Overall Rating on the Academic Dashboard of "Meets Standard", "Above Standard", or "Exceeds Standard" in each of the last three years, and
  - The Replication Model School has provided a program of instruction for the grade levels requested for replication and that the current Overall Rating include the grade levels requested, and
  - Each school operated by the Charter Holder requesting replication that is eligible to receive an Overall Rating has an Overall Rating of "Meets Standard", "Above Standard", or "Exceeds Standard" on the most recent Academic Dashboard, and
  - Either 75 % or more of all Associated Schools eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, or if one or more Associated Schools are excluded\* for academic performance purposes, then 100% of the remaining Associated Schools eligible to receive an Overall Rating must have an Overall Rating of "Meets Standard", "Above Standard", or "Exceeds Standard" on the most recent Academic Dashboard, and
  - The Charter Holder requesting replication and the Charter Holders of all associated schools are in compliance as specified in the Conducting Compliance Checks Policy Statement.

\*If an Associated School is being excluded from the academic eligibility criteria review, attach a complete Special Exclusions form.

**Signature**

BY SIGNING BELOW, I AFFIRM THAT I AM ACTING ON BEHALF OF THE ABOVE LISTED CHARTER HOLDER TO REQUEST TO PARTICIPATE IN THE REPLICATION PROCESS. I BELIEVE THAT THE ABOVE LISTED CHARTER HOLDER MEETS THE ELIGIBILITY REQUIREMENTS OUTLINED ABOVE AND UNDERSTAND THAT BOARD STAFF WILL REVIEW THE ACADEMIC, OPERATIONAL, AND FINANCIAL PERFORMANCE OF THE CHARTER HOLDER TO CONFIRM ELIGIBILITY.

Charter Representative Signature: \_\_\_\_\_

Date: 6/13/17

# Replication Application

## Downloads

 [Download all files](#)

Note: Please be patient. This may take up to a few minutes to complete depending on the number of files included with this application.

## 1. Applicant Agreement

### Application Agreement Information

I certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the replication application process or revocation after award. I understand that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter, and that the charter may be amended or modified by mutual agreement, in writing, of the parties pursuant to the terms of the charter contract when signed.

The Applicant acknowledges that the officers, directors, members, or partners are aware of their responsibilities in the operation of a charter school as described in Arizona statute and that the Applicant is subject to and will ensure compliance with all relevant federal, state and local laws and requirements.

The Applicant acknowledges that the most current academic data will be provided to the Board for its consideration of the application.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must execute a charter contract with the Arizona State Board for Charter Schools (the Board) within twelve months after the Board decides to grant the charter. If a charter is not timely signed, the Board's decision to grant the replication charter expires.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must begin providing educational services no later than the second fiscal year after the Board's decision to grant the charter. Failure to begin providing educational instruction accordingly may result in the revocation of the charter.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must provide the number of days of instruction as approved in the application within the State's fiscal year that begins July 1st and ends June 30th. Failure to do so may result in revocation of the charter.

### Application Agreement Signature

William Gregory 07/05/2017

## 2. Entity Information

### Name of Charter Holder Entity Eligible for Replication

Legacy Traditional School- Avondale

### Name of Replication Model School

Legacy Traditional School- Avondale

### Name of Proposed Charter School

Legacy Traditional School- Phoenix

### Will the replication charter be held by the existing entity?

No, a new entity will hold the replication charter.

## A: Entity and Corporate Principals

### Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires the organizational structure of the new entity to be consistent with the organizational structure of the existing entity.

### Name of Entity

Legacy Traditional School-Phoenix

### Authorized Representative for Entity

- William Gregory

### Authorized Representative Mailing Address

3201 S. Gilbert Rd.  
Chandler, AZ 85286

### County

Maricopa

### Day Time Phone

480-270-5438

### Fax

480-365-0502

**Form of Organization**

Non Profit Corporation

**Entity Type**

Domestic Corporation

**Charter Principals Background Information**

Upload all required background information for each Officer, Director, Member, or Partner of the new entity.

**Charter Principals**

- Aaron Hale
- Heather Jones
  - [Redacted]
  - [Redacted]
  - [Redacted]
  - Files:
    - Fingerprint Clearance Card
    - Affidavit
    - Background Information Sheet
    - Resume
    - Verification of Coursework/Degree
    - Current Charter Affiliations
- Cory Theobald
  - [Redacted]
  - [Redacted]
  - [Redacted]
  - Files:
    - Fingerprint Clearance Card
    - Affidavit
    - Background Information Sheet
    - Resume
    - Verification of Coursework/Degree
    - Current Charter Affiliations
- Derek Samuel
  - [Redacted]
  - [Redacted]
  - [Redacted]
  - Files:
    - Fingerprint Clearance Card
    - Affidavit
    - Background Information Sheet
    - Resume
    - Verification of Coursework/Degree
    - Current Charter Affiliations
- Nathan Schlink
  - [Redacted]
  - [Redacted]
  - [Redacted]
  - Files:
    - Fingerprint Clearance Card
    - Affidavit
    - Background Information Sheet
    - Resume
    - Verification of Coursework/Degree
    - Current Charter Affiliations
- brandon jones
  - [Redacted]
  - [Redacted]
  - [Redacted]
  - Files:
    - Fingerprint Clearance Card
    - Affidavit
    - Background Information Sheet
    - Resume
    - Verification of Coursework/Degree
    - Current Charter Affiliations

**Required Exhibits for A:**

- Download File –
- Download File –

### 3. Governance Structure

**Statement of Consistency**

- By checking this box, I understand and agree that the Replication Application process requires the governance structure of the new school to be consistent with the

governance structure of the Replication Model School.

Answer the following question by checking the appropriate box and completing any additional information requested.

**How will the governance structure of the new school relate to the Replication Model School?**

The new school will be operated by a new entity described in Section A, and have a new, separate governing body which will follow the same membership structure and responsibilities as the current governing body. (Complete Section B)

## B: Governing Body

- Nathan Schlink (Charter Organization)
- Derek Samuel (Charter Organization)
- Jenni Ferrin (Charter Organization)
- Cory Theobald (Charter Organization)
- Heather Jones (Charter Organization)

## 4. Education Service Provider

Does the existing entity have a relationship with an ESP?

Yes - Contractual (Complete Section C.1)

### C.1: Education Service Providers -- Contractual Relationship

Statement of Consistency

- By checking this box, I understand and agree the Replication Application process requires that the contractual relationship of the replication charter with an ESP to be consistent with the contractual relationship of the existing entity with an ESP.

What is the name of the ESP?

CFE Management Group, LLC

Required Exhibits for C.1

 [Download File](#) –

### C.2: Education Service Providers -- Governance Relationship

Statement of Consistency

- By checking this box, I understand and agree the Replication Application process requires that any governance relationship of the replication charter with an ESP to be consistent with the governance relationship of the existing entity with an ESP.

What is the name of the ESP?

CFE Management Group, LLC

Describe the nature of the governance relationship:

Legacy Traditional School-Avondale was founded on the vision to "positively impact the education of every student." Its mission is to "provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics safe learning environment taught by caring, knowledgeable and highly effective educators in cooperation with supportive, involved parents." This vision and mission had led to twelve highly performing associate schools throughout Arizona. To best replicate the success of these schools and to implement efforts to improve public education in Arizona that provides quality educational choices, Legacy Traditional Schools have established an agreement with CFE Management Group to provide charter school management services that include School Development, Financial Services, Human Resource Services, Information Systems Support, Facility Management, Food Services, Government Accountability and Compliance. The local school board retains the authority over all operations and employees. The charter school representative William Gregory is also the Executive Director of CFE Management Group. The governance of Legacy Traditional School-Phoenix with CFE Management Group is consistent with Legacy Traditional School-Avondale's governance relationship with CFE.

Required Exhibits for C.2

 [Download File](#) – CFE Management Group currently manages 12 Legacy Traditional Schools in Arizona, please see the attached list of schools.

## 5. Educational Plan

### Target Population and Enrollment of New School

Statement of Consistency

- By checking this box, I understand and agree that the target population of the new school should be similar to the population of the Replication Model School, and that differences must be addressed in responses to the questions below as a component of the Replication Application process.

Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires the enrollment policies of the new school to be consistent with the enrollment policies of the Replication Model School, and that enrollment of students cannot begin until the charter is signed.

Grades Requested for Replication Charter Contract

- K
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th

8th

Enrollment Cap  
1440

Grades Served Year 1  
K-8

Projected Enrollment Cap Year 1  
1440

Grades Served Year 2  
K-8

Projected Enrollment Cap Year 2  
1440

Grades Served Year 3  
K-8

Projected Enrollment Cap Year 3  
1440

School Calendar Type  
Standard

Instructional Days  
180

Target Start Date  
08/01/2018

School Characteristics  

- Back to Basics

Target Population and Enrollment of New School Narrative – [Download File](#)

## Program of Instruction

### Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires that the Educational Plan of the new entity and school to be consistent with the Educational Plan of the existing entity and Replication Model School.

### Mission Statement

Legacy Traditional Charter School's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring knowledgeable educators in cooperation with supportive, involved parents.

Program of Instruction Narrative – [Download File](#)

## 6. Operational and Business Plan

Operational Plan Narrative – [Download File](#)

### Required Exhibits

- [Download File](#) –
- [Download File](#) –
- [Download File](#) –

## Facility Acquisition for New School

Has a confirmed facility been acquired for the new school?  
No (Complete Section D.2)

### D.1: Confirmed Facility

Address of Confirmed Facility

Required Exhibits for D.1:  
No documents were uploaded.

### D.2: Planned Facility

Identify the proposed location of new school by providing cross streets that would be the center of a 2.5 mile radius.  
The intersection of 99th Ave and Indian School, Avondale, AZ. 85037

Planned Facility Narrative – [Download File](#)

## Business Plan

Does the financial performance of the Charter Holder meet the Board's financial performance expectations?  
Yes (Skip Section E)

## E. Business Plan for Expansion

### Required Exhibits for E

No documents were uploaded.

## 7. Additional Information

### Additional Information

Do not complete this section unless specifically directed to do so in the application being completed.

**From:** [Bianca Ulibarri](#)  
**To:** "[Stephanie Gofas](#)"  
**Cc:** [Daniel Cobin](#)  
**Subject:** RE: LTS-Avondale- Replication Application  
**Date:** Friday, June 02, 2017 3:34:44 PM  
**Attachments:** [image001.png](#)

---

Stephanie,

A copy of the valid fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework is on file with our office for the following individuals:

- Nathan Schlink
- Jenni Ferrin
- Derek Samuel
- Cory Theobald
- Heather Jones
- Aaron Hale
- Brandon Jones

Thanks

***Bianca Ulibarri, Executive Assistant***  
***Arizona State Board for Charter Schools***

---

**From:** Stephanie Gofas [mailto:[stephanie.gofas@legacytraditional.org](mailto:stephanie.gofas@legacytraditional.org)]  
**Sent:** Thursday, June 01, 2017 3:21 PM  
**To:** Bianca Ulibarri  
**Cc:** Daniel Cobin  
**Subject:** LTS-Avondale- Replication Application

Bianca,

I am currently in the process of submitting a replication application under our LTS-Avondale Charter and would like to confirm that you have the following information on file for the following individuals:

Nathan Schlink:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.
Jenni Ferrin:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.
Derek Samuel:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.
Cory Theobald:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.
Heather Jones:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.
Aaron Hale:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.
Brandon Jones:	fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework.

Respectfully,

Stephanie Gofas  
Director of Special Projects  
[Stephanie.Gofas@CFEMG.com](mailto:Stephanie.Gofas@CFEMG.com)



CFE Management Group  
Service Provider for Legacy Traditional Schools  
3201 South Gilbert Road - Bldg. A  
Chandler, AZ. 85286  
Phone: (480) 270-5438 ext 1221  
Fax: (480) 365-0502  
[www.LegacyTraditional.org](http://www.LegacyTraditional.org)

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Search Date and Time:  
6/9/2017 3:18:55 PM

File Number:  
19967154

Corporation Name:  
LEGACY TRADITIONAL SCHOOL-PHOENIX

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Corporate Inquiry

**File Number** 19967154  
**Corporation Name** LEGACY TRADITIONAL SCHOOL-PHOENIX  
**Standing**

Domestic Address

3201 S GILBERT RD  
CHANDLER, AZ 85286

Statutory Agent Information

**Agent Name:** AARON HALE  
**Agent Mailing/Physical Address:**  
3201 S GILBERT RD  
CHANDLER, AZ 85286  
**Agent Status:** APPOINTED 04/06/2015  
**Agent Last Updated:** 06/23/2016

Additional Entity Information

**Entity Type:** NON-PROFIT      **Business Type:** EDUCATIONAL  
**Incorporation Date:** 4/6/2015      **Corporation Life Period:** PERPETUAL  
**Domicile:** ARIZONA      **County:** MARICOPA  
**Approval Date:** 5/12/2015      **Original Publish Date:**

Officer Information

<b>Name</b>	BRANDON JONES
<b>Title</b>	CHIEF EXECUTIVE OFFICER
<b>Address</b>	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017
<b>Name</b>	NATHAN SCHLINK
<b>Title</b>	PRESIDENT
<b>Address</b>	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017
<b>Name</b>	JENNI FERRIN
<b>Title</b>	SECRETARY
<b>Address</b>	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
<b>Date of Taking Office</b>	09/09/2016
<b>Last Updated</b>	02/22/2017
<b>Name</b>	AARON HALE
<b>Title</b>	TREASURER
<b>Address</b>	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017

## Director Information

<b>Name</b>	HEATHER JONES
<b>Title</b>	DIRECTOR
<b>Address</b>	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
<b>Date of Taking Office</b>	07/08/2016
<b>Last Updated</b>	02/22/2017
<b>Name</b>	JENNI FERRIN
<b>Title</b>	DIRECTOR
<b>Address</b>	3201 S GILBERT RD CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017
<b>Name</b>	DEREK SAMUEL
<b>Title</b>	DIRECTOR
<b>Address</b>	3201 S GILBERT RD CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017

<b>Name</b>	NATHAN SCHLINK
<b>Title</b>	DIRECTOR
<b>Address</b>	3201 S GILBERT RD CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017
<b>Name</b>	CORY THEOBALD
<b>Title</b>	DIRECTOR
<b>Address</b>	3201 S GILBERT RD CHANDLER, AZ 85286
<b>Date of Taking Office</b>	04/06/2015
<b>Last Updated</b>	02/22/2017

Annual Reports

**Next Annual Report Due: 4/6/2018**

<b>File Year</b>	2017
<b>File Month</b>	4
<b>Date Received</b>	2/21/2017
<b>Reason Returned</b>	
<b>Date Returned</b>	
<b>Extension</b>	
<b>File Year</b>	2016
<b>File Month</b>	4
<b>Date Received</b>	6/20/2016
<b>Reason Returned</b>	
<b>Date Returned</b>	
<b>Extension</b>	

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Scanned Documents

Click on a gold button below to view a document. If the button is gray, the document is not yet available. Please check back again later.

<b>Document Number</b>	<a href="http://corporations.images.azcc.gov/05949682.pdf">05949682 (http://corporations.images.azcc.gov/05949682.pdf)</a>
<b>Description</b>	AMENDMENT
<b>Date Received</b>	6/7/2017
<b>Document Number</b>	<a href="http://corporations.images.azcc.gov/05844629.pdf">05844629 (http://corporations.images.azcc.gov/05844629.pdf)</a>
<b>Description</b>	17 ANNUAL REPORT
<b>Date Received</b>	2/21/2017
<b>Document Number</b>	<a href="http://corporations.images.azcc.gov/05741460.pdf">05741460 (http://corporations.images.azcc.gov/05741460.pdf)</a>
<b>Description</b>	OFFICER/DIRECTOR CHANGE
<b>Date Received</b>	12/14/2016

AZ CORPORATION COMMISSION  
FILED

JUN 07 2017

FILE NO. 01996715.4



ARTICLES OF AMENDMENT  
TO THE  
ARTICLES OF INCORPORATION  
OF

LEGACY TRADITIONAL SCHOOL - ADAMS

1. The name of the Corporation is LEGACY TRADITIONAL SCHOOL - ADAMS.
2. The Articles of Incorporation of the Corporation are amended to cause Article 1 to read as follows:

Name

The name of the corporation is LEGACY TRADITIONAL SCHOOL - PHOENIX ("Corporation").

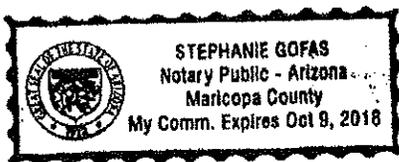
3. The date of the adoption of this amendment was June 5, 2017.
4. The Corporation has no members nor are there other persons entitled to vote on this amendment other than the Board of Directors of the Corporation.
5. The amendment set forth above was duly adopted by act of the Board of Directors of the Corporation.

IN WITNESS WHEREOF, the undersigned has executed this instrument for and on behalf of the Corporation this 5th day of June, 2017.

LEGACY TRADITIONAL SCHOOL -- ADAMS



By: Nathan Schlink  
Its: President



*Stephanie Gofas*  
6/5/2017

Amendment to Articles of Incorporation

RESOLVED, that Article 1 of the Corporation's Articles of Incorporation be amended to read as follows:

"Article 1

The name of the corporation is LEGACY TRADITIONAL SCHOOL – PHOENIX  
("Corporation")."

RESOLVED FURTHER, that the officers of the Corporation or their designee be and they hereby are each empowered, authorized and directed to cause Articles of Amendment to be prepared for delivery to the Arizona Corporation Commission on behalf of the Corporation and to take all such further action as may be found necessary to amend the Corporation's Articles of Incorporation in accordance with the expressed intent of the Corporation under this Resolution.

**COMMISSIONERS**  
TOM FORESE - Chairman  
BOB BURNS  
DOUG LITTLE  
ANDY TOBIN  
BOYD DUNN



**ARIZONA CORPORATION COMMISSION**

**TED VOGT**  
Executive Director  
**PATRICIA L. BARFIELD**  
Director  
Corporations Division

June 8, 2017

LEGACY TRADITIONAL SCHOOL  
3201 S GILBERT RD  
CHANDLER, AZ 85286

RE: LEGACY TRADITIONAL SCHOOL-PHOENIX  
File Number: 19967154

We are pleased to notify you that the Amendment to Articles of Incorporation for the above referenced corporation HAS BEEN APPROVED.

If the known place of business of the corporation is NOT in Maricopa County or Pima County, the document must be published. The publication must be completed within 60 days after the date of this letter, and must be in a newspaper of general circulation in the county of the known place of business in Arizona for three consecutive publications. A list of newspapers is available on the Commission website, <http://azcc.gov/Divisions/Corporations/Newspaper-list-for-publishing.pdf>. You may receive an Affidavit of Publication from the newspaper, and you may file it with the Commission.

If the known place of business of the corporation is in Maricopa County or Pima County, the Commission has already posted notice of the approved document on its website at <http://ecorp.azcc.gov/PublicNotice>. This posting by the Commission satisfies the statutory requirement for public notice, and no further action on your part is required in order to satisfy the notice requirement. However, at your option, you may elect to provide additional public notice by publishing a copy of the approved document in a newspaper. If you choose to publish, the publication must be completed within 60 days after the date of this letter, and must be in a newspaper of general circulation in the county of the known place of business in Arizona for three consecutive publications. A list of newspapers is available on the Commission website, <http://azcc.gov/Divisions/Corporations/Newspaper-list-for-publishing.pdf>.

TO SUBSCRIBE TO THE ANNUAL REPORT EMAIL REMINDER SERVICE, GO ONLINE TO <http://ecorp.azcc.gov>. USE THE SERVICE FEATURE AND SELECT "SUBSCRIBE TO EMAIL REMINDER TO FILE ANNUAL REPORT." YOU CAN ALSO SUBSCRIBE USING THE SEARCH FEATURE TO FIND YOUR CORPORATION'S RECORD, THEN CLICK ON THE BUTTON FOR "ANNUAL REPORT EMAIL REMINDERS." IF YOU CHOOSE NOT TO SUBSCRIBE, YOU WILL NOT RECEIVE ANY REMINDER AT ALL FROM THE COMMISSION.

We strongly recommend that you periodically monitor your corporation's record with the Commission, which can be viewed at <http://ecorp.azcc.gov>. If you have questions or need further information, please contact us at (602) 542-3026 in Phoenix, or Toll Free (Arizona residents only) at 1-800-345-5819.



# LEGACY

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## TRADITIONAL SCHOOLS

District Office • 3201 S Gilbert Rd., Chandler, AZ 85286 • P: 480-270-5438 • F: 888-420-5454 • [www.LegacyTraditional.org](http://www.LegacyTraditional.org)

### Legacy Traditional School – Adams Board Meeting Minutes

**Date:** June 5, 2017  
**Start Time:** 5:00pm  
**Location:** (Teleconference) Call in 1-888-848-0190, Participant Code 8654972  
Legacy Traditional School, 3201 S. Gilbert Rd., Bldg. A, Chandler AZ 85286

**Attendees:**

Nathan Schlink, President  
Derek Samuel, Vice President  
Jenni Ferrin, Secretary  
Cory Theobald, Member  
Heather Jones, Member

**Other Attendees:**

Brandon Jones, CEO  
Corey Kennedy, CFO  
Alonzo Williams, COO  
Teresa Canjar, Executive Assistant  
Stephanie Gofas, Director of Special Projects  
Paula Jensen, Superintendent

- I. PLEDGE OF ALLEGIANCE
- II. CALL TO ORDER: Meeting called to order at 5:09pm
- III. ROLL CALL: Quorum confirmed
- IV. ANNOUNCEMENTS | REPORTS
  - a. Discussion of growth, wait list, and surging demand
  - b. Discuss possible future Management Agreement changes in order to enable CFE to more quickly make school administration hiring decisions (ratification instead of approval)
  - c. Discuss 17/18 school budgets status, including timeline
- V. NEW BUSINESS
  - a. Approval of proposed Project Management Agreement with Provestus for development of new Phoenix campus
    - i. Motion made by Cory Theobald, seconded by Jenni Ferrin.
    - ii. Motion passed unanimously.
  - b. Approve name change of the corporation from Legacy Traditional School-Adams to Legacy Traditional School-Phoenix
    - i. Motion made by Jenni Ferrin, seconded by Heather Jones.
    - ii. Motion passed unanimously.



**LEGACY**  
**TRADITIONAL SCHOOLS**

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- c. Approve name change to Legacy Traditional School-Phoenix in the Bylaws, Conflict of Interest Policy, Whistleblower Policy, and Record Retention and Destruction Policy
  - i. Motion made by Jenni Ferrin, seconded by Heather Jones.
  - ii. Motion passed unanimously.
- VI. ADJOURNMENT: Meeting adjourned at 5:34pm

**BYLAWS**  
**OF**  
**LEGACY TRADITIONAL SCHOOL – PHOENIX**  
**an Arizona nonprofit corporation**

**ARTICLE I**  
**Offices**

Section 1. Organization. LEGACY TRADITIONAL SCHOOL – PHOENIX (the "Corporation"), is a non-profit corporation organized under the laws of the State of Arizona.

Section 2. Offices. The Corporation shall maintain its principal office in Chandler, Arizona or such other place within the State of Arizona as determined by the Board of Directors or as the business of the Corporation may require from time to time where all business of the Corporation may be transacted.

Section 3. Known Place of Business. The known place of business of the Corporation, as required by A.R.S. § 10-3501 to be maintained in the State of Arizona, may, but need not, be identical with the office of its statutory agent in the State of Arizona. The address of the known place of business may be changed from time to time by the Board of Directors in accordance with A.R.S. § 10-3502.

**ARTICLE II**  
**Members**

Section 1. Membership. The Corporation shall not have members.

**ARTICLE III**  
**Directors**

Section 1. Powers of Directors. The business and affairs of the Corporation shall be managed by its Board of Directors.

Section 2. Number. The Board of Directors shall always consist of at least three (3) but no more than eleven (11) directors. Subject to the foregoing limitations, the number of directors may be altered from time to time by a duly adopted resolution of the Board of Directors, provided that no decrease shall have the effect of shortening the term of any incumbent director.

Section 3. Election of Directors. The Board of Directors as provided in the Articles of Incorporation shall elect the first Board of Directors at the organization meeting. Thereafter, the Board of Directors at its annual meeting shall elect directors whose terms are due to expire and each director elected shall hold office for the term for which he or she is elected or until his successor is elected or until his or her earlier death, resignation, or removal. Each director shall have one vote for each directorship to be elected. The nominee receiving the highest number of votes in the election for each directorship shall be elected to the Board.

Section 4. Term of Office. The directors shall be divided into three (3) classes, the number in each class to be fixed as nearly as equal in number as possible. The term of office of the first class of Directors shall expire at the time of the annual meeting in 2015. The term of office of the second class of Directors shall expire at the time of the annual meeting in 2016. The term of office of the third class of Directors shall expire at the time of the annual meeting in 2017. At such annual meeting and at each annual meeting thereafter, a number of Directors equal to the number in the class whose term then expires, or such greater or lesser number in said class as may have been designated by a duly adopted resolution of the Board of Directors, shall be elected for terms of three (3) years. Notwithstanding the foregoing, each director shall hold office until his or her successor is elected and qualified, or until his or her earlier resignation or removal.

Section 5. Resignation. Any director of the Corporation may resign at any time, by giving written notice thereof to the Corporation. Such resignation shall take effect at the time specified therein and, unless otherwise specified with respect thereto, the acceptance of such resignation shall not be necessary to make it effective.

Section 6. Vacancies. Any vacancy occurring in the Board of Directors by reason of death, resignation, or removal, or any directorship to be filled by reason of an increase in the number of directors, shall be filled by the affirmative vote of the majority of the remaining directors, although less than a quorum, or by a sole remaining director, at a special, regular, or annual meeting. A director elected to fill a vacancy occurring in the Board of Directors shall hold office for the unexpired term of his or her predecessor in office.

Section 7. Removal. A director may be removed, with or without cause, at a meeting called expressly for that purpose, by a vote of a majority of the directors.

Section 8. Quorum. A majority of the number of directors shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, but if less than such number is present at a meeting, the majority of the directors present may adjourn the meeting from time to time without further notice.

Section 9. Manner of Acting. The act of the majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law, the Articles of Incorporation, or as otherwise provided in these Bylaws.

Section 10. Annual and Special Meetings. Meetings of the Board of Directors, annual or special, shall be held at such time, on such day, and at such place as the President or a majority of the Board of Directors shall designate, and may be held by means of conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other, their participation in such a meeting to constitute presence in person.

Section 11. Notice. Notice of any meeting shall be delivered at least two (2) days previous thereto by written notice delivered personally, by mail or by any other commercially acceptable means of business communication including, but not limited to, overnight mail, telex or telecopier to each director at his or her address. If mailed, such notice shall be deemed to be delivered two business days after deposit in the United States mail, so addressed, by certified delivery with postage prepaid.

Neither the business to be transacted at, nor the purpose of, any annual or special meeting of the Board of Directors need be specified in the notice or waiver of notice of such meeting unless otherwise required by the Articles of Incorporation or these Bylaws.

Section 12. Action Without a Meeting. Any action required or permitted to be taken by the Board of Directors at a meeting may be taken without a meeting if all directors entitled to vote consent thereto in writing specifically setting forth such action taken. Such consent shall have the same effect as a unanimous vote.

Section 13. Compensation and Expenses. Directors shall serve as such without compensation. Expenses incurred in connection with the performance of their official duties may be reimbursed to directors upon approval of the Board of Directors. A director shall not be precluded from serving the Corporation in any other capacity nor from receiving compensation for such services.

Section 14. Presumption of Assent. A director of the Corporation who is present at a meeting of the Board of Directors at which action on any corporate matter is taken shall be presumed to have assented to the action unless his or her dissent shall be entered in the minutes of the meeting or unless he or she shall file his or her written dissent to such action with the Secretary of the Corporation within ten days after the adjournment of the meeting, or at the time of the next meeting, whichever is sooner. Such right to dissent shall not apply to a director who voted in favor of such action.

#### **ARTICLE IV Committees**

Section 1. Committees. The Board of Directors, by resolutions adopted by a majority of the full Board, may appoint such committee or committees as it shall deem advisable

and with such rights, powers, and authority as it shall prescribe except as otherwise provided by law. Each such committee shall consist of one or more directors.

Section 2. Tenure. Each member of a committee shall continue as a member thereof until the expiration of his or her term as a director or his or her earlier resignation or death, unless sooner removed as a member or as a director.

Section 3. Committee Changes. The Board of Directors, with or without cause, may dissolve any committee or remove any member thereof at any time. The Board of Directors shall also have the power to fill vacancies in any committee.

Section 4. Executive Committee. The Board of Directors, by resolution adopted by a majority of the full board, may designate an Executive Committee consisting of one or more directors. One of the members of the Executive Committee shall be designated as Chairman of the Executive Committee. To the extent provided in such resolution, the Executive Committee shall have and may exercise all the authority of the Board of Directors; provided, however, that the Executive Committee shall not have the authority of the Board of Directors in reference to any matter prohibited by law.

## **ARTICLE V**

### **Officers**

Section 1. Number. The officers of the Corporation shall be a President, a Secretary, a Treasurer, and such other officers, assistant officers and agents as may be deemed necessary by the Board of Directors. Any two or more offices may be held by the same person, except the two offices of President and Secretary.

Section 2. Election and Term of Office. The officers of the Corporation shall be elected annually by a vote of the Board of Directors at the annual meeting of the Board of Directors. Each officer shall hold office until his or her successor shall have been duly elected and shall have qualified, or until his or her earlier death, resignation, or removal.

Section 3. Removal. Any officer or agent may be removed, with or without cause, by a vote of the Board of Directors whenever in its judgment the best interests of the Corporation will be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the person so removed. Election or appointment of an officer or agent shall not of itself create contract rights.

Section 4. Vacancies. A vacancy in any office because of death, resignation, removal, disqualification, creation of a new office, or any other reason, may be filled by a vote of the Board of Directors for the unexpired portion of the term.

Section 5. Board Chair. The Board Chair, if any, shall chair all meetings of the Board of Directors and shall perform all duties incident to the office of Board Chair and shall see that all orders and resolutions of the Board of Directors are carried into effect.

Section 6. President. The President shall perform all duties incident to the office of President and shall see that all orders and resolutions of the Board of Directors are carried into effect. Unless a separate Board Chair is elected, the President shall chair all meetings of the Board of Directors. Unless a separate Chief Executive Officer is elected, the President shall serve as the Chief Executive Officer of the Corporation.

Section 7. Chief Executive Officer. The Chief Executive Officer, if any, shall be the chief executive officer of the Corporation and, subject to the direction of the Board of Directors, shall have general charge of the business, affairs, and property of the Corporation and general supervision over its other officers and agents.

Unless otherwise prescribed by the Board of Directors, the Chief Executive Officer shall have full power and authority to attend, act, and vote on behalf of the Corporation at any meeting of the security holders of other corporations in which the Corporation may hold securities. At any such meeting, the Chief Executive Officer shall possess and may exercise any and all rights and powers incident to the ownership of such securities that the Corporation might have possessed and exercised if it had been present. The Chief Executive Officer shall further possess the power to endorse such securities for transfer on behalf of the Corporation by signing the name of the Corporation in his or her capacity as Chief Executive Officer. The Board of Directors may from time to time confer like powers upon any other person or persons.

Section 8. Secretary. The Secretary shall (a) keep or cause to be kept the minutes of all meetings and proceedings of the Board of Directors, (b) see that all notices are duly given in accordance with the provisions of these Bylaws or as required by law in general perform all of the duties as, from time to time, may be assigned to him or her by the Board of Directors.

Section 9. Treasurer. The Treasurer shall cause appropriate financial reports to be presented to the Board of Directors, and shall perform such other duties as the Board of Directors may prescribe.

Section 10. Vice Presidents. The Board of Directors may elect one or more Vice Presidents. In the absence of the President or in the event of his or her death, inability, or refusal to act, the Vice President (or in the event there be more than one Vice President, the Vice Presidents in the order designated at the time of their election, or in the absence of any designation, then in the order of their election) shall perform the duties and exercise the powers of the President and when so acting, shall have all the powers of, and be subject to all the restrictions upon, the President. Any Vice President shall have such powers and perform such duties as, from time to time, may be assigned to him or her by the President or the Board of Directors.

Section 11. Additional Officers. Other officers, assistant officers, or agents elected or appointed by the Board of Directors shall perform such duties as shall be assigned to them by the President or the Board of Directors.

## **ARTICLE VI**

### **Contracts, Loans, Checks and Deposits**

Section 1. Contracts. The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans. No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances; provided, however, no loans shall be made by the Corporation to its directors or officers.

Section 3. Checks and Other Instruments. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such officer or officers, agent or agents of the Corporation and in such manner as shall from time to time be determined by resolution of the Board of Directors.

Section 4. Deposits. All funds of the Corporation not otherwise employed shall be deposited to the credit of the Corporation in such banks, trust companies or other depositories as the Board of Directors may select.

## **ARTICLE VII**

### **Corporate Seal**

The Board of Directors may provide a corporate seal which, in such event, shall be circular in form, shall have inscribed thereon the name of the Corporation, the year of its incorporation, and the state of incorporation. The seal shall be in the custody of the Secretary.

## **ARTICLE VIII**

### **Waiver of Notice**

Whenever any notice is required to be given to any director of the Corporation, a waiver thereof in writing signed by such director, whether before or after the time stated therein, shall be equivalent to the giving of such notice. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting, except when the director attends such meeting for the express

purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

**ARTICLE IX**  
**Amendment of Bylaws**

These Bylaws may be altered, amended, or repealed or new Bylaws adopted by a vote of the Board of Directors.

**ARTICLE X**  
**Nonprofit Operation**

The Corporation will not have or issue shares of stock. No dividends will be paid. No part of the income or assets of the Corporation will be distributed to its directors or officers without full consideration. The Corporation may contract in due course with its directors and officers without violating this provision.

**ARTICLE XI**  
**Loans To Officers**

Notwithstanding anything herein to the contrary, the Corporation shall not lend money to or use its credit to assist its directors, whether or not employees, or officers. Any director or officer who assents to or participates in the making of any such loan shall be liable to the Corporation for the amount of such loan until the repayment of the loan.

**CERTIFICATE**

I, JENNI FERRIN, the duly elected, qualified and acting Secretary of LEGACY TRADITIONAL SCHOOL – PHOENIX, an Arizona nonprofit corporation, do hereby certify that the above and foregoing are the Bylaws of this Corporation duly and regularly adopted by the directors thereof effective the 5th day of June, 2017.

IN WITNESS WHEREOF, I have hereunto set my hand this 5th day of June, 2017.

*Stephanie Gofas*  
*6/5/2017*

*Jenni Ferrin*

JENNI FERRIN



## **LTS- Avondale: Phoenix**

**1. The name of the ESP:** *CFE Management Group, LLC.*

**2. A description of the history of the relationship between the applicant entity and the ESP.**

*CFE Management Group has been managing LTS-Avondale since 2011 to ensure that the school is professionally managed and operated in accordance with the requirements of the Charter School Contract, state and federal laws as well as the requirements of local municipal and/or county ordinances which may be applicable to the operation of the school and its facilities.*

**3. A description of the responsibilities of the ESP.**

*CFE Management Group shall provide supervision and manage the following areas: school development, teacher training, school brand/marketing, financial services, grant compliance, human resource services, IT support, facilities management and food services.*

**4. A description of the responsibilities of the applicant entity.**

*LTS-Avondale has a non-profit school board who oversees CFE Management Group; they approve all hiring decisions, budgets and policy changes.*

**5. A description of any fees charged by the ESP.**

*CFE Management Group charges a fixed per student fee for all management services, the fee is approved by the non- profit board and is renewed every five years.*

**6. A description of any performance expectation to be met by schools managed by the ESP.**

*The LTS- Avondale School Board has imposed the following goals:*

- *All schools are A rated*
- *Meet academic and financial framework*
- *Teachers are highly qualified*

List of all Arizona schools that the ESP currently manages.

- Legacy Traditional School – Maricopa
- Legacy Traditional School –Casa Grande
- Legacy Traditional School –Queen Creek
- Legacy Traditional School- Chandler
- Legacy Traditional School –Avondale
- Legacy Traditional School –Tucson
- Legacy Traditional School –Laveen
- Legacy Traditional School –Gilbert
- Legacy Traditional School – Surprise
- Legacy Traditional School- North Chandler
- Legacy Traditional School- Peoria
- Legacy Traditional School- Glendale



## Legacy Traditional School – Avondale Board Meeting Minutes

**Date:** June 5, 2017  
**Start Time:** 5:00pm  
**Location:** (Teleconference) Call in 1-888-848-0190, Participant Code 8654972  
Legacy Traditional School, 3201 S. Gilbert Rd., Bldg. A, Chandler AZ 85286

**Attendees:**

Nathan Schlink, President  
Derek Samuel, Vice President  
Jenni Ferrin, Secretary  
Cory Theobald, Member  
Heather Jones, Member

**Other Attendees:**

Brandon Jones, CEO  
Corey Kennedy, CFO  
Alonzo Williams, COO  
Teresa Canjar, Executive Assistant  
Stephanie Gofas, Director of Special Projects  
Paula Jensen, Superintendent

- I. PLEDGE OF ALLEGIANCE
- II. CALL TO ORDER: Meeting called to order at 5:34pm
- III. ROLL CALL: Quorum confirmed
- IV. ANNOUNCEMENTS | REPORTS
  - a. Discussion of growth, wait list, and surging demand
  - b. Discuss possible future Management Agreement changes in order to enable CFE to more quickly make school administration hiring decisions (ratification instead of approval)
  - c. Discuss 17/18 school budgets status, including timeline
- V. NEW BUSINESS
  - a. Ratify termination of 16/17 principal
    - i. Motion made by Cory Theobald, seconded by Jenni Ferrin.
    - ii. Motion passed unanimously.
  - b. Ratify hiring of new principal
    - i. Motion made by Jenni Ferrin, seconded by Derek Samuel.
    - ii. Motion passed unanimously.
  - c. Approval to proceed with application for replication of Avondale campus for new Phoenix campus
    - i. Motion made by Derek Samuel, seconded by Jenni Ferrin.



# LEGACY

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## TRADITIONAL SCHOOLS

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ii. Motion passed unanimously.

VI. ADJOURNMENT: Meeting adjourned at 5:41pm



# Arizona State Board for Charter Schools

## Staffing Chart

Complete the table to provide the anticipated staffing for the proposed school.

Directions\*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for the first three fiscal years the school will be in operation.

<b>Proposed School Name:</b>		Legacy Traditional School-Phoenix		
<b>Position</b>	<b>Number of Staff Members</b>			
	Anticipated—FY <u>19</u>	Anticipated—FY <u>20</u>	Anticipated—FY <u>21</u>	
Administration	4	4	4	
Teachers/Instructional Staff				
Kindergarten	2.5	2.5	2.5	
1 <sup>st</sup>	5	5	5	
2 <sup>nd</sup>	5	5	5	
3 <sup>rd</sup>	5	5	5	
4 <sup>th</sup>	5	5	5	
5 <sup>th</sup>	5	5	5	
6 <sup>th</sup>	5	5	5	
7 <sup>th</sup>	4	4	4	
8 <sup>th</sup>	3	3	3	
9 <sup>th</sup>				
10 <sup>th</sup>				
11 <sup>th</sup>				
12 <sup>th</sup>				
Specialty Staff (Music, Art, PE, etc.)	10	10	10	
Special Education	3	3	3	
Paraprofessional	12	12	12	
Additional Staff				
List title: <u>Psych/Speech</u>	2	2	2	
List title: <u>Health Assistant</u>	1	1	1	
List title: <u>Registrar</u>	1	1	1	
List title: <u>Secretary</u>	2	2	2	
<b>Total Number of Staff Members</b>	74.5	74.5	74.5	



# Arizona State Board for Charter Schools

## Enrollment Matrix

Complete the table to provide the target enrollment, indicating the timeline for the proposed school.

Directions\*:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the first three fiscal years the proposed school will be in operation.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.

<b>Proposed School Name:</b> Legacy Traditional School-Phoenix			
<b>Grade Level</b>	<b>Number of Students</b>		
	<b>Target—FY_19</b>	<b>Target—FY_20</b>	<b>Target—FY_21</b>
Kindergarten	165	165	165
1 <sup>st</sup>	165	165	165
2 <sup>nd</sup>	165	165	165
3 <sup>rd</sup>	165	165	165
4 <sup>th</sup>	165	165	165
5 <sup>th</sup>	165	165	165
6 <sup>th</sup>	165	165	165
7 <sup>th</sup>	132	132	132
8 <sup>th</sup>	132	132	132
9 <sup>th</sup>			
10 <sup>th</sup>			
11 <sup>th</sup>			
12 <sup>th</sup>			
<b>Total Enrollment</b>	1419	1419	1419