

## AGENDA ITEM EXECUTIVE SUMMARY: Charter Renewal Application – Satori, Inc.

### Request

Satori, Inc. (“Charter Holder”) submitted a charter renewal application on February 14, 2018 to continue operation of Satori Charter School.

*See Appendix A: Renewal Application*

### Profile

The Charter Holder was granted a charter in 2004.

*See Appendix B: Renewal Summary Review.*

### Governance

Corporate Board Members
Ryan Brown
Cassandra Dudas
Karen Kimball
Uri Palmer
Amy Petersmarck

### Operational Performance

During the Academic Systems Review, specific areas of the charter contract are reviewed to ensure a charter holder is in compliance. If Board staff identifies contractual or legal non-compliance issues at the site visit, each issue is reflected on the charter holder’s Operational Performance Dashboard, with required submissions to come into compliance.

At the site visit, the Charter Holder was unable to provide a resume including information about the educational and teaching background and experience for one staff member. On March 26, 2018, the Charter Holder provided the resume to Board staff by email, bringing this area into compliance.

The Charter Holder currently meets the Board’s Operational Performance Expectations set forth in the Performance Framework adopted by the Board.

### Financial Performance

The Charter Holder meets the Board’s Financial Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Financial Performance Response.

### Academic Performance

School Name	Satori Charter School		
Date Open	July 2004		
Location	Tucson		
Grades Served	2-8		
FY 17 Letter Grade	B		
	FY 15	FY 16	FY 17
ELA AzMERIT (39% <sup>+</sup> )	58%	59%	62%
Math AzMERIT (40% <sup>+</sup> )	49%	48%	47%
Science AIMS (53% <sup>+</sup> )	84%	77%	89%

*\*FY 17 State Average Passing*

### Additional School Choices Serving Grades 2-8 within 5 Miles of Satori Charter School

Total Schools	FY 14 Letter Grade	Total Charter Schools	FY 17 State Assessment Data Greater than State Average			Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>39%)	Math (>40%)	Science (>53%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
14	A	8	13	12	12	*	*	8
14	B	1	6	7	9	*	*	3
18	C	2	2	1	2	*	*	4
1	D	1	0	0	1	*	*	0
1	F	1	0	0	0	*	*	1
7	N/A	4	3	3	1	*	*	1

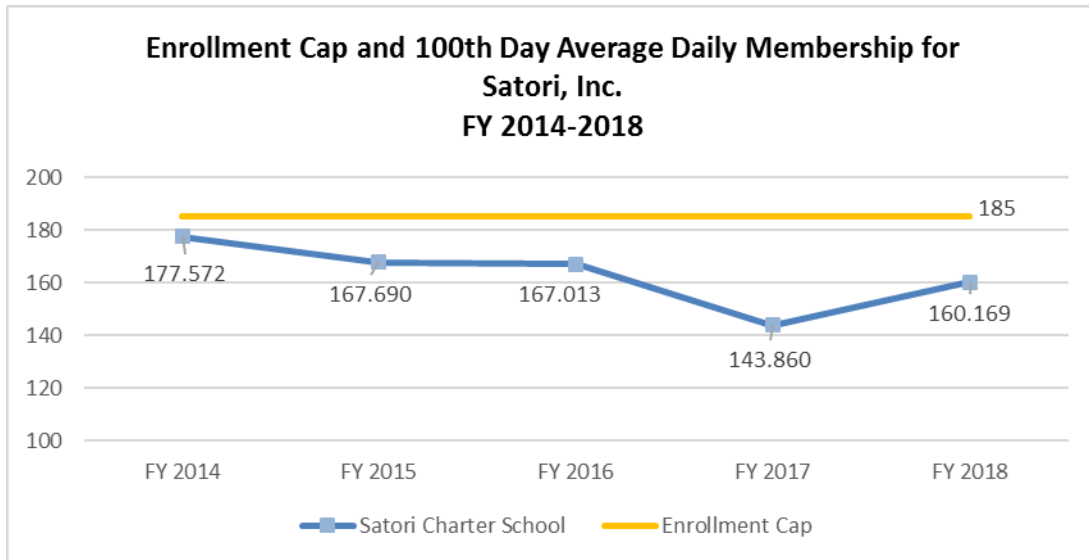
\*Because the percentage of FRL and ELL students is not available for the Charter Holder, comparison to nearby schools is not possible.

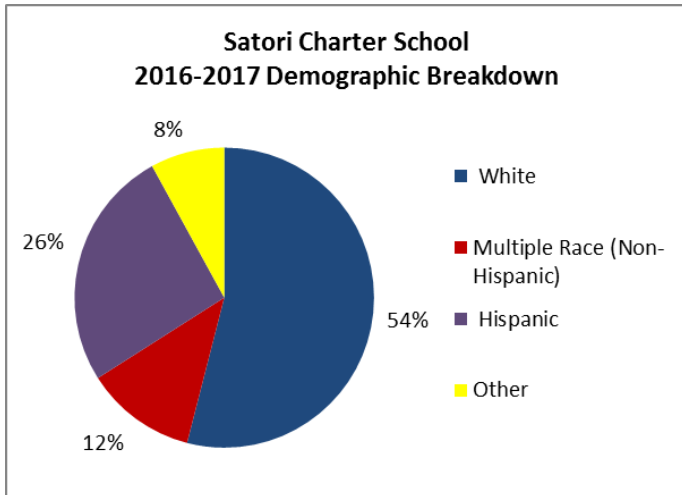
### Comparison of Nearby Schools to Satori Charter School

Total Schools	FY 14 Letter Grade	Total Charter Schools	FY 17 State Assessment Data Greater than Satori Charter School		
			AzMERIT ELA (>62%)	AzMERIT Math (>47%)	AIMS Science (>89%)
14	A	8	7	9	5
14	B	1	1	2	0
18	C	2	0	0	0
1	D	1	0	0	0
1	F	1	0	0	0
7	N/A	4	1	1	0
<b>Total Number of Schools</b>		<b>Total Number of School Performing Better Than Satori Charter School (Percentage of Total)</b>			
55		17 (31%)			
		9 (16%)		12 (22%)	
				5 (9%)	

### Enrollment and Demographic Data

100th Day Average Daily Membership for FY 2014–FY 2018.





2016-2017 Subgroup Data	
Free and Reduced Lunch	*
English Language Learners	*
Special Education	10%

*\*If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.*

## Academic Systems Review

Board staff conducted an Academic Systems Review (“ASR”) at the school operated by the Charter Holder to gather evidence that demonstrates that the school implements a comprehensive program of instruction and measures pupil progress toward pupil outcomes, as required in its charter contract. The Board has established criteria comprised of questions that guides the staffs’ visit. This report includes information regarding how the school develops and implements:

- a curriculum that improves student achievement.
- a system for monitoring the integration of the State academic standards.
- a system for monitoring and documenting student proficiency.
- a professional development plan that supports effective implementation of the curriculum.

The ASR site visit was conducted by Rachel Hannah, Education Program Manager and Dan Cobin, Education Program Manager on March 7, 2018.

Detailed information regarding the Academic Systems Review is provided in *Appendix C: Academic Systems Review Report*.

