Southern Arizona Community Academy, Inc. - Entity ID 79000
School: Southern Arizona Community High School

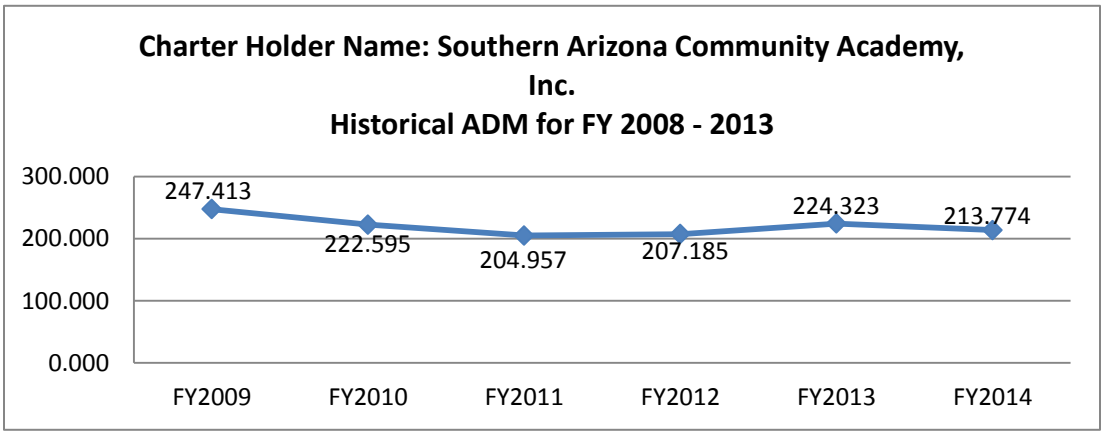
Renewal Executive Summary

Performance Summary

Southern Arizona Community Academy, Inc. met both the Board's academic performance expectations and the financial performance expectations as set forth in the Performance Framework adopted by the Board. Therefore, the charter holder was waived from submitting the Academic Performance Section of the renewal application and the Financial Sustainability portion of the Detailed Business Plan Section of the renewal application. The charter holder did have compliance matters. The charter holder's organizational membership on file with the Board was not consistent with the information on file with the Arizona Corporation Commission and the charter holder was required to submit the Organizational Membership portion of the Detailed Business Plan Section of the renewal application. The renewal application package submitted by the charter holder provides evidence of organizational membership alignment as required in the application.

Profile

Southern Arizona Community Academy, Inc. operates 1 school serving grades 9-12 in Tucson. Southern Arizona Community High School is designated as an alternative school. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2009-2013 and the fiscal year 2014 ADM as of February 7, 2014.



A dashboard representation of Southern Arizona Community High School's academic outcomes, based upon the indicators and measures adopted by the Board, is provided below.

Academic Performance

NO PERMISSION TO EDIT

Southern Arizona Community High School

		2012 Alternative High School (9-12)			2013 Alternative High School (9-12)		
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1a. SGP	Math	NR	0	0	66	100	2.5
	Reading	NR	0	0	61	100	2.5
1b. Improvement	Math	57	100	15	26.9	50	12.5
	Reading	38	50	15	16.7	25	12.5
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
2a. Percent Passing	Math	26 / 19.5	75	10	34 / 19.3	75	10
	Reading	56 / 48.6	75	10	68 / 55	75	10
2b. Subgroup ELL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2b. Subgroup FRL	Math	22 / 18.5	75	5	34 / 18.3	75	5
	Reading	52 / 46.8	75	5	68 / 53.2	75	5
2b. Subgroup SPED	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
3a. State Accountability		B-ALT	75	5	B-ALT	75	5
4. Graduation		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
4a. Graduation		Met	75	15	Met	75	15
4b. Academic Persistence		95	100	20	99	100	20
Overall Rating		Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		80		100	71.88		100

I. Success of the Academic Program

The academic performance of the school operated by the charter holder meets the Board's academic performance expectations set forth in the performance framework adopted by the Board. Therefore, the charter holder was not required to submit a Demonstration of Sufficient Progress.

II. Viability of the Organization

The charter holder meets the Board's financial performance expectations set forth in the performance framework adopted by the Board. Therefore, the charter holder was not required to submit a financial performance response.

III. Adherence to the Terms of the Charter

A. Compliance Matters Requiring Board or Other Agency Action

Over the past five years, there were no items to report.

B. Other Compliance Matters

In May 2008, Exceptional Student Services notified the charter holder of partial compliance in some areas with regard to specific regulations for Part B, Individuals with Disabilities Education Act (IDEA), and the Arizona Revised Statutes. The charter holder was required to submit a corrective action plan. The charter holder was notified by Exceptional Student Services that the corrective action plan was completed in May 2009.

C. Charter Holder's Organizational Membership

Because the organizational membership on file with the Board was not consistent with the information on file with the Arizona Corporation Commission, the charter holder was required to submit the charter holder's Organizational Membership portion of the Detailed Business Plan Section. The charter holder provided evidence of the appropriate filing that aligns organizational membership on file with the Board and the Arizona Corporation Commission.

Board Options

Option 1: The Board may approve the renewal. Staff recommends the following language provided for consideration: Renewal is based on consideration of academic, fiscal and contractual compliance of the charter holder. In this case, the charter holder meets the academic performance expectations set forth in the Board's performance framework. There is a record of past contractual noncompliance which has been reviewed. With that taken into consideration as well as all information provided to the Board for consideration of this renewal application package and during its discussion with representatives of the charter holder, I move to approve the request for charter renewal and grant a renewal contract to Southern Arizona Community Academy, Inc.

Option 2: The Board may deny the renewal. The following language is provided for consideration: Based upon a review of the information provided by the representatives of the charter holder and the contents of the application package which includes the academic performance, the fiscal compliance, and legal and contractual compliance of the charter holder over the charter term, I move to deny the request for charter renewal and to not grant a renewal contract for Southern Arizona Community Academy, Inc. Specifically, the charter holder, during the term of the contract, failed to meet the obligations of the contract or failed to comply with state law when it: (Board member must specify reasons the Board found during its consideration.)