



APRIL 10, 2017

Charter Renewal Report

Renewal Application for American Charter Schools
Foundation d.b.a. South Ridge High School

AGENDA ITEM: Charter Renewal Application—American Charter Schools Foundation d.b.a. South Ridge High School

Request

American Charter Schools Foundation d.b.a. South Ridge High School (“Charter Holder”) submitted a charter renewal application (Appendix A. Renewal Application) on October 20, 2016 to continue operation of South Ridge High School serving grades 9–12 in Phoenix.

Background

History

The Charter Holder was granted a charter in 2002, which is currently approved for grades 9-12, and operates one school: South Ridge High School

Governance

The Charter Holder is governed by a corporate board that consists of six individuals. The corporate principals listed on ASBCS Online and the website of the Arizona Corporation Commission are listed in the table below.

Member Name	Position
Linda Comer	Chairman
Theodore Frederick	President
Scott McPhail	Secretary
Gina Conflitti	Director
John Matthews	Director
Matthew Proctor	Director

The corporate principals also act as the governing body and are responsible for the policy decisions of the school.

Associated Schools

Associated schools are defined as a school operated by a charter holder that operates one or more other charter schools that contract with the same Education Service Provider; a school operated by the same charter holder but under different charter contracts; or a school operated by a charter holder with at least fifty (50) percent of corporate board officers, directors, members, or partners in common, as reflected by the charter contract.

Schools Associated with South Ridge High School	
Education Management Organization (The Leona Group) ● 100% Board Members in Common	
School	Charter Holder
Apache Trail High School	American Charter Schools Foundation d.b.a. Apache Trail High School
Alta Vista High School	American Charter Schools Foundation d.b.a. Alta Vista High School
Crestview College Preparatory High School	American Charter Schools Foundation d.b.a. Crestview College Preparatory High School
Desert Hills High School	American Charter Schools Foundation d.b.a. Desert Hills High School
Estrella High School	American Charter Schools Foundation d.b.a. Estrella High School
Peoria Accelerated High School	American Charter Schools Foundation d.b.a. Peoria Accelerated High School
South Pointe High School	American Charter Schools Foundation d.b.a. South Pointe High School
Sun Valley High School	American Charter Schools Foundation d.b.a. Sun Valley High School
West Phoenix High School	American Charter Schools Foundation d.b.a. West Phoenix High School
Education Management Organization (The Leona Group)	
School	Charter Holder
Gilbert Arts Academy	Kaizen Education Foundation
Advance U	Kaizen Education Foundation dba Advance U
Discover U	Kaizen Education Foundation dba Discover U
El Dorado High School	Kaizen Education Foundation dba El Dorado High School
Glenview College Preparatory High School	Kaizen Education Foundation dba El Dorado High School



Havasu Preparatory Academy Public Charter Elementary School	Kaizen Education Foundation dba Havasu Preparatory Academy
Liberty Arts Academy	Kaizen Education Foundation dba Liberty Arts Academy
Maya High School	Kaizen Education Foundation dba Maya High School
Mission Heights Preparatory Academy Public Charter High School	Kaizen Education Foundation dba Mission Heights Preparatory High School
Quest High School	Kaizen Education Foundation dba Tempe Accelerated High School
Skyview High School	Kaizen Education Foundation dba Skyview High School
South Pointe Public Charter Elementary School	Kaizen Education Foundation dba South Pointe Elementary School
South Pointe Junior High School	Kaizen Education Foundation dba South Pointe Junior High School
Summit High School	Kaizen Education Foundation dba Summit High School
Vista Grove Preparatory Academy Elementary School	Kaizen Education Foundation dba Vista Grove Preparatory Academy Elementary School
Vista Grove Preparatory Academy Middle School	Kaizen Education Foundation dba Vista Grove Preparatory Academy Middle School
Colegio Petite Arizona	Colegio Petite Phoenix

Compliance

As stated in Board policy, prior to a renewal application being considered by the Board, staff conducts a compliance check. The Charter Holder does not have any compliance issues.

American Charter Schools Foundation d.b.a. South Ridge High School has not been before the Board for any items or actions in the past 12 months.

Performance Summary

The Charter Holder's performance for each of the Board's frameworks (Academic, Operational, and Financial) is summarized below. The Charter Holder's dashboards are included in Appendix: B. Renewal Summary Review.

Academic Performance

The academic performance of South Ridge High School for FY 2012–FY 2014, based on the Board's academic framework in effect at that time, is represented in the table below.

	2012 Overall Rating	2013 Overall Rating	2014 Overall Rating
South Ridge High School	86.88 / A	81.88 / A	86.25 / A

The Board's current academic framework uses two measures to calculate overall academic ratings, letter grades and state designations for school improvement. Due to a moratorium on letter grades until FY 2018, based on FY 2017 data, the Board has not calculated overall ratings for FY 2015 and 2016. As it relates to school improvement, South Ridge High School has not been designated for school improvement in FY 2017.

Operational Performance

The Charter Holder currently meets the Board's Operational Performance Expectations set forth in the Performance Framework adopted by the Board.

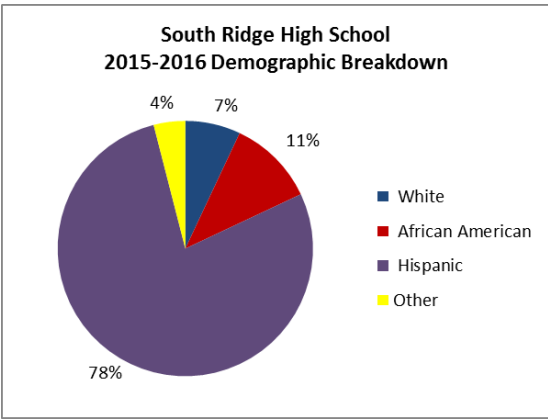
Financial Performance

The Charter Holder meets the Board's Financial Performance Expectations set forth in the Performance Framework adopted by the Board.

Charter Holder Profile

The Charter Holder was granted a charter that became effective on April 21, 2003, which is currently approved for grades 9–12. The Charter Holder operates one school: South Ridge High School.

The tables below identify the percentage of students in each demographic group and subgroup identifier.

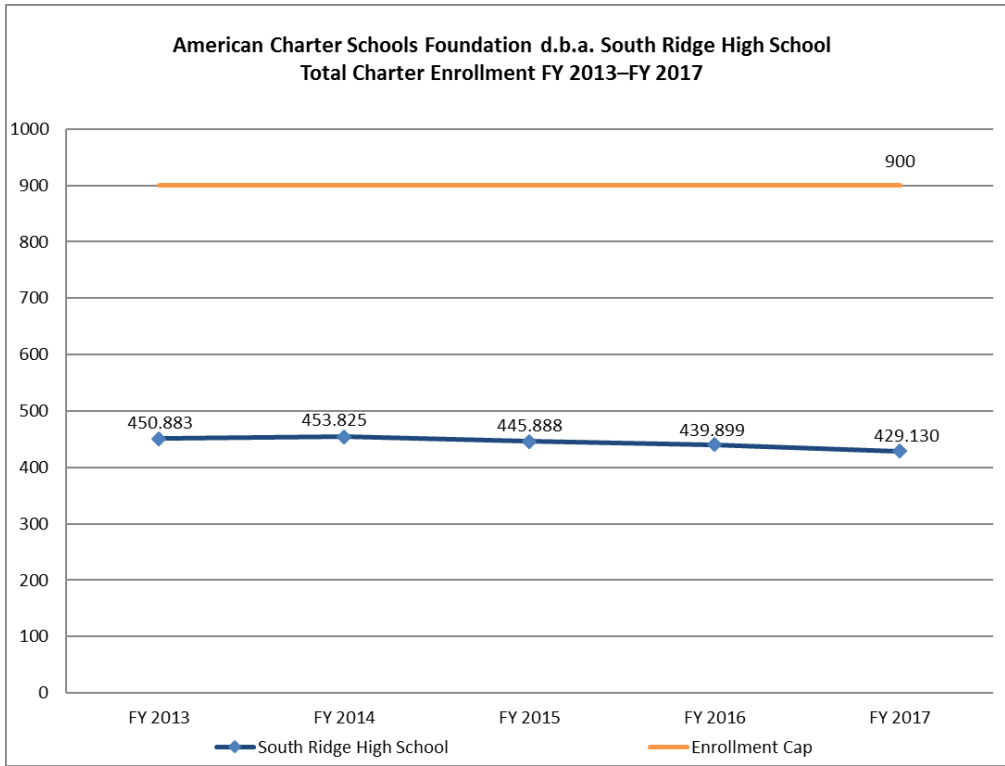


2015-2016 Subgroup Data

Category	South Ridge High School
Free and Reduced Lunch	80%
English Language Learners	*
Special Education	5%

If the percentage of students is 0% or 100%, the percentage for that group is redacted.

The enrollment cap for the Charter Holder is 900. The table below shows Average Daily Membership (“ADM”) for the Charter Holder based on 100th day ADM for FY 2013–FY 2017.



Academic Systems Review

As part of the renewal process, Board staff conducted an Academic Systems Review (“ASR”) to gather evidence that demonstrates that the school implements a comprehensive program of instruction and measures pupil progress toward pupil outcomes, as required in its charter contract. The Board has established criteria comprised of questions that guides the staffs’ visit. This report includes information regarding how the school develops and implements:

- a curriculum that improves student achievement.
- a system for monitoring the integration of the State academic standards.
- a system for monitoring and documenting student proficiency.
- a professional development plan that supports effective implementation of the curriculum.

The ASR site visit was conducted by Rachel Hannah, Education Program Manager and Judy Thompson, Education Program Specialist on February 16, 2017.

At the ASR site visit, all areas were found to be in compliance, and no follow up was required.

Classroom observations completed during the ASR site visit confirmed that the Charter Holder is adhering to the Program of Instruction on file in the contract.

Additionally, at the ASR site visit, the Charter Holder was able to provide documentation and describe processes in place to show that the school implements a curriculum that improves student achievement, a system for monitoring and documenting student proficiency, a system for monitoring the integration of State academic standards in instruction, and a professional development plan that supports effective implementation of the curriculum.

Detailed information regarding the ASR is provided in Appendix C. Academic Systems Review Report.

Additional School Choices

South Ridge High School

South Ridge High School received a letter grade of A and an Overall Rating of “Meets” the Board’s academic performance standard for FY 2014. The school is located in Phoenix near South 67th Avenue and West Buckeye Road. The following information identifies additional schools within a five-mile radius of the school and the academic performance of those schools.

There are 11 schools serving grades 9–12 within a five-mile radius of South Ridge High School that received an A–F letter grade. The table below provides a breakdown of those schools. The schools are identified by their A–F letter grades assigned by the ADE. The table identifies if those schools scored above average on the AzMERIT, had comparable scores to those of South Ridge High School, and the number that are charter schools.

2014 Letter Grade	South Ridge High School		2016 AzMERIT		Charter Schools	
	Within 5 miles	Above State Average ELA (35%)	Above State Average Math (35%)	ELA 23%		Math 24%
A	3	1	1	Schools with Higher ELA: 2	Schools with Higher Math: 2	2
B	5	0	0	1	1	0
C	2	0	0	0	0	1
D	1	0	0	0	0	1



Board Options

Option 1: The Board may approve the renewal. The following language is provided for consideration:

I move to approve the request for charter renewal and grant a renewal contract to American Charter Schools Foundation d.b.a. South Ridge High School.

Option 2: The Board may deny the renewal. The following language is provided for consideration:

Based upon a review of the information provided by the representatives of the Charter Holder and the contents of the application package which includes the academic performance, the fiscal performance, and legal and contractual compliance of the Charter Holder over the charter term, I move to deny the request for charter renewal and to not grant a renewal contract for American Charter Schools Foundation d.b.a. South Ridge High School. Specifically, the Charter Holder, during the term of the contract, failed to meet the obligations of the contract or failed to comply with state law when it: (Board member must specify reasons the Board found during its consideration.)

APPENDIX A
RENEWAL APPLICATION

Renewal Application - American Charter Schools Foundation d.b.a. South Ridge High School

Downloads

 [Download all files](#)

Note: Please be patient. This may take up to a few minutes to complete depending on the number of files included with this application.

Detailed Business Plan

Charter Holder's Organizational Membership:

The Charter Holder is waived from the requirements of the Charter Holder's Organizational Membership requirement in the Detailed Business Plan Section.

Charter Holder's Financial Sustainability:

The Charter Holder is waived from the Charter Holder's Financial Sustainability requirement in the Detailed Business Plan Section.

Renewal Assurances

Renewal Assurance and Understanding

The Arizona State Board for Charter Schools is authorized, pursuant to Arizona Revised Statutes, Title 15, Chapter 1, Article 8, to execute a Charter Contract ("Charter") for the purpose of authorizing the renewal of established charter schools to provide a learning environment to improve pupil achievement and to provide additional academic choices for parents and pupils and to serve as alternatives to traditional public schools.

The Charter Holder shall operate its charter school(s) consistent with the terms of the Charter and all applicable laws; shall achieve pupil outcomes according to the educational standards established by law and the Charter; and shall be governed and managed in a financially prudent manner.

By signing below, the Charter Holder understands that:

- A Renewal Charter is for the purpose of continuing the operation of the charter school(s) approved for renewal by the Arizona State Board for Charter Schools.
- The program of instruction will continue to be implemented as described in the Charter.
- The Charter Holder is required to submit all amendment requests pursuant to the procedures or rules formulated by the Arizona State Board for Charter Schools.
- The Charter Holder shall not take action on or implement any modification to its Charter until approved by the Arizona State Board for Charter Schools.
- The Charter Holder acknowledges that its officers, directors, members, or partners are aware of their responsibilities in the operation of a charter school as described in Arizona statute and that the Charter Holder is subject to and will ensure compliance with all relevant federal, state and local laws and requirements.
- The Charter Holder acknowledges that if a Renewal Charter is granted, the Charter Holder must execute the Charter with the Arizona State Board for Charter Schools within twelve months of the date of approval of the Charter by the Arizona State Board for Charter Schools. A Charter that is not timely signed expires.

I certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the renewal process or revocation of the Charter. I understand that incomplete applications will not be considered.

I acknowledge that taking action or implementing changes prior to approval by the Arizona State Board for Charter Schools is a breach of the Charter and the Arizona State Board for Charter Schools may revoke or not renew the Charter.

Charter Representative Signature

Michele Kaye 10/20/2016

APPENDIX B
RENEWAL SUMMARY REVIEW

Five-Year Interval Report

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ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Renewal Summary Review

Interval Report Details

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Report Date: 03/20/2017 **Report Type:** Renewal

Charter Contract Information

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Charter Corporate Name: American Charter Schools Foundation d.b.a. South Ridge High School

Charter CTDS: 07-85-17-000 **Charter Entity ID:** 88334

Charter Status: Open **Contract Effective Date:** 04/21/2003

Number of Schools: 1 **Contractual Days:**

- South Ridge High School: 180

Charter Grade Configuration: 9-12 **Contract Expiration Date:** 04/20/2018

FY Charter Opened: 2007 **Charter Signed:** 04/21/2003

Charter Granted: 12/09/2002 **Charter Enrollment Cap:** 900

Corp. Type: Non Profit

Charter Contact Information

[Hide Section](#)

Mailing Address: 7878 N. 16th St.
Suite 150
Phoenix, AZ 85020 **Website:** —

Phone: 602-953-2933 **Fax:** 602-277-4900

Mission Statement: To enhance the lives of students and families by providing high quality academics in a dynamic and rigorous learning environment that will prepare students for college and life-long learning.

Charter Representatives:

Name:	Email:	FCC Expiration Date:
1.) Mr. Theodore Frederick	ted.frederick@kaizenfoundation.org	—
2.) Michele Kaye	michele.kaye@leonagroup.com	—

Academic Performance - South Ridge High School

[Hide Section](#)

School Name: South Ridge High School **School CTDS:** 07-85-17-201

School Entity ID: 88335 **Charter Entity ID:** 88334

School Status: Open **School Open Date:** 07/01/2006

Physical Address: 1122 S. 67th Ave.
Phoenix, AZ 85043 **Website:** —

Phone: 602-953-2933 **Fax:** 602-953-0831

Grade Levels Served: 9-12 **FY 2014 100th Day ADM:** 453.825

Academic Performance Per Fiscal Year

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South Ridge High School

	2012 Traditional High School (9 to 12)	2013 Traditional High School (9 to 12)	2014 Traditional High School (9 to 12)
	Points	Points	Points

1. Growth		Measure	Assigned	Weight	Measure	Assigned	Weight	Measure	Assigned	Weight
1a. SGP	Math	67.5	100	7.5	63	75	7.5	59	75	7.5
	Reading	74	100	7.5	68	100	7.5	67	100	7.5
1b. SGP Bottom 25%	Math	77	100	7.5	65.5	75	7.5	63.5	75	7.5
	Reading	70	100	7.5	63	75	7.5	70	100	7.5
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
2a. Percent Passing	Math	64 / 54.7	75	10	63.4 / 58.5	75	10	66.7 / 60.4	75	10
	Reading	87 / 77.3	75	10	86.4 / 81.9	75	10	92.9 / 86.2	100	10
2b. Composite School Comparison	Math	12	75	7.5	11.2	75	7.5	9.6	75	7.5
	Reading	12.5	75	7.5	7.7	75	7.5	6.7	75	7.5
2c. Subgroup ELL	Math	61 / 44.1	75	2.5	70.3 / 52.2	75	2.5	89.7 / 56.5	75	3.75
	Reading	88 / 64.5	75	2.5	93.8 / 75.5	75	2.5	91.7 / 80.5	75	3.75
2c. Subgroup FRL	Math	66 / 44.8	75	2.5	60.7 / 48.8	75	2.5	67.4 / 50.4	75	3.75
	Reading	88 / 68.4	75	2.5	85.5 / 75.4	75	2.5	91.3 / 80.3	75	3.75
2c. Subgroup SPED	Math	0 / 13.1	50	2.5	14.3 / 11.4	75	2.5	NR	0	0
	Reading	36 / 32	75	2.5	37.5 / 35.1	75	2.5	NR	0	0
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
3a. State Accountability		A	100	5	A	100	5	A	100	5
4. Graduation		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
4a. Graduation		97	100	15	97	100	15	97	100	15
Overall Rating		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		86.88			81.88			86.25		

Financial Performance

[Hide Section](#)

Charter Corporate Name: American Charter Schools Foundation d.b.a. South Ridge High School
 Charter CTDS: 07-85-17-000 Charter Entity ID: 88334
 Charter Status: Open Contract Effective Date: 04/21/2003

Financial Performance

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American Charter Schools Foundation d.b.a. South Ridge High School

Near-Term Measures	Fiscal Year 2015		Fiscal Year 2016	
	No	Meets	No	Meets
Going Concern				
Unrestricted Days Liquidity	42.63	Meets	44.04	Meets

Default	No	Meets	No	Meets		
Sustainability Measures (Negative numbers indicated by parentheses)						
Net Income	\$723,712	Meets	\$754,889	Meets		
Fixed Charge Coverage Ratio	1.27	Meets	1.26	Meets		
Cash Flow (3-Year Cumulative)	\$1,196,272	Meets	\$2,511,237	Meets		
Cash Flow Detail by Fiscal Year	FY 2015	FY 2014	FY 2013	FY 2016	FY 2015	FY 2014
	\$1,105,034	\$655,576	(\$564,338)	\$750,627	\$1,105,034	\$655,576

Meets Board's Financial Performance Expectations

Operational Performance

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Charter Corporate Name:	American Charter Schools Foundation d.b.a. South Ridge High School		
Charter CTDS:	07-85-17-000	Charter Entity ID:	88334
Charter Status:	Open	Contract Effective Date:	04/21/2003

Operational Performance

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Click on any of the measures below to see more information.

Measure	2015	2016	2017
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	--
Educational Program - Essential Terms	No issue identified	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	--
Services to Student with Disabilities	No issue identified	No issue identified	--
Instructional Days/Hours	No issue identified	No issue identified	--
Data for Achievement Profile	No issue identified	No issue identified	--
Mandated Programming (State/Federal Grants)	No issue identified	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	--
Timely Submission	Yes	Yes	Yes
Audit Opinion	Unqualified	Unqualified	Unqualified
Completed 1st Time CAPs	No issue identified	No issue identified	--
Second-Time/Repeat CAP	No issue identified	No issue identified	--
Serious Impact Findings	No issue identified	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	--
Estimated Count/Attendance Reporting	No issue identified	No issue identified	--

Tuition and Fees	No issue identified	No issue identified	--
Public School Tax Credits	No issue identified	No issue identified	--
Attendance Records	No issue identified	No issue identified	--
Enrollment Processes	No issue identified	No issue identified	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	--
Facility/Insurance Documentation	No issue identified	No issue identified	--
Fingerprinting	No issue identified	No issue identified	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	--
Academic Performance Notifications	No issue identified	No issue identified	--
Teacher Resumes	No issue identified	No issue identified	--
Open Meeting Law	No issue identified	No issue identified	--
Board Alignment	No issue identified	No issue identified	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	--
Timely Submissions	No issue identified	No issue identified	--
Limited Substantiated Complaints	No issue identified	No issue identified	--
Favorable Board Actions	No issue identified	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Meets	--
Arizona Corporation Commission	No issue identified	No issue identified	--
Arizona Department of Economic Security	No issue identified	No issue identified	--
Arizona Department of Education	No issue identified	No issue identified	--
Arizona Department of Revenue	No issue identified	No issue identified	--
Arizona State Retirement System	No issue identified	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	No issue identified	--
Industrial Commission of Arizona	No issue identified	No issue identified	--
Internal Revenue Service	No issue identified	No issue identified	--
U.S. Department of Education	No issue identified	No issue identified	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	--
Judgments/Court Orders	No issue identified	No issue identified	--
Other Obligations	No issue identified	No issue identified	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	--
BOARD EXPECTATIONS	--	--	--

Last Updated: 2016-12-01 12:32:15

APPENDIX C

ACADEMIC SYSTEMS REVIEW REPORT

Academic Systems Review Report

CHARTER INFORMATION			
Charter Holder Name	American Charter Schools Foundation d.b.a. South Ridge High School	School	South Ridge High School
Charter Holder Entity ID	88334	Site Visit Date	February 16, 2017
Academic Systems Review due to: Charter Renewal			

Area	Issue	Follow-Up
School Calendar <i>The number of instructional days on the school calendar aligns with the number of instructional days in the contract and on file with the Arizona Department of Education.</i>	No Issue	N/A
Instructional Hours <i>Pursuant to A.R.S. §15-901, minimum required instructional hours are met for all grade levels.</i>	No Issue	N/A
Instructional Staff Education and Experience <i>Pursuant to A.R.S. §15-183(F), information about the teaching background and experience for all instructional staff members is available to parents. Availability of this information is communicated to parents.</i>	No Issue	N/A
Open Meeting Law <i>Notifications, minutes, and agendas from the last 12 months are reviewed for compliance with OML requirements. Compliance with requirement of online posting is checked.</i>	No Issue	N/A
Board Alignment <i>Board membership is reviewed for alignment between ASBCS and ACC</i>	No Issue	N/A
Enrollment and Attendance Policies <i>Reviewed for compliance with A.R.S. §15-184.</i>	No Issue	N/A
Mission Statement <i>Mission statement on school materials aligns with mission on file with ASBCS.</i>	No Issue	N/A
Other	No Issue	N/A

Program of Instruction

Prior to the Academic Systems Review visit, Board staff reviewed the Charter Holder’s contract, as amended, to identify the program of instruction the Charter Holder is contracted to deliver. Additionally, prior to conducting classroom observations, Board staff discussed the program of instruction with school leadership to further understand the methods of instruction utilized at the school.

The Charter Holder’s program of instruction states that teachers should incorporate diverse learning opportunities that are reflexive to community needs and promote independent and scholarly accomplishments. Methods of instruction include group instruction with a high level of teacher and student interactions and instructional design principles and assumptions that comprise the content and strategies to be taught. The school’s mission includes being a College Preparatory High School that includes dual enrollment, Honors, and AP classes.

During classroom observations, Board staff was able to see the program of instruction in action at the school. Staff observed classes in Honors English 9, English 10, Algebra 1, AP Statistics, History of Zombies, and World History. Students were engaged in listening and notetaking through lecture presentation or in small groups. Two classrooms included students participating in guided practice, and students in three classrooms were engaged with the teacher by asking and responding to questions.

Academic Systems

Does the school have an explicit, written curriculum for core content areas that is aligned with the state academic standards and that drills down to the skill level?

- i. **The school is able to provide evidence of curriculum alignment with state academic standards for core content areas and grade levels**
- ii. **The school’s curriculum provides explicit content and skills to be taught for each grade level and/or content area**
- iii. **The school’s curriculum provides an explicit, organized sequence of content and skills within an academic year**

Evaluation of Documents

List of Document Names reviewed during site visit:

i. The Algebra 1.1 Curriculum Map shows Essential Questions, Key Vocabulary, AZCCRS Standards, Core Content, Tier 3 Support, and required resources. Maps include number of days per unit.

The ELA 10 Curriculum Map shows the Unit focus, CCSS, Objectives, Teacher and Student Activities. The map is broken down by weeks.

Biology 2 Curriculum Map shows standards, test items, Student Activities, and assessment items.

The unpacked standards document includes CCSS Standards, DOK Level, Essential Skills/Concepts, Academic Vocab, and Question Stems.

Curriculum Maps
 ELA 9-10 Reading Unpacked Standards

<p>ii. The Algebra 1.1 Curriculum Map shows Essential Questions, Key Vocabulary, AZCCRS Standards, Core Content, Tier 3 Support, and required resources. Maps include number of days per unit.</p> <p>The ELA 10 Curriculum Map shows the Unit focus, CCSS, Objectives, Teacher and Student Activities. The map is broken down by weeks.</p> <p>The Biology 2 Curriculum Map shows standards, test items, Student Activities, and assessment items.</p> <p>The unpacked standards document includes CCSS Standards, DOK Level, Essential Skills/Concepts, Academic Vocab, and Question Stems.</p>	<p>Curriculum Maps ELA 9-10 Reading Unpacked Standards</p>
<p>iii. Algebra 1.1 Curriculum Map shows Essential Questions, Key Vocabulary, AZCCRS Standards, Core Content, Tier 3 Support, and required resources. Maps include number of days per unit.</p> <p>ELA 10 Curriculum Map shows the Unit focus, CCSS, Objectives, Teacher and Student Activities. The map is broken down by weeks.</p> <p>Biology 2 Curriculum Map shows standards, test items, Student Activities, and assessment items.</p> <p>Unpacked standards document includes CCSS Standards, DOK Level, Essential Skills/Concepts, Academic Vocab, and Question Stems.</p>	<p>Curriculum Maps ELA 9-10 Reading Unpacked Standards</p>
<p>Is there a systematic process in place for annually monitoring, evaluating, and reviewing the curriculum?</p>	
<p>i. The school has a process that identifies specific timeframes for monitoring, evaluating, and reviewing curriculum</p> <p>ii. The school has a process that identifies key personnel responsible for monitoring, evaluating, and reviewing curriculum</p> <p>iii. The school has a process that generates a plan of action based on findings</p>	
<p>Evaluation of Documents</p>	<p>List of Document Names reviewed during site visit:</p>
<p>i. Workgroup agendas include purpose, Curriculum Updates, attendees (which are team leads from the school), connections to Galileo data, best lessons, and map/assessment feedback. Workgroups meet once per block and in the summer.</p>	<p>ELA Workgroup Agendas Math Workgroup Agendas</p>
<p>ii. Workgroup agendas include purpose, Curriculum Updates, attendees (which are team leads from the school), connections to Galileo data, best lessons, and map/assessment feedback. Workgroups meet once per block and in the summer.</p>	<p>ELA Workgroup Agendas Math Workgroup Agendas</p>
<p>iii. ELA workgroup agendas also indicate upcoming PLC ideas and map revisions such as added assessment questions and resequencing.</p>	<p>ELA Workgroup Agendas</p>

How is integration of the state academic standards into the teachers' instructional practices assessed?	
<p>i. Classroom observations are conducted at specified intervals to confirm standards aligned curriculum are integrated into instruction</p> <p>ii. The school consistently uses a tool to assess the integration of standards into instruction</p> <p>iii. The school consistently uses a tool to assess whether instruction occurs according to the school's instructional planning document (scope and sequence, pacing guide, etc.)</p>	
Evaluation of Documents	List of Document Names reviewed during site visit:
<p>i. The Lesson Plan Template requires inclusion of objectives, rigor of the objective, standards, and vocabulary.</p> <p>The Lesson Plan rubric evaluates whether the lesson has CCRS alignment, whether the lesson addresses an appropriate amount of standards, and whether the lesson aligns to the curriculum map.</p> <p>A component of the walkthrough is whether the observed lesson reflects the Lesson Plan.</p> <p>Walk-throughs with specific feedback are conducted once a week.</p>	<p>Completed Walk-throughs</p> <p>DAILY Lesson Plan Template</p> <p>Lesson Plan Rubric</p>
<p>ii. A component of the walkthrough is whether the observed lesson reflects the Lesson Plan.</p> <p>The Lesson Plan Template requires inclusion of objectives, rigor of objective, standards, and vocabulary.</p> <p>The Lesson Plan Rubric evaluates whether the lesson has CCRS alignment, whether the lesson addresses an appropriate amount of standards, and whether the lesson aligns to the curriculum map.</p>	<p>Completed Walk-throughs</p> <p>DAILY Lesson Plan Template</p> <p>Lesson Plan Rubric</p>
<p>iii. The Lesson Plan Rubric evaluates whether the lesson has CCRS alignment, whether the lesson addresses an appropriate amount of standards, and whether the lesson aligns to the curriculum map.</p>	<p>Lesson Plan Rubric</p>
What comprises the school's teacher evaluation system? (Type, Frequency, Formative, & Summative)	
<p>i. The school has a process that clearly identifies who is responsible for implementing the various components of the teacher evaluation system and when these processes occur</p> <p>ii. The school is able to provide evidence of observations with feedback provided to teachers after each observation</p> <p>iii. The school is able to provide evidence that the evaluations of teacher performance include a final, summative component</p>	
Evaluation of Documents	List of Document Names reviewed during site visit:

<p>i. eCOVE classroom observations tool can be used to track teacher movement, amount of teacher/student talk/group discussion. These components are tied to the teacher’s goals. These walk-throughs are conducted by the principal or curriculum coach.</p> <p>Leona Teacher Evaluation tool identifies the contributors to the evaluation process. The tool includes student data, Instruction, Core Expectations, Goal Setting, and is signed by the Employee and the Appraiser/School Leader.</p>	<p>eCOVE classroom observations tool Leona Teacher Evaluation System Tool</p>
<p>ii. eCOVE classroom observations tool can be used to track teacher movement, amount of teacher/student talk/group discussion. These components are tied to the teacher’s goals. These walk-throughs are conducted by the principal or curriculum coach.</p> <p>Walk-throughs demonstrate feedback provided in grouping, engagement, management, technology, checks for understanding, differentiation, and general comments for the teacher. These are emailed to the teacher after the observation.</p>	<p>eCOVE classroom observations tool Completed Walk-throughs</p>
<p>iii. The Leona Teacher Evaluation tool identifies the contributors to the evaluation process. The tool includes student data, Instruction, Core Expectations, Goal Setting, and is signed by the Employee and the Appraiser/School Leader. This is the final, summative component used by schools throughout the Leona Group.</p>	<p>Leona Teacher Evaluation System Tool</p>
<p>Is there a comprehensive assessment plan that utilizes data in a variety of ways to measure student performance and plan for teaching and learning?</p>	
<p>i. The school is able to provide evidence of an assessment plan that covers all core content areas and grade levels</p> <p>ii. The school is able to provide evidence of a process that uses assessment data to create a plan for instruction</p> <p>iii. The school has a process that clearly identifies who is responsible for evaluating student data</p> <p>iv. The school assessment plan identifies the types of data collected and periods of review for identified data</p>	
<p>Evaluation of Documents</p>	<p>List of Document Names reviewed during site visit:</p>
<p>i. Galileo is used for pre- and post-tests and benchmarks for students in English, Mathematics, and Science. Profile Grid Reports breaks data down by standards and achievement.</p> <p>Quarterly data reports show pre-post, average scores and amount of growth. These are used to determine areas where modifications need to be made.</p>	<p>Galileo Class Development Profile Grid Report Quarterly Teacher Data Reports</p>
<p>ii. Quarterly data reports show pre-post, average scores and amount of growth. These are used to determine areas where modifications need to be made.</p>	<p>Quarterly Teacher Data Reports</p>

Tutoring contracts are created when data shows students are struggling. The contract includes teachers, grades, students, and parent communication.	Tutoring Contracts
iii. Score responses ask teachers to look at predictions, whether students took the test seriously, a review of data, whether scores accurately reflect student ability, and changes that can be made to increase scores. Evidence of completed sheets were provided.	Response to AzMERIT Scores and Pre/Post Scores
iv. Galileo is used for pre- and post-tests and benchmarks for students in English, Mathematics, and Science. Profile Grid Reports breaks data down by standards and achievement. Quarterly data reports show pre-post, average scores and amount of growth. These are used to determine areas where modifications need to be made.	Galileo Class Development Profile Grid Report Quarterly Teacher Data Reports
What evidence demonstrates that the professional development the teachers are engaged in is increasing student achievement?	
i. The school is able to provide evidence that it provides professional development that addresses student achievement and outcomes	
ii. The school is able to provide evidence of the types of professional development that occur	
iii. The school is able to provide evidence of how the implementation of professional development is monitored	
iv. The school has a process for monitoring data to ensure that implementation of professional development has a positive impact on student achievement	
Evaluation of Documents	List of Document Names reviewed during site visit:
i. Staff was trained in preservice on the data analysis template, custom Galileo reports, data sharing, and teacher dashboards. Maricopa County workshop covers “An Overview of Adverse Childhood Experiences”. Galileo PD looked at Pre-Post data comparing year to year data.	Galileo Reports and Data PowerPoint South Ridge Professional Development Calendar 2016-2017 Maricopa County PD Workshop December 2, 2016 PD regarding Galileo Pre/Post
ii. The calendar shows training on Galileo, Special Education, Human Resources, Department Meetings, New Teacher Academy, and Data Dialogues. The In-service Agenda for SR includes McKinney/Vento, Google, Synergy, and Behavior Expectations.	South Ridge Professional Development Calendar 2016-2017 Maricopa County PD Workshop In-Service Agenda

<p>iii. Walk-throughs assess the use of technology and provide feedback on this use. They also assess whether the teacher follows the school expectations.</p>	<p>Walk-throughs</p>
<p>iv. Galileo PD looked at Pre-Post data comparing year to year data.</p>	<p>Galileo Reports and Data PowerPoint December 2, 2016 PD regarding Galileo Pre/Post</p>
<p>How are the professional development activities aligned with the program of instruction (curriculum, methods of instruction, best practices)?</p>	
<p>i. The school provides professional development activities that support implementation of the school’s program of instruction ii. The professional development provided is aligned to the curriculum iii. The school selects and implements professional development based on criteria related to curriculum, instruction, and best practices</p>	
<p>Evaluation of Documents</p>	<p>List of Document Names reviewed during site visit:</p>
<p>i. Staff was trained in preservice on the data analysis template, custom Galileo reports, data sharing, and teacher dashboards. The Maricopa County workshop covers “An Overview of Adverse Childhood Experiences”.</p>	<p>Galileo Reports and Data PowerPoint Maricopa County PD Workshop South Ridge Professional Development Calendar 2016-2017</p>
<p>ii. The calendar shows training on Galileo, Special Education, Human Resources, Department Meetings, New Teacher Academy, and Data Dialogues. The New Teacher Academy contains pieces specific to the Leona curriculum. The In-service Agenda for SR includes McKinney/Vento, Google, Synergy, and Behavior Expectations. Leona Curriculum is housed in Google, so Google training has a direct link to curriculum.</p>	<p>South Ridge Professional Development Calendar 2016-2017 In-service Agenda</p>
<p>iii. Staff was trained in preservice on the data analysis template, custom Galileo reports, data sharing, and teacher dashboards. Maricopa County workshop covers “An Overview of Adverse Childhood Experiences”. The calendar shows training on Galileo, Special Education, Human Resources, Department Meetings, New Teacher Academy, and Data Dialogues. The New Teacher Academy contains pieces specific to the Leona curriculum.</p>	<p>Maricopa County PD Workshop South Ridge Professional Development Calendar 2016-2017 Maricopa County PD Workshop In-service Agenda</p>

<p>The In-service Agenda for SR includes McKinney/Vento, Google, Synergy, and Behavior Expectations. Leona Curriculum is housed in Google, so Google training has a direct link to curriculum.</p>	
<p>What types of professional development follow-up occur?</p>	
<p>i. The school is able to provide evidence of follow-up activities conducted by leadership and/or staff ii. The school provides opportunities for feedback to be given regarding professional development</p>	
<p>Evaluation of Documents</p>	<p>List of Document Names reviewed during site visit:</p>
<p>i. Walk-throughs assess the use of technology and provide feedback on this use. They also assess whether the teacher follows the school expectations. Coaching logs show categories of coaching (related to professional development-curriculum review, data dialogues, as well as goal progression, description coaching, and evidence of goals).</p>	<p>Walk-throughs Coaching logs</p>
<p>ii. Student surveys include a question about whether the teacher uses technology to make instruction more interesting and understandable. Coach surveys show that teachers are able to provide feedback on the coach and quality of coaching, which is part of PD. Professional Needs survey allows teachers to provide information about needed PD for their professional growth.</p>	<p>Student surveys Coach surveys Professional Needs Survey</p>