RENEWAL PERFORMANCE MANAGEMENT PLAN TEMPLATE **Exhibit B**

Westwind Children's Service

INDICATOR:[1] _X_Math __X_Reading **DURATION OF THE PLAN**[2]**:** Begins __June_, 2012 to _June , 2017

MEASURE*	METRIC*	CURRENT STATUS*	End Target For This Plan*[3]
State standardized assessment	Percent (%) of students who score proficient on the State standardized assessment and Student growth percentile (SGP)	(Board staff will enter info here)	Meet or demonstrate sufficient progress toward the level of adequate academic performance as set and modified periodically by the Board.

STRATEGY I: Provide and implement a curriculum that improves student achievement.

Action Steps[4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Continue to review and revise current curriculum to insure that it addresses all the 2010 State Standards	2012-2017	Director of C and I, current site administrator, Charter representative	Samples of Curriculum available for review. Pacing guides for both math and language arts classes in all grade levels, Standards checklists for both math and language arts classes	**$0.00**
2. Creation of pacing guides/Standards checklists for all grade levels in math and language arts	2012-2014	Director of C and I, site level administrator, selected teachers	Samples of pacing guides and teacher produced Standards checklists in both math and language arts. Improved student achievement scores in monthly content assessments and standardized benchmark assessments	$800.00
3. Continue to collect lesson plans on a weekly basis from all instructional staff and review plans to insure that 2010 State Standards are addressed appropriately	2012-Ongoing	Director of C and I, current site administrator, instructional staff	Samples of lesson plans available for review, improved monthly and benchmark assessment scores	$0.00
4.				

Approved 11/19/2010

STRATEGY II: Develop and implement a plan for monitoring the integration of the Arizona Academic Standards into instruction.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Monitoring of pacing guides and Standards checklists for all grade levels in math and language arts to ensure the integration of the State Standards into daily instruction.	2012-Ongoing	Director of C and I, current site administrator, math and language arts instructors	Current pacing guides, completed Standards checklists, classroom observation forms, improved student achievement as measured on benchmark assessments and monthly assessments.	$0.00
2. Continued collection of weekly lesson plans to ensure the integration of the State Standards into daily instruction.	2011-Ongoing	Director of C and I, current site administrator, math and language arts instructors	Samples of lesson plans, classroom observations (both formal and informal), improved student achievement as measured on benchmark and monthly assessments.	$0.00
3. Biweekly content area meetings with administrative staff to monitor progress on pacing guides and Standards checklist concerning implementation of Arizona State Academic Standards into instruction	2012-Ongoing	Director of C and I, content area teachers, administrators as appropriate	Meeting agendas, sign-in sheets, handouts.	$0.00
4.				

STRATEGY III: Develop and implement a plan for monitoring and documenting student proficiency.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Continued use of a standardized assessment program for benchmark assessments a minimum of 4 times during the school year.	2011-Ongoing	Classroom instructors, current site level administrator, Director C and I.	Samples of assessments, calendar of assessments, improved student achievement as measured by the benchmark assessments and the monthly content area assessments.	$1000.00
2. Creation of a monthly assessment program in math and language arts based on the pacing guides and	2012-Ongoing	Classroom instructors, Director C and I, current site administrator	Samples of assessments, calendar of assessments, improved student achievement as measured by the benchmark assessments, the	Covered in the above item

standards checklist to assure that students are on track to be successful for the school year			monthly content area assessments and AIMS testing	
3. Continued use of the biweekly assessments created by teachers based on State Standards and the pacing guide and reviewed by the administrative team	2011-Ongoing	Director of C and I, classroom teachers	Samples of assessments, samples of student results, improved student achievement as documented on monthly content assessments, benchmark assessments and AIMS testing.	$0.00
4. Creation of a data wall to be used in biweekly content area meetings to monitor student achievement and teacher effectiveness	2012-Ongoing	Director of C and I, classroom teachers, administrative assistants	Data wall available for view, teacher data records, improved student achievement as measured on monthly and benchmark assessments as well as AIMS testing	$100.00 for supplies

STRATEGY IV: Develop and implement a professional development plan that supports effective implementation of the curriculum.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Restructuring of the professional development calendar for the 2011-2012 school year with a focus on improving implementation of State Standards and effective use of data to make instructional decisions	2011-2012	Director of C and I, classroom teachers	Meeting agendas, notes from meetings, handouts, sign-in sheets, improved student achievement as measured by benchmark assessments and AIMS testing	$0.00
2. Provide pre-service training on the effective use of pacing guides and Standards checklists for all teachers and all new teachers in future years	2012-2013 and then ongoing as necessary	Site administrator, Director of C and I, selected lead teachers	Meeting agendas, sign-in sheets, handouts,	$0.00
3. Implement biweekly content area meetings to focus on data and student achievement	2012-Ongoing	Director of C and I, content area teachers, site administrator	Meeting agendas, sign-in sheets, improved student achievement scores as measured on benchmark assessments, monthly assessments and AIMS testing.	$0.00
4.				

Using the information entered in the " Budget" columns above, please provide a budget total that incorporates all strategies and action steps for each year of the performance management plan's implementation. For " Year 1" , please specify the fiscal year (e.g., 2011). The charter holder may add years, as necessary.

Year 1: Budget Total _____ **Fiscal Year** _____
Year 2: Budget Total _____
Year 3: Budget Total _____

Notes:
* Provided by ASBCS staff
1 Academic area to be addressed for improvement
2 Duration of the plan must align with the timeline presented in the Action Steps
3 Refer to Terms to Know in the Renewal Application Instructions
4 Repeat these action steps as necessary to include the appropriate number of steps to accomplish the strategy