Performance Management Plan (PMP)
Evaluation Instrument

Applicant/Charter Holder: **Little Singer Community School Board, Inc.** Indicator _____ Mathematics **X** Reading
TYPE: _____ 5 Year Interval Review **x** Renewal _____ Transfer Application ____ Corrective Action Plan

Each Performance Management plan will be evaluated based on the inclusion of the required elements within each section. The evaluator will make the following determination:

Full Description	Plan sufficiently addresses all of the required elements
Partial Description	Plan partially addresses the required elements
Very Limited Description	Plan does not address each of the required elenment.

I. PLAN NARRATIVE					
Required Elements	**A Response that meets the requirement will include:**	**FD**	**PD**	**VLD**	**Comments**
A detailed description of all efforts conducted by the school in the last five years that demonstrate a concerted effort and capacity to improve pupil achievement.	The school's efforts for the previous five years to provide and implement a (mathematics or reading) curriculum that improves student achievement. (Ex. Curriculum alignment, curriculum maps, pacing guides, instructional material adoption, committee work, data review teams). view teams).			**X**	Extension of contract for the teachers will be in June 2012 to work on curriculum mapping for reading which will be tied in with the three yearly assessments.
	The school's efforts for the previous five years to develop and implement a plan for monitoring the integration of the Arizona Academic Standards into (mathematics or reading) instruction. (Ex. Lesson plan review, formal teacher evaluations, informal classroom observations, checklist, data review teams.)		**X**		The curriculum mapping plans for the summer will include the state standards integration for reading.
	The school's efforts for the previous five years to develop and implement a plan for monitoring and documenting student proficiency in (mathematics or reading). (Ex. Formative and summative assessments, common/benchmark assessments, articulated assessments plan, data review teams).		**X**		The Beginning of the Year, Middle of the Year and End of the Year assessments for NWEA and buckle down will be used for student learning monitor

	The school's efforts for the previous five years to develop and implement a professional development plan that supports effective implementation of a (mathematics or reading) curriculum. (Ex: Articulated plan, literacy or math coach support, external consultant training, data review teams).		X		The professional development plans being developed will have a strong emphasis on what the students needs are in reading strategies.
A detailed description of the process used for conducting an analysis of relevant pupil achievement data	The school's efforts for the previous five years to analyze relevant pupil achievement data. (Ex: data walls, data training, data review teams)		X		The data wall that was start-ed two years ago will continue in reading
	A detailed description of the types of data collected and the process used in conducting the analysis of the relevant data.		X		In each student portfolio, there will be learning data for reading instruction.
	Justification of how data selected for the analysis is relevant to improving pupil achieve-ment.		X		Working justification to reflect back on student learn-ing will be in portfolios.
The findings from the Data Analysis	The school's detailed interpretation of the findings from the data analysis of the school's relevant data for the previous five years, including patterns and trends, as well as strrengths and weaknesses.		X		The school started graphing the trends of student gains/ loss and we will continue to enhance it.
	A representation of the findings using charts and graphs that are understandable to the reviewer and clearly depict the results.		X		Our next goal is to have the parents understand the graph ing of student achievement.
A detailed description of how the plan that is presented is directly linked to the findings from the data analysis.	A description of the logic used to develop the PMP that demonstrates the connection between the findings from the analysis of the relevant data and the plan. (Ex: What we learned - What we are going to do with what we learned).		X		The data team is developing the plan of where we want to be and how we can get there, using data.
II. PLAN TEMPLATE					
Required Elements	**A Response that meets the requirement will include:**				**Comments**
Action steps	Action steps for each strategy are based on the findings from the analysis of relevant data		X		We just started using NWEA RIT scores.
	Action steps for each strategy are sequentially, timely, and contribute to the school's ability to meet the identified end target(s).			X	Taking our RIT scores and matching it up with our AMO indicates a clear goal.

	Action steps for each strategy, to the extent appropriate, complement and support the other strategies.			**X**	We will be starting the AIMS NWEA and buckle down scores as data to give instruct.
	Action stepts for each strategy include artifacts that provide evidence of the implementation of each action step.		**X**		The data team will be work-with the teachers to develop action plans for SY 12-13
Alllocated Resources	Adequate resources, i.e. time, money, personnel, etc. to implement the action steps that support the strategies.			**X**	Resources will be tied into the professional development expenses as justification.