RENEWAL PERFORMANCE MANAGEMENT PLAN TEMPLATE

Little Singer Community Jr. High School

INDICATOR:[1] ___Math _X__ Reading **DURATION OF THE PLAN**[2]**:** Begins **March, 2012 to May, 2013**

MEASURE*	METRIC*	CURRENT STATUS*	End Target For This Plan*[3]
State standardized assessment **AIMS**	Percent (%) of students who score proficient on the State standardized assessment and Student growth percentile (SGP) **48%**	(Board staff will enter info here)	eet or demonstrate sufficient progress toward the vel of adequate academic performance as set nd modified periodically by the Board.

STRATEGY I: Provide and implement a curriculum that improves student achievement.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. The Governing Board will formally adopt the CORE Reading program (VOICES) for SY 2012-2013.	**5/2012**	**Principal**	**Governing Board's approval signatures for adopting the CORE Reading program for 7th & 8th graders.**	**None**
2. The teachers will put together a written reading curriculum guide for 7th and 8th grade math.	**5/21 – 6/20, 2012**	**Teachers and Principal**	**Weekly checklist of work completed to show target completion date.**	**$1,500.00**
3. The curriculum mapping will be aligned with Arizona State Standards which will be used as a guide for instruction.	**5/21- 6/29 2012**	**Teachers and Principal**	**Weekly checklist of work completed to show target completion date.**	**None**
4. Data Team will work with the teachers to triangulate reading data, every grading period.	**SY 2012-2013**	**Teachers, Data Team and Principal**	**Notification memo indicating the meeting dates and times for data team and dialogue records.**	**None**

STRATEGY II: Develop and implement a plan for monitoring the integration of the Arizona Academic Standards into instruction.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Implement a comprehensive reading emphasis lesson plan that addresses research based strategies.	**SY 2012-2013**	**Teachers and Principal**	**Lesson plans that are turned in every week and dialogue minutes that are taken during weekly grade level meetings.**	**None**
2. Implement Step By Step Monitoring took which will be attached to student portfolios	**SY 2012-2013**	**Teachers**	**Working portfolios will indicate records of goal setting.**	**None**
3. Record the three assessments that the students and teachers can reflect off of, for further refinement of instruction.	**SY 2012-2013**	**Teachers**	**Beginning of the Year Scores (BOY) Middle of Year scores (MOY) End of the Year scores (EOY)**	**None**
4.				

STRATEGY III: Develop and implement a plan for monitoring and documenting student proficiency.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Student portfolios will be checked every quarter for any updates in gains/loss of performance	**SY 2012-2013**	**Teachers, Principal, parents and students**	**Parent/Teacher conferences, grade reports and printed BOY, MOY and EOY assessments**	**None**
2. Students will work on self analysis of homework and class work, under the guidance of the teacher.	**SY2012-2013**	**Teachers and students**	**The students will be able to show gains/loss in class work and homework.**	**None**
3. Data team and teachers will meet every Tuesday to discuss student performances and attendances	**SY 2012-2013**	**Teachers and Principal**	**Tracking record for students on attendance and academic performance**	**None**
4.				

STRATEGY IV: Develop and implement a professional development plan that supports effective implementation of the curriculum.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Training on triangulating NWEA scores for reading	**SY 2012-2013**	**Teachers and Principal**	**Training sign in and workshop flyer.**	**$250.00**
2. Implement Step By Step Learning Tool as a monitoring guide (6 sessions)	**SY 2012-2013**	**Teachers and Principal**	**Training sign in and workshop flyer.**	**$3,000.00**
3. Training by Arizona State Charter Board on Curriculum and Instruction on reading.	**SY 2012-2013**	**Teachers and Principal**	**Training sign in and workshop flyer.**	**$850.00**
4.				

Using the information entered in the "Budget" columns above, please provide a budget total that incorporates all strategies and action steps for each year of the performance management plan's implementation. For "Year 1", please specify the fiscal year (e.g., 2011). The charter holder may add years, as necessary.

Year 1: Budget Total ___$5,600.00__ **Fiscal Year ___$5,600.00___**
Year 2: Budget Total ___$4,500.00__ **(The cost will decrease by the year)**
Year 3: Budget Total ___$3,500.00__

Notes:
* Provided by ASBCS staff
1 Academic area to be addressed for improvement
2 Duration of the plan must align with the timeline presented in the Action Steps
3 Refer to Terms to Know in the Renewal Application Instructions
4 Repeat these action steps as necessary to include the appropriate number of steps to accomplish the strat