Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

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Santa Cruz Valley Opportunities in Education, Inc.

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **Montessori De Santa Cruz – St Ann's Hall:**

Evidence Requested	Reviewed at Site Visit
Lesson Plans	• Provided each grade level reading and math, standards not identified on lesson plan because they are tracked in Montessori Records Express (MRX)
Scope and Sequence	• Provided curriculum maps and pacing guide, pacing guide provided two months of cushion built into
Tutoring Documentation	• Provided documentation and intervention documentation, of math through the arts
Informal and Formal Classroom Observations	• Was not able to provide, going to use moving forward
Curriculum Alignment	• Use to identify any gaps, created by teacher for the 13-14 school year • Provided each grade level in math and reading
Professional Development Documentation	• Provided a calendar of events • A form for the documentation of developing PD for 10/8/13
Internal data from GAT's, JRT's, and any additional data that has been implemented in 13/14	• GAT – diagnostic • JRT – assessment • Requested and provided with for one GAT and JRT for one grade level reading and math

school year that can demonstrate sufficient progress towards the Board's expectations	

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Measure	Evidence Requested	Evidence Provided	Sufficient
SGP Math *(data provided didn't demonstrate growth overall)*	Curriculum *"Tell us a little bit about your curriculum overall"*	• Curriculum maps and pacing guide system enhanced with Montessori Records Express (MRX) to monitor student mastery at an individual pace • "Modified" Montessori curriculum, data driven • Individualized plans and instruction for all students	
	Monitoring Instruction "*Tell us a little bit about how you monitor the implementation of standards into instruction"*	• Danielson's Framework adopted for Montessori • Introduce, practicing, presentation, proficient – monitoring for each student individually • MRX – generates reports for each individual student including an individual standards checklist	
	Professional Development "*Tell us a little bit about your plan for professional development"*	• PD schedule • Virtues Program embedded into each PD • A form for the documentation of developing PD for 10/8/13 • Topics identified for calendar based on AIMS analysis •	
Lowest 25% Math *(Does not demonstrate increases in student proficiency in Math for lowest 25%)*	Curriculum "*How does it meet the needs of your lowest performing students"*	• Tutoring remedial, teacher directed • Intervention Documentation provided, does not include standards	

Measure	Evidence Requested	Evidence Provided	Sufficient
ELL Math	Curriculum *"How does it meet the needs of your subgroup populations"*	• Repetition • Peer helpers • Individualized instruction overall	
SPED Math	Curriculum	• IEP pull out services- teacher/SPED teacher communication	