

## Renewal Executive Summary

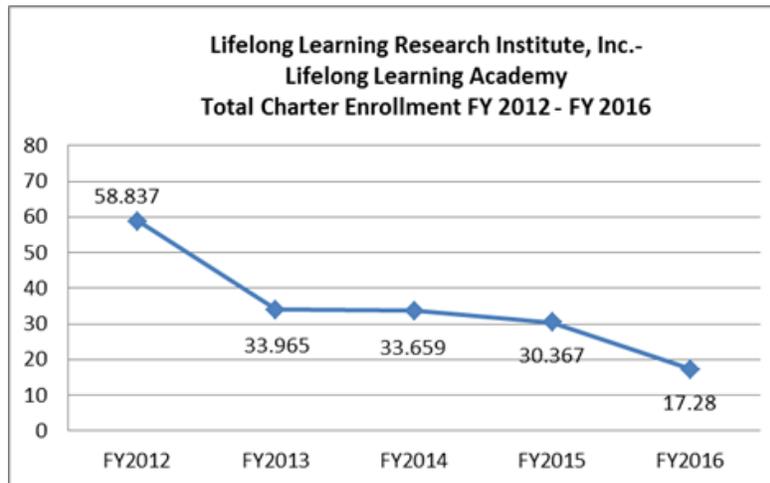
### I. Performance Summary

Renewal application requirements are based upon the Charter Holder’s past performance as measured by the Board’s Academic, Financial, and Operational<sup>1</sup> Performance Frameworks. The table below identifies areas for which the Charter Holder demonstrated acceptable performance. For “Acceptable” academic and financial performance, the Charter Holder was waived from submission requirements for the renewal application.<sup>2</sup>

Area	Acceptable	Not Acceptable
Academic Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Financial Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Operational Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### II. Profile

Lifelong Learning Research Institute, Inc. operates one school designated as a small school, Lifelong Learning Academy, serving grades K-8 in Tucson. The graph below shows the Charter Holder’s actual 100<sup>th</sup> day average daily membership for fiscal years 2012-2016.



<sup>1</sup> The Operational Performance Framework does not require additional submissions for charter holders that have “Not Acceptable” operational performance.

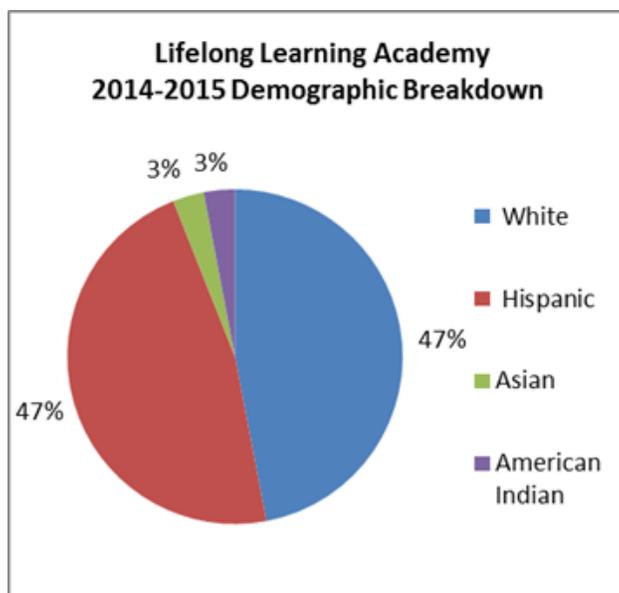
<sup>2</sup> Based on the audited information available when the Board notified the Charter Holder of its eligibility to apply for renewal, the Charter Holder’s renewal application required the submission of a financial performance response. During the financial performance response review process, Board staff and the Charter Holder determined there was a material misstatement in the fiscal year 2015 financial statements. In April 2016, the auditor reissued the financial statements. Based on the reissued fiscal year 2015 financial statements, the Charter Holder meets the Board’s Financial Performance Expectations. Had the reissued financial statements been received by the Board prior to the notification of renewal eligibility, the Charter Holder would have been waived from submitting a financial performance response. Therefore, the financial performance response submitted by the Charter Holder with its renewal application has not been included in the meeting materials.



The academic performance of Lifelong Learning Academy is represented in the table below. The Academic Dashboard for the school can be seen in appendix: B. Academic Dashboard.

School Name	Opened	Current Grades Served	2012 Overall Rating	2013 Overall Rating	2014 Overall Rating
Lifelong Learning Academy	08/11/2002	K – 8	56.88/C	70.62/B	68.75/B

The demographic data for Lifelong Learning Academy from the 2014-2015 school year is represented in the chart below.<sup>3</sup>



The percentage of students who were eligible for Free and Reduced Lunch, classified as English Language Learners, and classified as students with disabilities in the 2014-2015 school year is represented in the table below.<sup>4</sup>

Category	Lifelong Learning Academy
Free and Reduced Lunch (FRL)	38%
English Language Learners (ELLs)	*
Special Education	24%

Lifelong Learning Research Institute, Inc. has not been brought before the Board for any items or actions in the past 12 months.

<sup>3</sup> Information provided by the Research and Evaluation Division of the ADE.

<sup>4</sup> Information provided by the Research and Evaluation Division of the ADE. If the percentage of students in a non-ethnicity-based demographic group is not reported or is 0% or 100%, the percentage for that demographic group was redacted.



### **III. Success of the Academic Program**

The academic performance of the school operated by the Charter Holder meets the Board's Academic Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Demonstration of Sufficient Progress.

### **IV. Viability of the Organization**

The Charter Holder meets the Board's Financial Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Financial Performance Response.

### **V. Adherence to the Terms of the Charter**

For fiscal year 2015, the Charter Holder meets the Board's Operational Performance Standard set forth in the Performance Framework adopted by the Board and, to date, has no measures rated as "Falls Far Below Standard" for the current fiscal year (appendix: a. Renewal Summary Review).

### **VI. Staff Recommendation**

Based upon the Charter Holder meeting the Academic Performance Expectations set forth in the Board's Performance Framework, completing the obligations of the contract, complying with applicable statutory requirements, and the information in the renewal application package, I move to approve the request for charter renewal and grant a renewal contract to Lifelong Learning Research Institute, Inc.



**APPENDIX A**  
**RENEWAL SUMMARY REVIEW**

## Five-Year Interval Report

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# ARIZONA STATE BOARD FOR CHARTER SCHOOLS

## *Renewal Summary Review*

## Interval Report Details

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<b>Report Date:</b>	04/13/2016	<b>Report Type:</b>	Renewal
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## Charter Contract Information

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<b>Charter Corporate Name:</b>	Lifelong Learning Research Institute, Inc.		
<b>Charter CTDS:</b>	10-87-08-000	<b>Charter Entity ID:</b>	79926
<b>Charter Status:</b>	Open	<b>Contract Effective Date:</b>	05/24/2002
<b>Number of Schools:</b>	1	<b>Contractual Days:</b>	<ul style="list-style-type: none"> <li>Lifelong Learning Academy: 180</li> </ul>
<b>Charter Grade Configuration:</b>	K-8	<b>Contract Expiration Date:</b>	05/23/2017
<b>FY Charter Opened:</b>	—	<b>Charter Signed:</b>	05/16/2002
<b>Charter Granted:</b>	03/18/2002	<b>Charter Enrollment Cap</b>	198
<b>Corp. Type</b>	Non Profit		

## Charter Contact Information

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<b>Mailing Address:</b>	3295 West Orange Grove Road Tucson, AZ 85741	<b>Website:</b>	<a href="http://www.lifelonglearningacademy.com">http://www.lifelonglearningacademy.com</a>
<b>Phone:</b>	520-219-4383	<b>Fax:</b>	520-219-4383
<b>Mission Statement:</b>	To acknowledge each student as a life long learner To foster healthy mental, emotional, social, and physical growth during your child's pursuit for mastery of the essential skills. To support the student and family in the quest for life long learning habits. To capitalize on each child's natural curiosity for learning basic skills that align with the Arizona State Standards in Language Arts, Mathematics, Science, Social Studies, The Arts, Physical Education/Health, Technology, Native and Foreign Language, and Workplace Skills in a safely structured learning environment.		
<b>Charter Representatives:</b>	<b>Name:</b>	<b>Email:</b>	<b>FCC Expiration Date:</b>
	1.) Mrs. Mary Lou Klem	marylou@lifelonglearningacademy.com	10/11/2019

## Academic Performance - Lifelong Learning Academy

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<b>School Name:</b>	Lifelong Learning Academy	<b>School CTDS:</b>	10-87-08-001
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School Entity ID:	79927	Charter Entity ID:	79926
School Status:	Open	School Open Date:	08/11/2002
Physical Address:	3295 West Orange Grove Road Tucson, AZ 85740	Website:	—
Phone:	520-219-4383	Fax:	520-544-0220
Grade Levels Served:	K-8	FY 2014 100th Day ADM:	33.659

## Academic Performance Per Fiscal Year

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## Lifelong Learning Academy

		2012 Small Elementary School (K-8)			2013 Small Elementary School (K to 8)			2014 Small Elementary School (K to 8)			
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
1a. SGP	Math	24	25	25	46	50	12.5	53	75	25	
	Reading	43	50	25	48	50	12.5	48	50	25	
1b. SGP Bottom 25%	Math	NR	0	0	64	75	12.5	NR	0	0	
	Reading	NR	0	0	63	75	12.5	NR	0	0	
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
2a. Percent Passing	Math	67 / 48.2	75	7.5	68.3 / 47.5	75	7.5	60.9 / 49.3	75	7.5	
	Reading	84 / 67.5	75	7.5	84.1 / 71.7	75	7.5	76.1 / 72.4	75	7.5	
2b. Composite School Comparison	Math	15.6	100	7.5	19.8	100	7.5	10.5	75	7.5	
	Reading	13.1	75	7.5	11.5	75	7.5	2	75	7.5	
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	NR	0	0	
	Reading	NR	0	0	NR	0	0	NR	0	0	
2c. Subgroup FRL	Math	68 / 41.2	75	3.75	68 / 41	75	3.75	72.2 / 44	75	7.5	
	Reading	76 / 63.4	75	3.75	76 / 65.2	75	3.75	72.2 / 65.8	75	7.5	
2c. Subgroup SPED	Math	73 / 23	75	3.75	69.2 / 26.1	75	3.75	NR	0	0	
	Reading	82 / 31.7	75	3.75	84.6 / 43.8	75	3.75	NR	0	0	
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
3a. State Accountability		C	50	5	B	75	5	B	75	5	
Overall Rating		Overall Rating			Overall Rating			Overall Rating			
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet		56.88			100	70.62			100	68.75	

Standard  
Less than 39: Falls Far Below Standard

## Academic Performance - K8 On-Line

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School Name:	K8 On-Line	School CTDS:	00-00-00-000
School Entity ID:		Charter Entity ID:	79926
School Status:	Never Opened	School Open Date:	—
Physical Address:	P.O.Box 36045 Tucson, AZ 85740	Website:	—
Phone:	520-219-4383 ext 2	Fax:	—
Grade Levels Served:	—	FY ??? 100th Day ADM:	—

## Academic Performance Per Fiscal Year

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There are no Academic Performance Frameworks for this school.

## Financial Performance

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Charter Corporate Name:	Lifelong Learning Research Institute, Inc.		
Charter CTDS:	10-87-08-000	Charter Entity ID:	79926
Charter Status:	Open	Contract Effective Date:	05/24/2002

## Financial Performance

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### Lifelong Learning Research Institute, Inc.

Near-Term Measures	Fiscal Year 2014		Fiscal Year 2015	
	Going Concern	No	Meets	No
Unrestricted Days Liquidity	41.39	Meets	36.82	Meets
Default	No	Meets	No	Meets

Sustainability Measures	(Negative numbers indicated by parentheses)			
	Net Income	(\$22,540)	Does Not Meet	\$23,395
Fixed Charge Coverage Ratio	0.90	Does Not Meet	3.07	Meets
Cash Flow (3-Year Cumulative)	(\$109,404)	Does Not Meet	(\$29,091)	Does Not Meet

Cash Flow Detail by  
Fiscal Year

FY 2014	FY 2013	FY 2012	FY 2015	FY 2014	FY 2013
(\$45,958)	\$26,942	(\$90,388)	(\$10,075)	(\$45,958)	\$26,942

Meets Board's Financial Performance Expectations

## Operational Performance

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## Operational Performance

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Click on any of the measures below to see more information.

Measure	2015	2016
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	--
Educational Program - Essential Terms	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	--
Services to Student with Disabilities	No issue identified	--
Instructional Days/Hours	No issue identified	--
Data for Achievement Profile	No issue identified	--
Mandated Programming (State/Federal Grants)	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	--
Timely Submission	Yes	Yes
Audit Opinion	Unqualified	Unqualified
Completed 1st Time CAPs	No issue identified	--
Second-Time/Repeat CAP	No issue identified	--
Serious Impact Findings	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	--
Estimated Count/Attendance Reporting	No issue identified	--
Tuition and Fees	No issue identified	--
Public School Tax Credits	No issue identified	--
Attendance Records	No issue identified	--
Enrollment Processes	No issue identified	--

2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	--
Facility/Insurance Documentation	No issue identified	--
Fingerprinting	No issue identified	--
2.d. Is the charter holder transparent in its operations?	Does Not Meet	--
Academic Performance Notifications	No issue identified	--
Teacher Resumes	No issue identified	--
Open Meeting Law	Minutes (Contract Amendment)	--
Board Alignment	No issue identified	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	--
Timely Submissions	No issue identified	--
Limited Substantiated Complaints	No issue identified	--
Favorable Board Actions	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Does Not Meet	--
Arizona Corporation Commission	No issue identified	--
Arizona Department of Economic Security	No issue identified	--
Arizona Department of Education	Annual Financial Report (AFR) Budget	--
Arizona Department of Revenue	No issue identified	--
Arizona State Retirement System	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	--
Industrial Commission of Arizona	No issue identified	--
Internal Revenue Service	No issue identified	--
U.S. Department of Education	No issue identified	--
3. Is the charter holder complying with all other obligations?	Meets	--
Judgments/Court Orders	No issue identified	--
Other Obligations	No issue identified	--
<b>OVERALL RATING</b>	<b>Meets Operational Standard</b>	<b>--</b>

*Last Updated: 2015-11-17 13:01:44*

**APPENDIX B**

**ACADEMIC DASHBOARD**

## Academic Performance

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### Lifelong Learning Academy

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		100			100			100		