

## Five-Year Interval Reviews<sup>13</sup>

The current and prior year Overall Ratings of each school operated by a Charter Holder will be used to determine whether the Charter Holder will be required to submit required information that demonstrates the Charter Holder is making sufficient progress toward meeting the Board's academic performance expectations in the format designated by the Board as part of its academic review. Academic performance in subsequent years will be reviewed in accordance with the intervention processes outlined in Appendix C: Academic Performance Interventions.

- As part of the five-year interval review process, the Board may waive certain reporting requirements and/or a site visit for a Charter Holder that meets the Board's academic performance expectations, as defined in this document.
- A Charter Holder that does not meet the Board's academic performance expectations, as defined in this document, will be subject to the intervention processes outlined in Appendix C: Academic Performance Interventions.
- A Charter Holder that has one or more schools with a current or prior year "No Rating" will be subject to the intervention processes outlined in Appendix C: Academic Performance Interventions.

## Other Reviews

Because academic performance can affect a Charter Holder's ability to meet the obligations of its charter contract or provisions of law, a Charter Holder's academic performance may also be reviewed at other times, including when the Board makes decisions related to a Charter Holder's financial and/or operational performance. The Board may also use academic performance data for public reporting to various stakeholders, such as schools, policymakers, students and families, and the public.

## Renewals

A Charter Holder's academic performance will be evaluated by the Board when considering whether to renew the charter contract.

- The Board will waive certain reporting requirements and/or a site visit for a Charter Holder that meets the Board's academic performance expectations, as defined in this document, or when all the schools operated by the Charter Holder have an overall rating of "Meets Standard" or "Exceeds Standard" in the most recent fiscal year that State assessment data is available. (See the current renewal application instructions posted on the Board's website for details.)
- A Charter Holder that does not meet the Board's academic performance expectations and that operates one or more schools that do not have an overall rating of "Meets Standard" or "Exceeds Standard" in the most recent fiscal year that State assessment data is available will be required to submit required information that demonstrates the Charter Holder is making

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<sup>13</sup> Five year interval reviews are counted using the first year in which the charter holder may operate a charter school under its charter contract.

sufficient progress toward the Board’s academic performance expectations in form of a Demonstration of Sufficient Progress as identified in the renewal application.

### **Expansion and Other Charter Holder Amendment and Notification Requests**

A Charter Holder’s academic performance will be evaluated by the Board when considering expansion requests. A Charter Holder’s academic performance will also be evaluated by the Board when considering other requests identified in this section.

- A Charter Holder that meets the Board’s academic performance expectations, as defined in this document, will not be required to submit additional submission requirements as identified in each of the specific requests.
- ~~A charter holder~~ When all the schools operated by the Charter Holder have an overall rating of “Meets Standard” or “Exceeds Standard” in the most recent fiscal year that State assessment data is available, but the Charter Holder ~~that~~ does not meet the Board’s academic performance expectations, as defined in this document, the Charter Holder will be required to submit additional information to the Board as identified in each of the specific requests.
- A Charter Holder that has one or more schools with “No Rating” in the current year and/or prior year will be required to submit additional information to the Board as identified in each of the specific requests.
- A Charter Holder with one or more schools that have not been in operation long enough to receive two Overall Ratings may be required to submit additional information to the Board as identified in each of the specific requests.
- A Charter Holder that operates one or more schools that do not have an overall rating of “Meets Standard” or “Exceeds Standard” in the most recent fiscal year, but that did have an overall rating of “Meets Standard” or “Exceeds Standard” in the prior fiscal year will not be eligible to submit an expansion request until they have 1) an overall rating of “Meets Standard” or “Exceeds Standard” or 2) one year of benchmark data that demonstrates continuous improvement. The Charter Holder will be required to submit a DSP with the expansion request as identified in each of the specific requests.
- A Charter Holder that operates one or more schools that do not have an overall rating of “Meets Standard” or “Exceeds Standard” for both of the two most recent years that State assessment data is available is not eligible to submit an expansion request.

A Charter Holder’s academic performance will be evaluated when considering the following expansion requests:

- Adding Grade Levels to Charter Amendment Requests
- Arizona Online Instruction Program of Instruction Amendment Requests
- Enrollment Cap Notification Requests
- Dropout Recovery Program Amendment Requests