Business Plan-Governing Body

Part 1. Provide a list of current members. Identify the area of expertise (e.g., financial, legal, education, etc.) that the member provides for the governing body or the role filled (e.g., parent, teacher, business member, etc.).

The current list of board members include Robin B. Dutt, president; LauraLea Bott, Secretary; Mark Herrington, member; Walter Stradling, member; Richard Hancock, member. The Triumphant Learning Center is in the 14th year of operation. Board membership is a volunteer position meeting monthly to govern the direction of Triumphant Learning Center. For the last six years, this governing board has not changed. There are two parents, two community members, and one school official. Two members are educators, one is a county supervisor, one works in his family's business, and the other board member works for an international company. The governing board responsibilities as described on the organizational structure pages provides the umbrella for all actions within this school. The board members are from a variety of occupations and this diversity creates a strong governing body.

Part 2. Provide a narrative that describes governing body member recruitment/selection and development. Include the training/orientation process that is provided to all school governing body members.

When positions open on the board recruitment is open to any family or community member. Anyone interested in serving on the board would submit a resume including their interest in the success of Triumphant Learning Center. The board would review the resumes and schedule interviews of the applicants. The board provides training as needed but at this time, there is not a process in place.

Part 3. Provide a narrative that clearly outlines the governance structure and organization of the school. The narrative must include a description of the role, responsibilities, and mandated obligations, including Open Meeting Law and policy decisions, of the school's governing body. The narrative must also include the structures and systems in place for decision-making at the governing body level.

Open Meeting Law All meetings of any public body shall be public meetings and all persons so desiring shall be permitted to attend and listen to the deliberations and proceedings. All legal action of public bodies shall occur during a public meeting (A.R.S. 38-431.01). Policy decisions of the governing board will be conducted following the rules outlined under the Open Meeting Law (A.R.S. 38-431).

Part 4. Describe the role of the governing body in monitoring the school's academic performance.

The principal reports to the governing board annual academic progress of the school. This report is school wide, class wide, and for some individual reports can be made in executive session. The Governing Board is kept fully aware of academic progress of Triumphant Learning Center Students. If there were a concern the Board may choose to re-evaluate the curriculum, curriculum implementation, teaching effectiveness, etc… The principal may be asked to provide more information to the Board for a decision to be made about the direction the administration needs to move toward.

Strength and Stability of the Charter Holder

Part 1. Provide a list of current officers, directors, managers, or partners of the corporation.

There is not a corporate board to oversee Triumphant Learning Center.

Part 2. Provide a description of the role and responsibilities of the charter holder. Include a narrative that clearly outlines the function of the charter holder and indicate if the charter holder is the same as the school's governing body.

Today the charter holder is Robin B. Dutt. She currently presides over the Governing Board, is principal of the school, is the special education director, and teaches the upper division mathematics. The role of the Governing Board was outlined earlier. If there is a conflict of interest Robin B. Dutt abstains from voting and accepted the Boards determination.

Part 3. Describe the role of the charter holder in monitoring the school's academic performance.

The charter holder works daily in the school with teachers, staff, and students. Her role as leader allows her to share the responsibility and duties with the teachers, staff, students, and parents. The parent board works in conjunction with the Governing Board for the students' academic and emotional wellbeing. The charter holder conducts weekly teacher meetings to keep abreast of student progress. When a concern arises teachers can freely discuss their worries a team approach may help to solve a problem. The charter holder may provide direct instruction for a teacher to learn a strategy, may have the teacher observer as she instructs a student, may use workshop materials, but whatever the method the ultimate goal is for student achievement and success.