Section III b.
Detailed Business Plan
Section II B -- Strength and Stability of the Governing Body

Part 1. List of Current Members

Dr. John Garcia, Professor of Political Science and Former Department Chair, Department of Political Science, University of Arizona (Board Member since 1999). Dr. Garcia provides a deep understanding of the community and the population served at the Edge School to the Board and its deliberations.

Greg Hart, Former Dean of Pima College Adult Education (retired, currently Serving as part time (ten hours per week) Executive Director, Edge School, Inc. President of the Board of Directors. (Board Member since 1997.) Mr. Hart's 32 year career in adult education, including the founding of the Educational Group Effort (EDGE) in 1985 as a grants-funded credit recovery program, brings historical context and administrative expertise to the board and its deliberations. Mr. Hart and Ms. Candace Verbrugghen founded the Edge School in 1995 as part of Pima County Adult Education, then a Division of the Office of the Superintendent of Pima County Schools. Mr. Hart oversaw its transition to a free-standing not-for-profit corporation in 1997.

Marisa Pope-Malings, Admissions Counselor, Eller School of Business, University of Arizona. A graduate of the Edge School, 1999, MA in Special Education, (Board Member since 2008). Ms. Malings brings the unique perspective of a former Edge graduate who has flourished in higher education to the Board. She is currently applying for entry into the Educational Psychology PhD. Program at the University of Arizona, and often serves as liaison to the student body from the Board of Directors. She has headed up the creation of an Edge Alumni Association using Facebook as the contact medium.

Gloria Proo, Director, Pima Vocational Tech Charter High School, Pima County, Arizona, (Board Member since 2004). Ms. Proo, a longtime educator in Pima County, brings her expertise as a charter school director working with a population similar to Edge.

Denise Ryan, Program Director, Pima County Regional Support Center, Pima County Schools Superintendent's Office. Former Superintendent, Tanque Verde School District, (Board Member since December 2009). Ms. Ryan, brings over thirty years of teaching and school administration experience to the Edge Board, and has a deep working knowledge of Edge developed while consulting with Edge during a comprehensive school reform process begun in 2007.

Lenny Schwartz, Retired Principal, Minnesota. Dr. Schwartz has been recognized at the White House on five separate occasions for his educational innovations. Vice President of the Board of Directors. (Board Member since 1997). Dr. Schwartz brings his

perspective as one of the nation's most successful middle school administrators to the Edge Board of Directors.

Richard Wilson, Former Director, Pima County Juvenile Probation Department, Retired. (Board Member since 1998). Mr. Wilson has been associated with Edge since the 1980's when it was providing incarcerated youth with educational opportunities at the Pima County Juvenile Detention Center. He became a member of the corporate Governing board in 1998.

Part 2. Board Member Recruitment and Training

Board Membership at Edge historically has been characterized by its longevity (see above). Over the last two years however, due in part to a resignation of long time board member Eva Cota (Retired Director of Bilingual Studies, Pima Community College, Board Member 1997-2009), the Board has added two new members, Ms. Denise Ryan and Ms. Marisa Pope-Malings. Both members were sought out for their current involvement in the educational community and their working knowledge of and known dedication to Edge and its student body after careful deliberation by the existing board members. This process of careful deliberation by the board regarding board membership and the school's need for certain expertise and experiences to guide its deliberations characterizes the process for board membership. It was the same process utilized in the recruitment of Ms. Proo in 2004. All new board members are grounded in the history, intent and purposes, finances, policies of the Edge School through the review of pertinent documents and one-on-one meetings with appropriate school personnel and other board members. The Edge Board of Directors meets monthly. Service on the Edge School Board of Directors is not compensated.

Part 3. Governance Structure and School Organization

The Corporate Board of Directors has overall responsibility for the corporation and all of its subsidiaries. The Corporate Board assures that the corporation is in compliance with all requirements of the Arizona Corporate Commission including open meeting laws, maintains all required documentation related to the corporation, and meets IRS requirements for non-profit organizations. The Corporate Board abides by the Articles of Incorporation and By-Laws (attached). Specific to Edge High School, The Corporate Board of Directors reviews the operational status of Edge High School and reviews and approves all actions taken by the Governing Board of Edge High School at least annually. The Corporate Board of Directors is ultimately responsible for all fiscal and administrative aspects of Edge High School as they relate to the corporation. The Corporate Board of Directors determines and assures the fiscal stability, both of the corporation and Edge High School.

The Governing Board meets at least monthly and assumes ongoing responsibility for financial management of Edge High School. The Governing Board provides direction for fiscal, administrative and instructional components of the school and serves as supervisory entity for the part time Executive Director. The Governing Board is

responsible for overall educational policies and implementation of the educational program at edge High School. The Board also considers and acts upon policy development and amendments and any changes made to the original charter. The Governing Board exercises fiduciary responsibility and specially acts upon proposed/adopted budgets and use of reserve funds. In additions, the Governing Board considers and assigns administrative salaries. The Board of Directors acts upon recommended new hires and acts upon recommendation for termination. The Governing Board also considers recommendation and provides due process for student expulsion.

The Board of Director's operates under Robert's Rules of Order, adheres to and observes all Open Meeting Law requirements and obligations as set forth in Arizona statutes, and sets all policy for the Edge School. Agendas are set and introduced by the President of the Board and Director, and are modified as desired at the request of the Board or an individual board member. Please see attached organizational chart and Examples of Organizational Responsibility and Obligations immediately below.

Examples of Organizational Responsibility and Obligations

The **Corporate Board of Directors** has overall responsibility for the corporation and all of its subsidiaries. The Corporate Board assures that their corporation is in compliance with all requirements of the Arizona Corporate Commission including open meeting laws, maintains all required documentation related to the corporation, and meets IRS requirements for non-profit organizations. The Corporate Board abides by the Articles of Incorporations and By-Laws. Specific to Edge High School, the Corporate Board of Directors reviews the operational status of Edge High School and reviews and approves all actions taken by the Governing Board of Edge High School at least annually. The Corporate Board of Directors is ultimately responsible for all fiscal and administrative aspects of Edge High School as they relate to the corporation. The Corporate Board of Directors determines and assures the fiscal stability, both of the corporation and Edge High School.

The **Governing Board** ***(The members of the Corporate Board convening as the Governing Board)*** meets at least monthly and assumes on-going responsibility for financial management of Edge High School. The Governing Board provides direction for fiscal, administrative and instructional components of the school and serves as the supervisory entity for the Executive Director. The Governing Board is responsible for overall educational policies and implementation of the educational program at Edge High School. The Board also considers and acts upon policy development and amendments and any changes made to the original charter. The Governing Board exercises fiduciary responsibility and specifically acts upon proposed/adopted budgets and the use of reserve funds. In addition, the Governing Board considers and assigns administrative salaries. The Board of Directors acts upon recommended new hires and acts upon recommendation for termination. The Governing Board also considers recommendations and provides due process for student expulsion.

Corporate Board of Directors members
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Leonard Schwartz, Retired Minnesota School Administrator
Gloria Proo, Director, Pima Vocational High School
John Garcia, Professor of Political Science, University of Arizona
Richard Wilson, Director, Pima County Juvenile Court, Retired
Marissa Pope-Malings, Admissions Counselor, Eller School of Business, University of Arizona
Denise Ryan, Program Director, Pima County Regional Support Center

Governing Board
Greg Hart
Leonard Schwartz
Gloria Proo
John Garcia
Richard Wilson
Marissa Pope-Malings
Denise Ryan

Part 4. Monitoring of the School's Academic Performance

The Governing Board monitors the school's academic performance at its regularly scheduled meetings. All state testing data, graduation rates, performance ratings and other pertinent reports, including the credit-earning status of the student body, are introduced to the board for discussion and action as required and directed by the Board of Directors. As examples, the board initiated, approved and oversaw the School Reform Process undertaken by Edge in 2007 through 2008, including the formation of the Administrative Advisory Group, a group of peer-elected representatives from instructional staff designed to advise and recommend curricular, scheduling and instructional changes and innovations to the administration and the Board of Directors. As a direct result, the board approved a significant scheduling and instructional model change at the Himmel Park site that has been partially responsible in a gain of nearly 50% in credits earned quarter-to-quarter since the fall of 2008. The Board approves all curriculum and scheduling.

Based on an analysis of resources (including staffing), efficacy and manageability, the Board made the difficult decision to close Edge's twelve-year-old Child and Family Resources School for Teen Parents in June of 2009.

In the spring of 2009, the Board of Directors was deeply disturbed by the rating of its Northwest site as underperforming (the first such rating for any Edge site), and demanded both an immediate and thorough analysis of the rating and recommendations for addressing the rating. The subsequent research showed a lack of understanding on the part of the Executive Director and Director as to the specific cohort being tested and the test sample thresholds required to include relevant student data. This situation has been rectified under close board direction.

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Section III b.
Detailed Business Plan
Section II C -- Strength and Stability of the Charter Holder

Part 1. Please see list of current officers, directors or partners above. In the case of The Edge School, Inc., the Charter Holder is the Corporate Board of Directors, which also serves the School Governing Board of Directors.

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