Section III a.
Academic Performance Section
Step 4 -- Performance Management Plan

CHARTER/SCHOOL: Edge High School (NorthWest)
INDICATOR: *(Academic Area)* ____Mathematics_____
DURATION OF THE PLAN: Begins July 1, 2010 to June 30 , 2014

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.) All Edge High School students will meet the Annual Measurable Achievement Objective (AMAO) of attaining proficiency or better in Mathematics and one year's growth in Mathematics.	*(Reasonable and appropriate ways to measure the identified improvement area – generally numeric.)* Measurement on the Arizona's Instrument to Measure Standards (AIMS), a percentage increase to meet and exceed the state average. Use of TABE (Test of Adult Basic Education) each year to determine annual growth of one grade level per student.	*(Intended results or definition of success within a certain period of time)* Meeting or exceeding goal of a 5% increase in our total population demonstrating passing status (meets or exceeds) and 95% assessment attendance rate. TABE results will show at least a one grade level's growth in Mathematics for each student.

STRATEGY I: Credit Recovery toward graduation will be tracked and addressed for all Edge students.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. TABE (Test of Adult Basic Education) pre- and post-assessment each year will determine annual growth in basic skills. The TABE is used to determine student placement in Math, Reading, and Language.	7/1/2010-6/30/2014	Teacher, Student Services Coordinator	TABE scores will show at least one year's growth per student	M&O $136
2. Student Services Coordinator (SSC) sets schedules for each student based on TABE and incoming transcript. SSC monitors student academic and attendance progress for each student on caseload (44:1)	7/1/2010-6/30/2014	Student Services Coordinator	Student Schedules, TABE results and SSC contact log.	M&O Salary for SSC $3,720
3. Summer School will be offered to students allowing options (including on-line modules) in completing required coursework and acquiring credits toward graduation.	7/1/2010-6/30/2014	Director, Principal, Teacher	Summer school rosters and transcripts will serve as evidence of this action.	M&O $750
4. Each student's credit attainment ratio will be calculated at the end of each quarter. This ratio will be calculated to determine interventions and goals strategies. Meetings with parents and students will be scheduled as needed if this ratio does not show adequate progress toward graduation.	7/1/2010-6/30/2014	Director, Principal, Student Support Coordinator	Student credit attainment ratios will be noted for each student. Compiled data, as to credits earned over quarter and yearly goals, will be compared to that data in previous years. Specific meetings with students and parents will be logged.	

STRATEGY II: Instruments to track student progress and drive intervention decisions will be implemented.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Curriculum modules will be updated to align more closely with specific state academic standards. Goals and benchmarks will be linked to these standards.	7/1/2010-6/30/2011	Director, Principal, teachers	Revised curriculum will serve as evidence of this action step being completed.	M&O $750

STRATEGY III: Additional instructional time for students will be provided as needed.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Hire an additional .5 Highly Qualified Mathematics teacher to provide additional instruction.	7/1/2010-6/30/2014	Director, Teacher	Personnel will be hired	Title I $9,600
2. Small class size (22:1 maximum) allows for individual monitoring of progress and timely formative feedback.	7/1/2010-6/30/2014	Teacher	Class rosters	M&O for teacher
3. Student Services Coordinator arranges for students to get additional help either before or after school as needed.	7/1/2010-6/30/2014	Student Services Coordinator	Student Services Coordinator, Teacher, Paraprofessional	Salaries for SSC & Paraprofessional $3,720
4. Additional tutoring support through the use of paraprofessionals.	7/1/2010-6/30/2014	Director, Principal, teacher, paraprofessional	Personnel paperwork; log of paraprofessional time with students	$9,375 from Title I and M&O funds

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1 -- 2010	Year 2 -- 2011	Year 3 -- 2012	Year 4 -- 2013	Target For This Plan
42% Meets or Exceeds in Mathematics (AIMS)	47% Meets or Exceeds in Mathematics (AIMS)	52% Meets or Exceeds in Mathematics (AIMS)	57% Meets or Exceeds in Mathematics (AIMS)	62% Meets or Exceeds in Mathematics (AIMS)	62% Meets or Exceeds in Mathematics (AIMS) One grade level's growth on TABE testing

INDICATOR: *(Academic Area)* _____Reading_____ *(Use if selecting an additional area in need of improvement)*

DURATION OF THE PLAN: Begins July 1, 2010 to June 30, 2014

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.) All Edge High School students will meet the Annual Measurable Achievement Objective (AMAO) of attaining proficiency or better in Reading / Language.	*(Reasonable and appropriate ways to measure the identified improvement area – generally numeric.)* Measurement on the Arizona's Instrument to Measure Standards (AIMS), a percentage increase to continue exceeding the state average. Use of TABE (Test of Adult Basic Education) each year to determine annual growth of one grade level per student.	*(Intended results or definition of success within a certain period of time)* Meeting or exceeding goal of a 1% increase in our total population demonstrating passing status (meets or exceeds) and 95% assessment attendance rate. TABE results will show at least a one grade level's growth in Reading / Language for each student.

STRATEGY I: Additional instructional time and concentrated attention to Reading will be provided.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Continued use of DOL (Daily Oral Language) with all students	7/1/2010-6/30/2014	Teacher, paraprofessional	Evidence of DOL in daily lesson plans	
2. Small class size (22:1 maximum) allows for individual monitoring of progress and timely formative feedback.	7/1/2010-6/30/2014	Teacher	Class rosters	M&O for teacher
3. Student Services Coordinator monitors student academic progress through goal setting procedure; arranges for students to get additional help either before or after school as needed.	7/1/2010-6/30/2014	Student Services Coordinator	Student Services Coordinator, Teacher, Paraprofessional	Salaries for SSC and Paraprofessional $3,720
4. Provide summer school opportunities for students.	7/1/2010 – 6/30/2014	Director, Principal, Teacher	Evidence will be determined by number of students enrolled in summer school, adding instructional time to their school year.	M&O $750
5. Additional tutoring support through the use of paraprofessionals.	7/1/2010 – 6/30/2014	Director, Principal, Paraprofessional	Paraprofessional's schedule will serve as evidence of this additional support.	$9,375 from Title I funds and M&O

STRATEGY II: Instruments to track student progress and drive intervention decisions will be implemented.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Each student's credit attainment ratio will be calculated at the end of each quarter. This ratio will be calculated to determine interventions and goals strategies. Meetings with students (and parents if necessary) will be scheduled as needed if this ratio does not show adequate progress toward graduation.	7/1/2010 – 6/30/2014	Director, Principal, Student Support Coordinator	Student credit attainment ratios will be noted for each student. Compiled data, as to credits earned over quarter and yearly goals, will be compared to that data in previous years. Specific meetings with students and parents will be logged.	
2. Curriculum modules will be updated to align more closely with specific state academic standards. Goals and benchmarks will be linked to these standards.	7/1/2010 – 6/30/2011	Director, Principal, teachers	Revised curriculum will serve as evidence of this action step being completed.	M&O $750

STRATEGY III: Additional emphasis in writing, during summer school and with paraprofessional, will provide support to reading proficiency.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Students will have additional time to practice 6 Traits of Writing during summer sessions and time with teaching assistant.	7/1/2010 – 6/30/2014	Teacher and paraprofessional	Summer school attendance rosters will serve as verification; Student AIMS scores will show impact of additional time spent on writing.	Teacher Budget
2. Writing exercises will be reviewed by staff to check alignment with state standards, continued emphasis on the 6 Traits, and support of Reading curriculum.	7/1/2010 – 6/30/2011	Teachers	Revised instructional modules will serve as proof as this action step's attainment	M&O and teacher budget

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1 -- 2010	Year 2 -- 2011	Year 3 -- 2012	Year 4 -- 2013	Target For This Plan
73% Meets or Exceeds in Reading (AIMS)	74% Meets or Exceeds in Reading (AIMS)	75% Meets or Exceeds in Reading (AIMS)	76% Meets or Exceeds in Reading (AIMS)	77% Meets or Exceeds in Reading (AIMS)	77% Meets or Exceeds in Reading (AIMS) One grade level's growth on TABE

					testing

Performance Management Plan
Step 4

CHARTER/SCHOOL: Edge High School (Himmel Park)
INDICATOR: *(Academic Area)* ____Mathematics_____
DURATION OF THE PLAN: Begins July 1, 2010 to June 30, 2014

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.) All Edge High School students will meet the Annual Measurable Achievement Objective (AMAO) of attaining proficiency or better in Mathematics and one year's growth in Mathematics.	*(Reasonable and appropriate ways to measure the identified improvement area – generally numeric.)* Measurement on the Arizona's Instrument to Measure Standards (AIMS), a percentage increase to meet and exceed the state average. Use of TABE (Test of Adult Basic Education) each year to determine annual growth of one grade level per student.	*(Intended results or definition of success within a certain period of time)* Meeting or exceeding goal of a 6% increase in our total population demonstrating passing status (meets or exceeds) and 95% assessment attendance rate. TABE results will show at least a one grade level's growth in Mathematics for each student.

STRATEGY I: Credit Recovery toward graduation will be tracked and addressed for all Edge students.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. TABE (Test of Adult Basic Education) pre- and post-assessment each year will determine annual growth in basic skills. The TABE is used to determine placement in Math, Reading, and Language.	7/1/10 – 6/30/14	Teacher, Student Services Coordinators	TABE scores will show at least one year's growth per student	M&O $255
2. Student Services Coordinators (SSC) set schedules for each student based on TABE and incoming transcript. SSCs monitor student academic and attendance progress for each student on caseload (50:1)	7/1/2010-6/30/2014	Student Services Coordinators	Student Schedules, TABE results and SSC contact log.	M&O Salary for SSCs $7,440
3. Summer School will be offered to students allowing options (including on-line modules) in completing required coursework and acquiring credits toward graduation.	7/1/10 – 6/30/14	Director, Principal, Teacher	Summer school rosters and transcripts will serve as evidence of this action.	M&O $1,500
4. Each student's credit attainment ratio will be calculated at the end of each quarter. This student ratio will be calculated to determine interventions and goals strategies. Meetings with parents and students will be scheduled as needed if this ratio does not show adequate progress toward graduation.	7/1/10 – 6/30/14	Director, Principal, Student Support Coordinators	Student credit attainment ratios will be noted for each student. Compiled data, as to credits earned over quarter and yearly goals, will be compared to that data in previous years. Specific meetings with students and parents will be logged.	M&O for teacher

STRATEGY II: Instruments to track student progress and drive intervention decisions will be implemented.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Curriculum modules will be updated to align more closely with specific state academic standards. Goals and benchmarks will be linked to these standards.	7/1/10 – 6/30/11	Director, Principal, Teachers	Revised curriculum will serve as evidence of this action step being completed.	M&O $1,500

STRATEGY III: Additional instructional time for students will be provided as needed.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Hire an additional .5 FTE Highly Qualified Mathematics teacher to provide additional instruction. Arrange for students to get extra help either before or after school as needed.	7/1/10 – 6/30/14	Director, Teacher	Personnel will be hired	$9,600
2. Small class size (22:1 maximum) allows for individual monitoring of progress and timely formative feedback.	7/1/2010- 6/30/2014	Teacher	Class rosters	M&O for teacher
3. Student Services Coordinators monitor student academic progress through goal setting procedure; arrange for students to get additional help either before or after school as needed.	7/1/2010- 6/30/2014	Student Services Coordinators	Student Services Coordinators, Teacher, Paraprofessional	Salaries for SSC and Paraprofessional $7,440
2. Additional tutoring support through the use of paraprofessionals. Arrange for students to get extra help either before or after school as needed.	7/1/10 – 6/30/14	Director, Principal, teacher, paraprofessional	Personnel paperwork; log of paraprofessional time with students	$9375 from Title I and M&O funds

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1 -- 2010	Year 2 -- 2011	Year 3 -- 2012	Year 4 -- 2013	Target For This Plan
31% Meets or Exceeds in Mathematics (AIMS)	37% Meets or Exceeds in Mathematics (AIMS)	43% Meets or Exceeds in Mathematics (AIMS)	49% Meets or Exceeds in Mathematics (AIMS)	55% Meets or Exceeds in Mathematics (AIMS)	61% Meets or Exceeds in Mathematics (AIMS) One grade level's growth on TABE testing

INDICATOR: *(Academic Area)* _____Reading_____ *(Use if selecting an additional area in need of improvement)*

DURATION OF THE PLAN: Begins July 1, 2010 to June 30, 2014

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.) All Edge High School students will meet the Annual Measurable Achievement Objective (AMAO) of attaining proficiency or better in Reading / Language.	*(Reasonable and appropriate ways to measure the identified improvement area – generally numeric.)* Measurement on the Arizona's Instrument to Measure Standards (AIMS), a percentage increase to meet and exceed the state average. Use of TABE (Test of Adult Basic Education) each year to determine annual growth of one grade level per student.	*(Intended results or definition of success within a certain period of time)* Meeting or exceeding goal of a 3% increase in our total population demonstrating passing status (meets or exceeds) and 95% assessment attendance rate. TABE results will show at least a one grade level's growth in Reading / Language for each student.

STRATEGY I: Additional instructional time and concentrated attention to Reading will be provided.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Continued use of DOL (Daily Oral Language) with all students	7/1/10 – 6/30/14	Teacher, paraprofessional	Evidence of DOL in daily lesson plans	M&O for teacher
2. Small class size (22:1 maximum) allows for individual monitoring of progress and timely formative feedback.	7/1/2010-6/30/2014	Teacher	Class rosters	M&O for teacher
3. Student Services Coordinators monitor student academic progress through goal setting procedure; arrange for students to get additional help either before or after school as needed.	7/1/2010-6/30/2014	Student Services Coordinators	Student Services Coordinators, Teacher, Paraprofessional	Salaries for SSC's and Paraprofessional $7,440
4. Provide summer school opportunities for students.	7/1/10 – 6/30/14	Director, Principal, Teacher	Evidence will be determined by number of students enrolled in summer school, adding instructional time to their school year.	M&O $1,500
5. Additional tutoring support through the use of paraprofessionals.	7/1/10 – 6/30/14	Director, Principal, Paraprofessional	Paraprofessional's schedule will serve as evidence of this additional support.	$9375 from Title I funds and M&O

STRATEGY II: Instruments to track student progress and drive intervention decisions will be implemented.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Each student's credit attainment ratio will be calculated at the end of each quarter. This ratio will be calculated to determine interventions and goals strategies. Meetings with parents and students will be scheduled as needed if this ratio does not show adequate progress toward graduation.	7/1/10 – 6/30/14	Director, Principal, Student Support Coordinators	Student credit attainment ratios will be noted for each student. Compiled data, as to credits earned over quarter and yearly goals, will be compared to that data in previous years. Specific meetings with students and parents will be logged.	M&O for teacher
2. Curriculum modules will be updated to align more closely with specific state academic standards. Goals and benchmarks will be linked to these standards.	7/1/10 – 6/30/11	Director, Principal, Teachers	Revised curriculum will serve as evidence of this action step being completed.	M&O $1,500

STRATEGY III: Additional emphasis in writing, during summer school and with paraprofessional, will provide support to reading proficiency.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Students will have additional time to practice 6 Traits of Writing during summer sessions and time with teaching assistant.	7/1/10 – 6/30/14	Teacher and paraprofessional	Summer school attendance rosters will serve as verification; Student AIMS scores will show impact of additional time spent on writing.	M&O
2. Writing exercises will be reviewed by staff to check alignment with state standards, continued emphasis on the 6 Traits, and support of Reading curriculum.	7/1/10 – 6/30/11	Teachers	Revised instructional modules will serve as proof as this action step's attainment	Teacher Budget

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1 – 2010	Year 2 -- 2011	Year 3 -- 2012	Year 4 -- 2013	Target For This Plan
58% Meets or Exceeds in Reading (AIMS)	61% Meets or Exceeds in Reading (AIMS)	64% Meets or Exceeds in Reading (AIMS)	67% Meets or Exceeds in Reading (AIMS)	70% Meets or Exceeds in Reading (AIMS)	70% Meets or Exceeds in Reading (AIMS) One grade level's growth on TABE

					testing

Performance Management Plan
Step 4

CHARTER/SCHOOL: Edge High School (Sahuarita)
INDICATOR: *(Academic Area)* ____Mathematics_____
DURATION OF THE PLAN: Begins July 1, 2010 to June 30, 2014

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.) All Edge High School students will meet the Annual Measurable Achievement Objective (AMAO) of attaining proficiency or better in Mathematics and one year's growth in Mathematics.	*(Reasonable and appropriate ways to measure the identified improvement area – generally numeric.)* Measurement on the Arizona's Instrument to Measure Standards (AIMS), a percentage increase to meet and exceed the state average. Use of TABE (Test of Adult Basic Education) each year to determine annual growth of one grade level per student.	*(Intended results or definition of success within a certain period of time)* Meeting or exceeding goal of a 7% increase in our total population demonstrating passing status (meets or exceeds) and 95% assessment attendance rate. TABE results will show at least a one grade level's growth in Mathematics for each student.

STRATEGY I: Credit Recovery toward graduation will be tracked and addressed for all Edge students.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. TABE (Test of Adult Basic Education) pre- and post-assessment each year will determine annual growth in basic skills. The TABE is used to determine placement in Math, Reading and Language.	7/1/10 – 6/30/14	Teacher, Student Services Coordinator	TABE scores will show at least one year's growth per student	M&O $136
2. Student Services Coordinator (SSC) sets schedules for each student based on TABE and incoming transcript. SSC monitors student academic and attendance progress for each student on caseload (44:1)	7/1/2010-6/30/2014	Student Services Coordinator	Student Schedules, TABE results and SSC contact log.	M&O Salary for SSC $3,720
3. Summer School will be offered to students allowing options (including on-line modules) in completing required coursework and acquiring credits toward graduation.	7/1/10 – 6/30/14	Director, Principal, Teacher	Summer school rosters and transcripts will serve as evidence of this action.	M&O $750
4. Each student's credit attainment ratio will be calculated at the end of each quarter. Each student's Credit Ratio will determine interventions and goals strategies. Meetings with parents and students will be scheduled as needed if this ratio does not show adequate progress toward graduation.	7/1/10 – 6/30/14	Director, Principal, Student Support Coordinator	Student credit attainment ratios will be noted for each student. Compiled data, as to credits earned over quarter and yearly goals, will be compared to that data in previous years. Specific meetings with students and parents will be logged.	M&O for teacher

STRATEGY II: Instruments to track student progress and drive intervention decisions will be implemented.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Curriculum modules will be updated to align more closely with specific state academic standards. Goals and benchmarks will be linked to these standards.	7/1/10 – 6/30/11	Director, Principal, Teachers	Revised curriculum will serve as evidence of this action step being completed.	M&O $750

STRATEGY III: Additional instructional time for students will be provided as needed.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Small class size (22:1 maximum) allows for individual monitoring of progress and timely formative feedback.	7/1/2010- 6/30/2014	Teacher	Class rosters	M&O for teacher
2. Student Services Coordinator monitors student academic progress through goal setting procedure; arranges for students to get additional help either before or after school as needed.	7/1/2010- 6/30/2014	Student Services Coordinator	Student Services Coordinator, Teacher, Paraprofessional	Salaries for SSC and Paraprofessional $3,720
3. Additional tutoring support through the use of paraprofessionals.	7/1/10 – 6/30/14	Director, Principal, teacher, paraprofessional	Personnel paperwork; log of paraprofessional time with students	$9375 from Title I and M&O funds

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1 -- 2010	Year 2 -- 2011	Year 3 -- 2012	Year 4 -- 2013	Target For This Plan
31% Meets or Exceeds in Mathematics (AIMS)	38% Meets or Exceeds in Mathematics (AIMS)	45% Meets or Exceeds in Mathematics (AIMS)	52% Meets or Exceeds in Mathematics (AIMS)	59% Meets or Exceeds in Mathematics (AIMS)	59% Meets or Exceeds in Mathematics (AIMS) One grade level's growth on TABE testing

INDICATOR: *(Academic Area)* _____Reading_____ *(Use if selecting an additional area in need of improvement)*

DURATION OF THE PLAN: Begins July 1, 2010 to June 30, 2014

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.) All Edge High School students will meet the Annual Measurable Achievement Objective (AMAO) of attaining proficiency or better in Reading / Language.	*(Reasonable and appropriate ways to measure the identified improvement area – generally numeric.)* Measurement on the Arizona's Instrument to Measure Standards (AIMS), a percentage increase to meet and exceed the state average. Use of TABE (Test of Adult Basic Education) each year to determine annual growth of one grade level per student.	*(Intended results or definition of success within a certain period of time)* Meeting or exceeding goal of a 2% increase in our total population demonstrating passing status (meets or exceeds) and 95% assessment attendance rate. TABE results will show at least a one grade level's growth in Reading / Language for each student.

STRATEGY I: Additional instructional time and concentrated attention to Reading will be provided.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Continued use of DOL (Daily Oral Language) with all students	7/1/10 – 6/30/14	Teacher, paraprofessional	Evidence of DOL in daily lesson plans	M&O for teacher
2. Small class size (22:1 maximum) allows for individual monitoring of progress and timely formative feedback.	7/1/2010-6/30/2014	Teacher	Class rosters	M&O for teacher
3. Student Services Coordinator monitors student academic progress through goal setting procedure; arranges for students to get additional help either before or after school as needed.	7/1/2010-6/30/2014	Student Services Coordinator	Student Services Coordinator, Teacher, Paraprofessional	Salaries for SSC and Paraprofessional $3,720
4. Provide summer school opportunities for students.	7/1/10 – 6/30/14	Director, Principal, Teacher	Evidence will be determined by number of students enrolled in summer school, adding instructional time to their school year.	M&O $750
5. Additional tutoring support through the use	7/1/10 – 6/30/14	Director, Principal,	Paraprofessional's schedule will serve as	$9375 from Title

of paraprofessionals.		Paraprofessional	evidence of this additional support.	I funds and M&O

STRATEGY II: Instruments to track student progress and drive intervention decisions will be implemented.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Each student's credit attainment ratio will be calculated at the end of each quarter. Each student's ratio will determine interventions and goals strategies. Meetings with parents and students will be scheduled as needed if this ratio does not show adequate progress toward graduation.	7/1/10 – 6/30/14	Director, Principal, Student Support Coordinator	Student credit attainment ratios will be noted for each student. Compiled data, as to credits earned over quarter and yearly goals, will be compared to that data in previous years. Specific meetings with students and parents will be logged.	M&O for teacher
2. Curriculum modules will be updated to align more closely with specific state academic standards. Goals and benchmarks will be linked to these standards.	7/1/10 – 6/30/11	Director, Principal, Teachers	Revised curriculum will serve as evidence of this action step being completed.	M&O $750

STRATEGY III: Additional emphasis in writing, during summer school and with paraprofessional, will provide support to reading proficiency.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Students will have additional time to practice 6 Traits of Writing during summer sessions and time with teaching assistant.	7/1/10 – 6/30/14	Teacher and paraprofessional	Summer school attendance rosters will serve as verification; Student AIMS scores will show impact of additional time spent on writing.	M&O for teacher
2. Writing exercises will be reviewed by staff to check alignment with state standards, continued emphasis on the 6 Traits, and support of Reading curriculum.	7/1/10 – 6/30/11	Teachers	Revised instructional modules will serve as proof as this action step's attainment	M&O for teacher

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1 -- 2010	Year 2 -- 2011	Year 3 -- 2012	Year 4 -- 2013	Target For This Plan
60% Meets or Exceeds in Reading (AIMS)	62% Meets or Exceeds in Reading (AIMS)	64% Meets or Exceeds in Reading(AIMS)	66% Meets or Exceeds in Reading (AIMS)	68% Meets or Exceeds in Reading (AIMS)	68% Meets or Exceeds in Reading (AIMS) One grade level's

					growth on TABE testing

Denise Ryan 6/22/10