MONTESSORI DAY PUBLIC SCHOOLS CHARTERED
Charter Renewal Application – May 2010

III b. Detailed Business Plan Section
I. Organization Chart Narrative

The unique structure and relationship of the board of Montessori Day Public Schools, Chartered (MDPSC, public) with that of Montessori Day Schools, Inc. (MDS, private) was approved by IRS specialists in 2003, when the organizations' accountant, executive director, and MDPSC's public auditor met with them in Washington, D.C. They determined that the relationship was beneficial to MDPSC and helped to assure the best use of public education funds in providing a Free and Appropriate Public Education to students.

The two boards work closely together, with several common members sharing expertise to achieve common goals and objectives. Working with input from staff and parents, they set the schools' policy, goals and objectives and ensure that the resources are available to achieve them. Members of both boards are highly visible in the school communities and are available for input from all stakeholders. Three of the members share attendance at all Parent Council/Committee meetings, with the rest available to attend if their expertise will be helpful; and most attend school community functions.

The boards face many difficult challenges walking the narrow path between fulfilling their mission to provide a true Montessori education – which MDPSC is chartered to do – and complying with increasingly scripted government regulations whose effect is to create "sameness", rather than support the original mission of chartering agencies to provide real parental choice and better program matches for children and families. Add to this the funding inequities in Arizona's system, and the job at hand comes to seem that of carrying the largely failing big districts on our back – using limited resources better, through commitment of dedicated personnel, but at a personal cost that threatens to overwhelm.

We respectfully request the support of our chartering board in standing up for the original mission of charter, and against bureaucratic creep. Without more funds, how will it be possible to afford the bureaucratic staff necessary to keep up?

Organizational Structure

Responsibilities of Key Personnel

Board of Directors

- Define Direction of School

- Set and/or approve policy
- Monitor progress
- Approve & Monitor Budgets
- Approve auditors and monitor any deficiencies
- Demand and monitor compliance with all regulations

Executive Director

- Execute directives from Board of Directors
- Set Academic policy
- Operations of schools
- Budget compliance
- Approve hires
- Personnel
- Non financial state paperwork

School Directors

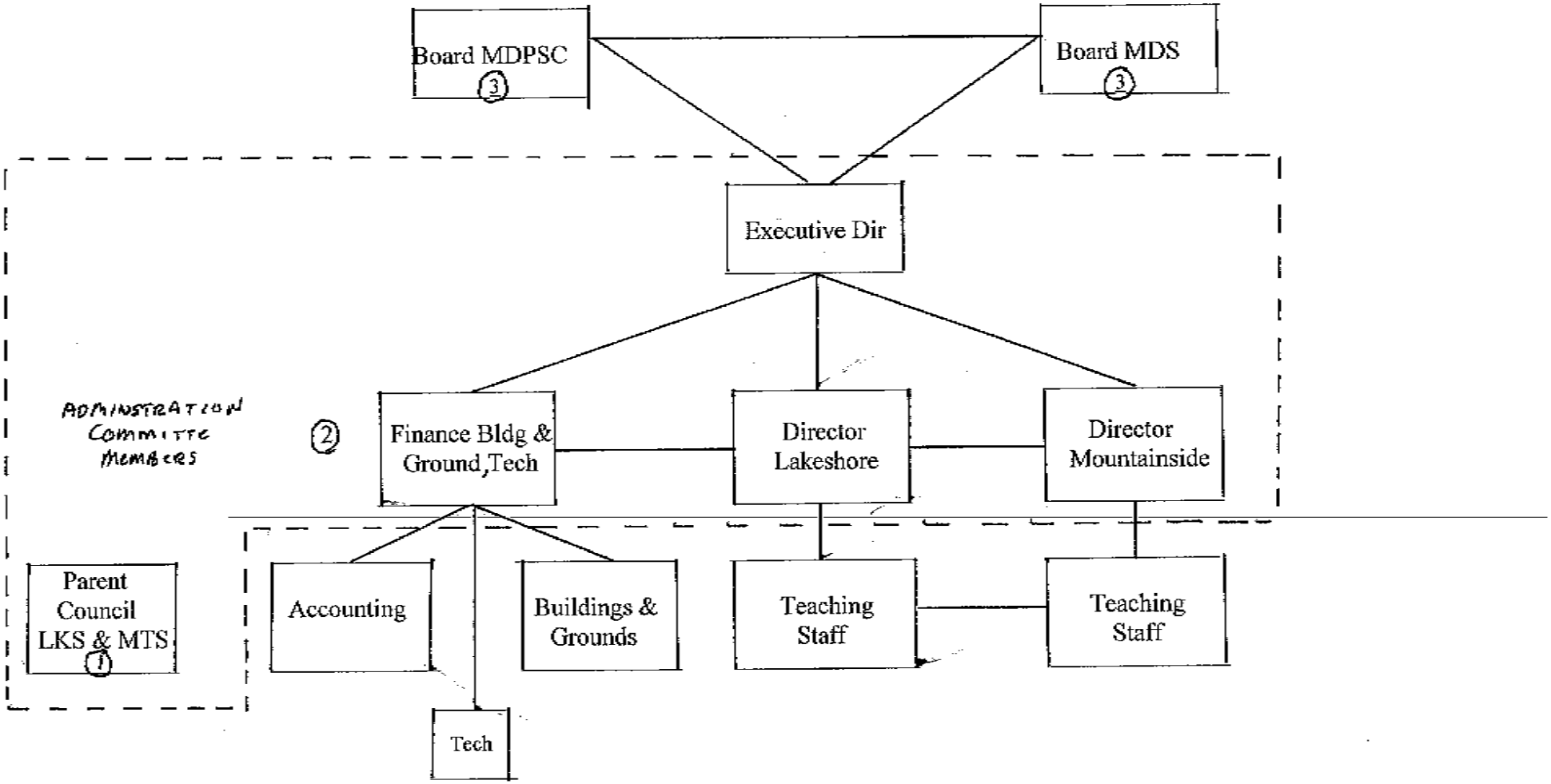
- Admissions
- Monitor teacher performance
- Special Needs
- Compliance with all regulations
- Budget Compliance
- Needs Assessments

Building and Grounds

- Buildings & grounds, clean and safe at all times
- Requirements for events
- Repairs
- Teacher requests
- Sites well maintained
- Health & Safety monitoring

Teaching Staff

- Comply with all academic requirements
- Meet or exceed AYP with all students
- Special needs students
- Health & Safety
- Direct and supervise Assistants
- Frequent, ongoing parent communication, involvement in parent meetings & community events
- On site 192 days a year
- Maintain all certifications and attend all required trainings



1. Parent Council meets every 2 to 3 weeks.
2. Administration Committee meets once a month.
3. School Board meets as needed.