RENEWAL PERFORMANCE MANAGEMENT PLAN TEMPLATE

<Liberty High School>

INDICATOR:[1] __x_Math ___Reading **DURATION OF THE PLAN**[2]**:** Begins May, 2011 to May, 2013

MEASURE*	METRIC*	CURRENT STATUS*	End Target For This Plan* [3]
State standardized assessment	Percent (%) of students who score proficient on the State standardized assessment and Student growth percentile (SGP)	(Board staff will enter info here)	Meet or demonstrate sufficient progress toward the level of adequate academic performance as set and modified periodically by the Board.

STRATEGY I: Provide and implement a curriculum that improves student achievement.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Fully realign curriculum to new Math standards.	May 2011 to August 2011	Math Instructor	Every Performance Objective mapped to curriculum maps of Alg I, Geometry, and Discrete Math	**Within teacher salary($35,000)**
2. Implement Math skills class for 9th graders in addition to Algebra I requirement.	May 2011 to August 2011	Math Instructor	Post- test scores show 40% improvement over pretest scores in basic math skills for three years	salary
3. Redesign Integrated Math class as Direct Instruction basic math and Algebra review and practice for 10th and 11th grade.	May 2011 to August 2011	Math Instructor	Post test scores show 40% improvement over pretest scores in Algebra components for three years	salary

STRATEGY II: Develop and implement a plan for monitoring the integration of the Arizona Academic Standards into instruction.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Review Curriculum planning map with math teacher for complete alignment to standards	July 2011to May 2012	Director	Curriculum maps received, authorized and copy maintained by Director	salary

Approved 11/19/2010

2. Frequent informal observations of math teaching at 9th and 10th grade levels particularly	August 2011 to May 2012	Director	Reasonable match to mapped curriculum as observed by Director	salary

STRATEGY III: Develop and implement a plan for monitoring and documenting student proficiency.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Pre tests in Alg I, Geometry, and Math skills courses	August '11,'12,	Math Instructor	Pre test scores on file with teacher	salary
2. Post test scores in Alg I, Geometry and Math skills courses	Dec & May 2011 through 2013	Math Instructor	Post test scores on file and improvement calculated and recorded for analysis	salary
3. " L to J" testing in Alg I and Geometry	Weekly through year	Math Instructor	" L to J" charts developed per student and class wide for visual of progress	salary

STRATEGY IV: Develop and implement a professional development plan that supports effective implementation of the curriculum.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Provide Secondary math teaching classes through IDEAL, PBS, etc.	Summer 2011 – Spring 2013	Math Instructor takes; school funds	Transcripts of at least 30 hours of professional development by May 2012 and again by May 2013	$300 to $500
2. In house " L to J" training	July 2011	Math Instructor and Tech Instructor	Math Instructor demonstrates understanding of process and produces appropriate test bank for Algebra and Geometry	salaries

Using the information entered in the " Budget" columns above, please provide a budget total that incorporates all strategies and action steps for each year of the performance management plan's implementation. For " Year 1" , please specify the fiscal year (e.g., 2011). The charter holder may add years, as necessary.

Year 1: Budget Total __$500_____ Fiscal Year __2012_____
Year 2: Budget Total __$500_____
Year 3: Budget Total _____

Notes:
* Provided by ASBCS staff
1 Academic area to be addressed for improvement
2 Duration of the plan must align with the timeline presented in the Action Steps
3 Refer to Terms to Know in the Renewal Application Instructions
4 Repeat these action steps as necessary to include the appropriate number of steps to accomplish the strategy