STRENGTH AND STABILITY OF THE GOVERNING BOARD

1. **Governing Board members**

William (Bill) Blake – President

Mr. Blake is a parent, local businessman, a former public school district governing board member and rancher. Mr. Blake's two children have attended Kingman Academy of Learning since its inception. He brings the insights of a parent to board discussions and decisions. As a local businessman and rancher he also has insights into the impact of Kingman Academy of Learning High School graduates on our local community. How well has Kingman Academy of Learning prepared our High School graduates to function in the working world or for the pursuit of a college degree?

Barbara Ricca – Clerk of the Board

Mrs. Ricca is a local business woman and grandmother to several Kingman Academy of Learning students. As a real estate broker of many years, Mrs. Ricca is very community oriented and is concerned with providing quality jobs and careers for local high school and college graduates so as not to loose local young people to the larger metropolitan areas. Mrs. Ricca has a strong focus on upholding high morals and high standards of behavior for all Kingman Academy of Learning staff and students.

Betty Rowe – Member

Mrs. Rowe brings forty-nine years experience in elementary education to Kingman Academy of Learning. Mrs. Rowe is the Director of Kingman Academy of Learning and wrote the curriculum portion of the Kingman Academy of Learning charter in 1995. Kingman Academy of Learning's four goals reflect Mrs. Rowe's educational philosophy. In the rapidly and ever changing field of education, Mrs. Rowe believes the strength of Kingman Academy of Learning is our adherence to our basic philosophy and a strong governing board, little changed from the original board, who all have the same philosophy with regard to education.

Brownell Hamlyn – Member

Mrs. Hamlyn brings twenty-one years of public school financial expertise to Kingman Academy of Learning. Mrs. Hamlyn is the Business Manager of Kingman Academy of Learning. Mrs. Hamlyn wrote the financial, business structure portion of the Kingman Academy of Learning charter in 1995.

Ken Whitten – Member

Mr. Whitten is a local businessman, a former public school district governing board member and a parent of a Kingman Academy of Learning graduate. Mr. Whitten has provided insight, as a parent, into the implementation of the Kingman Academy of Learning philosophy within the classroom.

Susan Chan – Member

Mrs. Chan brings thirty years of experience in education, ranging from elementary school through secondary school classroom experience to that of a high school principal. Two of Mrs. Chan's children attended Kingman Academy of Learning.

Mrs. Chan brings insight as to how the Kingman Academy of Learning philosophy is implemented into the Kindergarten through to High School classrooms, never loosing the focus of our philosophy, but at the same time, allowing the philosophy to be shaped to meet appropriate age groups, styles of learning and a challenging educational climate.

The Governing Board for Kingman Academy of Learning has remained stable throughout the years with only the death of one board member. The replacement of this Corporate Board and Governing Board member being the only significant and necessary change made throughout fifteen years. It is the Governing Board's belief that an ever changing Governing Board does not lend itself to stability. Our Governing Board has a thorough understanding of Kingman Academy of Learning's educational philosophy, how we have evolved from our first year with 230 students in 1995 in rented facilities to our current student population of 1523 served in four schools owned by the charter. Each member shall hold office in perpetuity or until his or her successor shall have been elected and qualified or until his or her death, resignation or removal.

2. **Governing Board Recruitment, selection and development.**

Prospective Governing Board members would be gleaned from Kingman Academy of Learning staff, parents and local business people. The number one criteria for a prospective Governing Board member would be a consistent demonstration throughout time of personal morals that reflect the philosophy of Kingman Academy of Learning; the importance of high behavior and academic standards and goals, no matter where a student is academically, the importance of parents being intimately involved in their children's education, the importance of being at school every day. Throughout the years there are always people the Governing Board views as prospective board members, should the need arise.

Should the need arise to replace a current Governing Board member the following steps would be taken:

The current Governing Board members would bring the names of prospective Governing Board members to a public board meeting for discussion.

The Governing Board would agree upon several nominees. A letter would be sent to prospective nominees asking if they would be interested in participating in the nomination process and if they have the willingness and time to devote to being a Governing Board Member.

All nominees will be interviewed by all Governing Board members at a regular public board meeting.

The Governing Board will vote and appoint a nominee to the vacant position.

> The Governing Board will hold a workshop to educate the new board member as to their responsibilities, how meetings are conducted, the philosophy of Kingman Academy of Learning and the current, as well as, future projects and goals of Kingman Academy of Learning.

Kingman Academy of Learning is a member of the Arizona School Board Association (ASBA). From the ASBA website,

> "Organized in 1949, ASBA was officially recognized in 1951 when the Arizona State Legislature passed an enabling act making ASBA a state agency and assuring it of modest funding and foundation support through legislation. Recognizing the need for independence not available to a state agency, ASBA became a private non-profit organization in 1974. Authorizing legislation permitted school boards to join the association on a voluntary basis and to pay dues from district funds. Our Mission - Promoting community volunteer governance of public education and continuous improvement of student success by providing leadership and assistance to public school governing boards."

The newly appointed Governing Board member will attend ASBA's Governing Board member training held in December. ASBA provides education and training programs for new Governing Board members and individualized governing board training is available if needed.

3. Governance Structure and Organization

Without limitation, the Governing Board ensures the following:
(a) Performance of any and all duties imposed upon members individually or collectively by law, the Articles of Incorporation of the Corporation, the Charter Contract or the By-Laws;
(b) Compliance with federal, state and local rules, regulations and statutes relating to the health, safety, civil rights, insurance and education of children with disabilities;
(c) Accountability to financial requirements in compliance with both federal and state laws;
(d) That the Charter School is nonsectarian in its programs, admission policies, employment policies and all other operations;
(e) That the Charter School provides a comprehensive educational program;
(f) Measurement of pupil progress toward pupil outcomes adopted by the State Board of Education, including participation in Arizona Academic Standards tests and any and all other required or necessary testing instruments, or academic assessments and completion of an annual school report card;
(g) That the Governing Board meet at such times and places as required by the By-Laws
(f) The Governing Board shall preserve the non profit status of the Corporation by the observance of prudent fiscal and monetary controls set forth herein.

The Governing Board designates at least one of the board members as the authorized representative to sign employment contracts and other financial contracts as needed. This board structure is not cumbersome and allows decisions to be made in a timely fashion by a knowledgeable board.

Thus the structure is as follows:
The six (6) Corporate Directors are also Governing Board Members. The Governing Board consists of six (6) Members who are also Corporate Board Directors.

Kingman Academy of Learning Corporate Board

Betty Rowe-President	2120 Broudy, Kingman, AZ 86401
Susan Chan-Vice President	3768 Cinch Dr., Kingman, AZ 86409
Brownell Hamlyn-Secretary	8475 N. Bradley, Kingman, AZ 86409
Bill Blake-Member	P.O. Box 4177 Kingman, AZ 86402
Ken Whitten-Member	P.O. Box 3275 Kingman, AZ 86402
Barbara Ricca-Member	P.O. Box 3368 Kingman, AZ 86402

Kingman Academy of Learning Governing Board

Bill Blake-President	P.O. Box 4177 Kingman, AZ 86402
Barbara Ricca-Clerk	P.O. Box 3368 Kingman, AZ 86402
Betty Rowe-Member	2120 Broudy, Kingman, AZ 86401
Susan Chan-Member	3768 Cinch Dr., Kingman, AZ 86409
Brownell Hamlyn-Member	8475 N. Bradley, Kingman, AZ 86409
Ken Whitten-Member	P.O. Box 3275 Kingman, AZ 86402

All meetings of a public body shall be open to all persons desiring to attend. Arizona Law defines a meeting as the gathering in person or through technological devices of a quorum of members of a public body at which they discuss, propose or take legal action, including any deliberations by a quorum with respect to such action. A.R.S. 38-431.4. All meetings of the Corporate Board and the Governing Board are open to the public.

The Arizona Secretary of State is given a statement identifying where the public notices of the Governing Board meetings will be posted. All public meetings are posted no less than twenty-four (24) hours prior to the scheduled meetings. This notice includes the date, time, place and a specific agenda. The agenda for a public meeting must list the specific matters to be discussed, considered or decided and should contain such information as is reasonably necessary to inform the public of the matters to be discussed or decided. A.R.S. 38-431.02 (H). Only those items on the agenda can be discussed. If an executive session is held, it must cite the specific provisions of law that authorized the executive session. A.R.S. 38-431.02.