KACHINA COUNTRY DAY SCHOOL NORTH

Strength and Stability of the Corporate Board

Part 1

Kachina Country Day School is a 501-C3 non-profit organization which is governed by the Board of Directors.

Members

Janece Kline – Executive Director

Steve Prahcharov – KCDS Charter School Principal & Board Member.

Peggy Murphy – KCDS Board President and parent of 2 students.

Chris Hawkins – KCDS Private School Principal & Board Member.

Chelsea Lipson – KCDS Preschool Director, Board Member.

Cristie Kline – KCDS Business Manager & Board Member.

Emma Hales – KCDS Executive Assistant & Board Member.

Trey Kennard – KCDS Parent & Board Member.

THERE ARE NO PARTNERS OF THE CORPORATION.

Part 2

The Corporate Board is the same as the school's Governing Body.

The roles and responsibilities of the Corporate Board are to ensure that the school is in compliance with the Charter Contract and is current with all procedures and reporting requirements as set forth by the Federal and State Education Departments. The Corporate Board is accountable to ensure the Charter contract is fulfilled and is monitored throughout this process by the Charter School Board of Arizona.

The Charter holder is a different entity to the School's governing body. The Charter Holder does liaise with the Board of Directors and meets regularly with the Executive Director to ensure all policies and procedures are being met and adhered to.

Part 3

The Corporate Board evaluates the school's academic performance on a yearly basis. The Executive Director shall recommend the academic policies of the Corporation. He shall have supervision over the academic and administrative operations of the school. The Executive Director shall direct and prescribe the course of study and discipline to be observed therein.

Decisions are made by the Corporate Board as to whether the school is on track to meet Annual Yearly Progress and plans are established to ensure each individual is afforded plentiful opportunities to be successful. AIMS results from year-to-year are used as well as reports from teachers and the Principal on the academic achievements of the students are used by the Corporate Board to monitor the school's academic performance.