PERFORMANCE MANAGEMENT PLAN CHARTER SCHOOL: Intelli-School, Inc.

INDICATOR: Reading

DURATION OF THE PLAN: Spring 2010 to June 2012

MEASURE	METRIC	TARGET
(Identify what aspect of indicator, i.e. academic area, will be focused upon.)	*(Reasonable and appropriate ways to measure the identified improvement area- generally numeric.)*	*(Intended results or definition of success within a certain period of time.)*
Improve data analysis in reference to AIMS preparation.	Per cent of students moving from "Falls Far Below" to "Meets or Exceeds" the standard will increase 4% annually.	Meet 95% test participation needed to reach AYP goal
Enhance AIMS reading remediation courses and core language arts curriculum.	Per cent of students moving from "Falls Far Below" to "Meets or Exceeds" the standard will increase 4% annually.	Meet the state's standard annual bench marks for 10th, 11th, and 12th graders passing percentage.
Increase the foundation of academic support student receives in reading comprehension skills	Increase percentage of students on individual support plans by 80%	All students having an individual support plan in place by end of school year 2011
Increase communication and understanding between Administration, site staff, parents and students.	Increase the amounts of mailing, emails, parent teacher conferences and PASS portal system usage by 10%	Meet 95% test participation needed to reach AYP goal
Increase teacher language arts proficiency	Increase reading TABE score one grade level per year	All teachers will be proficient in high school language arts curriculum at all secondary levels
Increase special education student scores on AIMS reading test	Per cent of students moving from "Falls Far Below" to "Meets or Exceeds" the standard will increase 4% annually.	Students will meet the AIMS goals delegated by students' Individualized Education Plans (I.E.P.)

STRATEGY I: Increase AIMS scores for Juniors and Seniors

ACTION STEPS	TIMELINE	RESPONSIBLE PARTY	EVIDENCE MEETING ACTION STEPS	BUDGET
1. Identify students who have not passed AIMS at or around enrollment date.	Spring 2010	Administrative Support Enrollment & Records Site Administrator and Teacher	School Master Reports vs. SAIS online reports. Meeting with individual students. State AIMS reporting.	$0.00
2. Create and Maintain list of all students who began school within the first 10 days of the school calendar	August 2010	Administrative Support Enrollment & Records SAIS Coordinator	School Master vs. SAIS online. Schoolmaster Reports	$0.00

3. Review and interpret TABE scores to evaluate each students' functional academic level	2010-2011	Teacher Child Study Team	Purchase TABE licenses TABE testing with 45 days of student enrollment. Child Study Team review of students 45 day screening. Teacher Parent Conferences. Reading Inventories	$1800 (Instruction-al Supplies)
4. Identify students who have not passed AIMS at or around enrollment date	2011-2012	Administrative Support Enrollment & Records Site Administrator & Teacher	School Master Reports vs. SAIS online reports. Meeting with individual students. State AIMS reporting.	$0.00
5. Create and Maintain list of all students who began school within the first 10 days of the school calendar	August 2011	Administrative Support	School Master vs. SAIS online.	$0.00
6. Review and interpret TABE scores to evaluate each students functional academic level	2011-2012	Site Administrator Child Study Team	Purchase TABE licenses TABE testing with 45 days of student enrollment. Child Study Team review of students 45 day screening. Teacher Parent Conference.	$500 (Instruction-al Supplies)

STRATEGY II: Enhance AIMS reading remediation courses and core language arts curriculum.

1. Create an Individual Support Plan for each student	2010-2011	Teacher Administration	All students will take Student Success class with ECAP component. 45 screenings All students, parents and school personnel will have access to Student Academic planner and goals. Teacher Parent Conference.	$0.00
2. Offer Remedial Courses to improve language skills level	2010-2011	Teacher	ALS Spiral Education- can offer from 1-12 grade spiral curriculum. ALS adaptive assessments. Reading Horizons	Already have
3. Offer Additional Instructional Time	2010-2011	Teacher Site Administrator	Academic Saturday Labs for students who need more 1 on 1	$0.00

		AIT Teacher	time or prep time for AIMS review. Student access to additional instruction time. Open attendance policy from 8am to 8pm.	
4. Offer Additional Academic Resources	2010-2011	Teacher Site Administrator AIT Teacher	ALS AIMS Prep Class. State Academic Resources for Reading AIMS	Already have
5. Provide test taking skill development	2010-2011	Site Administrator Teacher	Completion of test taking prep.	$0.00
6. Create an Individual Support Plan for each student	2011-2012	Teacher Site Administrator	All students will take Student Success class with ECAP component. ECAP continuation 45 screenings All students, parents and school personnel will have access to student academic planner and goals. Teacher Parent Conference.	$0.00
7. Offer Remedial Courses to improve math skills level	2011-2012	Teacher Child Study Team	ALS Spiral Education- can offer from 1-12 grade spiral curriculum. ALS adaptive assessments. Reading Horizons Reading Inventories	Already have
8. Offer Additional Instructional Time	2011-2012	Teacher Site Administrator AIT Teacher	Academic Saturday Labs for students who need more 1 on 1 time or prep time for AIMS review. Student access to additional instruction time. Open attendance policy from 8am to 8pm.	$0.00
9. Offer Additional Academic Resources	2011-2012	Teacher Site Administrator	Purchase ALS LA Keyboard Companion	$2000 Instructional

		AIT Teacher	ALS AIMS Prep Class. State Academic Resources for Reading AIMS.	Supplies
10. Provide test taking skill development	2011-2012	Site Administrator Teacher	Completion of testing taking prep.	$0.00

STRATEGY III: **Increase the foundation of academic support student receives in reading comprehension skills**

ACTION STEPS	TIMELINE	RESPONSIBLE PARTY	EVIDENCE MEETING ACTION STEPS	BUDGET
1. Assess student strengths and weaknesses	Spring 2010	Enrollment & Records Site Administrator & Teacher	TABE test. 45 day screenings. Review of student test history. Student Success Class. Academic Planner. Teacher reviews and performance evaluations	$0.00
2. Review and interpret TABE scores to evaluate each students functional academic level	2010-2011	Teacher Site Administrator	Student teacher review of TABE. Child Study Teacher Parent Conference Reading Inventories	$0.00
3. Create an Individual Support Plan for each student	2010-2011	Teacher Site Administrator	Academic Planner. ECAP 45 day screening. Student Success Class. Child Study	$0.00
4. Meet with each student 1x a week to assess progress	2010-2011	Teacher & Site Administrator	ALS progress reports. Teacher student log	$0.00
5. Provide an increase in 1:1 instructional time	2010-2011	Teacher & Site Administrator	Student teacher log. Performance evaluations	$0.00
6. Schedule Parent/Student meeting 1x each semester to discuss student progress	2010-2011	Teacher Site Administrator	Guidance log School Master Academic Planner	$0.00
7. Offer Remedial Courses to improve functional skill level	2010-2011	Teacher	ALS Spiral Education- can offer from 1-12 grade spiral curriculum. ALS adaptive assessments Reading Horizons Reading Inventories	Already have

8. Offer Additional Academic Resources	2010-2011	Teacher Site Administrator AIT Teacher	ALS AIMS Prep Class. State Academic Resources for Reading Aims.	Already have
9. Assess student strengths and weaknesses	2011-2012	Enrollment & Records Site Administrator & Teacher	TABE test. 45 day screenings. Review of student test history. Student Success Class. Academic Planner.	$0.00
10. Review and interpret TABE scores to evaluate each students functional academic level	2011-2012	Teacher	Student teacher review of TABE. Students may be placed into remedial classes. Child Study	$0.00
11. Create an Individual Support Plan for each student	2011-2012	Teacher	Academic Planner. ECAP. 45 day screening. Student Success Class. Child Study	$0.00
12. Meet with each student 1x a week to assess progress	2011-2012	Teacher & Site Administrator	ALS progress reports. Teacher student log	$0.00
13. Provide an increase in 1:1 instructional time	2011-2012	Teacher & Site Administrator	Student teacher log. Performance evaluations	$0.00
14. Schedule Parent/Student meeting 1x each semester to discuss student progress	2011-2012	Teacher & Site Administrator	Guidance log School Master Academic Planner	$0.00
15. Offer Remedial Courses to improve functional skill level	2011-2012	Teacher	ALS Spiral Education- can offer from 1-12 grade spiral curriculum. ALS adaptive assessments	Already Have
16. Offer Additional Instructional Time	2011-2012	Teacher Site Administrator AIT Teacher	Academic Saturday Labs for students who need more 1 on 1 time or prep time for AIMS review. Student access to additional instruction time. Open attendance policy from 8am to 8pm.	$0.00
17. Offer Additional Academic Resources	2011-2012	Teacher Site Administrator	ALS AIMS Prep Class. State Academic Resources for	Already have

		AIT Teacher	Reading Aims.	

STRATEGY III: Increase communication and understanding between Administration, site staff, parents and students.

ACTION STEPS	TIMELINE	RESPONSIBLE PARTY	EVIDENCE MEETING ACTION STEPS	BUDGET
1. Identify students who have not passed AIMS at or around enrollment date.	Spring 2010	Administrative Support Enrollment & Records Site Administrator and Teacher	School Master Reports vs. SAIS online reports. Meeting with individual students. State AIMS reporting. Mail out letters of testing dates to individual students	$0.00
2. Additional Meeting Days for Staff	Spring 2010	Administrative support	When planning academic calendar include additional days for school staff meetings	$0.00
2. Schedule more frequent All Staff meetings	Spring 2010	Administrative Support	Align management group and school staff calendars.	$0.00
3. Create and Maintain list of all students who began school within the first 10 days of the school calendar	August 2010	Administrative Support Enrollment & Records SAIS Coordinator	School Master vs. SAIS online. Schoolmaster Reports	$0.00
4. Schedule more frequent Site Administrator meetings	2010-2011	Site Coordinator	Include Site Administrator meetings on calendar.	$0.00
5. Improved use of email to share information	2010-2011	Administrative support Management Group	Professional Development on correct email usage. Performance Evaluations	$0.00
6. Identify students who have not passed AIMS at or around enrollment date.	Spring 2011	Administrative Support Enrollment & Records Site Administrator and Teacher	School Master Reports vs. SAIS online reports. Meeting with individual students. State AIMS reporting. Mail out letters of testing dates to individual students	$0.00
7. Schedule more frequent All Staff meetings	Spring 2011	Administrative Support	Align management group and school staff calendars.	$0.00
8. Create and Maintain list of all students who began school within the first 10 days of the school calendar	August 2011	Administrative Support Enrollment & Records SAIS Coordinator	School Master vs. SAIS online. Schoolmaster Reports	$0.00
9. Schedule more frequent Site	2011-2012	Site Coordinator	Include Site Administrator	$0.00

			meetings on calendar.	
10. Improved use of email to share information	2011-2012	Administrative support Management Group	Professional Development on correct email usage. Performance Evaluations	$0.00
11. Increase the use email to communicate with parents & students	2011-2012	Enrollment SAIS Administrative support	PASS data system usage. Send out Email notifications	$0.00
12. Identify students who have not passed AIMS at or around enrollment date.	Spring 2012	Administrative Support Enrollment & Records Site Administrator and Teacher	School Master Reports vs. SAIS online reports. Meeting with individual students. State AIMS reporting. Mail out letters of testing dates to individual students	$0.00
13. Schedule more frequent All Staff meetings	Spring 2012	Administrative Support	Align management group and school staff calendars.	$0.00
14. Create and Maintain list of all students who began school within the first 10 days of the school calendar	August 2012	Administrative Support Enrollment & Records SAIS Coordinator	School Master vs. SAIS online. Schoolmaster Reports	$0.00

STRATEGY IV: Increase teacher language arts proficiency.

1. All teachers T.A.B.E. tested to assess language arts proficiencies and deficiencies	January 2010	Site Coordinator Management Group	TABE testing pre and post testing – 1 year intervals. Teacher reviews and performance evaluations.	$50 (Instructional Supplies)
2. All teachers to complete one years language arts concepts using ALS	Spring 2010	Site Coordinator Management Group	Teachers will take ALS math class and pass with 80% mastery. ALS Final assessments and pass with 80% mastery. Teacher reviews and performance evaluations.	$0.00
3. All teachers T.A.B.E. tested to assess math proficiencies and deficiencies	2010-2011	Site Coordinator Management Group	TABE testing pre and post testing – 1 year intervals. Teacher reviews and performance evaluations.	$50 Instructional supplies
4. All teachers to complete one years language arts concepts using ALS	2010-2011	Site Coordinator Management Group	Teachers will take ALS math class and pass with 80%	$0.00

			mastery. ALS Final assessments and pass with 80%	
5. Provide Additional Professional Development opportunities for instructional staff	2010-2011	Administrative Support	1,000 dollar tuition reimbursement for professional development 1supplemental professional development days per month.	$4000 Professional Development
6. All teachers T.A.B.E. tested to assess math proficiencies and deficiencies	2011-2012	Site Coordinator Management Group	TABE testing pre and post testing – 1 year intervals. Teacher reviews and performance evaluations.	$50 (Instructional Supplies)
7. All teachers to complete one years language arts concepts using ALS	2011-2012	Site Coordinator Management Group	Teachers will take ALS math class and pass with 80% mastery. ALS Final assessments and pass with 80%	$0.00
8. Provide Additional Professional Development opportunities for instructional staff	2011-2012	Administrative Support	1,000 dollar tuition reimbursement for professional development 1 supplemental professional development days per month.	$4000 Professional Development

STRATEGY VI: Increase special education student scores on AIMS reading test

1. Improve teacher to special education student ratio	2010-2011	Management Group Administrative support	Limit class size to 8:1 special education student to teacher ratio	$0.00	
2. Improve special education test taking confidence	2010-2011	Special Education Teacher Site Administrator	Participate in mock testing session set to their functional level.	$0.00	
3. Improve teacher to special education student	2011-2012	Management Group Administrative support	Limit class size to 8:1 special education student to teacher ratio	$0.00	
4. Improve special education test taking confidence	2011-2012	Special Education Teacher Site Administrator	Participate in mock testing session set to their functional level.	$0.00	

ANNUAL BENCHMARK TARGETS:

CURRENT STATE	YEAR 1	YEAR 2	YEAR 3	TARGET FOR PLAN
Arizona State average for per cent passing in the Reading portion of the AIMS is: 2009: 67% Intelli-School Inc. average for per cent passing in the Reading portion of the AIMS is: Overall: 44% Sophomores: 58% Juniors: 33% Seniors: 27%	Sophomores will increase 4% to bring % up to 62% to approach state average of 67% Juniors will increase 11% to bring % up to 44% Seniors will increase 13% to bring % up to 40%	Sophomores will increase 4% to bring % up to 66% to approach state average of 67% Juniors will increase 11% to bring % up to 55% Seniors will increase 13% to bring % up to 53%	Sophomores will increase 4% to bring % up to 70% to meet state average of 67% Juniors will increase 11% to bring % up to 66% Seniors will increase 13% to bring % up to 66%	Sophomores, juniors and seniors whom have started their high school career with us since freshman year, will meet or exceed the current statewide average of Reading AIMS.
Arizona AYP requirements for % testing is 95%. Intelli-Inc. average for per cent testing is 93%.	Intelli-School will increase 2% to bring % up to AYP requirements of 95%	Intelli-School will maintain or increase % tested to meet requirements of AYP.	Intelli-School will maintain or increase % tested to meet requirements of AYP.	Intelli-School will maintain or increase % tested to meet requirements of AYP.