Five-Year Interval Report

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Arizona State Board for Charter Schools

Summary Review

Interval Report Details

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Report Date:	04/28/2011	**Report Type:**	

Charter Contract Information

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Charter Corporate Name:	Friendly House, Inc.		
Charter CTDS:	07-86-11-000	**Charter Entity ID:**	4303
Charter Status:	Open	**Contract Effective Date:**	08/18/1997
Authorizer:	SBE	**Contractual Days:**	
Number of Schools:	1	• **Friendly House Academia Del Pueblo Elementary**: 180	
Charter Grade Configuration:	K-8	**Contract Expiration Date:**	08/17/2012
FY Charter Opened:	—	**Charter Signed:**	07/16/1997
Charter Granted:	—	**Corp. Commission Status**	Charter Holder is in Good Standing
Corp. Commission File #	0036442-6	**Corp. Type**	Non Profit
Corp. Commission Status Date	04/28/2011	**Charter Enrollment Cap**	460

Charter Contact Information

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Mailing Address:	PO Box 3695 Phoenix, AZ 85030	**Website:**	—
Phone:	602-258-4353	**Fax:**	

Mission Statement: The mission of the Academia del Pueblo Elementary Charter School is to serve the academic, social, and individual needs of students by developing a community-based bilingual and multicultural educational program that will enhance the students' knowledge and skills; and, prepare them to successfully respond to the challenges of high school programs and the social, economic, scientific and technological changes of our society.

Charter Representatives:

	Name:	Email:	FCC Expiration Date:
1.)	Ms. Theresa Leon	terril@friendlyhouse.org	11/22/2012
2.)	Mr. Raul Espericueta	raule@friendlyhouse.org	01/28/2017

Amendment Information

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Charter Corporate Name:	Friendly House, Inc.		
Charter CTDS:	07-86-11-000	**Charter Entity ID:**	4303
Charter Status:	Open	**Contract Effective Date:**	08/18/1997

Amendments

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Amendment Type	Received Date	Approval Date
Charter Representative Notification Request	06/23/2010	08/25/2010
Charter Representative Notification Request	05/21/2008	07/31/2008
School Governing Body Notification Request	04/18/2008	07/31/2008
Instructional Days Amendment Request	04/26/2007	05/02/2007

Academic Performance - Friendly House Academia Del Pueblo Elementary

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School Name:	Friendly House Academia Del Pueblo Elementary	**School CTDS:**	07-86-11-001
School Entity ID:	6036	**Charter Entity ID:**	4303
School Status:	Open	**School Open Date:**	—
Physical Address:	201 East Durango Phoenix, AZ 85004	**Website:**	—
Phone:	602-258-4353	**Fax:**	—
Grade Levels Served:	K-8	**FY 2010 100th Day ADM:**	246.7

Academic Performance Per Fiscal Year

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FY		AZ LEARNS Profile		Met AYP
	Elementary	**ELEM**	**358**	
2010	Performing Plus	—	—	Met
2009	—	Performing Plus	—	No
2008	—	Performing	—	No
2007	—	—	Performing	No
2006	—	—	Underperforming	No

Charter/Legal Compliance

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Charter Corporate Name:	Friendly House, Inc.		
Charter CTDS:	07-86-11-000	**Charter Entity ID:**	4303
Charter Status:	Open	**Contract Effective Date:**	08/18/1997

Timely Submission of AFR

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Year	Timely
2010	Yes
2009	Yes
2008	Yes
2007	No
2006	Yes

Timely Submission of Budget

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Year	Timely
2011	Yes
2010	No
2009	Yes
2008	No
2007	Yes

Audit and Fiscal Compliance

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Charter Corporate Name:	Friendly House, Inc.		
Charter CTDS:	07-86-11-000	**Charter Entity ID:**	4303
Charter Status:	Open	**Contract Effective Date:**	08/18/1997

Timely Submission of Annual Audit

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Year	Timely

2010	Yes
2009	Yes
2008	Yes
2007	No
2006	No

Audit Issues Requiring Corrective Action Plan (CAP)

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FY	Issue #1	Issue #2
2010		
2009	Internal Controls - Repeat	
2008		
2007	Internal Controls	
2006	Fingerprinting	Instructional Hours

Repeat Issues Identified through Audits

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FY	Issue #1	Issue #2	Issue #3	Issue #4	Issue #5	Issue #6	Issue #7
2010	Repeat Accounting Records	Repeat Procurement	Repeat Procurement	Repeat Procurement			
2009	Repeat Accounting Records	Repeat Accounting Records	Repeat Accounting Records	Repeat Procurement	Repeat Procurement	Repeat Procurement	Repeat Accounting Records
2008							
2007	Repeat Classroom Site Fund	Repeat Procurement	Repeat Procurement	Repeat Procurement			
2006	Repeat Payroll	Repeat Procurement	Repeat Procurement	Repeat Procurement	Repeat Classroom Site Fund		

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