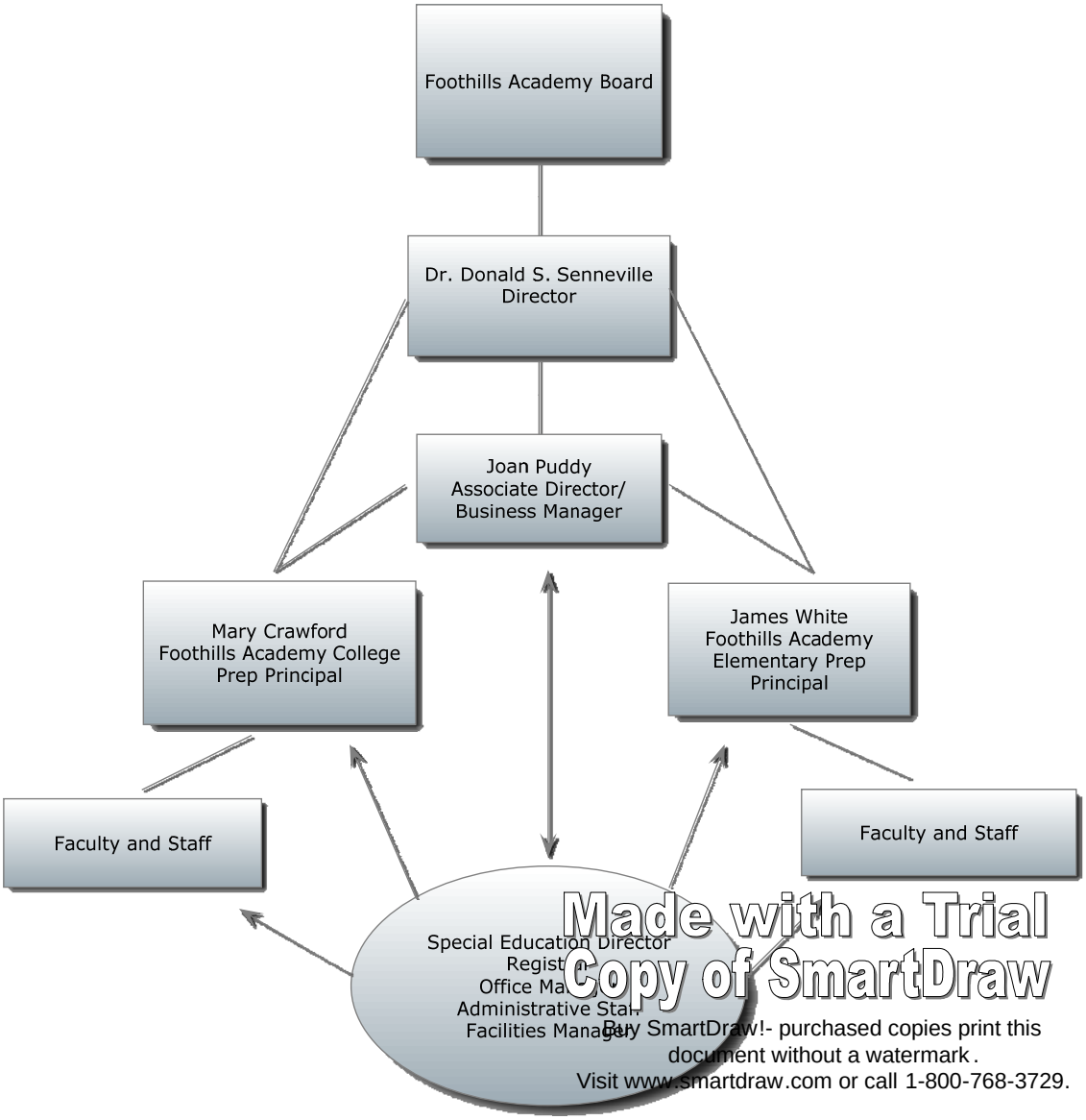
Organization Narrative

Corporate Board: Foothills Academy, Inc. is a 501c3 corporation recognized by the Arizona Corporation Commission. The corporate board concerns itself with matters relating to property of the corporation, such as the school building and grounds. An appropriate action of the corporate board is to oversee a refinancing process, sale of property, and/or transfer of charter. In addition, the corporate board has purview over negotiations with city entities in relation to city codes and regulations. The corporate board leaves the oversight of the educational operations of Foothills Academy to the school board (described below).

School Board: The school board reviews and approves the handbooks (parent/student and employee); in approving the parent/student handbook, the board approves school mission, curriculum requirements, calendar, dress code, and other policies. The board reviews and approves the school's operating budget; it hears appeals from students/parents and/or faculty/staff and rules on expulsions; it makes declarations regarding teaching to state standards; it assures that insurance is in force. In short, the board operates as a governing board in all actions and processes prescribed by Arizona Statute. It avoids micromanagement of the day to day instruction by delegating authority to the Director, who works in a management-team situation with the Associate Director and site Principals, and, when appropriate, the Director of Special Ed. The Rules of Membership for the school board direct that the officers of the corporation are always members; there are to be community members, parent representatives, and members with particular expertise (e.g., legal, financial), in an appropriate balance. The current president of the Foothills Academy Parent Teacher Organization always has a seat on the board.

The accompanying flow chart indicates the chain of authority from top to bottom as it relates to ownership of the business. In actual practice, the corporate board of directors is rarely involved in the day-to-day operations of the school. The chart with the corporate board removed shows an approximation of a top-down chart; the lines are drawn to indicate lines of authority as they are drawn in the practice of running the school.



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