Flagstaff Arts and Leadership Academy
Renewal Application
Strength and Stability of the Governing Body

Part 1 – List of current members

Sara Morley, President, Community member, Attended FALA, currently runs a summer program for high school students interested in health professions.

Robert Breunig, Treasurer, Community member, Non-profit management—Director, Museum of Northern Arizona

David Eckert, Secretary, Parent, Education—Teacher, Pine Forest Elementary School

David Edwards, Community Member, Artist—internationally renowned photographer

Michelle Legg, Community Member, Legal—attorney with the state Attorney General's office

Dan Slayton, Community Member, Legal—judge with Coconino County Superior Court

Holly Yeager, Parent, Organizational Management—Director of Organizational Development with Coconino County

Part 2 – Governing body member recruitment and development

The Board of Directors (BOD) works with the Executive Director (ED) to recruit members that will provide needed expertise in order to effectively govern the operations of the Flagstaff Arts and Leadership Academy (FALA). Members of the BOD, along with the ED, meet with potential board candidates to discuss the roles and responsibilities of the BOD and to assess the expertise and talents that candidates can bring to FALA's BOD. If a person is deemed a likely candidate for BOD membership, they are invited to a BOD meeting to discuss their experience with the rest of the board. If the BOD so moves, the board candidacy of this person is placed on the next board meeting agenda for approval.

The BOD has approved membership of three new members in the past year. Training and orientation are currently being discussed—including whether to develop training materials in-house or hire an outside consultant to conduct this—and future—board trainings. Currently, orientation occurs through mentoring by the Board President and meetings with the ED.

The BOD and the ED have identified areas of expertise that they need to obtain and/or retain in order to have a high-functioning governing body. The two areas of expertise that the organization has identified as needs are: financial management and academic administration. The BOD and ED have identified a candidate with financial management

experience and are negotiating her board membership. The BOD and the ED continue to meet with local community members with academic administration experience in order to identify at least one board candidate in this area.

Part 3 – Governance structure and organization

The BOD has ultimate responsibility and authority over the operations of FALA. The BOD annually reviews and approves the budget, evaluates the performance and annual goals for the Director, sets the strategic direction for the school (including specific academic goals and standards).

The BOD meets monthly—on the second Monday—and adheres to all Open Meeting Law requirements. The ED makes monthly written, verbal, and financial reports to the BOD and meetings include updates on all operational aspects of the school. All proposed policy changes are noticed on the BOD's agenda and approved at meetings.

Part 4 – Governing body monitoring of academic performance

While it has not been necessary for the Board to intervene directly in development of policies or organizational practices related to FALA's academic performance, in the event that FALA and the Administrative Team were not performing to the level of identified standards or established goals, they would assume this role in support of the Director and the Administration Team in achieving FALA's academic objectives.

The Board also is responsible for working with the Director and Administrative Team to achieve the necessary funding to support FALA's academic goals and standards including the hiring, professional development and retention of highly qualified personnel.