Draft 3-16-10

INDICATOR: Reading Achievement

DURATION OF THE PLAN: Begins April, 2010 to June, 2014

MEASURE	METRIC	TARGET
Increasing students successfully passing grade level reading concepts and objectives of the AIMS.	**% of students successfully passing AIMS.**	**AIMS scores will increase 3% or More each year for 4 years to meet or exceed AZ current passing rate.**

STRATEGY I: Professional development that supports effective implementation of the Reading

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Professional development on identified models of "Understanding by Design" Wiggins and McTighe and Madeline Hunter's "Essential Elements of Instruction".	Summer 2010	TPO (The Principals Office) Head of School Teachers	1. Teachers will certify attendance for professional development of the approved models for instructional planning in ESC Teacher Passport.	$1600 PMP Budget Cost
2. Revise curriculum maps to include approved models and coaching to develop lesson plan book using revised curriculum map and provide training on PLC skills.	Summer 2010/ On-going	Head of School Teachers PLC	2. Staff will share revised current curriculum maps to at PLC meeting. Teachers will use approved models as evidenced in the lesson plans evaluated by administrator.	No extra cost
3. Weekly PLC collaboration	2010/2011	Head of School	3. Goals and outcomes agenda of PLC	No extra cost No extra cost

focusing on continuous student progress.	School year/ On-going	Teachers	meeting with documentation.	
4. Professional Development on use of Instructional Delivery Toolbox: o Fred Jones "Tools for Teaching" o Benjamin Blooms "Higher Order Thinking Skills" o Howard Gardner's "Multiple Intelligences"	2010/2011 School year/ Weekly On-going	Head of School Teachers TPO	4. Teachers will receive a certificate of attendance for professional development of the approved models for instructional planning.	TPO PD $1600 PMP Budget cost
5. Coaching of improved lesson planning to include instructional delivery toolbox.	Summer 2010	TPO (The Principals Office) Head of School Teachers	5. Teachers will use approved models as evidenced in the lesson plans evaluated by administrator.	No extra cost
6. Develop Classroom Data Walk form and Call to Action form that identifies daily teacher performance activities. TPO will coach Head of School on use of "Data Walk Tool".	2010/2011 School year/ On-going	Head of School Teachers TPO	6. Administrator will use this form to rate daily/weekly observations on teacher performance to provide continuous improvement coaching.	No extra cost
7. Revise and improve strategies	2010/2011			No extra cost

to implement: Renaissance Learning; K-1 Early Literacy and STAR Reading testing as well as Dibels to identify and develop cohorts based on student performance ability.	School year/ On-going	Head of School Teachers	7. Teachers plans for assessments, benchmarks, and monitoring student progress to be approved by Head of School.	No extra cost
8. Staff development of school wide implementation of strategies from the Four Block Language Arts program.	2010/2011 School year/ On-going	Teachers Head of School	8. Teachers will demonstrate integration of the strategies observable in the classroom and in lesson plan book.	
9. Develop tracking sheet for monitoring student cohorts and adjust on going student progress.	Summer 2010/ On-going	Head of School Teachers	9. Completed tracking sheets will be reviewed with PLC after each benchmark testing period.	No extra cost
10. On-going coaching and staff development to increase instructional engagement through the effective use of management systems. o Classroom management o Behavior management	2010/2011 School year/ On-going	Teachers PLC Head of School	10. Teachers will certify attendance for professional development of the approved models for instructional planning in ESC Teacher Passport	Included in cost listed above

STRATEGY II: Implement benchmark testing for all students.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget

1. Use previous AIMS, STAR Reading, Renaissance Early Literature, and Dibels assessments to determine student cohorts based on ability level as identified by their scores.	Summer 2010/ Ongoing	Teachers Head of School PLC	1. Documentation of each student's level will be in place 2 weeks after the start of school.	Cost of software included in regular instructional budget. No extra cost
2. Identify students using a 3 Tiered model: Tier I (meets/exceeds) Tier II (Approaches) and Tier III (Falls Far Below).	Summer 2010/ 2010/2011 2011/2012 2012/2013 2013/2014	Teachers Head of School PLC	2. Classroom teacher will determine tier for each student and provide copies for PLC.	No extra cost
3. PLC will analyze testing data and develop grade level cohorts based on the 3 tier model.	2010/2011 School year/	Teachers PLC Head of School	3. PLC will provide copies for teacher and administer of grade level cohorts.	No extra cost
4. Use benchmarks to monitor and adjust progress through beginning, middle and end of year data collection of administered testing Renaissance Assessments (STAR), CRTs and other normative instruments.	2010/2011 School year/ On-going Monthly	Teachers PLC Head of School	4. The Head of School will review benchmark testing progress reports with PLC team.	No extra cost
5. During summer planning grade level teacher will chart state power concepts and objectives from the AIMS blueprint to track student progress on a student flow chart.	2010/2011 School year/ On-Going	Teacher Head of School	5. Grade level Power Concepts flow chart.	Summer Retreat Teacher Stipends $1875
6. Teach power concepts and objectives through "Sort, synthesize, and strategize model"	2010/2011 School year/ On-going/ Monthly	TPO (The Principal's Office) Teachers	6. Monitor chart of students and concept.	Data Analysis end of year workshop $1200 Included in listed

to identify and intervene with the 3 least mastered POs and 3 lowest performing students in each grade level on a monthly basis.		Head of School		above workshop budget
7. PLC Teams will receive monthly reports from STAR Reading that chart student progress.	2010/2011 School year/ On-going Monthly	Teachers PLC Head of School	7. PLC will monitor student progress results.	No extra cost
8. PLC team will develop interventions for students not making progress.	2010/2011 School year/ On-Going	Teachers PLC Head of School	8. PLC collaboration provides a checklist of interventions.	No extra cost
9. Develop Criterion Referenced Testing on power concepts.	2010/2011 School year/ On-going	Teachers Head of School	9. Teachers document scores in assessment binders.	No extra cost
10. Adding additional time and intensity to re-teach targeted least mastered POs and lowest performing students.	2010/2011 School year/ On-Going	Teachers Head of School	10. Teacher will document on student planning intervention worksheets in lesson plan book.	No extra cost
11. Increase reading rates and comprehension through improved use of Accelerated Reading program.	2010/2011 School year/ On-going	Teachers Head of School	11. Teachers will track and document using AR Reports.	No extra cost
12. To improve independent reading choices using strategies from the Four Block Program.	2010/2011 School year/ On-Going/ Monthly	Teachers Head of School	12. Teacher tracks student independent reading choices and book completion rate.	No extra cost

13. Inform parents of school-wide reading skill goals using monthly STAR and AR data.	2010/2011 School year/ On-Going/ Monthly	Teachers Head of School Parents	13. Inform parents on school-wide reading rate through monthly newsletter and website. Teachers will inform parents monthly on individual student progress	No extra cost
14. End of year collection of internal assessment data (STAR, Early Lit, and Dibels) to be analyzed for success.	Summer 2010/ 2010/2011 2011/2012 2012/2013 2013/2014	Teachers PLC Head of School	14. PLC will determine if there is appropriate growth for student success and reported to Head of School to use in report to AZ Charter School Board.	No extra cost

STRATEGY III: Implement Response to Intervention (RTI) Model for all students performing below grade level in Reading.

Action Steps	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. School wide Reading RTI screening and identification at the beginning, middle and end of year to identify students in bottom two tiers of intensive reading intervention.	2010/2011 School year/ 3 times a year/ On-going yearly	TPO (The Principal's Office) Interventionists PLC Teachers Head of School	1. PLC teams will receive RTI screening data through AIMSweb at the beginning, middle and end of year to identify students in the bottom 2 tiers in need of intensive reading intervention.	Included in expenses Non-PMP
2. Apply reading intervention strategies to identified students in RTI Tier II and III as follows: o Tier II two times a week for 30 min each session o Tier III three times a week	2010/2011 School year/ On-going	TPO interventionists Head of School	2. Attendance check off list to validate tutoring session.	No extra cost
3. Teacher will analyze, monitor and adjust data changes in progress through AIMSweb for RTI Tier II and III during	2010/2011 School year/ On-going/ Bi-monthly	Teachers PLC Head of School	3. PLC will discuss bi-monthly reports and make any needed adjustments for students and document in teacher assessment binder.	No extra cost

PLC meetings to make any needed adjustments to the intervention bi-monthly. 4. End of year collection of RTI AIMSweb assessment data on students served by the program.	2010/2011 School year/ On-Going	TPO Interventionists Teachers PLC Head of School	4. PLC will determine if RTI made acceptable growth for students it served. If students have not RTI services will be reviewed and adjustments made to the program the classroom teacher will improve interaction with RTI and classroom teacher will be placed on improvement plan.	No extra cost

ANNUAL BENCHMARK TARGETS: (Identify as many years as the length of the plan.)

CURRENT STATE	Year 1	Year 2	Year 3	Year 4	Target For This Plan

Arizona State average for % of students that Pass (Meets and Exceeds) the Reading portion of the AIMS is: Grade State ESC 3 72 22 4 72 55 5 74 76 6 70 100 7 73 63 8 69 63	Grade 3 will improve 13% Grade 4 will improve 5% Grade 5 is currently above the state average that meets and/or exceeds the state standards and will improve by 3%. Grade 6 will continue to meet or exceed the state average by 3%. Grade 7 will improve 5% Grade 8 will improve 5%	Grade 3 will improve 13% Grade 4 will improve 5% Grade 5 is currently above the state average that meets and/or exceeds the state standards and will improve by 3%. Grade 6 will continue to meet or exceed the state average by 3%. Grade 7 will improve 5% Grade 8 will improve 5%	Grade 3 will improve 13% Grade 4 will improve 5% Grade 5 is currently above the state average that meets and/or exceeds the state standards and will improve by 3%. Grade 6 will continue to meet or exceed the state average by 3%. Grade 7 will improve 5%. Grade 8 will improve 5%	Grade 3 will improve 13% Grade 4 will improve 5% Grade 5 is currently above the state average that meets and/or exceeds the state standards and will improve by 3%. Grade 6 will continue to meet or exceed the state average by 3%. Grade 7 will improve 5% Grade 8 will improve 5%	Will meet or exceed the current statewide average of AIMS.