



APRIL 10, 2017

# Enrollment Cap Amendment Report

Amendment Request for Arizona Montessori  
Charter School at Anthem

## AGENDA ITEM: Enrollment Cap Amendment Request—Arizona Montessori Charter School at Anthem

### Request and Eligibility

Arizona Montessori Charter School at Anthem (“Charter Holder”) submitted an expansion amendment request on January 14, 2017 to increase its enrollment cap from 365 to 480 students, beginning in FY 2018.

The Charter Holder operates one school, AMCS at Anthem dba Caurus Academy (“School”), which has not been designated for school improvement in FY 2017. As a result, the Charter Holder is therefore eligible to submit an expansion request.

### Background

#### *History*

The Charter Holder was granted a charter in 2004, which is approved for grades K–8, and operates one school: AMCS at Anthem dba Caurus Academy.

#### *Governance*

The Charter Holder is governed by a corporate board that consists of 5 individuals. The corporate principals listed on ASBCS Online and the website of the Arizona Corporation Commission are listed in the table below.

Member Name	Position
Dameon Blair	President
Leah Parker	Secretary
Gaurav Auditya	Treasurer
Christopher Prickett	Director
William Wendt	Director

The corporate principals also act as the governing body and are responsible for the policy decisions of the school.

#### *Associated Schools*

The Charter Holder has no associated schools.

### Compliance

As stated in Board policy, prior to an expansion request being considered by the Board, staff conducts a compliance check. The Charter Holder does not have any compliance issues.

The Charter Holder has not been before the Board within the last 12 months.

#### *Academic Performance*

The Board’s academic framework uses two measures to calculate overall academic ratings, letter grades and state designations for school improvement. Due to a moratorium on letter grades until school year 2016-2017 the Board has not calculated overall ratings for FY 2015 and 2016. As it relates to school improvement, the School has not been designated for school improvement in FY 2017.

#### *Operational Performance*

The Charter Holder currently meets the Board’s Operational Performance Expectations set forth in the Performance Framework adopted by the Board.

#### *Financial Performance*

The Charter Holder currently meets the Board’s Financial Performance Expectations set forth in the Performance Framework adopted by the Board.

## Staff Recommendation

At its August 8, 2016 meeting, the Board approved staff recommendation criteria for all expansion requests. A Charter Holder must meet all criteria for the request to receive a staff recommendation for expansion.

The Enrollment Cap Amendment Request submitted by the Charter Holder **meets 5 of the 6 criteria** required to



receive a staff recommendation under the guidelines set forth in the request instructions. Details regarding items that met are provided in Appendix A. Staff Recommendation Criteria Chart. The table below provides an analysis of the information reviewed by staff regarding the 1 criterion the Charter Holder did not meet.

Staff Recommendation Criteria	Analysis
<b>ADM is within 85% of current enrollment cap</b>	<p>The Charter Holder currently serves 294 students, according to Arizona Department of Education (ADE) school finance. The current enrollment cap is 365. The Charter Holder is within 81% of its current enrollment cap.</p> <p>The projected enrollment provided by the Charter Holder in the Enrollment Matrix indicates an enrollment increase that will meet the enrollment cap of 480 in FY 2019.</p>

## Request Summary and Analysis

*Summaries of the documentation and narrative provided by the Charter Holder are provided below. Amendment request materials submitted by the Charter Holder are provided in Appendix B.*

### Rationale

The narrative provided states that the School has experienced “a noticeable amount of growth since 2014” due to “increased test scores, more visibility, and positive word of mouth.” Those factors, coupled with a recent increase in home building within the Anthem area, are given as the rationale for the request.

### Board Minutes

The submitted minutes indicate that on November 17, 2016, the Charter Holder’s Board of Directors unanimously approved the enrollment cap increase from 365 to 480 students.

### Staffing Plan

The Staffing Plan provided by the Charter Holder indicates a plan to recruit, hire, and train four additional classroom teachers to provide sufficient support for the expanding 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade sections. The completed Staffing Chart submitted with the request can be found in Appendix B. Amendment Request Materials.

### Enrollment Targets

The enrollment targets, as described in the narrative, are consistent with the enrollment tables provided below. The Charter Holder has demonstrated a plan for meeting these targets. The narrative provided states that the “Caurus Governing Board established a five-year plan which included a 10% increase in enrollment each school year.” The Charter Holder has credited the nearly doubling of enrollment to the addition of highly qualified teachers annually trained on data driven instruction, higher level learning, technology, and relationships. Further, the Charter Holder has stated that as of January 2017, 326 students are enrolled at Caurus Academy with 320 students anticipated to return for the 2017–18 school year.



**Table 1: Current and Target Student Enrollment by Year**

School Name: Arizona Montessori Charter School at Anthem dba Caurus Academy				
Grade Level	Number of Students			
	Current—FY2017	Target—FY2018	Target—FY2019	Target—FY2020
Kindergarten	47	48	48	48
1 <sup>st</sup>	49	50	50	50
2 <sup>nd</sup>	44	50	50	50
3 <sup>rd</sup>	41	46	50	52
4 <sup>th</sup>	35	44	52	52
5 <sup>th</sup>	27	40	48	56
6 <sup>th</sup>	29	34	44	56
7 <sup>th</sup>	24	34	44	58
8 <sup>th</sup>	30	34	44	58
9 <sup>th</sup>	-	-	-	-
10 <sup>th</sup>	-	-	-	-
11 <sup>th</sup>	-	-	-	-
12 <sup>th</sup>	-	-	-	-
<b>Total Enrollment</b>	<b>326</b>	<b>380</b>	<b>430</b>	<b>480</b>

**Concrete Resources**

The narrative demonstrates that the Charter Holder has considered the resource needs for implementing the request. A variety of new resources were purchased for the 2016–17 school year, including new math and science curricula, a reading and writing blended learning platform, formative assessment software, core content practice software, and Chromebooks. The Charter Holder expects to purchase additional Chromebooks and teacher and student resources for the math curricula.

**Additional School Choices**

The School received a letter grade of A for FY 2014 and is located in Anthem near W. Opportunity Way and N. 42<sup>nd</sup> Ave. The following information identifies additional schools within a five-mile radius of the School and the academic performance of those schools.

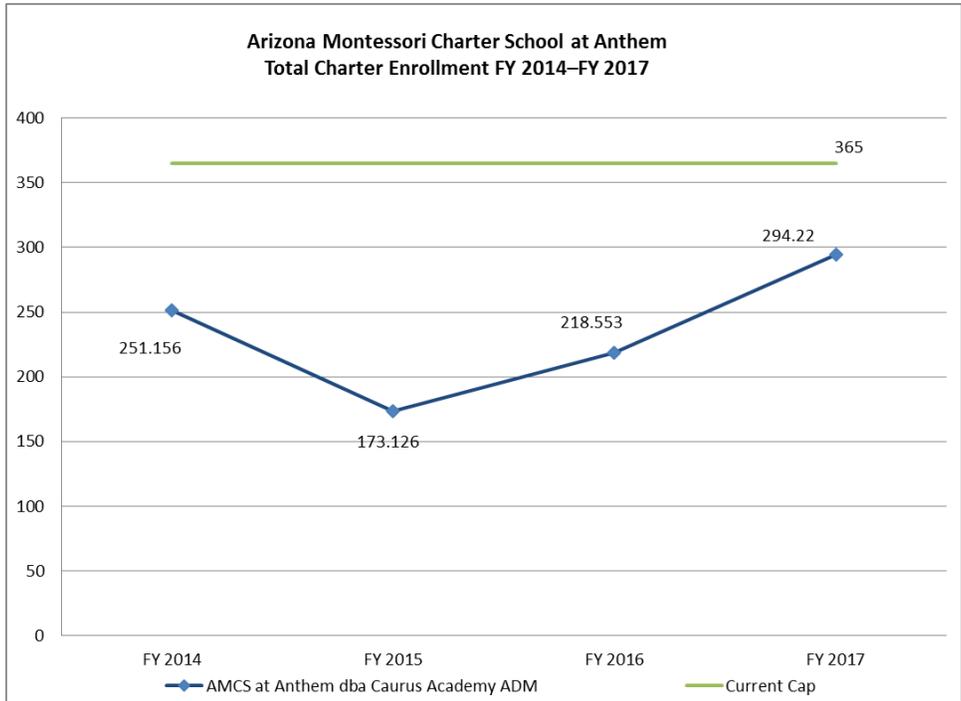
There are 7 schools that received an A–F letter grade in 2014 serving K–8 grades within a five-mile radius of the School. The table below provides a breakdown of those schools. The schools are identified by their A–F letter grades assigned by the ADE in 2014. The table identifies if those schools scored above average on the AzMERIT, had higher scores than those of the School, and the number of schools that are charter schools.

2014 Letter Grade	AMCS at Anthem dba Caurus Academy			2016 AzMERIT ELA 56%	2016 AzMERIT Math 48%	Charter Schools
	Within 5 miles	Above State Average ELA (35%)	Above State Average Math (35%)	Schools with Higher ELA	Schools with Higher Math	
<b>A</b>	6	6	6	6	6	1
<b>B</b>	1	1	1	0	0	0

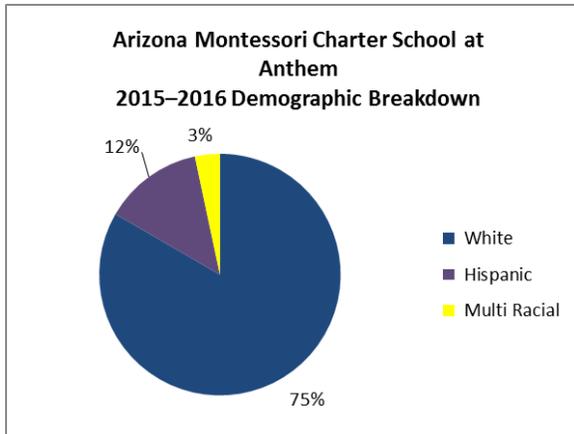
**Enrollment and Demographic Data**

The enrollment cap for the Charter Holder is 365. The table below shows Average Daily Membership (“ADM”) for the Charter Holder based on 100th day ADM for fiscal years 2014–2017.





The tables below identify the percentage of students in each demographic group and subgroup identifier.



**2015-2016 Subgroup Data**

Category	AMCS at Anthem dba Caurus Academy
<b>Free and Reduced Lunch</b>	26%
<b>English Language Learners</b>	*
<b>Special Education</b>	8%

*If the percentage of students is 0% or 100%, the percentage for that group is redacted.*

**Board Options**

**Option 1:** The Board may approve the Enrollment Cap Amendment Request. The following language is provided for consideration:

I move, based on the information contained in the Board materials and presented today, to approve the request to increase the enrollment cap for the charter contract of Arizona Montessori Charter School at Anthem from 365 to 480 students beginning in FY 2018.



**Option 2:** The Board may deny the Enrollment Cap Amendment Request. The following language is provided for consideration:

I move, based on the information contained in the Board materials and presented today, to deny the request to increase the enrollment cap for the charter contract of Arizona Montessori Charter School at Anthem, for the reasons that: (Board member must specify reasons the Board found during its consideration.)

**APPENDIX A**  
**STAFF RECOMMENDATION**  
**CRITERIA CHART**

## Staff Recommendation Criteria Chart Enrollment Cap Amendment Request

Staff Recommendation Criteria	Satisfies Criteria	Justification/Summary
In operation for three years	<input checked="" type="checkbox"/>	The Charter Holder has been in operation for 13 years.
Rating of “Meets” on the Operational Performance Dashboard in the most recent year	<input checked="" type="checkbox"/>	The Charter Holder received an Overall Rating of “Meets” on the Operational Performance Dashboard in FY 2016.
Rating of “Meets” on the Financial Performance Dashboard in the most recent year	<input checked="" type="checkbox"/>	The Charter Holder received an Overall Rating of “Meets” on the Financial Performance Dashboard in FY 2016.
Past enrollment trends indicate need for increase within three years	<input checked="" type="checkbox"/>	As of March 6, 2017, the Arizona Department of Education (“ADE”) school finance reports indicate average daily membership (“ADM”) of 294.200 for FY 2017, 218.553 for FY 2016, and 173.126 for FY 2015.
ADM is within 85% of current enrollment cap	<input type="checkbox"/>	The Charter Holder currently serves 294.200 students, according to ADE school finance. The current enrollment cap is 365. The Charter Holder is within 81% of its current enrollment cap.  The projected enrollment provided by the Charter Holder in the Enrollment Matrix indicates an enrollment increase that will meet the current enrollment cap in FY 2018.
Each school operated by the Charter Holder performs at or above the average performance of a majority of schools within a five-mile radius of the school’s location; <b>or</b> the school offers a unique program of instruction within a five-mile radius of the school’s location.	<input checked="" type="checkbox"/>	Arizona Montessori Charter School at Anthem is the only Montessori school within a five-mile radius of the school’s location.

**APPENDIX B**

**AMENDMENT REQUEST MATERIALS**

# Enrollment Cap Notification Request

## Charterholder Info

### Charter Holder

**Name:**  
Arizona Montessori Charter  
School at Anthem

**CTDS:**  
07-89-91-000

**Mailing Address:**  
41900 N 42nd Ave  
Anthem, AZ 85086  
> [View detailed info](#)

### Representative

**Name:**  
Dameon Blair

**Phone Number:**  
6235515083

## Downloads

 [Download all files](#)

## Enrollment Cap

**From:**  
365

**To:**  
480

## Attachments

Board Minutes –  [Download File](#)

## Increase to Enrollment Cap Attachments

The following 2 attachments are only required if the enrollment cap is increasing.

Documentation that current facilities can accommodate requested capacity –  [Download File](#)

Narrative describing the staffing changes and recruiting efforts that will be made to reach capacity –  [Download File](#)

### Additional Information

 [Download File](#) – Enrollment Matrix

 [Download File](#) – Staffing and Leadership Staffing Charts

 [Download File](#) – Corrected Enrollment Matrix attached

## Signature

Charter Representative Signature  
Dameon Blair 02/24/2017



# Caurus Academy

Learners today. Leaders tomorrow.

## **Caurus Academy Board Meeting Minutes**

**42000 N. 42<sup>nd</sup> Avenue**

**Phoenix, AZ 85086**

November 17, 2016

6:00 PM

Meeting was called to order at 6:03 PM by Dameon Blair

Pledge of Allegiance

In attendance: Liz Crampton, Director; Leah Parker, Director; Dameon Blair, President/Director; Wil Wendt, Director; Adele Ferrini, Community Member; Lori Everson, Staff

Polycom: Gaurav Auditya (6:00-6:38 PM), Director; Liz Crampton, Director (6:30-6:49 PM)

There were no requests for public comment.

### **Report from Dameon Blair:**

- Solar installation 75% complete
- Emergency door buzzer for entry doors
- Possible expansion rental opportunities
  - Grace North wants proposal
  - Crossroads as another possibility
- Program Changes
  - AMCS to Caurus Academy
  - Increase capacity from 365-480
  - March agenda for the AZ State Charter Board
- Business office and Dameon attended Business Summit this past month
- Professional Development – teachers visited Vista Prep in downtown Phoenix
- In & Out – featured Caurus growth in size (33%) and growth in test scores (22%)

### **Report from Lori Everson:**

- Curriculum Dashboard
  - Galileo Data from most recent testing period
  - 90% of classrooms improved scores in both ELA and Math
  - Larger raw score improvement over last year's scores

**Caurus Academy K-8<sup>th</sup> Grade**

**41900 N. 42<sup>nd</sup> Ave., Anthem, AZ 85086**

**Tel: (623) 551-5083 • Fax (623) 551-5679**

**[www.caurusacademy.org](http://www.caurusacademy.org)**



# Caurus Academy

Learners today. Leaders tomorrow.

**Caurus Academy Board Meeting Minutes**  
**42000 N. 42<sup>nd</sup> Avenue**  
**Phoenix, AZ 85086**

November 17, 2016  
6:00 PM

**Discussion:**

- Policy Handbook
  - Table the Maternity policy until December 15 board meeting
- Replenishing the operating reserve – table vote until December 15 board meeting
- Financials moving forward – everything expected to be completed by the 15<sup>th</sup> of the month
- Monthly financials oversight will rotate among board members
- October financials – table vote until December 15 board meeting

**Next board meeting date: December 15 at 6:00 PM**

**Motions:**

- Leah Parker moved to approve October 27, 2016 board minutes. Wil Wendt seconded the motion. The motion was passed unanimously.
- Dameon Blair moved to apply for enrollment increase from 365 to 480 students. Leah Parker seconded the motion. The motion was passed unanimously.
- Dameon Blair moved to approve Policies and Handbook with changes. Leah Parker seconded the motion. The motion passed unanimously.
- Dameon Blair moved to move board meetings to the 4<sup>th</sup> Thursday of the month beginning in January, 2017. Leah Parker seconded the motion. The motion passed unanimously.
- Wil Wendt moved to adjourn at 8:15 PM. Leah Parker seconded the motion. The motion passed unanimously.



City of Phoenix

## CERTIFICATE OF OCCUPANCY

**MAIL TO:**

MAGNUS GROUP INC  
10115 E BELL RD STE 107-480  
SCOTTSDALE, AZ 85260

Issuance of this Certificate of Occupancy indicates the following described building, or portion of a building, has been inspected and been found to be in substantial compliance with applicable city codes and ordinances for the hereby authorized use and occupancy. No change in use, occupancy, or of use is allowed without obtaining a new Certificate of Occupancy. This building shall be maintained in a safe and sanitary condition. All devices, safeguards and exit facilities shall be maintained in good working order. This Certificate of Occupancy shall be void if any requirement, condition or stipulation of Certificate of Occupancy or of the authorizing permits is violated. This Certificate of Occupancy is to be kept on the subject property, and is required to be posted for public information if so ordered by the building official.

**SUBJECT ADDRESS:** 41900 N 42ND AVE  
**OWNER:** SPV DEVELOPMENT INC  
7720 N 16TH ST STE 360  
PHOENIX, AZ 85020

**CERTIFICATE #:** 1100181  
**ISSUED:** 18-JAN-2011  
**PROJECT:** 10-1471 - CAURUS ACADEMY

**BUILDING PERMIT:** BLD 10010856

**FLOOR AREA:** 18,241

**AUTHORIZED USE AND OCCUPANCY:** I:E

phrp0101 rev 1.1 ki

**EFFECTIVE BUILDING CODES:** 2006 IRC, 2006 IECC, 2006 IBC, 2008 NEC, 2006 IMC, 2006 UPC, 2006 IFC, 2006 IFGC

**TYPE OF BUSINESS:** SCHOOL **LOG#:** LPRX 1001148 **PROJECT#:** 10-147 **SITE INSP(N)** **SPECIAL EGRESS CONTROL (N)**  
**SPRINKLERS (Y)** **FIRE ALARM (Y)** **EMERGENCY LIGHTING (Y)** **ELEVATORS (N)**  
**DEFERRED SUBMITTAL (Y)** **WOOD TRUSSES**

**SPEC PER PCC SEC. 1704 (Y)** **SOILS, STEEL, CONCRETE, MASONRY, ANCHORS STR SEC. 1709 (N)** **ELEC PCC SEC. 2703 (Y)** **ELEC OBS PCC SEC. 2704 (N)** **MECH PCC SEC. 2802 (Y-DUCT SMOKE DETECTOR TESTING)** **MECH OBS PCC SEC. 2803 (N)** **PLMG PCC SEC. 2903 (N)** **PLMG OBS PCC SEC. 2904 (N)**

**WATER METERS:** ONE NEW 1-1/2" PD DOMESTIC W/1-1/2" RPBFP & ONE NEW 1-1/2" LS IRRIGATION W/1-1/2" RPBFP **SECONDARY BACKFLOW (Y)**

**SCOPE OF WORK:** BLDG STRUC PLMB MECH ELEC PLAT

**ZONING:** CP/GCP

**REVIEWER:** TM4- MSI

**DESCRIPTION OF WORK:** BUILD OUT OF A CHARTER SCHOOL TO ACCOMMODATE CLASSROOMS, ADMINISTRATIVE OFFICES AND A MULTI-USE SPACE. 650 TOTAL OCCUPANTS PRIMARILY E OCCUPANCY.

\*\*\* WATER SERVICES DEPARTMENT APPROVAL AND A BUILDING CODE MODIFICATION APPROVAL IS REQUIRED FOR THE SEWER CROSSING A PROPERTY LINE! UNTIL THIS IS COMPLETED, THE SEWER TAP INTO THE MANHOLE IS NOT PERMITTED, AND NO FINAL



# City of Phoenix

# FIRE PERMIT

# COMPLETED

150 South 12th Street  
Phoenix, Arizona 85034  
General Information (602)262-6771

POST THIS PERMIT ON JOB SITE

To find out about Phoenix construction code adoption news and to research your permits or projects, please visit <http://www.phoenix.gov/PDD>

Permit #	<b>F430 1601853</b>	Issue Date	25-MAY-2016	Expires	25-MAY-2019
Permit Description	CAURUS ACADEMY				
Project	10-1471	CAURUS ACADEMY			
Address	41900 N 42ND AVE	PHOENIX AZ	85086	Zoning	
	L 1 B *	CAURUS ACADEMY	Q S Q68-19	APN	203-04-542
				Dist	01

**Description/Scope of Work:** EDUCATIONAL FACILITY K-12 FIRE INSP

FACILITY NAME: CAURUS EXPLORERS, LLC  
FACILITY TYPE: EDUCATIONAL FACILITY  
CONTACT NAME: DAMEON BLAIR

CONTACT NUMBER: 623-551-5083      EMAIL: DAMEON.BLAIR@CAURUSACADEMY.ORG

All City of Phoenix Regulations and the Phoenix Fire Codes shall apply. This permit shall expire (36) thirty-six months from the date of issue. This permit is not transferable. New permit and fire inspection is required at any change of ownership, name or location.

Valuation: \$0      Str Class 900      Units 0      Sq.Ft. 0      Cnst      Occ

### Owner Information

Name AZ MONTESSORI CHARTER SCHOOL AT ANTHEM      Fax  
Address 2045 W NORTHERN AVE PHOENIX AZ 85021-5157      Phone

Certificate of  
Occupancy Type: **COFC**

### Contractor Information

Name OWNER      Type OWN  
Address      Ins none 444      City/St/Zip

Contact Phone  
Exp 01-JAN-25  
Phone

### Instructions and Comments

Permit Issued By SPET

Entered By SPET

Inspections Required: FIRE-GEN

**Arizona Montessori Charter School at Anthem**  
**dba Caurus Academy**

**Narrative**

**Rationale**

Arizona Montessori Charter School at Anthem, dba “Caurus Academy” has experienced a noticeable amount of growth since 2014. With increased test scores, more visibility and positive word of mouth, Caurus Academy student enrollment has increased from 170 students in 2014 to 326 in 2017. Additionally, recent increased home building in the Anthem area will likely contribute to an increase in school age children in the community. All of these factors are impacting Caurus Academy’s projection trends resulting in future growth above the 365 students our charter currently allows.

**Staffing Plan**

The staffing plan includes the addition of four classroom teachers, expanding to two sections in each of the 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades for the 2017-18 school year. The 2018-19 and 2019-20 projections shown in the enrollment matrix focus on increasing student population to fill class sizes to capacity and would not require any additional teachers. The number of paraprofessionals and teacher aides that Caurus Academy currently employs are sufficient for growth projections over the next three years.

Plans to hire highly qualified and effective teachers include early recruitment, which include college visits to Grand Canyon University College of Education Career Expo, recommendations from current professionals in the field of education, advertising with the Arizona Department of Education and “The Great Arizona Teach In”, as well as active teacher search engines such as Teachers-Teachers.com. Caurus Academy actively partners with Arizona State University, Rio Salado and Grand Canyon University to open our classrooms for education students’ practicum hours and student teaching, which has contributed to the hiring of effective teachers. The hiring process for new teachers consists of two or more interviews. The first interview takes place with the Principal and Curriculum and Academic Achievement Coordinator. A follow-up interview involves the entire interview team consisting of the Principal, Curriculum Coordinator and grade level teachers and/or office personnel. New teachers receive training at various times throughout July and August, as well as additional professional development at the beginning and throughout the school year. This training includes Galileo and formative assessment training, new math and ELA curricula training, employee handbook, key laws in special education and other required trainings. Grade level mentors, PLC (Professional Learning Community) groups, peer observation opportunities and the Curriculum and Academic Achievement Coordinator provide support to ensure new teacher success.

**Enrollment Justification**

Growth trend over the past three years are as follows:

Aug. 2014	173	Percentage Increase
Aug. 2015	225	30%
Aug. 2016	302	34%
Jan. 2017	326	TBD

Caurus Academy's enrollment during the years under the Westwind Children's Services charter had been declining. There was a 43% decline during the three years from 2011 to 2013 and a 31% decline in enrollment during 2013-14 school year. Dameon Blair was hired as Principal for the 2014-15 school year. Mr. Blair and his team examined school issues and assessed the needs of the school. He recruited and solidified a five-member governing board. Mr. Blair hired highly qualified, experienced teachers, promoted Caurus Academy in the community and devoted resources to advertise in the community to increase the school's visibility.

The Caurus Governing Board established a five-year plan which included a 10% increase in enrollment each school year. As previously indicated in the above chart, enrollment targets were surpassed. With the addition of highly effective teachers who are trained annually on data driven instruction, higher level learning, technology and relationships, enrollment has nearly doubled. Another contribution to this growth is the dedication to advertising and promotion of the school within the community. Monthly advertisements in local magazines (85086 and In & Out) and at area stores such as Fry's Market, as well as a variety of articles written about Caurus Academy in 85086 and In & Out made the school more visible and well known in the community. As Caurus Academy has found success in the above mentioned advertising and promotion, these efforts will continue into the future years.

Most of all, data indicates that Caurus Academy word of mouth is the main way people learn about the school. With an individualized and personal approach to learning, Montessori teachings, responsive and caring environment, Caurus Academy has become a desired school for many new students and their families.

As of January, 2017, 326 students are enrolled at Caurus Academy. With approximately 95% retention rates and continued growth throughout the remainder of this school year, the anticipated number of returning students for the 2017-18 school year is 320 with anticipated new student enrollment of 43 students.

## **Resources**

The 2016-17 school year brought a plethora of resources for Caurus Academy. New math curricula, Eureka Math (K-8) and Performance Coach (3-8) were introduced and included professional development at the beginning of this school year. ThinkCERCA (3-8), a reading and writing blended learning platform coupled with Reading A-Z and our extensive guided reading library gives Caurus Academy a well-rounded ELA program. Science A-Z was also purchased for all K-8 students to enhance our Science programs. New Chromebooks were purchased to allow technology advances of a 2:1 student to computer ratio. Formative assessment and practice software, Galileo and MobyMax, were purchased for student and teacher data driven instruction use as well. Overall, over \$40,000 was spent on new ELA and Math curricula and technology.

In anticipation of the increased enrollment cap, four new teachers will be added to accommodate the addition of a 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade classroom composing a school of two sections for each grade level K-8 and thus reaching our goals. Additional Chromebooks will be purchased to continue the 2:1 student to computer ratio. Math curriculum would require additional acquisition of teacher and student resources to accommodate the increase of students, yet would only require a small use of fiscal resources. Caurus Academy has experienced and managed a high rate of growth (30% and 34%) very well and is well poised to meet the challenges of continued growth.



# Arizona State Board for Charter Schools

## Enrollment Matrix

Complete the table to provide the current and target enrollment, indicating the proposed timeline for implementing the request.

Directions\*:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the current and upcoming three fiscal years.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name: Arizona Montessori Charter School at Anthem dba Caurus Academy				
Grade Level	Number of Students			
	Current—FY2017	Target—FY2018	Target—FY2019	Target—FY2020
Kindergarten	47	47	47	47
1 <sup>st</sup>	49	49	49	49
2 <sup>nd</sup>	44	49	49	49
3 <sup>rd</sup>	41	47	50	52
4 <sup>th</sup>	35	44	50	52
5 <sup>th</sup>	27	38	47	56
6 <sup>th</sup>	29	30	41	50
7 <sup>th</sup>	24	32	33	44
8 <sup>th</sup>	30	27	35	36
9 <sup>th</sup>	-	-	-	-
10 <sup>th</sup>	-	-	-	-
11 <sup>th</sup>	-	-	-	-
12 <sup>th</sup>	-	-	-	-
<b>Total Enrollment</b>	326	363	401	435

\*To view an example of a completed enrollment matrix, review page 10 of The Guide to Amending a Charter.



# Arizona State Board for Charter Schools

## Enrollment Matrix

Complete the table to provide the current and target enrollment, indicating the proposed timeline for implementing the request.

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4 <sup>th</sup>	35	44	52	52
5 <sup>th</sup>	27	40	48	56
6 <sup>th</sup>	29	34	44	56
7 <sup>th</sup>	24	34	44	58
8 <sup>th</sup>	30	34	44	58
9 <sup>th</sup>	-	-	-	-
10 <sup>th</sup>	-	-	-	-
11 <sup>th</sup>	-	-	-	-
12 <sup>th</sup>	-	-	-	-
<b>Total Enrollment</b>	326	380	430	480

\*To view an example of a completed enrollment matrix, review page 10 of The Guide to Amending a Charter.