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BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS

STATE OF ARIZONA

In the matter of, **FOUNDING FATHERS ACADEMIES, INC.,** a non-profit corporation, in the operation of **JEFFERSON ACADEMY OF ADVANCED LEARNING**, a charter school	No. 14F-FSRV-002-BCS **FOUNDING FATHERS ACADEMIES, INC., d/b/a/ JEFFERSON ACADEMY OF ADVANCED LEARNING'S WITNESS AND EXHIBIT LIST** Before: Hon. Administrative Law Judge Tammy L. Eigenheer

COMES NOW FOUNDING FATHERS ACADEMIES, INC., an Arizona non-profit corporation, d/b/a Jefferson Academy of Advanced Learning by and through the undersigned counsel hereby submits its Witness and Exhibit List.

I. ANTICIPATED WITNESSES:

A. Sandy Stewart: Jefferson Academy charter representative will testify as to the operation of Jefferson Academy, relationships with parents, teachers, and students, contact with staff of State Board, and other matters relative to allegations in Notice of Intent to Revoke.

B. Michael Maloney: Creator of "Teach Your Children Well" reading curriculum. Will testify as to the "Maloney Method: Teach Your Children Well", the Maloney Method teaching model, strategies and research surrounding its development. He will also testify as to the measurability of learning outcomes

using the Maloney Method and the benefits for teachers and schools that use the program.

C. Joey Reidland: Special Education Director at Jefferson Academy will testify as to the number of special education students that attend Jefferson Academy, the school procedures for special education qualification, special education teaching strategies used at the school and implementation of IEPs during general assessments as well as standardized assessments.

D. Kami Tate: Principal and Curriculum Coordinator at Jefferson Academy will testify as to assessments and the application of the state standards, as well as providing an appropriate learning environment.

E. Samantha Duncan: will testify as to her students, her efforts toward student achievement, professional development, and other relevant testimony addressing the issue.

F. Rie Davis: 1-2 grade teacher will testify as to her students, their efforts toward student achievement, professional development, and other relevant testimony addressing the issue.

G. Sheena Martz: 2-3 teacher will testify as to her students, their efforts toward student achievement, professional development, and other relevant testimony addressing the issue.

H. Kerry Pettit: 3-4 teacher will testify as to her students, their efforts toward student achievement, professional development, and other relevant testimony addressing the issue.

I. Samantha Torrez: 4-5 teacher will testify as to her students, their efforts toward student achievement, professional development, and other relevant testimony addressing the issue.

J. Janice Stewart: 6-8 teacher will testify as to her students, their efforts toward student achievement, professional development, and other relevant testimony addressing the issue.

K. Loren Merrill: parent of students with disabilities and teacher at a local high school will testify as to the reasons why he moved his children from the district school to Jefferson Academy, the successes his children have experienced at Jefferson Academy, the educational environment, and the quality of professionals working at the school and possible comparisons to the school where he teaches.

L. Kevin Eoff: parent of two graduates of Jefferson Academy and Professor at Palo Verde College will testify why he chose Jefferson Academy, the educational

environment in the area, his observations with respect to his children and his experience with Jefferson Academy.

M. Kathleen Winans: parent who moved from Chandler, Az to Show Low specifically for enrollment of her child at Jefferson Academy will testify why she chose Jefferson Academy, the educational environment in the area, her observations with respect to her child.

N. Ariel Winans: current student who attends Jefferson Academy will testify regarding her experiences at Jefferson Academy, the learning environment at Jefferson Academy and her success at Jefferson Academy.

O. Jennifer Scott: parent with two children at Jefferson Academy will testify why she chose Jefferson Academy, the educational environment in the area, her observations with respect to her children and their success and achievement.

P. Bridgette Blake: parent of three children at Jefferson Academy will testify why she chose Jefferson Academy, the educational environment in the area, her observations with respect to her children.

Q. Hilda Loveless: parent of a child with Mosaic Down Syndrome will testify why she chose Jefferson Academy, the educational environment in the area, her observations with respect to her children and how Jefferson Academy dealt with her child.

R. Dr. Vera Bennett, M.D.: parent of autistic child and area Pediatrician will testify why she chose Jefferson Academy, the educational environment in the area, her observations with respect to her children, and why she recommends Jefferson Academy to parents within the community who have children with Autism.

S. Chloe Reidhead: parent of a child bullied at local district school will testify why she chose Jefferson Academy for her daughter, the educational environment and her observations with respect to her child.

T. Representative from Pearson Curriculum: will testify as to its curriculum application, accountability areas for student achievement and its application at Jefferson Academy.

U. Representative from A+ Curriculum: will testify as to its curriculum application, accountability areas for student achievement and its application at Jefferson Academy.

V. Eileen Sigmund: President of Center for Student Achievement and Arizona Charter Schools Association will testify as to composition of 2013 F Rated Schools.

W. Ildiko Laczko-Kerr: Vice President of Academics for the Center for Student Achievement and Arizona Charter Schools Association will testify as to the A-F Letter Grade Results for 2012-2013 School Year and the data used to determine school ratings.

X. Certain students of Jefferson Academy not yet identified: will testify as to their experience in the Jefferson Academy learning environment, their experiences in the learning process and their total achievement.

Y. Witnesses who may be called by the State Board or listed by the State Board.

Z. Jefferson Academy reserves the right to supplement this witness list in the event new relevant witnesses are discovered or come forward.

II. ANTICIPATED EXHIBITS:

A. Yearly and weekly lesson plans for grades K-8

B. High School Students ECAP (Education and Career Action Plan)

C. K-12 Math Curriculum alignment to Arizona State Standards

D. K-12 Reading Curriculum alignment to Arizona State Standards

E. K-12 Math and Reading Pacing Guides

F. Curriculum of Reading Specialist

G. Schedules and description of student services provided

H. Cost analysis of providing services

I. Financial analysis of revenue and cost

J. Student mobility data

K. Student poverty data

L. School attrition history/data

M. General Education – Special Education student ratio comparison of Jefferson Academy compared to other Arizona schools.

N. Detailed description of Professional Development Activities

O. Teacher Mentoring and Monitoring System.

P. Arizona State Board for Charter Schools Academic Performance Framework and Guidance (Revised January 13, 2014).

Q. Actual progress analysis of student achievement.

R. Teacher student improvement data.

S. Breakdown of composition of student population.

T. Examples of multi-level instructional materials.

U. 2012-2013 AIMSWeb Summary of Impact

V. 2013-2014 AIMSWeb Summary of Impact

W. Jefferson Academy ILP (Individual Learning Plan) form.

X. Email of Wednesday, October 30, 2013 from Eileen Sigmund to DeAnna Rowe and Martha Morgan.

Y. 2013 A-F Letter Grade Fact Sheet by Arizona Charter Schools Association Center for Student Achievement.

Z. A-F Letter Grade Results by Arizona Charter Schools Association Center for Student Achievement.

AA. "Oh the Places They'll Go! School Ratings: Improving the Data in Data Driven Decision Making" May 2013, Issue No. 2, by Anabel Aportela and Ildiko Laczko-Kerr of the Center for Student Achievement.

BB. Letter from Dan and Sheryl Fondren.

CC. Letter of support from Earl E. Hammer.

DD. Letter of support from Jennifer Krumiried.

EE. Letter of support from Jennifer Scott.

FF. Letter of support from Vera A. Meier-Bennett, MD, FAAP, IBCLC.

GG. Letter of support from Toby and Jamie Reidhead.

HH. Letter of support from Hilda Loveless.

II. Letter of support from Anna Merrill.

JJ. Letter of support from Shelby Jarrell.

KK. Letter of support from Kathleen Winans.

LL. Letter of support from Kevin Eoff.

MM. Letter of support from Deborah Bailey.

NN. Letter of support from Chloe Reidhead.

OO. Letter of support from Bridgette Blake.

PP. Letter of support from Terry and Judy Arnold.

QQ. Letter of support from Rebecca Walker.

RR. Jefferson Academy reserves the right to supplement this Exhibit List upon discovery of additional relevant documents and review of records received under Public Record Request from Arizona State Board for Charter Schools and Arizona Department of Education.

Respectfully submitted this 3rd day of March, 2014.

The Condos Law Office, PLC

_/s/ Leonidas G. Condos_____
Leonidas G. Condos, Attorney for
Founding Fathers Academies, Inc. d/b/a
Jefferson Academy of Advanced Learning

COPY of the foregoing document filed electronically
This 3rd day of March, 2014 with:

Office of Administrative Hearings
1400 West Washington Street
Phoenix, Arizona 85007
http://www.azoah.com

COPY of the foregoing document mailed electronically and/or via regular mail this 3rd day of March, 2014 to:

DeAnna Rowe
Executive Director
Arizona State Board for Charter Schools
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Kim S. Anderson, Esq.
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By: /s/ Leonidas G. Condos