Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Pinnacle Education – WMCB, Inc.
School Name: Pinnacle Tempe East
Site Visit Date: February 12, 2014

Required for: Annual Report
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] **Student Median Growth Percentile**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** A comparison of the percentage of students scoring in the High Growth category on Galileo benchmark assessments shows an increase from 25% in 2013-2014 to 50% in 2014-2015. This demonstrates an increase in student growth from FY14 to FY15.
[D.2] **Student Median Growth Percentile**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** A comparison of the percentage of students scoring in the High Growth category on Galileo benchmark assessments shows an increase from 15% in 2013-2014 to 53% in 2014-2015. This demonstrates an increase in student growth from FY14 to FY15.
[D.3] **AIMS Results Fall 2014**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Math **The documents provided do not demonstrate evidence of improved academic performance in Improvement – Math.** Comparison of Spring 14 to Fall 14 AIMS results showed the percentage of non-proficient students improving one performance level on Fall 2014 AIMS was 9% Comparison of Fall 13 to Fall 14 AIMS results showed the percentage of non-proficient students improving one performance level on Fall 2014 AIMS was 12.5% **The documents provided do not demonstrate improved academic performance because the percentage of students improving one performance level is less than in the prior year.**

[D.5] **CSR Breakdown**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Math.** A comparison of the percentage of students passing Math courses shows an increase from the prior year from 36.5% to 78.2%.
[D.6] **CSR Breakdown**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Reading.** A comparison of the percentage of students passing Math courses shows an increase from the prior year from 62.8% to 64.2%.
[D.7]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math There were no ELL students currently enrolled, so no comparison is available.
[D.8]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading There were no ELL students currently enrolled, so no comparison is available.
[D.9]	**Not applicable**
[D.10]	**Not applicable**
[D.11] **Course Student Status Report 12-11-13** **CSR 1-22-15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** Comparison of Fall 2013 and Fall 2014 AIMS results for SPED documents demonstrate an increase in scale scores for 60% of students, but no students improved a performance level. However a comparison of course completion data shows that in December 2013 course completion rate for students with disabilities was 33%. In December 2014 this increased to 50%.

[D.12] **Course Student Status Report 12-11-13** **CSR 1-22-15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** Comparison of Fall 2013 and Fall 2014 AIMS results for SPED documents demonstrate an increase in scale scores, but the one student did not improve a performance level. However a comparison of course completion data shows that in December 2013 course completion rates for students with disabilities was 20%. In December 2014 this increased to 66%.
[D.13] **Graduation Rate**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided demonstrate evidence of improved performance in High School Graduation Rate.** A comparison of graduation rates shows an increase from 3.12% for FY14 to 11.67% as of February 11 2015 for FY15.
[D.14]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in Academic Persistence **The documents provided demonstrate evidence of improved performance in** Academic Persistence. Of the students that have withdrawn from the school during the FY15 school year, 65% (54/83) for the school year to day have reenrolled at the school, and have remained enrolled. This is a (increase/decrease) from FY14 where 66% (35/53) reenrolled after withdrawing from the school for the entire school year. The average daily average membership of the school has not changed from the prior year FY14 =25, FY15 = 27

I, STEVE SAMMERS, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on February 12, 2015

I, [illegible], received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on February 12, 2015