Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Pinnacle Education - Kino, Inc.
School Name: Pinnacle Charter High School
Site Visit Date: February 6, 2015

Required for: Annual Report
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] **Math AggProgressReport 13-14** **Math AggProgressReport 14-15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** The percentage of students improving in performance level to On Course from benchmark 1 to benchmark 2 in FY15 was greater than the percentage of students improving a performance level in FY14. In FY14 increase = 1%, in FY15 = 5%. This data demonstrate an increase in student growth for Math.
[D.2] **AggProgressReport Reading 2013-14** **AggProgressReport Reading 2014-15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** The percentage of students improving in performance level to On Course from benchmark 1 to benchmark 2 in FY15 was greater than the percentage of students improving a performance level in FY14. In FY14 increase = 3%; in FY15=5%. This data demonstrates an increase in student growth for Reading.
[D.3] **AIMS RESULTS - FALL 2014**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Math **The documents provided do not demonstrate evidence of improved academic performance in Improvement – Math.** Percentage of non-proficient students that improved at least one category on the Fall 2014 AIMS Math = 13% (3/23) Percentage of non-proficient students that improved at least one category on the Fall 2013 AIMS Math = 25% (2/8) **The documents provided demonstrate/do not demonstrate improved academic performance because:** the data demonstrates a decline in the percentage of students improving at least once performance category on AIMS.

[D.4] **AIMS RESULTS - FALL 2014**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Reading **The documents provided demonstrate evidence of improved academic performance in Improvement – Reading.** Percentage of non-proficient students that improved at least one category on the Fall 2014 AIMS Reading = 20% (1/5) Percentage of non-proficient students that improved at least one category on the Fall 2013 AIMS Reading = 0% (0/2)
[D.5] **Math AggProgressReport 13-14** **Math AggProgressReport 14-15** **Course Completion Reports for Math FY14 and FY15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** Comparison of Galileo data showed a decline in the percent of students in the On Course category – From 12% in FY14 to 10% in FY15 **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Math.** A comparison of the percentage of students that were on pace and at a passing grade in math courses showed an increase from FY14 (Aug 2013 – October 2013) to FY15 (August 2014 – November 2014) for all Math courses where comparative data was available. Algebra 1A, increased from 25% to 49% Algebra 1B, increased from 50% to 55% Algebra 2A increased from 18.75% to 66% **The documents provided demonstrate/do not demonstrate improved academic performance because:** student proficiency in Math declined compared to the prior year.

[D.6] **AggProgressReport Reading 2013-14** **AggProgressReport Reading 2014-15** **Course Completion Reports for Math FY14 and FY15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** Comparison of Galileo data showed a decline in the percent of students in the On Course category – From 39% in FY14 to 18% in FY15 **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Reading.** A comparison of the percentage of students that were on pace and at a passing grade in English courses showed an increase from FY14 (Aug 2013 – October 2013) to FY15 (August 2014 – November 2014) for the English course where comparative data was available (English 1A). The rate increased from 16% to 41%. **The documents provided demonstrate/do not demonstrate improved academic performance because:** student proficiency in Reading declined compared to the prior year.
[D.7] **Nogales ELL Data**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Math.** A comparison of the number of ELL students with a scale score greater than or equal to the benchmark cutoff score revealed that in FY14 27% met the benchmark score and in FY15 50% met the benchmark score. This demonstrates an increase in the percentage of ELL students demonstrating proficiency in Math.
[D.8] **Nogales ELL Data**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Reading.** A comparison of the number of ELL students with a scale score greater than or equal to the benchmark cutoff score revealed that in FY14 36% met the benchmark score and in FY15 30% met the benchmark score. This demonstrates a decrease in the percentage of ELL students demonstrating proficiency in Reading. **The documents provided demonstrate/do not demonstrate improved academic performance because:**
[D.9]	**N/A**

[D.10]	**N/A**
[D.11] **Math Special Ed Course Completion**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** In FY14 as of January 2014 0% of students are on pace and at a passing grade in the course. In FY15 as of January 2015 50% of students are on pace and at a passing grade in the course.
[D.12] **Reading Special Ed Course Completion**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** In FY14 as of January 2014 20% of students are on pace and at a passing grade in the course. In FY15 as of January 2015 100% of students are on pace and at a passing grade in the course.
[D.13] **Graduation Rate Dec 13 to Dec 14**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided demonstrate evidence of improved performance in High School Graduation Rate.** Comparison of students graduating as a percentage of the school ADM shows FY14=6.06%; FY=15 8.33% (as of 12/31/14). The comparison shows an increase in the graduation rate as of the middle of the school year of 2.28%.
[D.14]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in Academic Persistence **The documents provided demonstrate evidence of improved performance in** Academic Persistence. A comparison of course completion rates for the current and prior year shows an increased in course completion by students. For FY14 the course completion rate (as of 1/10/2014)was 14.49%. For FY15 (as of 12/19/2014) the course completion rate had increased to 52%

I, STEVE SALMENTO, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on February 6, 2015.

I, Muhammad F PADELA, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on February 6, 2015.