Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Pinnacle Education - Kino, Inc.
School Name: Pinnacle Charter High School
Site Visit Date: February 6, 2015

Required for: Annual Report
Evaluation Criteria Area: Academic Persistence

Document Name/Identification	Intended Purpose and Discussion Outcome
[P.1] **RTI progress monitoring** **CSSR TW Nogales** **Attendance reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students who are at risk of dropping out or failing **The documents provided demonstrate evidence of the following:** • The CSSR tracks students who are at risk of dropping out or failing • CNF201 logs attendance and behavioral issues, as well as tracking teacher-student communication
[P.2] **RTI progress monitoring** **Behavioral and Achievement** **PCE Lesson** **Advocate Report** **Targeted Interventions (Academic, Behavioral, Social)** **Study Guides** **Early morning schedule** **Student Study Team**	**Charter holder indicated the intended purpose of the document was to demonstrate:** what strategies the Charter Holder utilizes to address student challenges to completing/continuing their education **The documents provided demonstrate evidence of the following:** • Personal and academic needs are addressed through a meaningful and sustained personal relationship with a trained adult that becomes an advocate for the student. • Provide academic support and enrichment to re-engage students in school, offering early morning sessions. Implement programs to improve students' classroom behavior and social skills (targeted intervention). • Student Study teams make referrals and identifies issues related to student academic performance and creates a course of action to address those areas including interventions.
[P.3] **Student Study Team** **List of Studies** **SPED Meetings**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder evaluates these strategies to determine effectiveness **The documents provided demonstrate/do not demonstrate evidence of the following:** • The site looks at many factors such as increased attendance, more interest in coming to school, lower antagonism with teachers and peers, higher positive behaviors and increased achievement in classes.

I, STEVE SALMENTO, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on February 6, 2015. _____

I, _____, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on February 6, 2015. _____