Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Pinnacle Education - Kino, Inc.
School Name: Pinnacle Charter High School
Site Visit Date: February 6, 2015

Required for: Annual Report
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] **Student Conference Profile** **Personalized Learning Plan** **Education and Career Plan** **CSSR Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder monitors and follows up on student progress toward completing courses to meet graduation requirements. **The documents provided demonstrate evidence of the following:** • Student Conference Profile records all communication between teacher and students. Notes included address student progress, changes in student behavior, • Personal Learning Plans (PLP) are used weekly by instructors to monitor student progress. The PLP is a collection of data consisting of AIMS results, Galileo results, student surveys, writing samples, transcripts and a graduation plan among other things • To bolster this and to allow the student to take more ownership in their own learning for career or college readiness Pinnacle has implemented an ECAP program within the Personal and Career Exploration program. • CSSR documents student progress toward timely completion of courses
[G.2] **RTI progress monitoring**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students that are not successfully progressing through required courses. **The documents provided demonstrate evidence of the following:** • CSSR tracks student progress and monitors whether each student is on pace from data exported from Synergy that tracks each student's progress in their courses. The report is aggregated by teacher to identify student progress in courses for each teacher. Reports also are disaggregated to the student level to monitor individual student progress. • The data is collected on the information listed above by staff and presented to the school leader as a Student Report. The school leader and the staff then sit and determine interventions and modifications to best assist the student.

[G.3] **RTI progress monitoring** **Graduation Credits Nogales** **School Calendar** **SPED Meeting Minutes**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder provides additional academic supports to remediate academic problems for struggling students. **The documents provided demonstrate evidence of the following:** • Academic supports include intensive modeling by the teacher, pull-out sessions to work on areas of difficulty, counseling for negative behaviors, early morning session an hour before school (as most work after) and modified assignments were students answer fewer question, but answer more complex questions. • Tutoring provided to students as identified by CSSR results and assessment results. • RTI Progress monitoring document shows progress monitoring of students and records the instruction minutes of intervention provided to the student
[G.4] **Grad Credit Report** **Daily attendance- increased enrollment** **Graduation Rate Data**	**Charter holder indicated the intended purpose of the document was to demonstrate:** what data demonstrates that these strategies are effective. **The documents provided demonstrate evidence of the following:** • In SY2013-2014, 6% of eligible students graduated. As of December 31, 2015, there is an increase to 8% of eligible students that have graduated in the current school year.

I, STEVE SAMANTO, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on February 6, 2015. _____

I, _____, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on February 6, 2015. _____