Graduation Requirements

Pima Rose Academy's graduation requirements meet the State of Arizona requirements and align with the Program of Instruction described in section A.3.

Graduation Requirements

For **ALL** students there are now two requirements for a High School Diploma in the State of Arizona:
1) completion of the state required credit hours, **AND**
2) passing the three sections of the AIMS Test (Math, Writing and Reading).

Cohorts of 2009-2011 Requirements

4.0	English
1.5	*American/AZ History
1.0	World History
2.0	Math
2.0	Science
0.5	Fine Arts
0.5	Vocational Ed.
8.5	Electives
20 Credits	**TOTAL** **Must include an element of Arizona History to fulfill the credit requirement.*

Cohort of 2012 Graduation Requirements

4.0	English
1.0	American History
1.0	World History and Geography
0.5	Government
0.5	Economics
3.0	Math (Algebra 1 and Geometry)
2.0	Science
0.5	Fine Arts
0.5	Voc Ed
7.0	Electives
20	**Total Credits**

Cohort of 2013 Requirements

4.0	English
1.0	American History
1.0	World History and Geography
0.5	Government
0.5	Economics
4.0	Math (Algebra I, Algebra II and Geometry)
3.0	Science
0.5	Fine Arts
0.5	Voc Ed
7.0	Electives
22	**Total Credits**

Process for Awarding Course Credit

The learning process at Pima Rose Academy is self-paced, but it is not self-taught. *Strategy 3 in the reading & math Performance Management Plans (PMPs), the plans for monitoring and documenting student proficiency, uses the data gathered in Strategy 1, provide and implement a curriculum that improves student achievement, to support learners as they master the content* needed to complete high school courses. PRA, as a Rose Academy, goes to great length assuring that the *curriculum is aligned to the Arizona state standards (see Strategy 2 of the PMPs*).

The following information about awarding course credit will appear in the Student Handbook:

Student Grades

Progress reports are given to students at the end of the first and third quarter. Report cards are given to students at the end of the first and second semester (please refer to school calendar). Students will receive a grade for every course in which they are enrolled, and credit for every course completed. Progress Reports are available anytime during the school year at the request of the student's parent/guardian. All grades and credits are kept on permanent record.

Criteria

Students' final grades are based upon the mastery of:

- Course Work
- Comprehensive Exams and Essays
- Pre and Post-Exams
- Other areas determined by the Principal

Grading System

A	90-100%	4.0 Grade Points
B	80-89%	3.0
C	70-79%	2.0
NA	No Attempt	
MP	Minimal Progress	

The PRA employee handbook will contain the following procedure for awarding course credit:

Completion of Courses

The teacher determines whether a student has successfully completed a course. The teacher will base her/his decision upon the evidence that a student has mastered all of the objectives identified in the curriculum materials required for the course. Evaluation methods employed include teacher observations of student performance, written tests, curriculum guide assessments, AIMS rubric scorings, and course exams prepared for each course. Students will receive a "Credit Award Form" for every course in which they have completed and received credit. It is important for the student to keep this slip for future reference in order to address any discrepancy that may arise regarding the student's credit completion at the Rose Academies.

Credit Award Procedure

Credit Award Procedure	**Teacher**	**Principal**	**Student Services**
When a Student Notifies a Teacher that His/Her Course is Complete:			
Checks to see if all course requirements are met • Grades all course work	X X		
Completes credit award form and provides supporting course completion documentation (ALS report, essays, etc.) for Principal review and approval	X		
Reviews, approves, and signs credit award form		X	
Forwards all three parts of the Credit Award form to Student Services		X	
Reviews credit award form for accuracy and compliance with course catalog and transcript			X
Enters information into School Master • Keeps white copy of Credit Award form for the student's cumulative file • Returns pink and yellow parts of the Credit Award form to Principal			X X X
Distributes pink copy and yellow copy to teacher		X	
Distributes yellow copy of Credit Award form to student • Reminds student to keep copy until graduation	X X		
Places pink copy of Credit Award form in student file until student graduates	X		
If Credit CANNOT be Awarded:			
Reviews and determines that the credit award form is not accurate and/or compliant with current			

Credit Award Procedure	Teacher	Principal	Student Services
course catalog and transcript • Returns all parts of the Credit Award form and rationale for not awarding the credit to principal			X X
Reviews with teacher(s) compliance and organizational requirements to ensure accuracy in the future		X	
Talks with student and parent to clarify decision and revised plan for course completion		X	

Menu of Course Offerings

The courses offered at PRA support the Program of Instruction, A.3, and align with the Business Plan, C, presented in this application package. A twenty-five (25) page course catalog contains detailed information about the courses offered at Pima Rose Academy. Examples:

♦∇LA 001B English 1B .5 credits

This course consists of three modules in the ALS system: Secondary Reading, *The Catcher in the Rye* and Secondary Vocabulary. The first module provides the student with basic reading comprehension skills, and a foundation from which to identify literary elements in reading selections. The second module teaches reading comprehension strategies and concepts of literary elements through *The Catcher in the Rye*. Students have the option of choosing to read the novel or completing the Secondary Reading module. The third module teaches vocabulary through the acquisition of Greek and Latin roots, suffixes and prefixes, and the recognition of homonyms, synonyms, and antonyms.

♦♣ MA A02 Algebra 2 .5 credits

This course includes solving by graphing and substitution, using two variables, motion problems, rational expressions, rational equations, inequalities, compound inequalities, linear inequalities, radical expressions, introduction to Pythagorean Theorem, relations and functions, direct and inverse variation, quadratic formula and equations.

Prerequisite: Algebra 1 or equivalent

It is beyond the scope of this application (and page limit for this section) to include the entire course catalog. We present this abbreviated menu of course offerings. A key for course descriptions symbols is provided.

Key for Course Description Symbols

⌘	This course is only available to special education students.
★	This course does not qualify as CORE credit for college-bound student athletes as governed by the National Collegiate Athletics Association.
♦	This course is recommended for AIMS preparation.
♣	This course is considered significant math content by the Rose Academies and will be counted towards the graduation requirements for the Cohort of 2012 and above.
∇	This course is in compliance with the SEI program requirements as determined by the Rose Academies.

A.3.2 Course Offerings and Graduation Requirements

Course No.	Course Name	Credit Range	Course No.	Course Name	Credit Range
♦▽LA 001A	English 1A (1st semester 9th grade)	0.5	SS AGV1	American Government 1	0.25
♦▽LA 001B	English 1B (2nd semester 9th grade)	0.5	SS AGV2	American Government 2	0.25
♦▽LA 002A	English 2A (1st semester 10th grade)	0.5	SS EC02	U.S. Economics	0.5
♦▽LA 002B	English 2B (2nd semester 10th grade)	0.5	SS WG01	World Geography	0.25
♦▽LA 003A	English 3A (1st semester 11th grade)	0.5	SS WH03	World History 1	0.5
♦▽LA 003B	English 3B (2nd semester 11th grade)	0.5	SS WH04	World History 2	0.5
♦▽LA 004A	English 4A (1st semester 12th grade)	0.5	★SS BP01	Social Sciences in Business- C1	0.5
♦▽LA 004B	English 4B (2nd semester 12th grade)	0.5	★SS BP04	Social Sciences in Business-C4	0.25
▽LA AL01	American Literature Studies 1	0.5	★SS E01	AZ History Travel Research	0.5
▽LA AL02	American Literature Studies 2	0.5	★SS E02	U.S. History Travel Research	0.5
▽LA WL01	World Literature Studies 1	0.5	★SS E03	World History Travel Research	0.5
▽LA WL02	World Literature Studies 2	0.5	SS E09	Social Understanding Basic	0.25
▽LA E03	Poetry Studies	0.5	SS E11	Psychology	0.5
★LA BP01	LA in Business-Component 1	0.5	SS E12	Social Class and Poverty	0.5
★LA BP03	LA in Business-Component 3	0.5	SS E14	Anthropology	0.5
★LA BP04	LA in Business-Component 4	0.25	SS E15	Sociology	0.5
★LA BP06	LA in Business-Component 6	0.25	SS E96	Ind.Study - U.S. History or Govt.	.25 -1
LA E99	Ind. Study-Language Arts	.25 -1	SS E97	Ind. Study - AZ Hist or Govt.	.25 -1
★♦LA FLM04	First Letter Mnemonic 1	0.25	SS E98	Ind.Study - World History	.25 -1
★♦LA FLM05	First Letter Mnemonic 2	0.25	SS E99	Ind. Study - Social Sciences	.25 -1
★♦LA FLM06	First Letter Mnemonic 3	0.25	SS W01	Women in History	0.25
★♦LA RST02	Word Identification Strategy	.25 -1	FA E05	Humanities I	0.5
♣MA CM01	Consumer Math	0.25	FA E02	Humanities 2	0.5
MA PA01	Pre-Algebra 1	0.5	FA MU01	Music Appreciation	0.25
MA PA02	Pre-Algebra 2	0.25	FA MU02	Music Critic	0.25
♦♣MA A01	Algebra 1 (1st semester Algebra 1)	0.5	FA MU99	Ind. Study - Music	.25 -.5
♦♣MA A02	Algebra 2 (2nd semester Algebra 1)	0.5	FA VA01	Art Appreciation	0.25
♦♣MA A03	Algebra 3 (1st semester Algebra 2)	0.5	FA VA02	Art Critic	0.25
♦♣MA A04	Algebra 4 (2nd semester Algebra 2)	0.5	FA VA99	Ind. Study - Visual Arts	.25 -.5
♦♣MA G01	Geometry	0.5	FA TH01	Theatre Appreciation	0.25
♦♣MA DM01	Discrete Math: Vertex Edge Graphs	0.5	FA TH02	Theatre Critic	0.25
♣MA T01	Trigonometry	0.25	FA TH99	Ind. Study - Theatre Arts	.25 -.5
♣MA C03	Calculus 1	0.5	VE CS05	Computer Keyboarding	.25 -.5
♦♣MAST01	Integrated Math Standards 1	0.25	VE CS06	10-Keypad Training	.25 -.5

A.3.2 Course Offerings and Graduation Requirements

Course No.	Course Name	Credit Range	Course No.	Course Name	Credit Range
♦♣MA ST02	Integrated Math Standards 2	0.5	VE CS99	Ind. Study - Computer Sciences	.25 -.5
♦♣MA ST03	Integrated Math Standards 3	0.5	⌘VE DLS01	Daily Living Skills 1	0.25
♦♣MA ST04	Integrated Math Standards 4	0.25	⌘VE DLS02	Daily Living Skills 2	0.25
★MA PB01	Personal Budget	0.25-1	⌘VE DLS03	Daily Living Skills 3	0.25
★MA BP02	Math in Business-Component 2	0.75-1.25	⌘VE DLS04	Daily Living Skills 4	0.25
★MA BP03	Math in Business-Component 3	0.5	⌘VE SAS01	Self-Advocacy Skills 1	0.25
★MA BP05	Math in Business-Component 6	0.25	⌘VE SAS02	Self-Advocacy Skills 2	0.25
★MA BP06	Math in Business-Component 7	0.25	VE E99	Ind. Study-Voc.Ed	.25-1
MA E99	Ind. Study-Math	.25 - 1	VE HE01	Child Development	.25 -1
SC ES01	Earth and Space Science	0.25	VE HE02	Personal Budget	.25 -1
SC ES02	Advanced Earth Science	0.5	VE HE99	Ind. Study - Home Economics	.25 -1
SC LS01	Life Science	0.5	VE WE01	Work Experience Project	.25 -1
SC B01A	Plant Biology	0.5	VE WE02	Service Learning Project	.25 -1
SC B01B	Animal Biology	0.5	VE PCD01	Professional Career Development	0.5
SC C03	Chemistry 1	0.5	★VE BP01	Voc. Ed. In Business-Comp.1	0.5
SC C04	Chemistry 2	0.5	★VE BP03	Voc. Ed. In Business-Comp.3	0.25
SC P02	Physics	0.5	★VE BP04	Voc. Ed. In Business-Comp.4	0.25
★SC BP05	Science in Business-Comp. 5	0.25	★VE BP05	Voc. Ed. In Business-Comp.5	.25-.75
SC E99	Ind. Study-Science	.25 - 1	EL 001	Journalism/Yearbook	.25 -1
SS USG01	U.S. Geography	0.25	EL 002	Physical Education Project	.25 -1
SS AM01	American History 1	0.5	EL 005	Criminology	.25-1
SS AM02	American History 2	0.5	EL 007	Tobacco Free Ways	0.25
			EL 015	Preventing Substance Abuse	.25-.5
			EL 016	Driver's Education	0.5
			EL 017	Abstinence	0.25
			EL 018	Current Events	0.25
			EL 099	Ind. Study - Electives	.25 -1