
AGENDA ITEM: Pima Prevention Partnership Application

Pima Prevention Partnership submitted an application package for the Board’s consideration. This report contains:

- Background information regarding the qualifications of the applicant,
- A copy of the scoring rubric which confirms the application package meets the requirements as demonstrated through the review of the preliminary application package submitted on July 31, 2009 the technical assistance provided to the applicant, a review of the revised application package submitted on December 24, 2009 and
- Staff’s overview and summary of the application package.

The following background information is provided for your consideration.

Pima Prevention Partnership is a not-for-profit corporation that was created on December 17, 1991 for the purpose of conducting public education with 13 officers and directors: Barbara Burnstein became a member 1996; Asa Bushnell became a member 1991; Thomas Donovan became a member 1995; Sister Rosalie Esquerra resigned as a member 10/22/2009; Brenda Even became a member 1991; Jorge Garcia became a member 1992; Arcadio Gastelum became a member 1992; William Lofquist became a member 1993; Henry Ramon became a member 1992; Kathleen Robinson became a member 1999; Shirley Scott became a member 1999; Austin Constable became a member 2006; and Jeffrey Gould became a member 2007.

Background Information

| Corporate Principal | Education History | Employment History | FCC | Notes |
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| Barbara Burnstein | Juris Doctorate degree | Deputy County Attorney with Pima County Attorney’s Office 2005 – present. Attorney with Pascua Yaqui Tribe 01-2005 – 12/2005. Attorney with Law Offices of John L. Tully, PC 1994 – 2005. | Valid | There were no concerns identified in the background and credit check. |
| Asa Bushnell | Bachelor’s degree in History | Retired from the Pima County Sheriff’s Office in January 2006 after serving as Community Relations Manager since 1983. | Valid | There were no concerns identified in the background and credit check. |
| Thomas Donovan | Master’s degree in Education and a Master’s degree in Business Administration | Executive Vice President with COPE Behavioral Services 1995 – present. | Valid | There were no concerns identified in the background and credit check. |
| Sister Rosalie Esquerra | Master’s degree in Education | CEO for Life Directors 09/2005 – present. Program Director for Life Directors 01/1976 – | Valid | There were no concerns identified in the background and credit check. |

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| | | 09/2005. | | Resigned from Pima Prevention Partnership board 10/22/2009 |
| Brenda Even | Doctorate degree in Secondary Education Counseling and Guidance | Executive Liaison for the Family Advocacy Resource and Wellness Center, Inc. 2001 – present. Psychotherapist through private practice at Downing Lane Enterprises 1995 – present | Valid | There were no concerns identified in the background and credit check. |
| Jorge Garcia | Master’s degree in Social Work | Arizona State Senator 2003 – present. Self-employed as Social Work Administration 2002 – present | Valid | There were no concerns identified in the background and credit check. |
| Arcadio Gastelum | Attendance only | There is no information of Mr. Gastelum’s current employment and did not indicate that he retired. Council Member for the Pascua Yaqui Tribe from 2004 through 2007. Project Manager for Pima Youth Partnership 2002 – 2004. | Valid | There were no concerns identified in the background and credit check. |
| William Lofquist | Master’s degree in Social Work | Owner of Development Publishers | Valid | There were no concerns identified in the background and credit check. |
| Henry Ramon | Auto & Heavy Equipment Mechanics Certificate | Vice Chairman for the Tohono O’Odham Nation 1995 – 2003. | Valid | There were no concerns identified in the background and credit check. |
| Kathleen Robinson | Master’s degree in Educational Leadership | Assistant Chief of Police with the Tucson Police Department 1984 – present | Valid | There were no concerns identified in the background and credit check. |
| Shirley Scott | Master’s degree in German | Council Member City of Tucson 1995 – present Program Coordinator with Pima County 2004 – 2006 | Valid | There were no concerns identified in the background and credit check. |
| Austin Constable | None provided | Owner of Constable Consultants | Valid | There were no concerns identified in the background and credit check. |
| Jeffrey Gould | Juris Doctorate degree | Owner of Just Jeff 2008 – present. | Valid | There were no concerns identified in the |

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| | | Mentoring Empowerment Program Director Old Pueblo Community Foundation 2006 – 2008. | | background and credit check. |
| Harry Kressler designated charter representative | Master’s degree in Humanities | Executive Director for Pima Prevention Partnership 1991 – present. | Valid | There were no concerns identified in the background and credit check. |

Current and Prior Charter Compliance

| Compliance Information |
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| <p>Pima Prevention Partnership currently operates two charters sponsored by the Board.</p> <p>The first charter was granted March 19, 2001 and operates The Pima Partnership School serving students in grades 9-12. The school has been Performing from 2006-2009 but has not made AYP since 2003.</p> <p>The fiscal year 2009 audit for Pima Prevention Partnership (The Pima Partnership School) identified first-time noncompliance with Classroom Site Fund (CSF) requirements. Specifically, the audit indicates that The Pima Partnership School failed to have sufficient cash at year end to cover the CSF carryover of \$26,013. The cash shortfall was \$25,983. When a charter operator’s audit indicates violations of proper expenditures of CSF monies, the charter operator is required to submit a corrective action plan (CAP). The CAP requires the charter operator to: 1) acknowledge that CSF monies were not spent according to A.R.S. §15-977; 2) read A.R.S. §15-977 and USFRCS Memorandum No. 44 and become familiar with the requirements associated with CSF monies; 3) explain why the violation occurred and the steps taken to ensure future compliance; and 4) acknowledge that repeat noncompliance could result in disciplinary action by the Board. On December 22nd, The Pima Partnership School submitted a sufficient CAP in response to the CSF noncompliance.</p> <p>The second charter was granted May 12, 2008 and operates Pima Partnership Academy serving grades 7-8. Pima Partnership Academy was Underperforming for 2009 and did not make AYP.</p> |

School Governing Body

| Member Type | Number | Name |
|------------------------|--------|--|
| Organization Principal | 3 | Brenda Even, William Lofquist, Arcadium Gastelum |
| Parents | 1 | Anna Cheshier |
| Community | 1 | Norma Watson |

Roles and Responsibilities

| Applicant | Governing Body |
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| <ul style="list-style-type: none"> Approve corporate-level policies necessary to oversee all Schools Review the annual audit and ensure the correction of all findings Review quarterly financial reports to ensure the proper use of school funds to further the school’s mission Approve purchases and other financial commitments over \$50,000 Hire and evaluate the Superintendent/Executive Director Review job descriptions, including management positions in the charter schools | <ul style="list-style-type: none"> Provide policy development and policy implementation reviews on a monthly basis and report their findings to the corporate board each month Addressing all student, parent and contract-related matters Developing and submitting a Maintenance and Operations Budget to the State of Arizona Department of Education Assignment of 301 Teacher Performance Pay Rules governing teacher conduct Day-to-day operational policies implemented by the principal. |

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| <ul style="list-style-type: none"> • Review salary scales • Establish fundraising events | |
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Program of Instruction

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| Mission | Phoenix Partnership High School is dedicated to bringing challenging educational opportunities to its student body. Those opportunities involve exploration and enhancement of the whole student intellectually, socially, and personally. As a result, students are exposed to many diverse activities that can help them grow into fully engaged and confident students. | | | | |
| Description of Community and Target Market | <p>Phoenix Partnership will serve a bilingual population with varying degrees of language proficiency for up to 200 high-risk, hard-to-teach and hard-to-reach youth from minority communities in the Phoenix Union High School District.</p> <p>The applicant will locate Phoenix Partnership High School within the Phoenix Union High School District boundaries. The two catchment areas are: #1. McDowell Road on the North, Southern Avenue on the South, 19th Avenue on the East, and 59th Avenue on the West. #2. Camelback on the North, Sky Harbor Airport and University on the South, 44th Avenue on the East, and Highway 51 on the West.</p> | | | | |
| Comprehensive Program of Instruction Summary | <p>The methods of instruction the applicant proposes to provide and implement differentiated and personalized academic programs by using current best practices for the targeted population of at-risk 12th graders. Students will be in classroom communities and instructional practices will be adapted to meet the personal needs of its targeted population.</p> <p>Phoenix Partnership High School will use a data-driven approach to assessment. Progress towards mastery will be tracked using the Student Information System and will be reflected in the student’s plan of study and Educational Career and Achievement Plan.</p> <p>The remediation plan states that any student scoring more than two levels below their grade in Language Arts and/or mathematics will be enrolled in a support elective. At the end of the elective course(s), students will be required to pass all assigned coursework with at least a 70 percent Mastery in order to exit the course. Throughout the year, other methods of identifying students, who are in need of remediation, will be used.</p> | | | | |
| School Calendar | Standard – 185 days | | | | |
| Student Count | | Year | Grades Served | # of Students | # of Sites |
| | | 1 | 9-12 | 100 | 1 |
| | | 2 | 9-12 | 110 | 1 |
| | | 3 | 9-12 | 120 | 1 |
| Findings | The application met the minimum requirements in the Comprehensive Program of Instruction | | | | |

Business Plan/Budget

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| Budget | The start up budget listed in the application package for Phoenix Partnership High School is \$395,000. Pima Prevention Partnership was started as a 501 (c) 3 non-profit corporation |
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| | <p>in Tucson, Arizona in 1991 with a five-year \$2.2 million Federal grant from the U.S. Office for Substance Abuse Prevention. The annual operating budget of the applicant is near \$10 million.</p> <p>The applicant organization has multiple resources for initiating Phoenix Partnership High School (financial, staff, facilities and equipment/supplies).</p> <p>Financial: The applicant's cash position for initiating the project exceeds \$.5 million in discretionary funds.</p> <p>Staff: The applicant has an experienced administrative and operations staff available which is currently responsible for operating two charter school sites in Tucson.</p> <p>Facilities: The applicant's branch office will serve as a temporary staff site for the Superintendent and Associate Superintendent for developing Phoenix Partnership High School.</p> <p>Equipment/Supplies: A fleet of vans, three sedans, intercom system, 250 computers and laptops and Blackberries for the staff.</p> <p>Years one through three of the operating budget is based on 100% of the projected student enrollment. Projected annual budget balances are: Year One-\$4825, Year Two-\$732, Year three-\$12,292. At the end of each month during the first year revenue exceeds expenditures.</p> |
| Secured Funds | The secured funds as stated by the applicant have been confirmed as available. |
| Findings | The application met the minimum requirements in the Detailed Business Plan. |

Site Information

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| Name of Proposed School | Phoenix Partnership High School |
| Location | <p>Unconfirmed location:</p> <p>#1. McDowell Road on the North, Southern Avenue on the South, 19th Avenue on the East, and 59th Avenue on the West.</p> <p>#2. Camelback on the North, Sky Harbor Airport and University on the South, 44th Avenue on the East, and Highway 51 on the West.</p> |
| Secured Facility | The applicant estimates a minimum of 14,000 SF to provide an accessible and adequate learning environment for 150 students attending Phoenix Partnership High School on a given day. |

Scoring Rubric Summary

Preliminary application package scoring rubric results: 40% of the scoring areas did not meet the criteria.

Revised application package scoring rubric results: 0% of the scoring areas did not meet the criteria.

Staff Recommendations

Unless the Board determines that the application should be rejected because of the academic performance of its currently operating charter, the recommendation is to approve the application package and grant a charter to Pima Prevention Partnership to establish Phoenix Partnership High School.

The Board may reject the application package and the request for a charter of Pima Prevention Partnership for the reason that the applicant is not sufficiently qualified to operate another charter due to the applicant's academic history that indicates that one of its currently operating school is in AZ Learns School Improvement.