

Program of Instruction Amendment Request

Charterholder Info

Charter Holder

Name:
Pima Prevention Partnership

CTDS:
10-87-11-000

Mailing Address:
924 N. Alvernon Way
Tucson, AZ 85711
> [View detailed info](#)

Representative

Name:
Harry Kressler

Phone Number:
520-791-2711

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Description of changes

Change From:

The goals of Pima Partnership School include targeting challenging children and their families with a comprehensive instructional and support program that offers a unique educational opportunity in the urban Tucson Area. The Pima Partnership School mission is to educate each whole child in an enriching and transformative, academically challenging, emotionally and physically nurturing and rehabilitative school environment. The close cooperation of the school and parents in the daily nurturing of the challenged child- including holistic nutrition, creativity, academic and relationship skills- leads to energy focus and transformation.

Change To:

Students who have a history of behavioral problems, weak attendance, poor academic performance, insufficient academic credits to graduate, dropouts, and those who have societal struggles of family responsibilities and adjudication are provided a curriculum that meets Arizona's College and Career Ready Standards. This is accomplished within a safe, supportive environment leading to a high school diploma and preparation for success beyond graduation. The mission of Pima Partnership Charter High School, and Advanced-Ed accredited charter high school, is to provide rigorous, differentiated educational programs, credit recovery, extended day, and technology-enhanced instruction for "at risk" youth.

Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature
Harry Kressler 01/23/2015

**Pima Partnership High School Board Committee Meeting Minutes
Board Room Pima Prevention Partnership
Monday December 15, 2014**

Members Present:

- Dr. Brenda Even, President
- Anna Cheshier
- Arcadio Gastelum
- Bill Lofquist

Staff Present:

- Tom Miller, Associate Superintendent
- Lisa Long, Pima Partnership High School, Principal

General Matter:

Meeting called to order at 8:00 a.m.

Pledge of Allegiance.

Public Comment:

There was no public comment.

Chair's Report:

No report.

Associate Superintendent's Report:

Mr. Miller welcomed the Board and gave an updated report on the schools current enrollment numbers and announced that they are currently at its holding each their own. Mr. Miller discussed the schools current teaching vacancies at the schools which they will begin in late December Mr. Miller also commented about the PARCC testing that took place at the schools which will most likely be the testing that the state of Arizona will use.

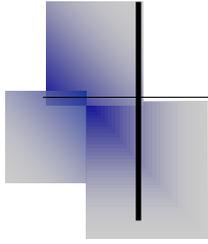
Approval of Minutes October 8, 2014:

- **Motion:** To approve minutes for October 8, 2014 was made by Ms. Cheshier. The motion was seconded by Mr. Arcadio Gastelum. The motion was passed unanimously.

Study/Action Items:

1. Approval of the Pima Partnership High School Program change.
 - **Motion:** To approve the Pima Partnership High School Program change was made by Ms. Cheshier. The motion was seconded by Mr. Lofquist. The motion was passed unanimously.

The meeting was adjourned at 8:40 a.m.



PIMA PARTNERSHIP HIGH SCHOOL

A STUDENT-CENTERED, INCLUSIVE LEARNING EXPERIENCE

1. New Program of Instruction:

The Pima Partnership School is dedicated to teaching the Arizona College and Career Ready Standards in mathematics, language arts, science, social studies and the arts with a commitment to serve each student with a program that is sensitive to the whole student: academic, physical and emotional. The mission of Pima Partnership Charter High School, and Advanced-Ed accredited charter high school, is to provide rigorous, differentiated educational programs, credit recovery, extended day, and technology-enhanced instruction for "at risk" youth.

Students who have a history of behavioral problems, weak attendance, poor academic performance, insufficient academic credits to graduate, dropouts, and those who have societal struggles of family responsibilities and adjudication are provided a curriculum that meets Arizona's College and Career Ready Standards. This is accomplished within a safe, supportive environment leading to a high school diploma and preparation for success beyond graduation. The goals of Pima Partnership School include targeting at risk children and their families with a comprehensive instructional and support program that offers a unique educational opportunity in the urban Tucson area. Currently many schools evaluate and label these students and address their education primarily through medical manipulation or segregated resource setting. This decision usually manifests itself by simply lowering the expectations for the student. There is little attention to the needs of the whole child in an appropriately enriching environment that prepares students for life outside of the system. Pima Partnership School is founded on the premise that the most important subjects in school are the students themselves. The school embraces the at risk student in a uniquely upbeat and enriched atmosphere, based on career and a lifelong vision and concepts of service back to the community through consultation and cooperation with community partners. The ultimate goal is to expand the knowledge, develop the potential, and widen the vision of all students, so that they become positive, responsible, productive, effective and compassionate citizens of the world.

The Pima Partnership School will provide a holistic, integrative approach to the learning process, using an integrated curriculum.

Students will:

- Express opinions, attitudes and feelings that take into consideration the welfare of the school as well as local, regional and global communities;
- Apply a variety of critical thinking and problem-solving skills to solve problems, make decisions and evaluate the reasonability and morality of such solutions;
- Demonstrate a willingness to consider and appreciate different ideas and cultures and accept people impartially regardless of sex, race, nationality or religion;
- Communicate effectively in a variety of forms and situations;
- Act consciously and take responsibility for their behavior, actions and decisions;
- Demonstrate a love for self and others through caring, cooperative and service-oriented behavior;
- Exhibit a desire to acquire knowledge and use it creatively and meaningfully to enhance the understanding, well-being and happiness of self and others;
- Commit to a philosophy of success in work/career is a foundation for success in life.

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Our rationale for targeting this group is based on the founder's immediate, professional and personal experience with this specific clientele's and community's general dissatisfaction with the area's schools' approach to serving this unique population. Pima Partnership School is committed to address these known concerns with a small student-teacher ratio, dedication to comprehensively serving a unique population, high expectations of student achievement, and a close attention to communication/workplace skills. The founding group's vision and goals focus on having each student regardless of perceived abilities, become prepared to effectively continue a successful life and contribute to society after high school graduation.

2. Rationale for the change in Program of Instruction:

The rationale for changing the program of instruction is that we have realized from research based strategies that new ways of teaching the at risk students were needed to continue our success.

3. The changes to the Program of Instruction align to the educational philosophy in the original charter application by using current educational research to determine best teaching strategies to address at risk students.

4. The change to the Program of Instruction will take place immediately upon approval by the Governing Board and the Charter Board.

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