

Charter Mission Amendment Request

Charterholder Info

Charter Holder

Name:
Phoenix School of Academic
Excellence, The

CTDS:
07-87-76-000

Mailing Address:
5312 North 12th Street
Suite 302
Phoenix, AZ 85014
> [View detailed info](#)

Representative

Name:
Nate Palma

Phone Number:
602-241-7876

Fax Number:
602-424-0281

Downloads

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Mission

Change From

In pursuit of lifelong learning, The Phoenix School of Academic Excellence and The Learning Institute will promote the academic, occupational, and personal life skills of all students based on community collaboration, parental involvement, staff commitment and role modeling.

Change To

In pursuit of lifelong learning, The Learning Institute will promote the academic, occupational, and personal life skills of all students. This endeavor is based on community collaboration, parental involvement, role modeling, and staff commitment to re-engaging students to recover credits and obtain a high school diploma.

Attachments

Board Minutes —  [Download File](#)

Additional Information*

No documents were uploaded.

Signatures

Charter Representative Signature
Nate Palma 03/27/2014

The Phoenix School of Academic Excellence District
The Learning Institute
Governing Board Interim Meeting Minutes

Date: February 4, 2010
Location: The Learning Institute
Business Office at 5312 North 12th Street, Suite 302
Phoenix, AZ 85014

Roll Call: Nate Palma: President, Adele Ferrini: member, Elvira DeLaCruz, member,
Martin Moreno: member.
Brian Kelsey staff, Julie Palma: staff.

Teleconference: Bethany Priebe: member, Mike Sanchez: member.

Absent: Abril Ruiz-Ortega

President's Report

Reminder of the process – Nate Palma shared information regarding the Board meeting process. The Governing Board Meeting begins promptly at 5:30 PM. If there is a call to the public, each speaker will have 5 minutes to address the board. Please remember not to cross talk with the audience when subject matters are being discussed.

Amendments– Nate Palma presented research documents to the members of the board requesting an amendment to the current school schedule. Currently, students of The Learning Institute attend school 5 days per week. Nate Palma provided the members with a 'sample' Master Schedule reflecting the change from a 5 day schedule to 4 day schedule and a change from block scheduling to an all day schedule for the upcoming 2010-2011 school year.

Nate Palma offered Mike Sanchez the opportunity to ask questions regarding the documents that were presented. Mike wanted to know more about the results of the student/parent survey. Nate Palma shared the results with the Board.

Overall, seventy seven (77) students completed the survey.

35% of the students selected, **Yes**; twenty-seven (27) total.
22% of the students selected, **Okay**; seventeen (17) total.
17% of the students selected, **Neutral**; thirteen (13) total.
14% of the students selected, **No**, eleven (11) total.
9% of the students selected, **Maybe**, seven (7) total.
3% of the students selected, **Not Sure**, two (2) total.

Mike Sanchez and Bethany commented on the importance of the parent survey.
Nate Palma shared the results of the parent survey.

Overall, thirty eight (38) parents completed the survey.

50% of the parents selected, **Yes**; twenty (20) total.

26% of the parents selected, **No**; ten (10) total.

21% of the parents selected, **Okay**; eight (8) total.

3% of the parents selected, **Neutral**, one (1) total.

Nate Palma provided other documents including, parent reviews from another charter school as well as bus routes and bus schedules. The current Valley Metro bus routes and schedules show a drop off/ pick up every thirty minutes near The Learning Institute. Adele Ferrini agrees that the bus schedules will work for students attending The Learning Institute.

Mission Statement- Adele Ferrini recommended adding “ the staff is committed to re-engaging students to recover credits and obtain a high school diploma.” to the end of the current mission statement.

Action Items:

1. Approval of Instructional Days Amendment Request which indicates changing the school calendar from 180 student days (5 days per week) to 144 days (4 days per week) while still providing the required instructional hours. Martin Moreno motioned to approve the Instructional Days Amendment Request. Elvira DeLaCruz seconded
Nate Palma abstained
The motion carried unanimously.

2. Approval of Program of Instructional Amendment Request which indicates changing from block scheduling to a traditional all day schedule. Bethany Priebe motioned to approve the Program of Instructional Amendment Request. Elvira DeLaCruz seconded
Nate Palma abstained
The motion carried unanimously.

3. Approval to add verbiage to school mission statement. Adele Ferrini motioned to approve adding verbiage (see above under mission statement) to the end of the current mission statement. Mike Sanchez seconded
The motion carried unanimously.

Executive Session: N/A

Other: None

Adjournment:

Martin Moreno motioned to adjourn at 6:13 PM.
Bethany Priebe seconded.
The motion carried unanimously.

Submitted by NATE PALMA

Date: 02/05/10

Arizona State Board for Charter Schools

1700 W. Washington Street, Room 164
Phoenix, AZ 85007



Phone: (602) 364-3080
Fax: (602) 364-3089

RECEIVED FEB 10 2010

February 10, 2010

I received the Instructional Days Amendment Request and Program of Instruction Amendment Request from Adele today at approx. 12:25 p.m.

A handwritten signature in blue ink that reads "Stephanie Bahr".

Stephanie Bahr
Constituent Services Specialist
Arizona State Board for Charter Schools

Arizona State Board for Charter Schools

Arizona State Board of Education

1700 W. Washington St., Room 164, Phoenix, AZ 85007

(602) 364-3080 Fax (602) 364-3089

www.asbcs.az.gov

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INSTRUCTIONAL DAYS AMENDMENT REQUEST

(Charter Holder Name) Phoenix School of Academic Excellence (CTDS) 078776000

(Charter Holder Mailing Address) 5312 N 12th Street

(City, State) Phoenix, AZ (Zip) 85014

(Charter Representative's Name) Nate Palma and Julie Palma

(Phone Number) 602-241-7876 (Fax Number) 602-424-0281

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

✚ Changes in number of contractual days of instruction

Included is the following:

- Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)

The Arizona State Board for Charter Schools and Phoenix School of Academic Excellence (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: 180 Days

TO: 144 Days

Fiscal Year Effective Date: 2010-2011 School Year

In witness whereof, Charter Holder has signed this contract amendment as of this 10th day of February, 2010 and the State Board for Charter Schools has signed this contract amendment as of this 14 day of Apr, 2010, to take effect at such time as it is signed by both parties.

Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

07/14/09

AD
4.14.10
DBX2/E

Arizona State Board for Charter Schools

Arizona State Board of Education

1700 W. Washington St., Room 164, Phoenix, AZ 85007

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RECEIVED FEB 10 2010

PROGRAM OF INSTRUCTION AMENDMENT REQUEST

(Charter Holder Name) Phoenix School of Academic Excellence (CTDS) 078776000

(Charter Holder Mailing Address) 5312 N 12th Street

(City, State) Phoenix (Zip) 85014

(Charter Representative's Name) Nate Palma and Julie Palma

(Phone Number) 602-241-7876 (Fax Number) 602-424-0281

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

Changes in instructional methodology, and/or delivery that affects the emphasis, program of instruction or mission as described in the charter

Included are the following:

- Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)
- Narrative describing the change, the rationale for the change, and how the change will meet the ASBCS' adequate level of academic performance for student achievement.

The Arizona State Board for Charter Schools and Phoenix School of Academic Excellence (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: Block Scheduling

TO: Traditional All Day Setting

In witness whereof, Charter Holder has signed this contract amendment as of this 10th day of February, 2010 and the State Board for Charter Schools has signed this contract amendment as of this 14 day of Apr, 2010, to take effect at such time as it is signed by both parties.

Charter Representative Signature 

Representative Signature for the Arizona State Board for Charter Schools 

4-14-10
DB

In pursuit of lifelong learning,
The Learning Institute will promote
the academic, occupational, and
personal life skills of all students.
This endeavor is based on community
collaboration, parental involvement,
role modeling, and staff commitment
*to re-engaging students to recover
credits and obtain a high school
diploma.*



Learning Institute, The

*** View School Report Card ***

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ENTITY INFORMATION			
CTDS:	07-87-76-002	Entity ID:	10814
Entity Type:	Charter Facility	Entity Nature:	School
County:	Maricopa	Grades Served:	7-12
Mailing Address:	5312 N 12th Street, 302 Phoenix, AZ 85014		
Physical Location:	5310 N 12th Street, 100 Phoenix, AZ 85014		
Phone:	(602) 241-7876	Fax:	(602) 424-0281
URL Address:	http://www.phoenixschoolofacademicexcellence.com/		
Year Opened:	1998	Calendar Type:	Traditional
Status Memo	Open 8/31/98 under The Learning Institute charter with Higley. Surrendered charter and became a site of The Phoenix School of Academic Excellence Summer 2000.		
Legislative District			

Other Links

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CONTACTS

Business Manager:	Nate Palma	
Contract Signer:	Julie Palma	(602) 339-1558
ADE Application User:	Nate Palma	
	Julie Palma	(602) 339-1558
	Jackie Zander	(602) 241-7876
	Louisa Aguilera	
	Karen Scott	(602) 944-5111

MISSION STATEMENT

In pursuit of lifelong learning, The Learning Institute will promote the academic, occupational, and personal life skills of all students. This endeavor is based on community collaboration, parental involvement, role modeling, and staff commitment to re-engaging students to recover credits and obtain a high school diploma.

SCHOOLS AND ADMINISTRATIVE OFFICES OPERATING UNDER THE SAME CHARTER

Click on site name to view details

07-87-76-000 | [Phoenix School of Academic Excellence The](#)
 07-87-76-002 | [Learning Institute, The](#)