

**FY2012-13 NEW CHARTER APPLICATION
PERFORMANCE MANAGEMENT PLAN TEMPLATE**

<Insert Applicant Name>

INDICATOR:¹ ___Math ___Reading

DURATION OF THE PLAN²: Begins July 1, 2012 to June 30, 2014

MEASURE*	METRIC*	PREDICTED BASELINE	YEAR 1 ANNUAL BENCHMARK TARGET	YEAR 2 ANNUAL BENCHMARK TARGET	End Target For The Plan* ³
State standardized assessment	Percent (%) of students who score proficient on the State standardized assessment AND student growth percentile (SGP)				Meet or demonstrate sufficient progress toward the level of adequate academic performance as set and modified periodically by the Board

STRATEGY I: Provide and implement a curriculum that improves student achievement.

Action Steps ⁴	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1.				
2.				
3.				
4.				

STRATEGY II: Develop and implement a plan for monitoring the integration of the Common Core State Standards into instruction.

Action Steps ⁴	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1.				
2.				
3.				
4.				

STRATEGY III: Develop and implement a plan for monitoring and documenting student proficiency.

Action Steps ⁴	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1.				
2.				
3.				
4.				

STRATEGY IV: Develop and implement a professional development plan that supports effective implementation of the curriculum.

Action Steps ⁴	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1.				
2.				
3.				
4.				

Notes:

* Provided by ASBCS staff (Applicant does not edit these sections.)

1 Academic area to be addressed for improvement

2 Duration of the plan must align with the timeline presented in the Action Steps

3 Refer to *Board's Level of Adequate Academic Performance* on the ASBCS website:

<http://asbcs.az.gov>

4 Repeat these action steps as necessary to include the appropriate number of steps to accomplish the strategy