Patricia M. Paddock
[redacted]

CAREER SUMMARY

Throughout my time as an educator, I have worked with students a variety of grade and abilities level in the K-8 setting. In addition, I have trained and coached current and future teachers to understand instruction to provide a world-class education to at-risk students in Title 1 schools.

EDUCATION

M.A., Education Administration, Grand Canyon University, Phoenix, AZ, 2012
M.A., Special Education, Arizona State University-West, Phoenix, AZ, 2008
B.S., Recreation Management in Community, Tempe, AZ, 2005

ADMINISTRATIVE EXPERIENCE

Great Hearts Academies — Current

- Exceptional Student Service Coordinator
- Ensure compliances for the special education files
- Oversee the initial and re-evaluation evaluation process for student with disabilities
- Consult with Headmasters in the area of Student Study Team
- Code budget expenses for Related Services for special education services
- Train and oversee the creation and implementation of 504 plans

District Title 1 Principal — 2013/14

- Designed a summer school math program for approximately 800 at-risk students in grade 3-5
- Created 9 days of Professional Development on **Number Talks** utilizing **Kaegan Strategies**
- During the PD the teachers created an **Interactive Notebook**
- Implemented and design instructional material with pre and posttest to monitor effectiveness
- Interviewed and hired approximately 50 staff including teachers, site coordinators, and EAs
- Trained teachers and coordinators to use Co-Teaching approaches during the summer session

Landmark Summer School Principal — Summer 2012

- Partnered with Arizona Diamondbacks to provide a STEM curriculum through a $10,000 grant I received
- Hired and interviewed staff
- Selected students for intervention and enrichment and created student schedules
- Created budget for staff positions, instructional materials, and busing

COACHING TEACHERS

Induction Coach — July 2011-present

- Provide guidance to First and Second Year Teachers including elements of instruction and components of METs and IEPs.
- Provides 12 sessions a year of Induction Training
- Throughout trainings the teachers created an **Interactive Notebook** to have an personal anchor chart to refer to as needed for instructional ideas and writing IEPs.
- Provided district training to ELD, General, Special Education, and Related Services teachers during District Professional Development
- Teacher Mentor for the ASU ITEACH Program for three semesters
- Peer Observer for three years

CERTIFICATION

Principal Certificate, K-12	Standard Elementary Education, K-8	Standard Cross Categorical Special Education, K-12	Standard Cross Categorical Special Education, K-12

PROFESSION DEVELOPMENT (PD)

The chart below provides the Titles of the PDs that I have developed and taught to teachers in the district, school-site, induction, and as a guest teacher at Arizona State University ITEACH Program. These PD have been for teachers through all grade, settings, and roles in the school district.

"In Your Shoes"- Experiencing a Learning Disability- Site Based to General Education Teacher	**"Number Talks Utilizing Kagan Strategies"-** 9 day PD series- Summer school certified staff	**"Interactive Language"** District Based for all First Year Teachers	**"Release of Responsibility Model"-** Model, Guided, and Independent Practice- District Based for all First Year Teachers
"**Classroom Community**" Using Kagan to build meaning activities- District Based for all new teachers to the district	**"Lesson with Instructional Elements of the GESD Rubric**."- Model a lesson which includes proficient elements of instruction- Site Based for all Landmark teachers	**"IEP Alignment**"-Data Gathering, PLAAFP, Goals, Assistive Technology, Services, and Progress Monitoring- District Based for all Special Education Staff	**"Components of the IEP"-** Introduction to PLAAFP and Goals- District-based for First Year Teachers and ASU guest PD for ITEACH
"Standard Based Goals for the IEP"- District Based for All Special Education Staff	**"Prior Written Notice"-** District Based for All Special Education Teachers with 3 or more years of Experience	**"Assistive Technology in the General Education Classroom**"- Site Based for all certified staff	**"Universal Design for Learning**"- Allowing all students to learn in a classroom- Site Based for all certified Staff
"Centers in the Classroom"- using centers for small group learning- Sited Based for all certified Staff	"**Lesson Plan Writing**"- using the district format- District Based for all new teachers to the district	"**Modifications and Accommodations**" – Site Based for all Certified Staff	"**Co-Teaching**"- Summer School Staff
"Utilizing Educational Assistant Effectively"- District-based Induction for First Year Teachers	**"Instructional Strategies"-** Spalding, Kagan, Comprehensive Math, Number Talks, SPIVEY, Text Structure, Close Reading- District and Site-based trainings	**"Synergy Training**"- How to use the Special Education system to write IEPs/METs-District and Site-based trainings	**"Learning in the World of a English as a Second Language"-** Site-based for teachers with ELD students
"Facilitating Effective IEP"-provides a framework for participation of all members for student-centered decisions.	**"Identifying Twice Exceptional Students**"- District-based Induction for First and Second Year Teachers	**"Active Participation**"- Engaging all students- District Based for all First Year Teachers	"**Data Driven Decision Making for the IEP"-** District-based Induction for all new teachers for the district

TEACHING EXPERIENCE

Glendale Elementary School District #40 at Glendale Landmark School Jan 2006 to 2014

RECOGNITIONS

Teacher of the Month
Teacher of the Year for Landmark Middle School 2008
Nominated for District Teacher of the Year 2008
Nominated for Glendale Landmark School Teacher of the Year 2012