Curriculum Planning Document – Electives			
Content Area/Grade Level: Elective/High School – Child Development and Parenting			
Course Description: Course Description: As adulthood and its accompanying responsibilities become closer for many of your students, this one-semester course with 12 lessons introduces them to the basics of parenting. Students will learn the nuances of parenting including learning about prenatal and postnatal care and gain insights on the nurture of children. Students will also learn about the importance of positive parenting skills, parent-child communication, and ways to use community resources for effective parenting. Activities will help your students connect leading research to real-life experience**.**			
	Educational Delivery Methodologies	**Evidence of Mastery**	**Comments**
Strand 1: ANALYZE THE CONTINUUM OF PHYSICAL AND SENSORY DEVELOPMENT OF YOUNG CHILDREN			
Concept 1: Analyze factors influencing prenatal development	The Edmentum LMS (PLATO Courseware) as detailed in the narrative, includes a diverse set of instructional methodologies integrated into each course. These instructional methods include: computer assisted learning systems, virtual classrooms, virtual labs, electronic field trips, electronic mail and messaging, virtual tutoring, online help desk, a wide array of formative assessments and non-computer activities. The common design elements and activities combined with a thorough initial orientation	Mastery for each course will be based on the student meeting the prescribed Performance, Participation, and Progress requirements. The program is designed to foster high expectations for staff and students. The goal for all students is to meet 100% of the expected progress and 100% of the expected weekly participation. The desired performance goal for	Continues Throughout Course

	video lecture support a student's quick understanding of the delivery system. This immediate understanding enables a student to focus on the content right from the beginning of the first lesson. Each course utilizes a variety of methods and has the flexibility to allow teachers to modify the program to suit individual student learning needs. The Edmentum LMS (PLATO Courseware) enables the teacher to employ numerous educational delivery options for each online course. The ability to modify delivery methods empowers teachers to efficiently and effectively support differentiation of instruction, customized assessments, and supplementation of course material for different learning styles. Providing online students a choice in how they absorb content is	all students is to attain a score of 100% on all assignments. The minimum that will be accepted on each assignment and assessment is 70%. ***Assessment and Testing*** Best practices in assessment and testing call for a variety of activities to evaluate student learning. Multiple data points present a more accurate evaluation of student strengths and needs. **Formative and Summative Assessments** contained in the web-delivered content, which include authentic learning and objective assessments are used to show	

	considered a key to supporting different learning styles. The primary delivery method for the proposed Fifth Arrow Online Instruction Program's content, is web-based online delivery. Based on needs identified by teacher monitoring, formative and summative assessment, or student request, the delivery method can be modified in numerous ways. **<u>Flexible deliverability</u>** **All online materials are printable.** The interface and font of the content can be adjusted to minimize the amount of ink used in printing. **eNotes**: In lieu of paper notes, the students have the option to take eNotes while listening to & interacting with the tutorials or while studying the online readings	mastery: • Unit pretests (typically designed for credit recovery use) • Mastery tests • Lesson Activities • Unit Activities • Online Threaded Discussions • Unit Post-Tests • End-of-Semester Exam **<u>Authentic Learning Assessments</u>**: Of the assessment tools available in this course, three are designed specifically to address higher-level thinking skills and operations: Lesson activities, unit activities, and discussions. These authentic learning	

	and content. These notes can be made available at the end of lesson or course assessment at the discretion of the teacher and the individual student. **Secure internal messaging system:** provides the option for synchronous or asynchronous support of student learning. **Teacher online office hours:** Teachers provide four hours of online synchronous office hours. Additional synchronous time can be requested by students as needed. **Phone communication as required.** Teachers will have access to phone numbers and refer students and parents to a phone conference as required. **Supplemental assignments:** The content can be delivered by all lessons or one lesson at	activities allow students to develop deep understanding and provide data for the teacher to assess knowledge development. They also provide a tool for assessing identified Common Core mathematical practices, inquiry skills, STEM skills, and 21st century skills. The following comments address their use for assessment. • **Lesson Activities** immerse the student into one or more in-depth problems that center on developing a deep understanding of the learning objective. All	

	a time. Teachers may determine that an alternative assignment that covers the same objective may be appropriate. These alternative assignments will be approved by the Administration and delivered electronically to the student. **Supplemental resource links:** Students may seek out additional information or guidance about a lesson objective by utilizing a personal search engine such as Google. Teachers will also collect and send out additional resource links as the need arises. All links will be submitted for approval by the administrator. **Practice exercises:** The teacher may assign practice exercises in addition to the online content. The teacher would have the opportunity to weight these additional assignments as part of the lesson performance score, as	Lesson Activities in this course are self-checked by the student; however, it is possible to submit this work for teacher grading on paper, by email, or by creating a drop box activity in the course learning path. • **Unit Activities** are similar to Lesson Activities, but more time intensive and require a more integrative understanding of the unit's objectives. Unit activities are teacher	

	part of the participation grade, or as extra credit. Any editing or adjustment of the student's score requires a full justification in the notes section at the time the teacher makes the change. **Universal access:** The content is available at all times and on all days. Students will be able to access their online content as long as they have access to the Internet. Those that seek help from someone that may not have a computer or Internet may print the material and seek help while working on the paper version. **Learning Aids:** Learning aids within the courseware that are designed to assist students include: • eNotes • Resource Folder • Dictionary • Text to Speech (content reader)	graded and submitted through the drop box. These activities allow the instructor to score work on a scale of 0 to 100. A 10-point suggested rubric is provided to both the student and the teacher for this purpose. A minimum score of 70% is required. • **Discussions** encourage students to reflect on concepts, articulate their thoughts, and respond to the views of	

	• Translator (16 languages) • Scientific Calculator • Math tools (graphing tool, histogram, scatter plot, stem &leaf) Students will be guided to these tools at the time of enrollment, during the video orientation, and as the need is identified by the teacher. **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes	others. Thus, discussions help teachers assess students' critical-thinking skills, communicatio n skills, and overall facility with the unit concepts. Each unit in this course has one predefined discussion topic. Instructors can customize the course, however, to include additional discussion topics. Online discussions may use whatever rubric the instructor sets. A minimum	

	• Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	score of 70% is required. **<u>Objective Assessments.</u>** There is a specific learning objective associated with each lesson, which is assessed through objective assessments at multiple points during the course: at the end of the specific lesson, at the end of the unit, and at the end of the semester. Additionally, there are optional unit pretests. • **Unit pretests** are optional multiple-choice assessments, typically designed for credit recovery use. If a student shows mastery of a	

		lesson's objective (70% proficiency), the student will be automatically exempted from that module in the upcoming unit. • **Mastery tests** at the end of each lesson provide the instructor and the student with clear indicators of areas of strength and weakness. These multiple-choice tests are taken online and contain randomly generated questions. A	

		minimum score of 70% is required and a student may retake the mastery tests as many times as needed to demonstrate at least a 70% proficiency. • **Unit posttests** help instructors track how well students have mastered the unit's content. The tests are multiple-choice and are provided online. A minimum score of 70% is required. • **End-of-semester tests** assess the	

		major objectives covered in the course. The End-of-Semester Test will be proctored (required) and a minimum score of 70% is required. Remediation assignment will be provided if a student does not meet the 70% requirement, and then a new End-of-Semester test will be administered. By combining the unit pretest (if applicable) and unit posttest information with the end-of-semester test	

		results, the instructor will gain a clear picture of student progress. The tests are multiple-choice (randomly generated questions) and are provided online. **Remediation:** Students that attain less than 70% on assignments will be required to complete a remediation assignment and make corrections to the assignments and eNotes. Teachers will work with the student to assist and reteach as needed. **Instructional Feedback:** Teachers will provide instructional feedback in teacher-graded assignments. Students will email the teacher with confirmation that	

		the teacher's comments and instructional was read and understood.
		
		A midterm project is required. (Selected by the Teacher approved by administration) Examples include:
		• Virtual field trip
		• Group or individual service learning activities
		• Video presentation
		• Web portfolio
		• Book Report
		• Research Project
		
		A final research paper is required. (Assigned by the teacher, approved by administration)
		  • It relates to or enriches course content
		  • Students will have multiple topic options	

		• Students may request an alternate subject (in a timely manner & appropriately) • MLA format is required • Six traits rubric used **<u>Scoring Rubric will vary based on type of activities in each course. Example:</u>** • Participation and Progress = 10% • Discussions = 10% • Drop Box (Unit/ Lesson Activities) = 20% • Post Unit Tests = 20% • Midterm Project = 10% • End-of-Semester Test = 20% • Final Research Paper = 10% Total=100%	

		<u>Curriculum Reports:</u> Edmentum LMS (PLATO Courseware) provides a wide array of reports that provide useable data concerning mastery of each lesson and assignment. Reports include: • Learner Progress Report by Learner • Learner Progress Report by Class • Learner Daily Usage by Learner • Learner Daily Usage by Class and Assignment • Curriculum Items Response Report Curriculum Strengths and Needs by Class	

		Module Mastery Test Discussion Activities Dropbox Activities	
Concept 2: Explain the general progression of physical and sensory development in infants (birth to 12 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 3: Design activities that promote the physical and sensory development in infants (birth to 12 months)	**(See above)** **All online materials are printable**	(See above) Module Mastery Test Discussion Activities	Continues Throughout Course

	Secure internal messaging system **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Dropbox Activities	
Concept 4: Select equipment that promotes the physical and sensory development of infants (birth to 12 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental assignments available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 5: Explain the general progression of physical and sensory development in toddlers (12 months to 36 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Universal Access **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 6: Design activities that promote the physical and sensory development in toddlers (12 months to 36 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	(content reader) • Translator (16 languages)		
Concept 7: Select equipment that promotes the physical and sensory development of toddlers (12 months to 36 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 8: Explain the general progression of physical and sensory development in	**(See above)** **All online materials are**	(See above) Module Mastery Test	Continues Throughout Course

preschoolers (3 years to 5 years)	**printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Discussion Activities Dropbox Activities	
Concept 9: Design activities that promote the physical and sensory development in preschoolers (3 years to 5 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 10: Select equipment that promotes the physical and sensory development of preschoolers (3 years to 5 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Pre-tests **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 11: Explain the general progression of physical and sensory development in school-age children (5 years to 8 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Text to Speech (content reader) • Translator (16 languages)		
Concept 12: Design activities that promote the physical and sensory development in school-age children (5 years to 8 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 13: Select equipment that	**(See above)**	(See above)	Continues Throughout Course

promotes the physical and sensory development of school-age children (5 years to 8 years)	**All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Module Mastery Test Discussion Activities Dropbox Activities	
Strand 2: SUPPORT THE CONTINUUM OF SOCIAL AND EMOTIONAL DEVELOPMENT IN YOUNG CHILDREN			
Concept 1: Examine the importance of nurturance and attachment in children from birth to 8 years	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	office hours **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Describe social and emotional development in infants (birth to 12 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Describe social and emotional development in toddlers (12 months to 36 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 4: Describe social and emotional development in preschoolers (3 years to 5 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

Concept 5: Describe social and emotional development in school-age children (5 years to 8 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Strand 3: ANALYZE THE CONTINUUM OF COGNITIVE DEVELOPMENT IN YOUNG CHILDREN			
Concept 1: Examine cognitive development in infants (birth to 12 months)	**(See above)** **All online materials are printable** **Secure internal messaging**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	system **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Examine cognitive development in toddlers (12 months to 36 months)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Examine cognitive development in preschoolers (3 years to 5 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Learning Aids • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 4: Examine cognitive development in school-age children (5 years to 8 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Translator (16 languages)		
Concept 5: Demonstrate knowledge of brain research and its application as it relates to child development from birth to 8 years	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Strand 4: ANALYZE THE CONTINUUM OF LANGUAGE AND LITERACY DEVELOPMENT OF YOUNG CHILDREN			
Concept 1: Demonstrate knowledge of verbal and nonverbal communication	**(See above)** **All online materials are**	(See above) Module Mastery Test	Continues Throughout Course

development in children (birth to 8 years)	**printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Discussion Activities Dropbox Activities	
Concept 2: Compare and contrast the developmental stages of the pre-reading and reading processes	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Identify the stages of writing development and how to support children (birth to 8 years) in moving through the continuum	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Pre-tests **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 4: Demonstrate book handling skills in small group, whole group, and individually	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Text to Speech (content reader) • Translator (16 languages)		
Concept 5: Integrate environmental print and visual representations as instructional tools to support language and literacy development across all subject areas	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 6: Compare and contrast phonemic	**(See above)**	(See above)	Continues Throughout Course

awareness and phonics	**All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Module Mastery Test Discussion Activities Dropbox Activities	
Strand 5: PRACTICE SAFE WORKPLACE PROCEDURES IN AN EARLY CHILDHOOD ENVIRONMENT			
Concept 1: Explain the responsibilities of professionals to implement and maintain a safe early childhood work environment	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	office hours **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Identify and wear appropriate clothing and shoes to ensure personal safety	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Explain the importance of compliance with the Arizona Department of Health Services Child Care Licensing Regulations and the OSHA (Occupational Safety and Health Administration) standards	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 4: Demonstrate proper storage of equipment, medication, supplies, and hazardous materials	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

Concept 5: Implement a plan for emergency procedures	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 6: Demonstrate basic First Aid and CPR techniques	**(See above)** **All online materials are printable** **Secure internal messaging system**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Teacher's provide online office hours **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 7: Exhibit basic health practices and prevention procedures regarding childhood illness and communicable diseases	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental resource links provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 8: Describe water, sun, and heat safety and precautions	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 9: Identify possible safety hazards in and around the childcare setting	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	languages)		
Concept 10: Explain safe maintenance of toys, equipment, and materials	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 11: Clean and sanitize facility and equipment	**(See above)** **All online materials are printable** **Secure internal messaging**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	system **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 12: Identify conditions and practices that promote safe food handling	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Strand 6: ESTABLISH PRACTICES T0 SUPPORT GOOD HEALTH AND NUTRITION IN YOUNG CHILDREN			
Concept 1: Demonstrate proper hand washing procedures for adults and children	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Universal Access **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Explain the purpose of the food guide pyramid in identifying basic nutritional needs and the benefits of a balanced diet	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	(content reader) • Translator (16 languages)		
Concept 3: Explain the consequences of an unbalanced diet relating to childhood obesity and oral health	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 4: Perform and document a daily health check	**(See above)** **All online materials are**	(See above) Module Mastery Test	Continues Throughout Course

	printable **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Discussion Activities Dropbox Activities	
Concept 5: Recognize indicators of physical abuse	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 6: Complete injury and illness documentation	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Pre-tests **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 7: Plan nutritious food experiences that appropriately involve the participation of children	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Text to Speech (content reader) • Translator (16 languages)		
Concept 8: Explain how meal times can be used as learning opportunities	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 9: Recognize special dietary needs	**(See above)**	(See above)	Continues Throughout Course

of children	**All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Module Mastery Test Discussion Activities Dropbox Activities	
Concept 10: Identify foods that may cause choking in young children	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Phone communication as required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Strand 7: ESTABLISH AND MAINTAIN AN ENVIRONMENT TO PROMOTE LEARNING AND DISCOVERY			
Concept 1: Arrange the physical environment to facilitate planned and spontaneous activities both indoors and outdoors for children (birth to 8 years)	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Design a balanced daily schedule that meets the developmental needs of children, allows for teacher directed and child-directed activities, and limits transitions	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Design developmentally appropriate learning centers for infants (birth to 12 months) that include both indoor and outdoor environments	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

Concept 4: Design developmentally appropriate learning centers for toddlers (12 months to 36 months) that include both indoor and outdoor environments	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 5: Design developmentally appropriate learning centers for preschoolers (3 years to 5 years) that include both indoor and outdoor environments	**(See above)** **All online materials are printable** **Secure internal messaging system**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Teacher's provide online office hours **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 6: Design developmentally appropriate learning centers for school-age children (5 years to 8 years) that include both indoor and outdoor environments	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental resource links provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 7: Utilize developmentally appropriate materials and tools to support learning	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 8: Evaluate appropriate use of technology and media resources to support learning	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	languages)		
Strand 8: PROMOTE OPPORTUNITIES TO STIMULATE CREATIVITY IN YOUNG CHILDREN			
Concept 1: Plan developmentally appropriate activities for visual art	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 2: Conduct creative movement and dramatic play using, music, rhythm, sound, language, space, and materials	**(See above)** **All online materials are printable**	(See above) Module Mastery Test Discussion Activities	Continues Throughout Course

to promote creative expression	**Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Dropbox Activities	
Concept 3: Evaluate creative expression	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental assignments available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 4: Differentiate between process art and product art	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Universal Access **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Strand 9: PROVIDE OPPORTUNITIES FOR THE DEVELOPMENT OF A POSITIVE SENSE OF SELF AND INDEPENDENCE IN YOUNG CHILDREN			
Concept 1: Demonstrate respect for culture, language, and identity to establish a caring community of learners of test items for first time testing in Spring 2010.	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Encourage children to identify, manage, and express their emotions in an appropriate manner	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 3: Design the classroom	**(See above)**	(See above)	Continues Throughout Course

environment to promote pride and independence in young children	**All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Module Mastery Test Discussion Activities Dropbox Activities	
Concept 4: Recognize developmentally appropriate practices that promote self-regulation	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Phone communication as required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 5: Provide opportunities for children to demonstrate care of self, others, and the natural environment	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Tutorials **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Strand 10: – PROVIDE GUIDANCE TO PROMOTE PROSOCIAL BEHAVIOR IN YOUNG CHILDREN			
Concept 1: Encourage cooperation in play and learning activities that respects the rights and property of self and others	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Demonstrate problem-solving and conflict resolution skills with children	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

Concept 3: Explain how transitions may affect a child's behavior	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 4: Develop transition techniques to maximize learning	**(See above)** **All online materials are printable** **Secure internal messaging system**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Teacher's provide online office hours **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 5: Explain how changes in family issues may be reflected in a child's behavior	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental resource links provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 6: Practice positive guidance techniques	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Strand 11: DEMONSTRATE THE IMPORTANCE OF FAMILY ENGAGEMENT AND SUPPORT			
Concept 1: Identify the family's role in the education of their child	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Translator (16 languages)		
Concept 2: Demonstrate appropriate informal and written communication with family members	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 3: Identify ways the family can be involved in the education of their child	**(See above)** **All online materials are printable**	(See above) Module Mastery Test Discussion Activities	Continues Throughout Course

	Secure internal messaging system **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Dropbox Activities	
Concept 4: Use a variety of strategies to make all families feel welcome and engaged	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental assignments available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Strand 12: – DEMONSTRATE EFFECTIVE CLASSROOM MANAGEMENT PRACTICES			
Concept 1: Practice problem-solving processes for an early childhood environment	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Pre-tests **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Implement standards of practice for assisting children with routine and transition activities	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Demonstrate the ability to conduct learning activities in small and whole group settings	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 4: Plan developmentally	**(See above)**	(See above)	Continues Throughout Course

appropriate activities for children (birth to 8 years) for Social and Emotional Development; Language and Literacy; Mathematics; Science; Social Studies; Physical Development, Health, and Safety; and Fine Arts	**All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Module Mastery Test Discussion Activities Dropbox Activities	
Concept 5: Conduct developmentally appropriate activities for children (birth to 8 years) for Social and Emotional Development; Language and Literacy; Mathematics; Science; Social Studies; Physical Development, Health, and Safety; and Fine Arts	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Phone communication as required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 6: Evaluate developmentally appropriate activities for children (birth to 8 years) from Social and Emotional Development; Language and Literacy; Mathematics; Science; Social Studies; Physical Development, Health, and Safety; and Fine Arts	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Tutorials **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 7: Recognize the need to adapt instructional strategies to meet individual and group needs and used in the adaptation, adoption, and development of test items for first time testing in Spring 2010.	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 8: Record behavior and development using anecdotal notes	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

Concept 9: Scaffold a play sequence	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Strand 13: – DEMONSTRATE PROFESSIONALISM IN THE FIELD OF EARLY CHILDHOOD EDUCATION			
Concept 1: Demonstrate aptitude for working with children	**(See above)** **All online materials are printable** **Secure internal messaging system**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Teacher's provide online office hours **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 2: Demonstrate positive interpersonal behaviors with children, families, colleagues, and supervisors	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental resource links provided **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 3: Participate in a variety of work-based experiences, paid or unpaid	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 4: Examine child development theories and their implications for early childhood education practices	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	languages)		
Concept 5: Identify effective instructional strategies to meet educational needs of children birth to 8 years	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 6: Engage in self-reflective teaching practices	**(See above)** **All online materials are printable** **Secure internal messaging**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	system **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 7: Explain how the Arizona Early Learning Standards for preschoolers (3 years to 5 years) may be used to guide development of learning activities and opportunities	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 8: Explain how the Arizona Academic Standards for school-age children (5 years to 8 years) may be used to guide development of learning activities and opportunities	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Learning Aids • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 9: Identify characteristics of children with exceptionalities	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	• Translator (16 languages)		
Concept 10: Identify reasons for observing young children	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 11: Analyze characteristics of quality anecdotal notes	**(See above)** **All online materials are printable**	(See above) Module Mastery Test Discussion Activities	Continues Throughout Course

	Secure internal messaging system **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Dropbox Activities	
Concept 12: Conduct formal/informal research on relevant Early Childhood Education topics	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Supplemental assignments available **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 13: Explain state law in reporting suspected child abuse or neglect	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	Universal Access **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		
Concept 14: Identify confidentiality issues and how to handle them effectively	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	(content reader) • Translator (16 languages)		
Concept 15: Explain the role of the National Association for the Education of Young Children and other professional organizations to the work of an Early Childhood Education educator	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course
Concept 16: Explain the role of the Quality First Initiative	**(See above)** **All online materials are**	(See above) Module Mastery Test	Continues Throughout Course

	printable **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as required** **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)	Discussion Activities Dropbox Activities	
Concept 17: Identify ways to seek employment opportunities in Early Childhood Education	**(See above)** **All online materials are printable** **Secure internal messaging system** **Teacher's provide online office hours** **Phone communication as**	(See above) Module Mastery Test Discussion Activities Dropbox Activities	Continues Throughout Course

	required **Supplemental assignments available** **Supplemental resource links provided** **Tutorials** **Pre-tests** **Universal Access** **Learning Aids** • eNotes • Resource Folder • Dictionary • Text to Speech (content reader) • Translator (16 languages)		