Phillip Gerard Wilson

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Objective

To obtain a position as a Student Services Specialist that will utilize my professional experiences to communicate and facilitate positive relationships and outcomes for all.

Qualifications Profile

Administrative Certificate, Anticipated
Administrative Experience
Alternative/Behavior School Experience
Adjunct College Professor
Professional Multiple Subject Teaching Credential, Highly Qualified
English as a Second Language Endorsement (ESL)
Early Childhood Endorsement
Nonviolent Crisis Intervention Current Card (CPI)
California Language Aqcuisition Development Certification (CLAD)
ASU Mentor Teacher, Teacher Assistance program (TAP)

Education

Administrative Certificate, Northern Arizona University, Mesa, AZ

PhD. Coursework in Educational Administration, Argosy University, Phoenix, AZ

M.S. in Education, Cross Cultural, National University, Woodland Hills, CA

B.S. in Business Administration, University of Phoenix, Sherman Oaks, CA

Project X, Reading Principles and Methods, UCLA, Westwood, CA

Work Experience

Educator, Washington School District, Phoenix, AZ 2014-Current

- 5th Grade Language Arts Teacher; departmentalized in the areas of reading and math, targeted interventions with data-driven decision making that aligns instruction with student needs, postitive culture and climate in classroom, substitute principal addressing discipline issues, assist teachers with disruptive students

Work Experience Continued

Dean of Students/Educator, Step Up Schools, Mesa, AZ 2013-2014

- Site administrator duties include; part time Dean hours in the afternoon, discipline, crisis intervention prevention, counseling students, behavior plans, attendance programs, parent/community outreach coordinator, AIMS district testing coordinator,teacher evaluations, campus safety including fire drills, lockdowns and evacuations, reporting to CPS, Due Process, familiar with educations laws, master calendar scheduling, ASU student teacher mentor, teacher support, weekly faculty meetings, facilitate professional development, data-driven decision making, instructional leader

- Educator duties include; teaching interventions to 3rd/4th grade combination class, student progress monitoring, teaching science specials to all grade levels, site ELL coordinator, monitoring ILLP's, community garden where our students plan, plant and monitor progress

Educator for Alternative Education, Florence Unified School District, Florence, AZ, 2011-2013

- Educator managing challenging students grades 3 to 12 in a district alternative program; multi-grade classroom; created student behavior and intervention plans, collaborated with home school to facilitate transition, positive behavior expectations goals,and academics, attended hearings, familiar with due process, relationships and communication with parents, guardians, foster homes and probation officers

Educator, Mesa Public Schools, Mesa, AZ, 2000 – 2012

- English Language Development classroom; specializing in ELL strategies
- Grade levels taught from Kindergarten to 5th grade
- Leadership responsibilites; Teacher Assistance Team (TAT), Social Committee, Carnival Committee, Safty Committee, PTO meetings
- All Kids are Gifted Summer Program

Instructor, Adjunct, Ottawa University, Phoenix, AZ, 2002-2007

- Bilingual educator; taught required endorsement classes and practicum to educators

Instructor, Adjunct, Rio Salado College, Phoenix, AZ, 2000-2001

- Instructor for TESL; teaching English to adult language learners

Educator, Los Angeles Unified School District, CA, 1998-2000

- Educator; taught 2nd/3rd combination class, all subjects
- Gang Intervention/Latch Key; afterschool anti gang program

Account Manager, Centec Orthopedics, Camarillio CA, 1994-1998

- Territorial account manger for a manfacturer of orthopedic soft goods
- Worked with quotas, presentations, new product R and D, accounts recievable..

Current Committees/Memberships

Arizona Educators Association, Mesa, AZ, 2009- Current
Crisis Intervention Committee, Phoenix, Az, 2014- Current