Park View School, Inc. - Entity ID 10970
School: Park View Middle School

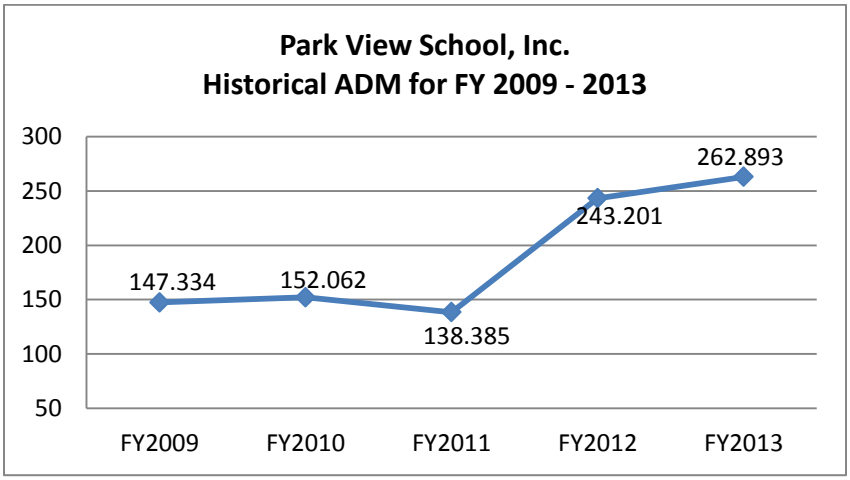
Renewal Executive Summary

Performance Summary

Park View School, Inc. did not meet the academic performance expectations of the Board as set forth in the Performance Framework and was required to submit a Demonstration of Sufficient Progress. Through the submission and evidence reviewed during an on-site visit, the charter holder demonstrated sufficient progress toward meeting the Board's academic performance expectations. The charter holder was required to submit the Financial Sustainability portion of the Detailed Business Plan Section of the renewal application. The charter holder's submission addressed those measures where the charter holder received a "Does Not Meet Standard" or "Falls Far Below Standard" rating for fiscal year 2012. The charter holder did have compliance matters, including action taken by the Board in 2011. The charter holder's organizational membership on file with the Board was consistent with the information on file with the Arizona Corporation Commission.

Profile

Park View School, Inc. operates one school serving grades 6-11. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2009-2013.



A dashboard representation of Park View Middle School's academic outcomes, based upon the indicators and measures adopted by the Board, is provided below.

Academic Performance Rating FY 2012

Charter Holder: Park View School, Inc.
Entity ID 10970

Charter School: Park View Middle School
Entity ID 78816, Grades 6-10

1. Growth

Traditional K-12		1a. SGP		1b. SGP Bottom 25%	
School	**School Year**	**Math**	**Read**	**Math**	**Read**
Park View Middle School	2011-2012	32.5	43	55	52
Points Assigned		25	50	75	75
Weight		10	10	10	10

2. Proficiency

Traditional K-12		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	**School Year**	**Math**	**Read**	**Math**	**Read**	**Math**	**Read**	**Math**	**Read**	**Math**	**Read**
Park View Middle School	2011-2012	54/60	81/78	-5.8	2.9	NR	NR	43/49	78/70	11/17	50/37
Points Assigned		50	75	50	75	0	0	50	75	50	75
Weight		7.5	7.5	5	5	0	0	3.75	3.75	3.75	3.75

3. State Accountability & Overall Rating

Traditional K-12		3a. State Accountability	4a. Graduation Rate	Overall Rating
School	**School Year**	**Grade**	**GradRate**	
Park View Middle School	2011-2012	50	NR	58.82
Points Assigned		50	0	
Weight		5	0	85

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage http://asbcs.az.gov

3/21/2013

Success of the Academic Program

The overall rating for the school on the Board's academic performance measures was 58.82 including points received for the FY 2012 letter grade of C as reported by the Arizona Department of Education.

Following a preliminary evaluation of the DSP, staff conducted a site visit on March 20 to meet with Debra Slagle, Charter Representative, Jack Rowe, Director of Curriculum and Instruction, and Jeanette Bray, Principal, to review a preliminary evaluation of the DSP and collect additional information and documentation to be considered in the final evaluation (presented in the charter holder's renewal portfolio: c. DSP Evaluation) of the charter holder's Demonstration of Sufficient Progress submission.

The table below reflects the materials/items reference in the Demonstration of Sufficient Progress and whether the evidence was confirmed:

Evidence Requested	Confirmed at Site Visit	Sufficient
Charlotte Danielson's teacher evaluation model "Framework for Teaching"	Teacher evaluation instrument based upon Charlotte Danielson's "Framework for Teaching" and completed evaluation	X
Data used to make instructional decisions	Galileo data disseminated by standard	X
Sample lesson plan	Lesson plan with all components mentioned in DSP	X
Professional Development Documentation	Power Points and agendas from Professional Development	X
Class assessments and review process	Samples of class assessments with standards identified and weekly classroom distribution of assessment results by teacher	X
Pacing guides and curriculum maps	Binder of pacing guides and curriculum maps and charter developed curriculum aligned to Common Core Standards	X
Evidence of analysis of rigor	Documentation of walk-through observations, leadership meetings, and teachers meeting with the principal	X
Data review process	Galileo data disseminated by grade level and standard and demonstrated how it is used to inform teachers and make instructional decisions	X
Ongoing monitoring and follow up to support professional development	Correlated documentation of teacher observations and professional development topics	X

Staff requested further information regarding areas not sufficiently addressed in the Demonstration of Sufficient Progress:

Evidence Requested	Evidence Provided	Sufficient
A reading curriculum developed and aligned to the Arizona Common Core Standards	An extensive charter-developed curriculum aligned to the Arizona Common Core Standards including a curriculum map, recommended reading, assessments directly aligned to the standards, and systematic reporting procedures for teachers	X

Following the site visit, staff determined, through an evaluation of the submission, including information and documentation collected at the site visit, that the charter holder demonstrated sufficient progress toward meeting the Board's academic performance expectations.

II. Viability of the Organization

The charter holder did not meet the Board's financial performance expectations because the charter holder received one or more "Falls Far Below Standard" and two or more "Does Not Meet Standard" in fiscal year 2012. The following table includes the charter holder's financial data and financial performance for the last three completed fiscal years.

Park View School, Inc.

Financial Data				
	2012	2011	2010	
Statement of Financial Position				2009
Cash	$89,471	$3,591,367	$32,403	$28,151
Unrestricted Cash	$73,396	$19,940	$32,403	
Total Assets	$5,970,181	$6,942,541	$770,396	
Total Liabilities	$6,178,620	$6,618,626	$622,142	
Current Portion of Long-Term Debt & Capital Leases	$68,125	$45,133	$42,196	
Net Assets	($208,440)	$323,915	$148,254	
Statement of Activities				
Revenue	$1,814,452	$1,042,966	$1,178,616	
Expenses	$2,346,807	$1,010,120	$1,247,130	
Net Income	($532,355)	$32,846	($68,514)	
Change in Net Assets	($532,355)	$32,846	($68,514)	
Financial Statements or Notes				
Depreciation & Amortization Expense	$178,371	$34,900	$35,373	
Interest Expense	$599,864	$117,318	-	
Lease Expense	$18,402	$4,045	$4,103	

Financial Performance				
	2012	2011	2010	3-yr Cumulative
Near-Term Indicators				
Going Concern	No	No	No	N/A
Unrestricted Days Cash	11.42	7.21	9.48	N/A
Default	No	No	No	N/A
Sustainability Indicators				
Total Liabilities to Equity Ratio	(29.64)	20.43	4.20	N/A
Net Income	($532,355)	$32,846	($68,514)	N/A
Cash Flow	($3,501,896)	$3,558,964	$4,252	$61,320
Fixed Charge Coverage Ratio	0.39	1.14	(0.63)	N/A

The charter holder was required to submit additional information regarding the charter holder's financial situation (presented in the charter holder's renewal portfolio: e. Financial Sustainability). The charter holder's submission addressed those measures where the charter holder received a "Does Not Meet Standard" or "Falls Far Below Standard" rating.

III. Adherence to the Terms of the Charter

A. Compliance Matters Requiring Board or Other Agency Action

In November 2011, the Board voted to withhold 10% of the charter holder's monthly State aid apportionment for failure to timely submit the fiscal year 2011 audit. The withholding occurred for one month. For the previous five fiscal years, this was the only audit that was not timely submitted by the charter holder.

B. Other Compliance Matters

During fiscal years 2008 through 2013, the charter holder has failed to timely deposit member and employer contributions with the Arizona State Retirement System (ASRS). As of the most recent ASRS Delinquency Report available, which is dated March 26, 2013, the charter holder had deposited member and employer contributions to ASRS through January 31, 2013. The report indicates that as of March 26, 2013, the charter holder is 26 days delinquent in its deposits. For fiscal years 2011 through 2013 (through pay period ending January 31, 2013), the charter holder's contribution deposits have ranged from three days early to 55 days late.

Fiscal year 2011: 11 of 24 deposits were 20 or more days delinquent
Fiscal year 2012: 10 of 24 deposits were 20 or more days delinquent
Fiscal year 2013: 9 of 14 deposits were 20 or more days delinquent

The fiscal year 2011 audit identified an issue that required a corrective action plan (CAP). Specifically, the audit indicated that the charter holder did not have a fingerprint clearance card (FCC) for one teacher hired as an emergency replacement and had not completed all of the statutory requirements for hiring an individual in an emergency. The audit states that the employee applied for a FCC, but the application was not submitted prior to hire, and the charter holder did not perform a statewide criminal history check or obtain references from previous employment. The charter holder submitted a satisfactory CAP.

The fiscal year 2010 audit identified a repeated audit issue involving the charter holder not properly reconciling related party transactions at fiscal year-end with the related party. The fiscal year 2009 audit identified a repeated audit issue involving the charter holder not having the ability to prepare financial statements in accordance with Generally Accepted Accounting Principles or to review them in order to prevent or detect misstatements.

In October 2012, Park View School, Inc. was found to be out of compliance with special education matters relating to a specific student. Due to noncompliance, Park View School, Inc. was placed on corrective action in accordance with the federal regulations that implement the Individuals with Disabilities Education Act (IDEA.) The compliance issues were reported as resolved and that the final required corrective action documentation was received by the Arizona Department of Education on February 28, 2013.

C. Charter Holder's Organizational Membership

Because the organizational membership on file with the Board was consistent with the information on file with the Arizona Corporation Commission, the charter holder was not required to submit the charter holder's Organizational Membership portion of the Detailed Business Plan Section.

Board Options

Option 1: The Board may approve the renewal. Staff recommends the following language provided for consideration: Renewal is based on consideration of academic, fiscal and contractual compliance of the charter holder. In this case, the charter holder did not meet the academic performance expectations set forth in the Board's performance framework for was able to demonstrate sufficient progress toward the Board's expectations. There is a record of past contractual noncompliance which has been reviewed. With that taken into consideration as well as all information provided to the Board for consideration of this renewal application package and during its discussion with representatives of the charter holder, I move to approve the request for charter renewal and grant a renewal contract to Park View School, Inc.

Option 2: The Board may deny the renewal. The following language is provided for consideration: Based upon a review of the information provided by the representatives of the charter holder and the contents of the application package which includes the academic performance, the fiscal compliance, and legal and contractual compliance of the charter holder over the charter term, I move to deny the request for charter renewal and to not grant a renewal contract for Park View School, Inc. Specifically, the charter holder, during the term of the contract, failed to meet the obligations of the contract or failed to comply with state law when it: (Board member must specify reasons the Board found during its consideration.)