Required Exhibits

• Legal documentation establishing entity

☐ For Corporation, provide a copy of the Articles of Incorporation as they appear on file with the Arizona Corporation Commission and a copy of current Corporate Bylaws.

• Organizational Chart

• Minutes or resolution of intent to apply for a charter

Kami Cothrun, founder of Pieceful Solutions Charter Schools, is an educator, entrepreneur and professional with more than the 15 years of experience in working with autistic kids. She has set up a personal goal and a mission of the organization that she leads to help children with autism achieve academically and succeed in life. Literally, working with autistic kids has become the pursuit and mission of her life.

Pieceful Solutions Charter School builds upon the success of the private operation led by Kami Cothrun, which currently serves 120 students in the K-12 grade span. Kami established the private school in 2008 with 6 students in a portable at a church campus in Apache Junction. Subsequently, she also joined a charter school as a contracted special education service provider, where she became familiar with the operations of a charter school – office management, attendance and SAIS, ADE and ASBCS compliance and interaction, special education compliance, as well as finance and business operations.

The quality of her services at the charter school did not remain unnoticed in the charter school community, who often struggles and lacks capacity or access to quality services for students with autism. She was invited as special education service provider to another charter school. She soon found out that it was a big hurdle to rewrite the already established school curriculum to fit adequately and address the full spectrum of the autistic students' needs.

Autistic students need a curriculum and program of instruction specifically tailored to their individual needs. The dedication and sensitivity to quality let to Kami's private business growing fast and generating huge demand, as the parents of the first students at the private school saw the benefits of an educational model that addressed the needs of their students like never before. The word of mouth started to spread quickly. Because of the explosive demand for the private school services, Kami moved the campus to Mesa in a larger facility that accommodated 60 students. At the same time, the ESA scholarship was established, which gave parents of autistic kids the opportunity to choose a quality education for their children.

In order to address and manage properly the business growth, Kami's husband Ryan Cothrun joined the business and helped with facilities, finance and a myriad of other operational and business tasks, which allowed Kami to focus her efforts entirely on the curriculum, methods of instruction, selection, hiring and training of high quality staff to deliver the advanced educational model employed at Pieceful Solutions.

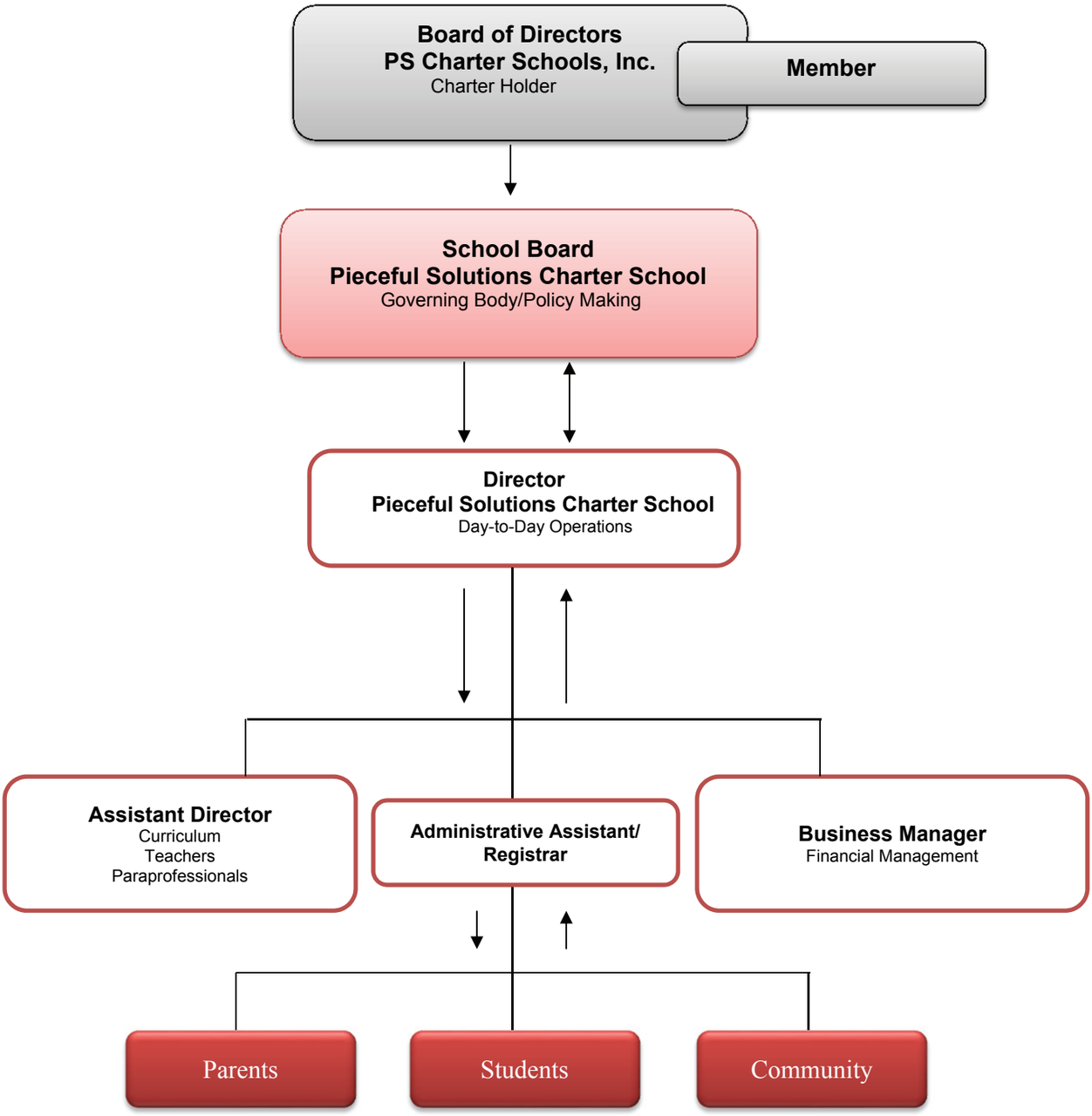
Kami also discovered that the ESA scholarship, even though providing for a flexibility of choice to parents, also imposes many restrictions on the type of program and curriculum, which worked with the autistic student population. Some of those restrictions became a limitation factor and directly impacted negatively the quality of the educational model developed at her school. Being a passionate and dedicated to quality educator, but also an entrepreneur, Kami started looking at the possibility to operate as a public charter school, which would provide for a greater flexibility and more freedom to fully implement what has evolved as the Pieceful Solutions educational model for autistic kids.

Being a contracted service provider, involved on a daily basis with autistic kids at the two charter schools, Kami was able to observe business and educational practices in their entire spectrum. Kami contacted the

Arizona Charter Schools Association and enrolled at the Charter Starter workshop, where she received valuable technical assistance on starting a charter school. Upon evaluating all available options and in view of the growing needs for quality education of students with autism Kami decided to dedicate her efforts, capacity, and resources to establishing and developing a public charter school that would adopt the already developed high quality program of instruction for children with autism. The future charter school would provide a choice to parents, assist and relieve public schools (both district and charter) that have a limited or not sufficiently developed capacity to provide quality service to student with autism, and ultimately set a precedent and a public school model for improved services to student with autism.

The quality of the model developed by Kami is validated by the fact that parents with children with autism from all over the state (Yuma, Flagstaff and other locations) who have heard about the innovative and highly effective method of instruction at Pieceful Solutions and made a tour and got to know the school better, submitted inquiries about opening such schools in their communities, or just went on to move closer to the current location of the school. Compelling are the stories of families with autistic kids from across the US that have decided to relocate to Phoenix to have an opportunity to enroll their autistic kids at Pieceful Solutions. Pieceful Solutions grabbed the attention of the local media and Channel 12 and Fox 10 news aired reports on the success of the school's program in educating kids with autism. The opening of Pieceful Solutions Charter Schools will provide a major solution to many parents and students who now struggle to find the education that meets their needs and expectations.

On June 7, 2013 Kami and Ryan established PS Charter Schools, Inc, and Arizona not-for profit corporation, whose purpose is to "establish and operate a charter school for children with autism" as reflected in the Articles of Incorporation, as well as documented in the resolution of intent to apply for a charter. The corporation papers (Articles of Incorporation) have been properly filed with the Arizona Corporation Commission. The corporation has developed and adopted its bylaws. The corporation has obtained an EIN (Employer Identification Number).The corporation will subsequently obtain a DUNS (Dunn and Bradstreet) number and CCR (the US Federal Contractor Registration database), necessary to conduct its business and operations as a charter school. Additionally, the corporation will be applying for a 503 (c) (3) tax-exempt status under the Internal Revenue Code. The corporation has secured financing, as reflected in the Consent to Verify the Availability of Funds Form, necessary for the start-up period of the school.


Board of Directors
PS Charter Schools, Inc.
Charter Holder
Member
School Board
Pieceful Solutions Charter School
Governing Body/Policy Making
Director
Pieceful Solutions Charter School
Day-to-Day Operations
Assistant Director
Curriculum
Teachers
Paraprofessionals
Administrative Assistant/
Registrar
Business Manager
Financial Management
Parents
Students
Community

Reporting Structure:

PS Charter Schools Inc. is a not-for-profit Arizona corporation, which was formed to operate Pieceful Solutions Charter School, a public charter school in the State of Arizona.

The business and affairs of the corporation are managed and controlled by the Corporate Board of Directors, responsible for the organizational, fiscal and legal matters of the corporation. The corporation has a Member. The Member has the power to appoint and remove Board Directors. The Corporate Board is the Charter Holder, oversees the charter contract and approves major financial commitments. The Corporate Board selects and appoints the School Board.

The School Board is established as a standing committee of the Board of Directors is the policy making body for the school. The School Board shall have all of the duties and authority required by applicable law, and also as delegated to the School Board by the Board of Directors, but specifically including all of the powers and obligations required or implied by A.R.S. § 15-183(E)(8). All policies and procedures relating to the operation of the Corporation's charter school shall be established and exercised by or under the authority of the School Board. The School Board's responsibilities shall include establishing and exercising policies and procedures relating to the operation of the school, including the school's educational philosophy, core values, and curriculum.

The Director is in charge of the day-to-day operations at the school. The Director is appointed by the Corporate Board of Directors. The Director is responsible for the hiring of employees. The Director reports to the School Board on the implementation of all policies and procedures relating to the operation of the school.

The Assistant Director oversees the curriculum, instruction, alignment to standards and data collection. He/she directly oversees the teacher and paraprofessionals. The Assistant Director reports to the Director.

The Business Manager is responsible for the financial management and reports to the Director.

The Administrative Assistant/Registrar is responsible for front desk operations, attendance and operates SAIS.

Parents form Parent Committees or act individually in their communication with the School Board, Director and Teachers.

Board Composition

PS Charter Schools Inc. is a newly formed organization with no other current operations and does not have any subsidiary relationship to another organization.

PS Charter Schools, Inc. was established with two initial Board of Directors: Kami Kothrun – President, and Ryan Cothrun – Vice President, Secretary and Treasurer. Identify any current or prior charter operation by any Principal. None of the corporation's principals have had any involvement in any charter operations.

The Board of Directors possesses extensive, operational expertise in educating children with autism and in implementing best practices. The board shares a commitment and history in advocating for children with autism and has joined forces to create a high-quality educational option for these students. In addition, the Board of Directors has the skills, knowledge of business and finance, entrepreneurial expertise and community outreach powers to successfully operate a charter school and ensure its sustainability.

Corporate Board

Role of the Member

- Appoint the Corporate Board of Directors (no fewer than one (1) and no more than five (5) Directors)
- Adopt, amend, or repeal the bylaws

Role of the Corporate Board

- Manage and control the business and affairs of the Corporation
- Hold the charter for Pieceful Solutions Charter School.
- Establish the governing body as required by A.R.S. § 15-183(E)(8): The Board of Directors shall, by resolution, establish a separate and distinct standing committee that shall be named the "School Board". All policies and procedures relating to the operation of the Corporation's charter school shall be established and exercised by or under the authority of the School Board.

Responsibilities of the Corporate Board

The Corporate Board shall:

- Manage and control the assets and affairs of the corporation.
- Provide fiscal oversight and ensure regulatory compliance and legal accountability.
- Oversee the Good Standing with the Corporation Commission;
- Be responsible for the fiscal health of the corporation – preparing and submitting annual fiscal reports to the Arizona Corporation Commission;
- Oversee the charter contract;
- Invest and expend Corporation funds in order to carry out all the Corporation's business;
- Employ or discharge agents, employees and independent contractors.
- Negotiate and enter into necessary agreements, or subcontracts to promote, develop and conduct the Corporation's business and otherwise carry out the Corporation's intent and purpose;
- Obtain liability, property and other insurance as necessary to properly protect the Corporation's business and properties and the Corporation's officers, directors, managers, members, and employees;
- Institute and defend litigation involving the Corporation;
- Borrow money for Corporation purposes.
- Execute any instruments or documents necessary or convenient to carry on Corporation business;
- Appoint the School Board.
- Hire the Director

Kami Cothrun is a founder, member, Corporate Director and officer (President) of PS Charter Schools, Inc. She will serve as the Authorized Representative for the charter. Kami will also be involved in the day-to-day operations of the school as the Director for Pieceful Solutions Charter School.

Kami Cothrun has the education, knowledge, experience and skills to operate a charter school. She contributes educational and business knowledge, experience and skills to the organization. Kami is an accomplished educator in the field of special education with over 15 years of experience working with autistic kids. Kami graduated Northern Arizona University (NAU) with a Masters of Education degree in Special Education in 2006; she received her Bachelors of Science in Speech and Hearing Science from Arizona State University (ASU) in 1999. Right after graduating from ASU, Kami joined Mesa Public Schools as a special education teacher, where she taught cross categorical kindergarten, developed and implemented IEP goals, created lesson plans and record data on student progress. In 2002, Kami went to work for Baio Enterprises as Speech-Language assistant, where she developed speech goals and objectives, wrote quarterly reports on

child's progress, developed speech programs, worked one-on-one with children and ran a social group of children with high functioning autism. Her own entrepreneurial efforts started in 2004 with establishing with Exceptional Expectations, LLC, a company for providing special education services, where she is the Administrative Director. She is in charge of the hiring, train and supervising providers working with children with special needs, writing goals and home programs for children with special needs, trainings on a variety of areas, as well as accounting and payroll. Working with autistic kids turned into a life mission for Kami and in 2008 she started and in 2009 incorporated Pieceful Solutions, LLC, which specializes in a full spectrum of educational programs for autistic kids in the K-12 grade span. As the Administrative Director, Kami hires and trains the teachers and support staff, writes the parent and staff manual, writes all curriculum, write all IEPs, assess student progress, create appropriate data sheets, as well as oversees accounting, payroll.

Ryan Cothrun is a fonder, Corporate Director and officer (Vice President, Secretary and Treasurer) of PS Charter Schools, Inc. He will be involved in the day-to-day operations of the school as the Business Manager of Pieceful Solutions Charter School.

Ryan Cothrun has the education, knowledge, experience and skills to operate a charter school. He contributes business knowledge, operational experience and management skills to the organization. Ryan graduated Arizona State University (ASU) with Bachelor of Science Degree with emphasis in operations and project management. His work experience started while he was still a student at ASU as a Warehouse Manager at Shaw Contracting and continued as a Project Manager at Willmeng Construction, where he created and managed multiple project budgets, exceeding $10,000,000 and run schedules, managed separate project teams on multiple projects on all levels, selected subcontractors and architects for projects, read blueprints and specifications, worked directly with architects, engineers, and business owners in the capacity of a senior level project manager.

In 2012 Ryan joined Kami at Pieceful Solutions, LLC as the Director of Operations to help with managing the growth of the business. As the Director of Operations he manages yearly and quarterly budgets and procures materials needed for the successful operation, oversees the facility maintenance and transportation and manages employees.

Starting from August 2014 Ryan will work full time as the Business manager of Pieceful Solutions Charter School and will be running an annual budget of approximately $3,000,000. Ryan Cothrun is qualified to manage such operation, since previously in his construction career he has been managing budgets with greater complexity and dynamics and exceeding $10,000,000.

Additionally his most recent two year experience as Director of Operations of a private educational business contributes to his deep and profound understanding of the specifics of running and managing the operations and finances of educational entity.

Ryan has more than 15 years combined experience in managing operations, which included development and implementation of budgets, accounts receivable, accounts payable, bookkeeping, developing chart of accounts, applying , managing and repaying loans, cash flow management, bidding, working with vendors, human resource and personnel management, inventory management, evaluating and managing facilities and optimizing facility space, cost management control, budget adjustments when necessary, strategic planning and development.