Curriculum Sample Template
Max. 8 Pages

Grade Level	5	**Content Area**	**English Language Arts-Reading**
Course Title (grades 9-12 Only)			
Expected Prior Knowledge *The knowledge/skills mastered earlier in the year foundational to the mastery of the required Standard in the current sample.*	The students should be able to integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. They will use this knowledge to apply to the new contexts and assignments. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **(5.RI.1)** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. **(5.RI.3** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **(5.RI.7)**		
Alignment to Program of Instruction *Briefly outline methods of instruction found in this sequence of lessons that align to the Program of Instruction described in A.3.*	• Direct Instruction: Direct Instruction includes features which support the other instructional elements, such as the ability grouping through the multi-age multi-grade classroom. Students are grouped and re-grouped based on their rate of progress through the program. Frequent assessment is imbedded in direct instruction where curriculum-based assessments help place students in ability groups and identify students who require additional intervention. *Students who are on IEPs may receive modifications or accommodations as stated or may need a slower pace of instruction with more repetition. Students may be given supplementary curriculum and various modalities to assist in grasping the concepts such as visuals, manipulatives, or a task-analysis that will break down the steps needed to assist in comprehension and application of the concept. This also may include those students who may have a difficult time grasping the concepts who are not on IEPs.		
Standard Number and Description *List the Number* and the full description for the Required Standard or Science Performance Objective listed in section A.6.*	Grade: 5 Strand: Reading Standards for Informational Text (RI) Cluster: Integration of Knowledge and Ideas Standard: #9 - Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		
Materials/Resources Needed	Note cards, projector, library/computer access, pencil, paper, video recording device, crayons or markers		

* ***Standard Number****: For English Language Arts (Reading and Writing), use Grade, Strand, Standard (e.g., 3.RI.2). For K-8 Math, use Grade, Domain, Standard (e.g., 6.EE.7). For HS Math, use Conceptual Category-Domain, Standard (e.g., A-REI.6). For Science, use Grade, Strand, Concept, PO (e.g., 4.1.3.1).*

Lesson (add as needed)	**Instructional Strategies**	**Student Activities**
1	Teacher will use direct instruction by reminding students that you can gather information from different texts about the same topic. Teacher will then explain that the information gathered can be used to write about or speak about the topic. Often several sources of text are necessary to gather sufficient information to report on a topic.	Students will listen.
2	The teacher will use direct instruction by telling the class the first step to gathering information about a topic is to determine the topic you'd like to research as well as a specific detail or question you'd like answered.	Students will list various topics that may have lots of information in various sources.
3	The teacher will use direct instruction by explaining the next step is to visit many different texts and sources of information. It is important to select texts that have the most important information.	Students will list various text/sources such as the internet, books, encyclopedia, magazines etc.
4	Teacher will use direct instruction by explaining that they must read each source carefully and gather specific information that pertains to the topic detail they are integrating. The teacher will explain that you can highlight, underline or take notes from the source in order to integrate it at a later time. Teacher will explain how to look for key words.	Students will practice be given various print outs about ocean animals. They are to highlight only the information sharks.
5	Lastly, the teacher will explain that when using a variety of sources, you must site where the information came from. Teacher will show examples of how to site various sources.	Students will practice siting sources. The teacher will hand out a variety of sources such as books, magazines etc and the students must write down the source.

Summative Assessments	Students will do research on 3 topics. Topics are: • A historical figure – Summative 1 • A country – Summative 2 • A planet – Summative 3 Students will find information about each of the given topics to write a short research paper (5 paragraphs). Students must integrate information from at least 3 different sources/texts.	Students will do research on 3 topics. Topics are: • A historical figure – Summative 1 • A country – Summative 2 • A planet – Summative 3 Students will find information about each of the given topics to write a short research paper (5 paragraphs). Students must integrate information from at least 3 different sources/texts.
Mastery Level	**A student needs to earn 12 points which is 80% of the points possible to be considered to have mastered the standard.**	

Summative Assessment Items: *Attach here.* For each summative assessment item, include an answer key or scoring rubric describing how points are to be awarded.

The same Scoring Rubric will be used for all 3 Summative Assessments:

- Summative Assessment 1 - A Historical Figure: Total points – 15: Mastery – 12 points (80%)
- Summative Assessment 2 - A Country: Total points – 15: Mastery – 12 points (80%)
- Summative Assessment 3 - A Planet: Total points – 15: Mastery – 12 points (80%)

CATEGORY	Exceeds	Meets	Approaches	Below	POINTS
Research Questions	3 points	2 points	1 point	0 points	___/3
	Wrote clear, creative and interesting questions which fit the topic.	Wrote clear questions which fit the topic.	Wrote some questions which did not fit the topic.	Wrote many questions which did not fit the topic.	
Selection of Sources	3 points	2 points	1 point	0 points	___/3
	Identified useful sources in many formats (books, magazines, electronic).	Identified mostly useful sources in many formats (books, magazines, electronic).	Identified a few useful sources in one or two formats.	Identified no useful sources in any format.	
Note-taking & Keywords	3 points	2 points	1 point	0 points	___/3
	Located and recorded information which answered all of the research questions.	Located and recorded information which answered most of the research questions.	Located and recorded a lot of information that did not directly answer the research questions.	Located and recorded incomplete information which failed to answer any of the research questions.	
	Organized neat, easy to read notes.	Organized notes and most were neat and easy to read.	Failed to organize notes effectively; many were messy and hard to read.	Did not organize notes; all notes were messy and hard to read.	

	Wrote all notes using own words and key facts.	Wrote most notes using own words and key facts.	Wrote some notes that were copied word-for-word from the source.	Copied most or all of the notes word-for-word from the source.	
	Selected effective keywords.	Selected mostly effective keywords.	Selected many keywords that were not effective.	Selected no effective keywords.	
Sharing and Presenting Information	3 points	2 points	1 point	0 points	___/3
	Presented all information in a clear and organized way.	Presented most of the information in a clear and organized way.	Presented information which was poorly organized or was difficult to understand some of the time.	Presented information which was poorly organized, hard to understand.	
	Selected a highly effective and creative format for the presentation.	Selected an effective format for the presentation.	Selected a format which was only minimally effective for this topic.	Selected a format which was not effective for this topic.	
Listing Sources	3 points	2 points	1 point	0 points	___/3
	Included all sources used and listed sources in the correct format.	Included most sources used and listed sources in the correct format.	Included most sources used, but some information was missing or incorrect.	Failed to include most of the sources used, and a lot of the information was missing or incorrect.	
TOTAL POINTS					/15