School Board

The School Governing Body for Peaceful Solutions Charter School, named "School Board" will be separate from the Corporate Board.

Statutory Obligations:

The governing body will have no role beyond the statutory minimum. The Corporate Board of PS Charter Schools, Inc. establishes the governing body as required by A.R.S. § 15-183(E)(8): "The Board of Directors shall, by resolution, establish a separate and distinct standing committee that shall be named the "School Board". All policies and procedures relating to the operation of the Corporation's charter school shall be established and exercised by or under the authority of the School Board. All policies and procedures relating to the operation of the Corporation's charter school shall be established and exercised by or under the authority of the School Board. The School Board's responsibilities shall include establishing and exercising policies and procedures relating to the operation of the school, including the school's educational philosophy, core values, and curriculum."

b) Include a clear description of the responsibilities of the governing body as per A.R.S. §15-183.E.8.

Responsibilities:

- The School Board's responsibilities shall include establishing and exercising policies and procedures relating to the operation of the school, including the school's educational philosophy, core values, and curriculum.
- The School Board will also have the responsibility to maintain the administrative relationship between the charter school and the authorized public chartering agency.
- Additionally, the School Board will:
  - Approve student and employee policy handbooks
  - Approve student and personnel policies and monitor their implementation by the Director
  - Approve recruitment policies and processes and the hiring of school personnel
  - Periodically or as needed evaluate employee's performance
  - Adopt the annual budget and submit for review to the Corporate Board.
  - Review and approve curriculum and textbooks, which will meet the Common Core and AZ State Standards
  - Oversee the overall performance of the school

Mandated Obligations:

Article VII discusses the mandated obligations for meetings of the School Board, in particular, Section 7.9 states: "**Open Meeting Law.** For so long as the State's open meeting law (A.R.S. §§38-431 through 38-431.09) applies to charter schools, all deliberations and official actions of the School Board shall take place at a meeting open to the public in compliance with State's open-meeting law, except in cases where, and to the extent, executive sessions are authorized by State law. Additionally for so long as the State's open meeting law applies to charter schools, public notice of all meetings of the School Board, and of all committees and advisory boards authorized by the School Board, shall be given pursuant to and as required by the State's open meeting law and the meeting minutes required by Section 10 of this Article VII shall comply with the requirements set forth in the State's open meeting law."
Additionally, Article VII, Section 7.10 discusses the meeting minutes "**Meeting Minutes**. A written record of the discussions and decisions reached at each meeting of the School Board in the form of minutes shall be made, and shall, upon approval by the School Board at a legally convened meeting, be made a part of the records of the Corporation."

Composition of the governing body

At start-up, the School Board will consist of two members: Kamy Cothrun and Ryan Cothrun. Consistent with Article VI, Section 6.3 of the bylaws, the Corporate Board of Directors shall appoint 3 more individuals to serve on the School Board.

Article VI, Section 6.6 of the Bylaws discusses the qualifications for School Board members: " School Board Members must be more than 20 years of age. Each School Board Member must pass a background check, or other regulatory inquiries, as required by state law, federal law or by other governmental agencies having proper regulatory authority over the affairs of any charter schools operated by the Corporation, as amended from time to time, which will include as a minimum, a law-enforcement fingerprint check showing that there exists no criminal record which could adversely affect the operations of the Corporation's charter school designation. School Board Members must, in the opinion of the Board of Directors, possess experience and qualifications that further the Board of Directors' commitment to the educational and operational purposes of the Corporation. At least one School Board Member shall, at any time, be a person who is not a Director; provided, however, that the foregoing shall not invalidate any actions of the School Board which may occur following the resignation, removal, termination, death or disability of a School Board Member, and while a replacement is being located. "

Kami Cothrun is a founder, member, Corporate Director and officer (President) of PS Charter Schools, Inc. She will serve as the Authorized Representative for the charter. Kami will also be involved in the day-to-day operations of the school as the Director for Pieceful Solutions Charter School. Kami will serve as School Board member.

Kami Cothrun has the education, knowledge, experience and skills to operate a charter school. She contributes educational and business knowledge, experience and skills to the organization. She possesses the necessary qualifications to serve on the School Board.

Kami is an accomplished educator in the field of special education with over 15 years of experience working with autistic kids. Kami graduated Northern Arizona University (NAU) with a Masters of Education degree in Special Education in 2006; she received her Bachelors of Science in Speech and Hearing Science from Arizona State University (ASU) in 1999. Right after graduating from ASU, Kami joined Mesa Public Schools as a special education teacher, where she taught cross categorical kindergarten, developed and implemented IEP goals, created lesson plans and record data on student progress. In 2002, Kami went to work for Baio Enterprises as Speech-Language assistant, where she developed speech goals and objectives, wrote quarterly reports on child's progress, developed speech programs, worked one-on-one with children and ran a social group of children with high functioning autism. Her own entrepreneurial efforts started in 2004 with establishing with Exceptional Expectations, LLC, a company for providing special education services, where she is the Administrative Director. She is in charge of the hiring, train and supervising providers working with children with special needs, writing goals and home programs for children with special needs, trainings on a variety of areas, as well as accounting and payroll. Working with autistic kids turned into a life mission for Kami and in 2008 she started and in 2009 incorporated Pieceful Solutions, LLC, which specializes in a full spectrum of educational programs for autistic kids in the K-12 grade span. As the Administrative Director, Kami hires and trains the teachers and support staff, writes the parent and staff manual, writes all curriculum, write all IEPs, assess student progress, create appropriate data sheets, as well as oversees accounting, payroll.

Ryan Cothrun is a fonder, Corporate Director and officer (Vice President, Secretary and Treasurer) of PS Charter Schools, Inc. He will be involved in the day-to-day operations of the school as the Business Manager of Pieceful Solutions Charter School. Ryan will serve as a School Board member.

Ryan Cothrun has the education, knowledge, experience and skills to operate a charter school. He contributes business knowledge, operational experience and skills to the organization. He possesses the necessary qualifications to serve on the School Board.

Ryan graduated Arizona State University (ASU) with Bachelor of Science Degree with emphasis in operations and project management. His work experience started while he was still a student at ASU as a Warehouse Manager at Shaw Contracting and continued as a Project Manager at Willmeng Construction, where he created and managed multiple project budgets and schedules, managed separate project teams on multiple projects on all levels, selected subcontractors and architects for projects, read blueprints and specifications, work directly with architects, engineers, and business owners in the capacity of a senior level project manager. In 2012 Ryan joined Kami at Pieceful Solutions as the Director of Operations to help with managing the growth of the business. As the Director of Operations he manages yearly and quarterly budgets and procures materials needed for a successful operation, oversees the facility maintenance and transportation and manages employees.

Process for filling vacancies on the school governing body

Article VI, Section 6.9 discusses the process for filling vacancies on the School Board "Vacancies. In the case of any vacancy of the School Board occurring by reason of an increase in the number of School Board Members, or the death, incapacity, resignation, disqualification or removal from office of any School Board Member, or other reason, the unexpired portion of such School Board Member's term of office may be filled by appointment by the Board of Directors."

Article VI, Section 6.4 discusses the Appointment and Qualifications of School Board Members. "All School Board Members shall be appointed by a majority vote of the Board of Directors at any regular or special meeting of the Board of Directors. School Board Members may be removed, replaced or changed at the discretion of the Board of Directors. School Board Members need not be residents of the State of Arizona."

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Article VI, Section 6.3 of the Bylaws states the Number of School Board Members. "The School Board shall consist of no fewer than one (1) and no more than seven (7) members. Subject to these limitations, the numbers of School Board Members constituting the School Board may be increased or decreased from time to time by majority vote of the Board of Directors." Further, through the Joint Unanimous Written Consent , the corporate board establishes the number of School Board Members to being three (3) and appoints Kami Cothrun, Ryan Cothrun and third (TBD) to serve as members to the School Governing Board.

Article VI, Section 6.5 defines the Term of Office for School Board members. "Each School Board Member shall hold office of a period of one year from the date he or she is appointed, or until his or her prior death, incapacitation, resignation, replacement or removal. School Board Members may serve multiple consecutive terms without restriction as to the number of terms permitted."

Article VI, Section 6.10 discusses the Resignation process for School Board members. "Any School Board Member may resign at any time by giving 30 days prior written notice to the Secretary of the School Board, although the School Board may waive the 30-day period for good cause. Unless a longer period is specified in such written notice, or the School Board waives the 30-day period for good cause, such resignation shall take effect 30 days after the School Board's receipt of such notice, and the acceptance of such resignation shall not be necessary to make it effective."

Article VI, Section 6.11 discusses the process for Removal of School Board members. " Any School Board Member may be removed from the School Board, with or without cause, at any time by the Board of Directors, without prior notice. If a School Board Member who is removed from office has undertaken any personal liability for a debt or other undertaking of the Corporation (e.g., a guaranty of any obligation of the Corporation), the Corporation shall use commercially reasonable efforts to secure a release of such personal liability for the benefit of the removed School Board Member."