2014-2015 SCHOOL CALENDAR

AUGUST 2014

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

06 – First day of school
08 – Early Release
15 – Early Release
22 – Early Release
29 – Early Release

SEPTEMBER 2014

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

01 – Labor Day (No School)
05 – Early Release
12 – Early Release
19 – Early Release
26 – Early Release

OCTOBER 2014

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

03 – Early release
06 to 10 Fall Break
17 – Early Release
24 – Early Release
31 – Early Release

NOVEMBER 2014

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

07 – Early Release
11 – Veteran's Day (No School)
14 – Early Release
21 – Early Release
27 to 28 – Thanksgiving (No School)

DECEMBER 2014

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

05 – Early Release
12 – Early Release
19 to 31 – Winter Break (No School)

JANUARY 2015

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

01 to 02 – Winter Break Cont. (No School)
09 – Early Release
16 – Early Release
19 – Martin Luther King Day (No School)
23 – Early Release
30 – Early Release

FEBRUARY 2015

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

06 – Early Release
13 – Early Release
16 – President's Day (No School)
20 – Early Release
27 – Early Release

MARCH 2015

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

06 – Early Release
09 to 13 – Spring Break (No School)
27 – Early Release

APRIL 2015

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

03 – Spring Holiday (No School)
10 – Early Release
17 – Early Release
24 – Early Release

MAY 2015

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

01 – Early Release
08 – Early Release
15 – Early Release
22 – Early Release
25 – Memorial Day (No School)
22 – Last Day of School

Weekly Schedule

8:30 am	School starts	Instructional Minutes	Fridays
8:30am-8:45am	Seat work, attendance		
8:45am-9:15am	Calendar, morning meeting		
9:15am-10:00 am	Reading	45 minutes reading	45
10:00am-10:15am	Recess		
10:15am-11:00am	Math	45 minutes math	45
11:00am-11:45am	Writing/Language Arts	45 minutes writing	45
11:45am-12:30pm	Lunch and recess		
12:30pm-1:15pm	Special – yoga, karate, music or cooking	45 minutes	
1:15pm-2:00pm	Science and/or social studies	45 minutes SS	
2:00pm-2:45pm	Social skills	45 minutes	
2:45pm-3:00pm	Clean up – ready to go		
3:00pm	Dismissal		
		270 minutes or 4.5 hours	135 minutes or 2.25 hours
		4.5 hours * 144 = 648	2.25 * 36 = 78.75

Total instructional minutes = 726.75 Grades 1-3
Kindergarten – 363 hours

Grades 4-5

8:30 am	School starts	Instructional Minutes	Fridays
8:30am-8:45am	Seat work	15 minutes	15
8:45am-9:15am	Handwriting – fine motor	30 minutes	30
9:15am-10:00 am	Reading	45 minutes reading	45
10:00am-10:15am	Recess		
10:15am-11:00am	Math	45 minutes math	45
11:00am-11:45am	Writing/Language Arts	45 minutes writing	45
11:45am-12:30pm	Lunch and recess		
12:30pm-1:15pm	Special – yoga, karate, music or cooking	45 minutes	
1:15pm-2:00pm	Science and/or social studies	45 minutes SS	
2:00pm-3:00pm	Social skills	60 minutes	
		330 minutes or 5.5 hours	180 minutes or 3 hours
		5.5 hours * 144 = 792 hours	3 * 36 = 108

Grades 4-5 Total instructional minutes = 900 hours

Pieceful Solutions Charter School will provide 180 days of instruction. The calendar and weekly schedule accommodate the program of instruction. Similar calendar and weekly schedule are currently used with the same type of student population (autistic kids)and reflect their needs. Pieceful Solution Charter targets to serve students with autism and will use the same calendar and weekly schedule. All classes in the curriculum are considered core classes.

Addresses criteria, but lacks sufficient detail in: Identifying professional development days consistent with the information provided in Strategy IV of the Performance Management Plans.