Michael W. Zimmerman

EDUCATION

Sandra Day O'Connor College of Law, Arizona State University School of Law, Tempe, AZ
Juris Doctorate, May 2009

Honors:	Teach For America Alumni Scholarship
	Pathways to Postsecondary Education Award Honorable Mention
Activities:	Junior Law Director
	Legal Writing Teaching Assistant
	Moot Court participant
	Corporate and Business Law Society member

The Johns Hopkins University, Baltimore, MD
Master in the Art of Teaching, June 2002
G.P.A. 3.8

Honors:	Teach For America Scholarship
Activities:	Teach For America Corps Member
	Licensure in Teaching English to grades 6 through 12,
	Full-Time Teacher in Baltimore Public School System

University of Wisconsin-Madison, Madison, WI
BA, English Major, June 2000
G.P.A. 3.7 in Major, 3.3 overall

Honors:	Dean's List
	Swimming Athletic Scholarship
	Varsity Swim Team
Activities:	Club and High School Swim Coach
	UK Junior Year Abroad

EXPERIENCE & LEADERSHIP

Attorney, Zwillinger Greek, Knecht 2014-Present

Attorney, Polisnelli Shugart 2011-2014

Vice President for Educational Partnerships, Arizona State University 2006 –2009
Junior Law Director Developed relationships with members of the Phoenix public school community and the legal community to support civics instruction of middle school students. Authored and presented curricular materials.

Professors Michael Saks and Roselle Wissler, Sandra Day O'Connor College of Law, Arizona State University Summer 2007
Research Assistant Researched, analyzed, and summarized vaccine injury claims filed under the Vaccine Injury Compensation Program in the United States Court of Federal Claims, Office of the Special Masters.

American Board for Certification of Teacher Excellence, Washington, DC Fall 2006
Consultant Edited, critiqued, and debated potential exam questions for a developing national teacher certification licensure exam with five other teachers selected from across the nation. Wrote exam questions for a developing national teacher certification licensure exam.

Day Star School – Bilingual Bahai School K through 12, Juticalpa, Honduras 2005 - 2006
Social Sciences Teacher Taught American Literature, Economics, Philosophy, Psychology, and Sociology to students in grades 9 through 12. Creatively used very limited teaching resources. Gained functional Spanish language skills.

Baltimore City Public School System, Booker T. Washington Middle School, Baltimore, MD
Administrative Department Head 2004 - 2005
Provided non-evaluative instructional support to teachers to improve instruction in the Humanities Department. Designed and provided professional development to instructional staff. Member of the Administrative Council. Secured more than $25,000 in grant money for the Humanities Department.

Language Arts and Social Studies Teacher 2000 - 2004
Implemented mandated curricula to 7th and 8th grade students at Teach For America placement site. Co-chaired the School Inclusion Committee. Model Inclusion Teacher. Floor Team-leader and Mentor Teacher responsible for supporting a team of teachers. School Project Coordinator for the Ready to Teach Study funded by Maryland Public Television. Collaborated with an Arts Academy team and the Baltimore Symphony Orchestra to design and implement an arts-focused curriculum.

Teach For America – New York, NY 2004 - 2005
School Director, Bronx, NY Summer Institute Managed Jordan L. Mott Middle School site, grades 5 through 8. Collaborated with site-based administration to ensure investment in the summer program. Managed training of approximately 90 new TFA teachers and their delivery of instruction to approximately 400 students. Managed and trained TFA alumni. Developed and managed operations and a site-based college intern. Instructional leader of TFA curriculum for new teachers and delivery of curriculum to students. Collaborated with experienced school district teachers regarding program implementation.

Corps Member, Houston, TX Summer Institute Summer 2000
Collaborated with fellow corps members to implement Houston Independent School District (HISD) curricula to 7th and 8th grade summer school students. Completed Summer Institute training involving teaching best practices and mandated curricula to under-performing students in Title 1 schools.

INTERESTS

Public Urban Education,
Functional German and Spanish
Travel experience includes England, Scotland, Holland, Belgium, Germany, Czech Republic, and

Honduras.
Hobbies include swimming, running, cooking, and international travel.