**Demonstration of Sufficient Progress Evidence Reviewed at Site Visit**

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**PACE Preparatory Academy**

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for PACE Preparatory Academy (80437 & 79108:}

| Evidence Requested | Reviewed at Site Visit |
|---|---|
| Curriculum team documentation | • Teacher meetings on Thursdays and Fridays |
| Standards "crosswalk" documentation | • A+ crosswalk documents for Arizona Common Core Standards |
| Data review team documentation | • Weekly A+ data discussions, staff meeting documentation with minutes of meetings<br>• Pivot tables of data |
| Student math/reading assessment growth spreadsheets | • AIMS growth spreadsheet |
| Galileo Assessment documentation | • Galileo student reports |
| Evidence of instructional adjustment based on student need | • A+ prescribed remediation<br>• Teacher pull-outs – documentation tracks student and student need |
| Formal teacher evaluation documentation | • Teacher performance evaluation framework documents including copy of a teacher evaluation |
| Instructional observation documentation | • No formal documentation provided |
| Tutoring and remediation documentation | • |

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

| Evidence Requested | Evidence Provided | Sufficient |
|---|---|---|
| Evidence of a plan for monitoring the integration of the AZ Academic Standards into instruction | • Standards crosswalk<br>• Student progress monitored through A+ and Galileo | |
| Professional development plan that contributed to increased student growth in Math | • Staff meeting agendas and minutes<br>• Individualized PD plan for each teacher | |
| Professional development plan that contributed to increased student growth in Reading | • Limited documentation provided | |
| Professional development plan that contributed to increased student growth in Math for students with growth percentiles in the lowest 25% in Math | • Limited documentation provided | |
| A professional development plan that contributed to increased student growth in Reading for students with growth percentiles in the lowest 25% in Reading | • Limited documentation provided | |
| Professional development plan that contributed to increased student proficiency in Math | • Limited documentation provided | |
| Professional development plan that contributed to increased student proficiency in Reading | • Limited documentation provided | |
| Professional development plan that contributed to increased student proficiency in Math for ELL students, FRL students, and students with disabilities. | • Limited documentation provided | |
| Professional development plan that contributed to increased student proficiency in Reading for ELL students, FRL students, and students with disabilities | • Limited documentation provided | |