Grade Level	Content Area	Course Title *(For 9-12 Samples Only)*	Unit Title
6th grade	Reading		Purpose and Poems

Length of Unit	Time of Year Taught	Expected Prior Knowledge
5 days- 60 minute class sessions	2nd quarter	Reading Standards for Literature: Key Ideas and Details: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. Informational Text: Craft and Structure 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Unit Description: This unit is a thematic, merged discipline lesson with poems from the Core Knowledge Sequence. Students will determine the author's point of views in poetry and explain how it is conveyed in the text. Each day students will read a different poem and determine the author's point of view. The unit will be assessed with a written quiz about the author's purpose in the poem "Woman Work."

Standards: See instructions on page 15.	Reading Standards for Informational Text Craft and Structure 6-6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text
Summative Assessment *In addition to the description, include a copy of the summative assessment in the application package.*	The summative assessment includes students responding to the following questions: What is the poem about? What is the author's purpose? Give two examples of how you know what the author's purpose is.
Scoring for Summative Assessment *In addition to the description, include a copy of the answer key and scoring rubric (if applicable) for the summative assessment in the application package.*	The summative assessment is worth 4 points. Students will receive one point for each correct answer. Questions 1 and 2 are worth one point each and question 3 is worth 2 points. Mastery is 3 out of 4 points which is at least a 70%.
Materials/Resources Needed *Include all items for the entire unit.*	Whiteboards, writing journals, poems

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Instruction and Timeline	Objective: Students will understand that authors have a purpose for poetry that includes persuading, informing and entertaining. Anticipatory set: What are some reasons that a person might write a poem? Instructional Input: Instruct the students about why authors write poems. Go over PIE- Persuade, Inform, Entertain. Check for Understanding: What does PIE stand for? Guided Practice: Explain that some poems inform about how a person feels, or how they think. Read some simple poems from "Where the Sidewalk Ends" Have students use their whiteboards and write Persuade, Entertain or Inform. Independent Practice: Read The Raven" Have students write a response in their journal: What is this poem about? Why do	Objective: Students will demonstrate knowledge of the author's purpose including persuading and how it is conveyed in a poem. Anticipatory set: Use your white board, and write the three reasons why authors write. Instructional Input: Teacher will read "Lift every voice and sing." Discuss what the author is trying to persuade a person to do? What are the reasons? Check for Understanding: What does PIE stand for? Guided Practice: Have students pick a topic from the astronomy unit that we are working on. Have the students write a persuasive poem about what is the best (your favorite) part of astronomy. Closure: Have students get in a group of four and share their poems out. Have one person from the group share	Objective: Students will demonstrate knowledge of the author's purpose including informing and how it is conveyed in poem. Anticipatory Set: Ask students what it means to inform in a poem? What is something you might inform about if you wrote a poem? Instructional Input: Teacher will read, "Mother to Son" by Langston Hughes. Have the students pair up. In their journals, students will answer these questions: what is the poem about? What is it informing you about? Guided Practice: Have students pick a topic on astronomy that they studied in science and write an informational poem about it (starts, black holes, etc) Closure: Have students get in a group of four and share their poems out. Have one person from the group share theirs with the class.	Objective: Students will demonstrate knowledge of the author's purpose including entertaining and how it is conveyed in poem. Anticipatory Set: Read aloud "Messy Room" by Shel Silverstein. Ask students what the meaning of the poem is. Why did the author write it? Instructional Input: Teacher will read "The Walloping Window-blind." Discuss that some poems are meant to entertain. Have the students get with a partner and read "A Narrow Fellow in the Grass." In their journals, write about these two questions: what is the poem about? What is the purpose of this poem? Closure: Have the students share with the class what the purpose of the poem is.	Students will demonstrate understanding of author's point of view in a poem and explain how it is conveyed in the text. Anticipatory Set: Read aloud "Messy Room" by Shel Silverstein. What is the purpose of this poem? Instructional Input: The students will be assessed on the author's purpose. Assessment: Have students read "Woman's Work" by Maya Angelou on their own. Answer the following questions: 1.) What is the poem about? 2.) What is the author's purpose? 3.) Give three examples of how you know what the author's purpose is. Closure: What is your favorite poem that we've read this week?

	you think the author wrote this? Closure: Have students share their responses. Review author's purpose.	theirs with the class.			

	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**
Student	Discuss: What are some reasons that a person	Students write on their white board three reasons	Students discuss: what it means to inform in a	Students discuss what the meaning of "Messy	Students dicuss "Messy Room" by Shel

Activities	might write a poem? Students discuss: What does PIE stand for? Based on a poem, students use their whiteboards and write Persuade, Entertain or Inform. Students will read "The Raven". Students write a response in their journal: What is this poem about? Why do you think the author wrote this? Students share their responses. Review author's purpose.	why authors write. Students discuss "Lift every voice and sing." the author is trying to persuade a person to do? What are the reasons? Students pick a topic from the astronomy unit that we are working on. Students write a persuasive poem about what is the best (your favorite) part of astronomy. Students get in a group of four and share their poems out. One person from the group shares theirs with the class.	poem? What is something you might inform about if you wrote a poem? Students pair up. In their journals, based on the poem "Mother to Son" by Langston Hughes, students will answer these questions: what is the poem about? What is it informing you about? Students pick a topic on astronomy and write an informational poem about it (starts, black holes, etc) Students get in a group of four and share their poems out. One person from the group share theirs with the class.	Room" by Shel Silverstein. is. Why did the author write it? Students get with a partner and read "A narrow Fellow in the Grass." In their journals, write about these two questions: what is the poem about? What is the purpose of this poem? Students share with the class what the purpose of the poem is.	Silverstein. What is the purpose of this poem? The students will be assessed on the author's purpose. Students read "Woman's Work" by Maya Angelou on their own. Students answer the following questions: 1.) What is the poem about? 2.) What is the author's purpose? 3.) Give three examples of how you know what the author's purpose is. Students discuss their favorite poem from the week.

Quiz

Based on the poem, “Woman Work” by Maya Angelou

1.) What is the poem about?

2.) What is the author’s purpose?

3.) Give two examples of how you know what the author’s purpose is.

Quiz
Answer Key
Based on the poem, “Woman Work” by Maya Angelou

1.) What is the poem about?
The poem, “Woman Work”, is about the author describing about what kind of work she, as a mother, has to do. She has to take care of the children, clean the house, make supper, and also to work outside of the home.

2.) What is the author’s purpose?
The purpose of the author is to inform the readers about what she goes through as a mother and a woman.

3.) Give two examples of how you know what the author’s purpose is.
Various answers: She tells what is going on with her and what she has to do and how she feels about it including:
I’ve got the children to tend
The clothes to mend
The floor to mop
The food to shop
/She wants it to rain because she’s hot: Shine on me, sunshine
Rain on me, rain
Fall softly, dewdrops
And cool my brow again

Score: _____/4
Each correct answer is worth 1 point. Questions 1 and 2 are worth one point each and question 3 is worth 2 points.3 out of 4 points is the minimum needed for mastery.

Number correct:	Percent:	
0-1	0% -49%	Falls Far Below
2	50%-69%	Approaches
3-4	70%-100%	Meets Mastery Level