B.2 Applicant Composition

The Board of Directors of Open Doors Community Schools, Inc represent the diverse set of skills and experience necessary to envision, develop, and successfully implement a high-quality charter school for rural, low-income and underserved students and their families in Marana. Our current and proposed officer and board positions are listed below.

Open Doors Community School (ODCS) Principals
The Open Doors Board of Directors will consist of two members of the AzYP Board of Directors, the Executive Director of AzYP (Parent Company) as an ex-officio non-voting member, and at least three additional community members appointed by the AzYP Board of Directors. The initial Board Members will include:

Daniel Stoltzfus, MPA- AzYP Executive Dir., Ex-Officio Non-Voting Member and Authorized Representative, Open Doors School, Inc.
Daniel serves as the authorized representative and statutory agent for the charter applicant, Open Doors Community School. Daniel earned a Masters in Public Administration in nonprofit management from New York University's Wagner Graduate School of Public Service, one of the top 10 graduate programs in the nation for public and nonprofit management. In the summer of 2009, Daniel relocated to Tucson with his wife and four children to begin a new season of public service as Executive Director of Arizona Youth Partnership (AzYP).

Prior to his work at AzYP, Daniel's public service has included leadership positions with nonprofit organizations in Virginia, Colorado, New York City and New Jersey as well as program development with a large behavioral health care organization. Over 15 years of management and program development experience in the not-for-profit sector provide him with the unique experience and preparation to lead AzYP and ODCS through the process of founding a charter school. In his public service positions, Daniel has engaged in program development, capacity building, and built community coalitions and partnerships. He is a team-builder with a dedicated work ethic and solution-oriented focus. He had the unique experience of participating in the development of a private school in a rural community in western New York founded by his parents which now has several hundred students and has been in existence for over 30 years.

William (Bill) Williams, Open Doors Community School PROPOSED Board President
Bill Williams is a licensed architect in five states, NCARB and LEED AP certified and a member of the AIA. While serving on the board of Woodlands Elementary School in Milwaukee, Wisconsin, Bill served for two years as the board chair and initiated the transition of the institution from a private school to a charter school. Bill has served on several non-profit development boards, a private (now charter) elementary school board of directors and currently serves on the Catalina Foothills High School Fastbreak Club advisory board and also currently serves on the Arizona Youth Partnership board of directors.

Having been a partner in the Wisconsin based architectural firm of Engberg Anderson for the past twenty years of his thirty year career, Bill and his family relocated to Tucson three years ago. Bill continues to serve as partner in the firm and as branch manager for Engberg Anderson's Tucson office. Current responsibilities include serving on the Engberg Anderson Board of

Directors, day-to-day administrative management, business development, and client/project interaction. He will represent the Arizona Youth Partnership board on the Open Doors Community School board.

Michelle A. Ellis, Ph.D, Open Doors Community School Board Member
Dr. Ellis holds Arizona state certifications as a School Psychologist, Special Education Supervisor, School Principal, and Teaching Certification for Emotionally Handicapped, Learning Disabled, and Elementary School. As Chief of Behavioral Health Services at Marana Health Center, she is responsible for overall administrative, clinical and financial operations of Marana Health Center's Behavioral Health Department within rural community health center. Her duties include staff hiring, clinical supervision, contract monitoring and negotiations and budget development and management. She provides outpatient psychotherapy to children, adolescents, adults and families.

Dr. Ellis will serve as the liaison between Open Doors Community School and Marana Health Center for the collaborative efforts to implement the Community School Model that includes access to primary and behavioral health as a means to address barriers to learning among students and their families.

Charles E. Monroe, M.Ed., Open Doors Community School Board Member
Charles serves as the President and Chief Executive Officer of Lutheran Social Services of the Southwest (LSS-SW). He has been involved in the Marana community through his service as the Vice-Chair of the Northwest Regional Coalition (NRC) in Marana, which is facilitated by Arizona Youth Partnership with funding from the Community Partnership of Southern Arizona. The NRC brings together several Marana-serving agencies to build collaboration that supports substance abuse prevention activities and builds a more seamless continuum of care for Marana youth and families. His agency, LSS-SW, may also contribute program resources to support the student and families served by Open Doors Community School.

Charles has over 30 years of program and administrative experience ranging from leading education programs to managing homeless shelters. He is a FrontLine Leadership Certified Trainer with Achieve Global and earned an M.Ed. from Antioch College and a Bachelors degree from the City University of New York. He is a member of the Pima County Workforce Investment Board and the Board of Directors of the United Way of Tucson and Southern Arizona. Charles brings his extensive program management, education and executive experience to the founding and start-up of Open Doors Community School as a board member.

Darleen Hall, Open Doors Community School Board Member
Darleen is a licensed foster parent and her parents and extended family have been active as residents in the Marana community for over 70 years. She has a Bachelor's in Elementary Education from Point Loma Nazarene University and has 16 years of experience in the Marana Unified School District. She also has board experience with local faith-based organizations. Darleen brings her extensive teaching experience to the ODCS Board of Directors, as well as experience in selecting and organizing curriculum, implementing student activities, writing grant proposals, and serving on school-wide committees.

Steve Rosalik, Open Doors Community School Board Member
Steve has seven years in public education experience in diverse set of school environments. He is an outstanding communicator who excels at understanding and representing multiple perspectives. He is a creative problem solver and innovator who works diligently to promote the success of teammates and clients. As a part of the Ethics and Inquiry Project, he has organized former education colleagues to promote the increased teaching of ethics, form new approaches to reducing or eliminating barriers between education stakeholders – especially students, teachers, administrators, and parents – build communities and attend to the foundations of personal and professional well-being. As a current member of the AzYP board, Steve, along with Bill Williams, will represent the Arizona Youth Partnership board on the Open Doors Community School board. Steve earned a Bachelor's degree in Education in English and Secondary Education from the University of Arizona.

Length of Term
Each Open Doors Community School Governing Board member will hold office for a four-year term; however, on the initial board, a minority of the members shall serve an initial term of two years in order to avoid having to replace all board members at once. The Governing Board may elect or appoint such other officers as they deem desirable, these officers will have the authority and perform the duties prescribed, from time to time by the Governing Board. Any two or more offices may be held by the same person, except the offices of President, Vice President and Secretary/Treasurer.

The Officers of the Corporation, other than the Chief Executive Officer, Superintendent or Principal, shall be elected annually by the Governing Board at the annual meeting of the corporation. New offices may be created and filled at any meeting of the Governing Board. Each officer shall hold office until his/her successor has been duly elected and qualified. Any officer elected every four years or appointed by the Governing Board may be removed from office by the Governing Board whenever in its judgment the best interests of the Corporation would be served thereby. A vacancy in any office because of death, resignation, removal, disqualification or otherwise, maybe filled by the Governing Board for the unexpired portion of the term.

Financial Management Experience
Open Doors Community School will rely on the financial management expertise of AzYP's Chief Financial Officer (bio on next page) who in addition to 20 years of corporate and university finance experience has developed expertise in the financial management and budgeting of our nonprofit organization including large state and Federal grants and cost reimbursement contracts. The ODCS board will also seek to add an additional board member, once the charter is secured with specific financial management experience and will fully participate in board financial management and governance training offered by the Arizona Charter School Association. The ODCS School Board will be responsible for submitting both a draft and a finalized annual school operating budget to the Arizona Department of Education, as mandated per A.R.S. § 15-905.

James Danley, AzYP's CFO and Daniel Stoltzfus also participated in the intensive training offered through the Arizona Charter School Association's Charter Starter program which included three all-day sessions specifically focused on charter school budgeting and financial

management. In addition, AzYP has engaged the services of DeVries, CPA as our independent financial auditor and will consult with them on establishing the systems and business practices necessary for successful charter school financial management. DeVries, CPA is a full service CPA firm that specializes in auditing and accounting services for over 130 nonprofit organizations including charter schools and has extensive experience in OMB A-133 financial and compliance audits.

James Danley-AzYP Chief Financial Officer
As the CFO of AzYP, James Danley's role will expand to include responsibility for ODCS's financial reporting, accounting, compliance, internal controls, and financial planning. He will work closely with the Director/Principal of ODCS in this endeavor. He will work with the Director/Principal of ODCS, the Executive Director of AzYP, and both Boards of Directors to determine, review, and plan for the financial and operating needs of the organizations in order to successfully fulfill their missions. James spent over 10 years working in non-profit organizations and over 20 years total working in finance. He was the senior financial person in the finance office at the University of Arizona Telecom department, where he worked for over eight years. He was on cross-functional teams with the Budget Office where we worked on and proposed solutions to the growing costs of the University's network infrastructure to senior staff including the Vice-Provost.

As CFO at AzYP, James has created stable financial management while complying with Federal and state audit requirements, value-added management reporting, and providing consistent, accurate financial reporting to our organization. Prior to this role, he was a manager in the Corporate Finance and Corporate Strategy & Development departments at Ventana Medical Systems. He was responsible for developing and implementing effective world-wide planning systems and reporting that helped the company achieve its financial goals. James also worked as the Finance Manager to the North American sales division supporting all their financial needs and presenting results to senior executives. He has worked closely with senior management in all the positions where he served over the past 15 years.

Management of the School Budget: The Bookkeeper/Finance position will be supervised by the AzYP's Chief Financial Officer (CFO). A separate accounting system will be established for Open Doors Community School to generate monthly profit/loss statements, to monitor all accounts/receivable and accounts/payable functions, to issue wages and wage statements, to monitor the computerized enrollment and attendance functions, and to maintain staff employment records. Financial records will be maintained according to all Federal standards that fall under A-133 guidelines, and Arizona State Board of Charter Schools mandates governing charter school accounting procedures. The accounting system for the school will be established with specific protocols that meet annual independent audit requirements, as mandated by the Arizona Department of Education. The Bookkeeper/Finance position will use established procurement protocols that are in line with Federal and State requirements governing non-profits and charter school operators.

Experience in Education
AzYP has been engaged in education of children and youth since our inception in 1990. As our original articles of incorporation highlight, AzYP was founded to promote the social, physical and mental health of children and youth in Arizona, to coordinate and facilitate the delivery of a

broad range of prevention and early intervention social and education services to at-risk youth and their families through the supportive environment of the public school or alternative community sites in Arizona. Open Doors Community School, founded by AzYP, specifically for the pursuit of a charter to operate a K-8 school to benefit rural, low-income and underserved youth in the Town of Marana is a natural progression of our education, prevention and early intervention efforts.

Over the past 20 years, AzYP has partnered with 26 different Arizona public school districts to provide afterschool programs, life skills training, teen pregnancy prevention classes and substance abuse prevention programs. Open Doors Community School represents an opportunity to integrate those proven programs into our own small public school environment focused on academic excellence, removing barriers to learning and opening doors of opportunity for our students and their families through the Community School model.

Required Exhibits

Please find resumes, background information sheets, fingerprint clearance cards and verification of coursework/degrees for all ODCS principals and authorized representatives in the attachments to this section of the application. In addition, we have provided a list of the current Board of Directors for Arizona Youth Partnership as separate reference attachment.