STEVE ROSALIK

6852 E. Flamenco St. ● Tucson, Arizona 85710 ● stefanfain@gmail.com ● Home 520.290.6792 ● Cell 520.343.1926

Seven years in public education with a diverse base of experience. Outstanding communicator who excels at understanding and representing multiple perspectives. Creative problem solver and innovator who works hard for the success of teammates and clients. ***Noteworthy skills include:***

- Seven years experience in education
- System designer for photovoltaics
- Perennialist pedagogical approach
- Bilingual in Spanish
- Writing as communications coaching
- Technology & Digital Storytelling

EDUCATION

- Southern Arizona Writing Project. Summer Invitational Institute. Tucson, Arizona, June 2009
- University of Arizona. Tucson, Arizona, 2002. BAED in English and Secondary Education, Magna Cum Laude
- Washtenaw Community College. Ann Arbor, Michigan, 1992-1997
- Ypsilanti High School. Ypsilanti, Michigan, 1991

PROFESSIONAL ACCOMPLISHMENTS

Ethics and Inquiry Project

- Responding to present weaknesses and deficiencies in our public schools, created and organized former colleagues to promote the increased teaching of ethics at the secondary level, form new approaches to reducing or eliminating barriers between education stakeholders – especially students, teachers, administrators, and parents – build communities and attend to the foundations of personal and professional well-being

Rincon High School

- Created and directed the distance learning program for 2008 – 09 school year
- Collaborated with colleagues to create a small learning community, The School of Social Sciences

Catalina Foothills High School

- Created a rigorous, high-interest, alternative English elective class "War and Conflict: Violence and Power"

Southern Arizona Community Academy

- Served on SACA's committee for mission statement revision and the five-year review preparation
- Started the Chess Team at Southern Arizona Community Academy

Desert Mosaic School

- Honored as keynote speaker at the Desert Mosaic High School Graduation, 2005
- Organized and promoted the first Shakespeare Competition at Desert Mosaic School

PROFESSIONAL EXPERIENCE

- Designer and Purchaser 6/09—Present

Currently draftsman, purchaser and designer of photovoltaic systems for Westcap Solar in Tucson, Arizona. Designs and draws plans to apply for City and County construction permits.

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PROFESSIONAL EXPERIENCE (continued)

- English Teacher/Distance Learning Coordinator, Rincon H. S. 8/08—5/09

At Rincon High School, taught 12th Grade English and facilitated on-site distance learning through the Tucson Unified School District's online school, Agave Distance Learning. In addition to teaching duties, worked closely with colleagues and chosen mentors from department to improve upon curriculum and pedagogy. Also worked with colleagues from across the curriculum to develop small learning communities that specialize in certain academic or career focuses.

For the distance learning class, created policies and mechanisms that increased the efficiency of communication and feedback between all parties—students, teachers, registrars, staff, counselors—and thereby created means of increased accountability for students.

- English Teacher, Catalina Foothills High School 6/06—5/08

Created & taught senior seminar class called "War and Conflict: Violence and Power" and taught 10th Grade Honors English at Catalina Foothills High School in Tucson, Arizona. In War and Conflict, students focused on close reading and critical analysis of texts, both fiction and non-fiction dealing thematically with the effects of violence on human individuals and societies, various theories on the causes and origins of human violence, and Just War theory, with special emphasis on rhetorical analysis, synthesis, and persuasion.

In the 10th Grade Honors English class, students read from core texts in the Western literary tradition. Student writing focused on introductory rhetoric and persuasion, functional, technical, and expository writing. Was extensively involved in that district's curriculum revision for two years, served on various teams, and participated in the district's rigorous professional development program and career ladder courses.

- English Instructor, Southern Arizona Community Academy 6/04—6/06
  Tucson, AZ

Southern Arizona Community Academy is an alternative school where teachers work one-on-one with high school students—many of them inner-city and at-risk students who are in and out of the juvenile corrections system, many gifted and talented, many twice exceptional, and some all of the above—in a library setting. Tutored all disciplines including the lower level mathematics and sciences. Assisted in the development of the English and honors curriculum. During this time worked closely with instructors from multiple disciplines and actively collaborated in an integrated approach to curriculum instruction.

- English Teacher, Desert Mosaic School, Tucson, AZ 8/02—5/04

At Desert Mosaic served primarily as the English instructor in a traditional classroom setting. Department head in charge of curriculum development and textbook adoption. Worked with the heads of other subjects in cross-curricular development and AIMS test preparation requirements. Other responsibilities included social studies instructor, drama co-teacher, graduation committee advisor, Shakespeare club sponsor, and study hall tutor.

COMPUTER SKILLS

AutoCAD design; Microsoft Office Suite—including Microsoft Word, PowerPoint, and Excel; Adobe PageMaker, Illustrator, Photoshop, and InDesign; Making the Grade, Mojave; PowerGrade and PowerSchool Student Data Systems; Schoolmaster Student Information System; Corel Word Perfect, and Desktop Publisher.