A.3.1 Mastery and Promotion

Levels of Proficiency

At Open Doors Community School, grade promotion will support increased student proficiency in all core subjects. Students will be given a diagnostic math and reading test at the beginning of the year that will help track students grade promotion. Proficiency will be tracked through the year. The 'Big Goal' (goals of achievement agreed upon by students and teachers) in each classroom will promote ownership and teamwork for grade promotion. Students will create and update a graph for math and reading fluency for their individual assessments. The Leadership Team will generate an assessment results report, and the team will meet to discuss mastery. All of these measures will be used to determine grade promotion and support student proficiency. In addition to demonstrating grade level proficiency, a 3rd grade student's promotion will be determined by the 3rd grade retention requirement, according to A.R.S. §15-701, effective 2013-14: "A student shall not be promoted from the third grade if the student obtains a score on the AIMS reading test that demonstrates he or she is reading far below the third grade level." General mastery will be determined by students averaging at least 70% on all assigned class work and homework including: tests, quizzes, writing assignments and oral assessments.

Criteria for Promotion

Students will be promoted to the next grade by demonstration of mastery of core subjects through completion of all class work by grading period and having a passing cumulative grade average of 70% or higher in the core subjects. Students falling below the standard will be required to participate in afterschool tutoring and possible summer remediation. Parent and education team meetings will be convened in the event of special situations and considerations on an individual basis as needed.

In collaboration with the students and their families beginning the second semester, the following will occur:

- Education team will meet with students and families to identify the core subjects and skills that have not been mastered thus far. An individualized action plan consisting of afterschool tutoring and summer remediation will be implemented.
- Following the completion of the action plan and subsequent assessment in July, the parents and education team will reassess if the student has mastered the required material for promotion to the next grade level. At this time, AIMS scores will be available and reviewed by the team to make the case for retention or promotion.
- In the event the student has yet to master the required material for promotion, the education team and parents will decide whether the student should be retained or promoted to the next grade with an additional remediation plan.

Support and Intervention

Each grade level will have a list of students categorized into levels of support needed – tier 1 (meets/exceeds), tier 2 (approaches) and tier 3 (falls far below). The categories and placement of students will reflect their performance on the most recent assessments. Remediation will be assigned by the teacher based on priority standards identified from assessment data. It will take

the form of classroom re-teaching, computer generated assignments from the Acuity Assessment System Tool, and enrollment in the after school tutoring and mentoring program.

ODCS will also offer afterschool enrichment opportunities in the humanities, arts, sports and special interest groups for all students to develop confidence and teamwork while providing positive role models and opportunities for healthy activities. After school activities will be provided by Arizona Youth Partnership as an in-kind contribution to ODCS. All students will have access to resources and activities that will enable them to achieve their goals and experience success.