A.4 School Calendar and Weekly Schedule

Open Doors Community School (ODCS) will run on a traditional, five-day week schedule (with an early release on Fridays) beginning in early August and finishing the end of May. The schedule was chosen to align with the local school districts and to offer our target population a five-day school week. ODCS anticipates that students enrolled in the school will have siblings at area schools; therefore, aligning our calendar with the unified school districts will appeal to our target population**.**

Professional Development
Fridays will be shorter days, ending at 1:45pm for teachers to have professional development and/or collaborative planning time between 1:45pm and 3:15pm. Teachers will be trained on the Core Knowledge Sequence and Merged Disciplines at the beginning of the year and throughout the year on Fridays. Other parts of the professional development will include training on curriculum, instruction, Essential Elements of Instruction and will include time for teacher collaboration.

School Calendar
ODCS will be in compliance with A.R.S. §15-341.01 and will have 180 days of instruction. The calendar will be as follows: Please see next page for calendar view.

Teacher Orientation/ Professional Development	Monday, July 30-August 3, 2012
First day of Instruction	August 6, 2012
Labor Day	Monday, September 3, 2012
Fall Break	Monday, October 8-Friday, October 12, 2012
Veterans Day	Monday, November 12, 2012
Thanksgiving Break	Thursday, November 22-Fri., November 23, 2012
End of 1st Semester	Thursday, December 20, 2011
Winter Break	Monday, December 24-Friday, January 4, 2012
School Resumes	Monday, January 7, 2013
MLK Day	Monday, January 21, 2013
Rodeo Days	Thursday, February 21-Friday, February 22, 2013
Spring Break	Monday, March 25- Friday, March 29, 2013
Last Day of Instruction	Thursday, May 23, 2013

Rationale for the Weekly Schedule that supports the Target Population

The ODCS target population is comprised of low income students living in rural Marana. Many rural schools are moving to a four day school week due to budgets and funding cuts. However, the target population reports higher risk factors such as anti-social behavior than the state average. The five day school schedule is essential because students will be in a positive, safe environment, and it will provide instructional continuity. ODCS is located in Marana School District boundaries, and we will keep district calendar to support the target population.

Support, Remediation and Enrichment Programs

Student achievement is the rationale for the extended 7:00am-5:30pm daily schedule. ODCS expects that a high percentage of students will participate in the extended academic enrichment time. Based on diagnostic and quarterly benchmark assessment results, all students will be categorized into levels of support needed. Tier 1 students (meet or exceed standards) will get further support and enrichment for their continued academic

achievement. Tier 2 (approaches) and Tier 3 (falls far below) students will be required to participate in the extended time. For tier 2 and tier 3 students, tutoring will include specific re-teaching and remediation of standards based on assessment data from Acuity Assessment System Tool. The extended academic enrichment time will serve as remediation and homework time for all students.

The extended academic enrichment time will also include clubs, activities, and recreation to build on knowledge and skills sets and support learning. This time will create more opportunities for experiences and learning that the low income, rural students would not have otherwise. These opportunities will enhance student achievement in the classroom.

Research supports the extended academic enrichment time including before and after school programs. A study of students participating in academically focused afterschool programs, including those funded by the federal 21st Century Community Learning Centers Program, found that more than half of regular attendees improved both behaviorally and academically (RMC Research, 2005). ODCS will have extended time that enriches the school day but does replicate it. According to the MetLife Foundation Afterschool Alert, "Afterschool is at its best when it complements and coordinates with – but does not replicate – the learning that occurs during the formal school day." (2010)

The extended day will also be convenient for the target population of low income families that commute to Tucson and other areas. Parents will be able to drop off their children on their way to work and pick them up after work. According to *America After 3PM: From Big Cities to Small Towns*, rural parents seeking child care struggle with availability and information about afterschool options (2010).

Life Preparation Skills

The life preparation skills are built into our weekly schedule to create school culture and create an environment that is conducive to student achievement. Students trained using *Positive Action* benefit physically, intellectually, socially and emotionally. According to recent evaluations of the Positive Action curriculum, high poverty schools, including schools with high rates of free and reduced lunches, demonstrated greater effects from the curriculum. *Positive Action* is a proven evidence-based program for improving academics, behavior, and character. The curriculum is based on the philosophy that students feel good about themselves when they think and do positive actions, and there is always a positive way to do everything. *Positive Action* strengthens the intrinsic motivation to make positive choices for a lifetime.

Time for Collaboration

Based on the 2010 Arizona Report Cards for area schools, many of the students in the target population are falling behind the Arizona state standards (see A.2: Target Population). Fridays will be half days for teacher training and collaboration. This time will allow teachers to analyze assessment data and identify the students who need additional remediation so they can plan accordingly. This will benefit the target population including students who are falling behind.

ODCS School Calendar and Weekly Schedule

4- Independence Day
30-31- New Teacher Training/Professional Development

JULY						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 New Teacher Orientation/Professional Development
6- 1st Day of School

3- Labor Day, No School

SEPTEMBER						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8-12- Fall Break

12-Veteran's day, No School
19-23- Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20- End of Semester 1
24 – 31- Winter Break, No School

1-4- Winter Break, No School
21- MLK Day, No School

JANUARY						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

11- Teacher In-service, No School for Students
21-22- Rodeo Break, No School

25-29-Spring Break Begins, No School

MARCH						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

23- Last Day of School
27- Memorial Day

MAY						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Professional Development Days

Weekly Professional Development Days	Friday afternoons all year (1:45pm-3:15pm)
ODCS Professional Development	Monday, July 30- August 3, 2012

Weekly Schedule

Open Doors Community School will comply with the instructional hours required by A.R.S. §15-901. ODCS will meet and exceed all minimum standards for instructional time (hours required per year are: Kindergarden- 356 hours; Grades 1-3- 712 hours; grades 4-6 is 890 hours. ODCS will have over 890 hours of instruction per year.)

Hours of Instruction: Monday-Thursday 8:35am- 3:25pm
Friday 8:35am-1:45pm

The daily schedule is listed below by Primary and Intermediate/Self Contained 7th and 8th. The schedules listed are for regular days Monday through Thursday and short days on Fridays. According to the Arizona Department of Education, up to 7 minutes of passing time can be used for instructional minutes. ODCS will have 3-5 minutes of transitional time between subjects.

Primary K-3 Monday-Thursday Schedule (Monday-Thursday)

Time of Day	Subject/Activity
7:00am	Before School Tutoring/Homework help
8:35	School begins- announcements/Bell Work (10 minutes)
8:45	Math (60 minutes)
9:45	Recess
10:00	Developmental Reading (90 minutes)
11:30	Lunch
12:00	Life Preparation skills (Positive Action)/Health (15 minutes)
12:15	Language Arts (75 minutes)
1:30	Social Studies (40 minutes)
2:10	P.E. (30 minutes)
2:40	Science (40 minutes)
3:20	Wrap up
3:25	Dismissal
3:30	After school Tutoring/Remediation/Homework Help
4:30	After school programs
5:30	Pick up

Primary K-3 Friday Schedule

Time of Day	Subject/Activity
7:00am	Before School Tutoring/Homework help
8:35	School begins- announcements/Bell Work (15 minutes)
8:45	Math (60 minutes)
9:45	Recess
10:00	Developmental Reading (90 minutes)
11:30	Lunch
12:00	Life Preparation skills (Positive Action)/Health (15 minutes)
12:15	P.E. (30 minutes)
12:45	Art/Music (55 minutes)
1:40	Wrap up
1:45	Dismissal
1:50	After school Tutoring/Remediation/Homework Help
3:00	After school programs
5:00	Pick up

Upper Elementary Monday- Thursday Schedule and self contained 7th & 8th

Time of Day	Subject/Activity
7:00am	Before School Tutoring/Remediation
8:35	School begins- announcements/bell work
8:45	Math (60 minutes)
9 :45	P.E. (30 min.)
10:15	Language Arts (75 minutes)
11:30	Lunch
12:00	Life Preparation Skills (Positive Action)/Health (25 minutes)
12:25	Social Studies (50 minutes)
1:15	Recess
1:30	Developmental Reading (60 minutes)
2:30	Science (50 minutes)
3:20	Wrap up
3:25	Dismissal
3:30	After school Tutoring/Remediation/Homework Help
4:30	After School programs
5:30	Pick up

Upper Elementary Friday Schedule and self contained 7th & 8th

Time of Day	Subject/Activity
7:00am	Before School Tutoring/Homework help
8:35	School begins- announcements/Bell Work (15 minutes)
8:45	Math (60 minutes)
9:45	Recess
10:00	Developmental Reading (60 minutes)
11:30	Lunch
12:00	Life Preparation skills (Positive Action)/Health (15 minutes)
12:15	P.E. (30 minutes)
12:45	Art/Music (55 minutes)
1:40	Wrap up

1:45	Dismissal
1:50	After school Tutoring/Remediation/Homework Help
3:00	After school programs
5:00	Pick up

ODCS will comply with the Arizona Department of Education's daily and weekly minute requirements for each subject. The daily and weekly minute requirements are listed below.

	Primary Grades (K-3)				**Upper Elementary (4-6, including 7 & 8 if self-contained)**			
	Daily Required	ODCS Daily minutes	Weekly required	ODCS Weekly Minutes	Daily required	ODCS Daily minutes	Weekly required	ODCS Weekly minutes
Developmental Reading	90 Min.	90 min daily	450 min.	450 min.	60 min.	60 min daily	300 min.	300 min
Language Arts	60 min.	75 min 4 times per week.	300 min.	300 min	60 min.	75 min 4 times per week.	300 min.	300 min
Mathematics	60 min.	60 min daily	300 min.	300 min	60 min.	60 min daily	300 min.	300 min
Social Studies	30 min.	40 min. 4 times per week	150 min.	160 min.	40 min.	50 min. 4 times per week	200 min.	200 min
Science	30 min.	40 min 4 times per week	150 min.	160 min.	40 min.	50 min 4 times per week	200 min.	200 min
Physical Education		30 min daily		150 min.		30 min daily		150 min
Art		55 minutes once a week combined with music		55 min.		55 minutes once a week combined with music		55 min.
Music		55 minutes once a week combined with music		55 min.		55 minutes once a week combined with music		55 min.
Health		15 min daily		75 min.		15 min daily		75 min
Total	**345 min.**	**365 min**	**1650 min.**	**1765 min**	**335 min.**	**365 min**	**1600 min.**	**1765 min**