Arizona State Board for Charter Schools On-going Board Actions as of February 7, 2012

	Withholding						
School Name	Date of Board Action	Violation	Notes	Status of Corrective Action Plan	Date issue, if unresolved, will come back before the Board		
Academy Del Sol, Inc.	11/21/11	Failure to timely submit fiscal year 2011 audit			1/23/2012		
	1/23/12	Failure to comply with accounting and reporting requirements for receipt of NCLB, IDEA and ARRA funding [Added to basis of current withholding]					
Kin Dah Lichii Olta	11/21/11	Failure to timely submit fiscal year 2011 audit			1/23/2012		
	1/23/12	Failure to provide a learning environment that will improve pupil achievement in accordance with A.R.S. §15-181(A) [Added to basis of current withholding]					
New Destiny Leadership Charter School, Inc.	1/23/12	Failure to provide a learning environment that will improve pupil achievement in accordance with A.R.S. §15-181(A)					
Sierra Summit Academy, Inc.	11/21/11	Failure to timely submit fiscal year 2011 audit	On 11/21/11, the Board also voted to issue a notice of intent to revoke the charter. For more information, please see the "Schools Under a Notice of Intent to Revoke" section.				

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Schools Under a Notice of Intent to Revoke

School Name	Date of Board Action	Alleged Violation	Date of Revocation Hearing/Orders	Status
Academy Del Sol, Inc.	1/23/12	 Failure to timely submit fiscal year 2011 audit Failure to comply with accounting and reporting requirements for receipt of NCLB, IDEA and ARRA funding 		
Sierra Summit Academy, Inc.	11/21/11	 Failure to comply with its contract and A.R.S. 15-183(E)(3) when it ceased providing educational services to students Failure to be in good standing with the Arizona Corporation Commission Failure to timely submit the fiscal year 2011 audit 	Hearing before OAH Administrative Law Judge scheduled for March 26, 2012.	Notice of Intent to Revoke and Notice of Hearing filed with OAH and mailed to charter holder on December 19, 2011.

Other Legal Matters

School Name	Date of	Status			
	Board				
	Action				
Chester Newton	11/23/11	Charter holder has requested a formal hearing be set regarding the Board's action denying the renewal application.			
Charter and Montessori School		Formal hearing before OAH Administrative Law Judge scheduled for April 12, 2012.			
		Informal settlement conference scheduled for February 7, 2012.			

Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
Legacy Schools	5/10/10	By July 1, 2010, the Charter Operator shall develop and submit to the Board a	On June 28, 2010 staff received the
		Performance Management Plan ("PMP") for reading and mathematics using	completed Performance Management

Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
		the templates provided by the Board. The PMP is a strategic plan addressing the School's academic performance deficiencies and shall cover the period of July 1, 2010 through June 30, 2012. The Board shall identify the Measure, Metric, Target and Strategies for the PMP. The Charter Operator shall identify the Action Steps, Timeline, Responsible Party, Evidence of Meeting	Plan (PMP) from Legacy Elementary School. Staff reviewed the PMP for content. The first quarterly report is due in October.
		Action Steps, and Budget of the PMP. The Timeline(s) identified by the Charter Operator in the PMP must correspond with the Quarterly Report submission dates identified in paragraph 21. The PMPs to be submitted to the Board by July 1, 2010 shall be incorporated into this Agreement as Attachment A and B.	On December 17, 2010 staff reviewed the first quarterly report. The HQ staff listing was requested via email. A meeting will be scheduled with the new campus principal being hired in January 2011
		Throughout the duration of the PMP (July 1, 2010 through June 30, 2012) and within 10 days of the end of every calendar quarter (October 1, January 1, April 1, June 1), the Charter Operator shall complete and submit a Quarterly Report to the Board. Each Quarterly Report shall:	to review the requirements of the consent agreement and the components of the PMP.
		 Detail the Charter Operator's progress on the implementation of the Action Steps identified in the PMP within the Timeline(s) identified; Provide evidence that the School is progressing toward the prescribed Targets, which includes a data comparison in chart and graph format depicting the School's academic student performance; and 	On December 20, 2010 ADE requested additional information on three instructional staff members to determine HQ status.
		 Provide documentation of the School's budget expenditures for the Action Steps implemented for the quarter. 	On January 24, 2011 staff met with the new principal, reading coach, and charter representative to discuss the
		Throughout the duration of the PMP (July 1, 2010 through June 30, 2012) and within 10 days of the end of the quarter (October 1, January 1, April 1, June 1), the Charter Operator shall provide a current list of the School's	consent agreement, quarterly reports, and the components of the PMP.
		instructional staff that identifies each staff's content area assignments and highly qualified status that evidences that the School's teachers of core academic subjects (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography) are "highly qualified" under the No Child Left Behind Act of 2001 (20 U.S.C. § 6301 et seq.).	On March 30, 2011 staff reviewed the second quarter report. A follow-up conference took place to discuss the collection of evidence that demonstrates implementation of the action steps.
		By June 30, 2012 and for every year thereafter for the duration of the charter, the School's reading and math AIMS scores shall meet or exceed the State average percent proficient in reading and math on the state assessment.	The third quarter report is currently under review.
		By June 30, 2012 and for every year thereafter for the duration of the charter,	The charter holder continues to submit quarterly reports

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Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
		the School must have a student growth percentile of no less than minus one standard deviation from the State median growth percentile in reading and math.	demonstrating the implementation of the PMP. Results of efforts will be reviewed when the FY2011 data is complete.

Status of Board Requested Reports/Site Visits

School Name	Date of Board Action	Board Request of School/Staff	Status of compliance with request

Failing Schools

S	School Name	Date of Board Action	Violation	Hearing Information	Status

Civil Penalties

School Name	Date of Board Action	Violation	Amount of Civil	Date Appeal Timeframe Expires	Status
			Penalty		

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