

**Arizona State Board for Charter Schools  
On-going Board Actions as of September 27, 2011**

<b>Withholding</b>					
<b>School Name</b>	<b>Date of Board Action</b>	<b>Violation</b>	<b>Notes</b>	<b>Status of Corrective Action Plan</b>	<b>Date issue, if unresolved, will come back before the Board</b>
<b>Kestrel Schools, Incorporated</b>	9/12/11	Failure to timely submit the required performance management plan (PMP)			11/21/11
<b>Old Pueblo Children's Academy</b>	9/12/11	Failure to timely submit the required performance management plan (PMP)			11/21/11

**Schools Under a Notice of Intent to Revoke**

<b>School Name</b>	<b>Date of Board Action</b>	<b>Alleged Violation</b>	<b>Date of Revocation Hearing/Orders</b>	<b>Status</b>

## Other Legal Matters

School Name	Date of Board Action	Status
<b>Global Renaissance Academy of Distinguished Education</b>	7/11/11	<p>Charter holder has requested a formal hearing be set regarding the Board's action denying the request for a transfer of its charter contract from sponsorship of the State Board of Education to the Board.</p> <p>Formal hearing before OAH Administrative Law Judge scheduled for October 18 and 19, 2011.</p> <p>Informal settlement conference held on August 23, 2011.</p> <p>Pursuant to discussions during the informal settlement conference and the receipt of additional information following that conference, both parties agreed that at the Board's monthly meeting set for November 21, 2011, the Board will reconsider its July 11, 2011 decision. The Board's reconsideration will be based on additional academic data and on additional academic, financial and budget data to be provided to the Board. Based on this, a joint motion was filed to, in part, vacate the formal hearing before the OAH Administrative Law Judge scheduled for October 18<sup>th</sup> and 19<sup>th</sup>.</p> <p>The OAH Administrative Law Judge has continued the hearing indefinitely.</p>
<b>Omega Schools, Inc.</b>	8/8/11	<p>Charter holder has requested a formal hearing be set regarding the Board's action denying the request for a transfer of its charter contract from sponsorship of the State Board of Education to the Board.</p> <p>Informal settlement conference held on August 30, 2011. During the conference both parties agreed that the Board will reconsider its decision at the Board's October 11, 2011 meeting when the final FY 2011 academic data is available. Based on this decision, a joint motion was filed to, in part, vacate the formal hearing before the OAH Administrative Law Judge scheduled for October 26 and 27, 2011.</p> <p>The OAH Administrative Law Judge vacated the hearing dates.</p>

## Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
<b>Legacy Schools</b>	5/10/10	<p>By July 1, 2010, the Charter Operator shall develop and submit to the Board a Performance Management Plan ("PMP") for reading and mathematics using the templates provided by the Board. The PMP is a strategic plan addressing the School's academic performance deficiencies and shall cover the period of July 1, 2010 through June 30, 2012. The Board shall identify the Measure, Metric, Target and Strategies for the PMP. The Charter Operator shall identify the Action Steps, Timeline, Responsible Party, Evidence of Meeting Action Steps, and Budget of the PMP. The Timeline(s) identified by the</p>	<p>On June 28, 2010 staff received the completed Performance Management Plan (PMP) from Legacy Elementary School. Staff reviewed the PMP for content. The first quarterly report is due in October.</p> <p>On December 17, 2010 staff</p>

## Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
		<p>Charter Operator in the PMP must correspond with the Quarterly Report submission dates identified in paragraph 21. The PMPs to be submitted to the Board by July 1, 2010 shall be incorporated into this Agreement as Attachment A and B.</p> <p>Throughout the duration of the PMP (July 1, 2010 through June 30, 2012) and within 10 days of the end of every calendar quarter (October 1, January 1, April 1, June 1), the Charter Operator shall complete and submit a Quarterly Report to the Board. Each Quarterly Report shall:</p> <ul style="list-style-type: none"> <li>▪ Detail the Charter Operator’s progress on the implementation of the Action Steps identified in the PMP within the Timeline(s) identified;</li> <li>▪ Provide evidence that the School is progressing toward the prescribed Targets, which includes a data comparison in chart and graph format depicting the School’s academic student performance; and</li> <li>▪ Provide documentation of the School’s budget expenditures for the Action Steps implemented for the quarter.</li> </ul> <p>Throughout the duration of the PMP (July 1, 2010 through June 30, 2012) and within 10 days of the end of the quarter (October 1, January 1, April 1, June 1), the Charter Operator shall provide a current list of the School’s instructional staff that identifies each staff’s content area assignments and highly qualified status that evidences that the School’s teachers of core academic subjects (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography) are “highly qualified” under the No Child Left Behind Act of 2001 (20 U.S.C. § 6301 et seq.).</p> <p>By June 30, 2012 and for every year thereafter for the duration of the charter, the School’s reading and math AIMS scores shall meet or exceed the State average percent proficient in reading and math on the state assessment.</p> <p>By June 30, 2012 and for every year thereafter for the duration of the charter, the School must have a student growth percentile of no less than minus one standard deviation from the State median growth percentile in reading and math.</p>	<p>reviewed the first quarterly report. The HQ staff listing was requested via email. A meeting will be scheduled with the new campus principal being hired in January 2011 to review the requirements of the consent agreement and the components of the PMP.</p> <p>On December 20, 2010 ADE requested additional information on three instructional staff members to determine HQ status.</p> <p>On January 24, 2011 staff met with the new principal, reading coach, and charter representative to discuss the consent agreement, quarterly reports, and the components of the PMP.</p> <p>On March 30, 2011 staff reviewed the second quarter report. A follow-up conference took place to discuss the collection of evidence that demonstrates implementation of the action steps.</p> <p>The third quarter report is currently under review.</p> <p>The charter holder continues to submit quarterly reports demonstrating the implementation of the PMP. Results of efforts will be reviewed when the FY2011 data is complete.</p>

### Status of Board Requested Reports/Site Visits

School Name	Date of Board Action	Board Request of School/Staff	Status of compliance with request

### Failing Schools

School Name	Date of Board Action	Violation	Hearing Information	Status

### Civil Penalties

School Name	Date of Board Action	Violation	Amount of Withholding	Date Appeal Timeframe Expires	Status of Corrective Action Plan