

**Arizona State Board for Charter Schools
On-going Board Actions as of June 12, 2015**

Withholding					
Charter Holder Name	Date of Board Action	Violation	Notes	Status of Corrective Action Plan	Date issue, if unresolved, will come back before the Board
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Charters Under a Notice of Intent to Revoke

Charter Holder Name	Date of Board Action	Alleged Violation	Date of Revocation Hearing/Orders	Status
Founding Fathers Academies, Inc.	12/9/13	<ul style="list-style-type: none"> • Designation as an F school for fiscal year 2013 • Failure to meet or demonstrate sufficient progress toward the Board’s academic expectations as set forth in the performance framework • Failed to provide evidence of a system to adopt, implement, evaluate, and revise curriculum aligned with Arizona College and Career Ready Standards • Failed to provide a systematic process for monitoring and recording the implementation of the standards in instruction • Failed to provide a comprehensive assessment system based upon clearly defined performance measures aligned with the curriculum • Failed to provide a comprehensive professional development plan that was aligned to teacher needs, provides for monitoring and follow-up strategies and 	Notice of Hearing and Notice of Intent to Revoke sent via certified mail to charter holder on December 24, 2013.	<p>Hearing before Administrative Law Judge set for March 26 through March 28, 2014.</p> <p>Hearing occurred on three scheduled dates with an additional hearing date set for May 2, 2014.</p> <p>Motion for continuance filed prior to May 2, 2014. New hearing dates not yet set.</p> <p>New hearing dates set for May 16, 2014 and June 13, 2014.</p> <p>Hearing concluded on May 16, 2014.</p> <p>On July 14, 2014, the Board voted to adopt the findings of fact, as modified, the conclusions of law as included in the ALJ’s decision, and the recommended order of the ALJ in its entirety and ordered that the charter between the Board and the charter holder be revoked.</p> <p>On August 1, 2014, the charter holder filed an appeal in Maricopa County Superior Court and</p>

Charters Under a Notice of Intent to Revoke

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		is supported by data and analysis.		<p>requested a stay of the Board’s order. The stay was provisionally granted with the opportunity for counsel for the Board to file a response in opposition.</p> <p>On November 14, 2014, the charter holder filed a Motion for Leave To Introduce Additional Testimony and Evidence.</p> <p>On November 18, 2014, the charter holder filed its brief.</p> <p>On December 1, 2014, the Board’s Response in Opposition to Motion for Leave To Introduce Additional Testimony and Evidence was filed.</p> <p>On December 16, 2014, the charter holder filed a reply to the Board’s response.</p> <p>On December 17, 2014, the Superior Court judge stayed the filing of future briefs until the court rules on the charter holder’s motion.</p> <p>On February 17, 2015, the Superior Court denied the charter holder’s Motion for Leave to Introduce Additional Testimony and Evidence. The Board’s Answering Brief is due April 6, 2015. The charter holder’s Reply Brief is due April 27, 2015.</p> <p>All Briefs have been filed and the matter has been set for a determination by the Court within 60 days of May 6, 2015.</p> <p>The Superior Court has set oral argument for July 15, 2015.</p>

Other Legal Matters

Charter Holder Name	Date of Board Action	Status

Status of Board Requested Reports/Site Visits

Charter Holder Name	Date of Board Action	Board Request of School/Staff	Status of compliance with request

Failing Schools

Charter Holder Name	Date of Board Action	Terms	Status
Blueprint Education, Inc.	1/13/15	<p>The Board directed staff to work with the charter holder to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. §15-241(U) if the charter holder agrees that:</p> <ol style="list-style-type: none"> 1. It will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates continued improved academic performance as compared to FY13 and FY14 for Hope High School; 2. If it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates continued improved academic performance as compared to FY13 and FY14 for Hope High School the charter holder will close Hope High School at the end of FY15; 3. If Hope High School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates continued improved academic performance as compared to FY13 and FY14 for Hope High School and continues operating after the end of FY15 the charter holder will, until a new Academic Dashboard is released, provide quarterly reports with 	<p>Charter holder agreed to terms specified in Board's January 13, 2015 motion and signed the Consent Agreement on February 6, 2015.</p> <p>On June 11, 2015, the charter holder submitted its "mid-year" and "end-of-year" internal benchmarking data for FY15.</p> <p>Based on the internal benchmarking data submitted by the charter holder, Hope High School will operate in FY16 with its first FY16 quarterly report due September 15, 2015.</p>

		<p>supporting evidence to demonstrate consistent and sustained implementation of the comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, and comprehensive professional development system, system for ensuring students in grades 9-12 graduate on time, and system for keeping students motivated and engaged in school, and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance, and if it cannot do so the charter holder will close Hope High School no later than the end of the fiscal year; and</p> <p>4. If the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Hope High School the charter holder will close Hope High School no later than the end of the fiscal year during which the Academic Dashboard is released.</p>	
Compass High School, Inc.	1/13/15	<p>The Board directed staff to work with the charter holder to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. §15-241(U) if the charter holder agrees that:</p> <ol style="list-style-type: none"> 1. It will be subject to additional accountability including the creation and implementation, beginning no later than February 1, 2015, of a Performance Management Plan to make systemic changes that will align with the Performance Management Plan evaluation criteria; 2. It will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Compass High School; 3. If it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Compass High School the charter holder will close Compass High School and surrender the Charter at the end of FY15; 4. If Compass High School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Compass High School and continues operating after the end of FY15 the 	<p>Charter holder agreed to terms specified in Board’s January 13, 2015 motion and signed the Consent Agreement on February 12, 2015.</p> <p>On January 26, 2015, the charter holder submitted its Performance Management Plan, which aligns with the Performance Management Plan evaluation criteria.</p> <p>On March 30, 2015, the charter holder submitted its “mid-year” internal benchmarking data for FY15.</p> <p>On June 8, 2015, the charter holder submitted its “end-of-year” internal benchmarking data for FY15.</p> <p>Based on the internal benchmarking data submitted by the charter holder, Compass High School will operate in FY16. Pursuant to a separate Waiver and Extension Agreement, the parties waived the requirement for the charter holder to file its renewal application with the Board at least 15 months prior to the contract’s</p>

		<p>charter holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate implementation of the Performance Management Plan with fidelity, and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance, and if it cannot do so the charter holder will close Compass High School and surrender the Charter no later than the end of the fiscal year; and</p> <p>5. If the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Compass High School the charter holder will close Compass High School and surrender the Charter no later than the end of the fiscal year during which the Academic Dashboard is released.</p>	<p>expiration date and waived the Board’s requirement to give written notice of its intent to renew or not renew the charter holder’s contract at least 12 months prior to the contract’s expiration date. Pursuant to the Waiver and Extension Agreement, the charter holder shall file a complete charter renewal application with the Board no later than July 1, 2015 and the Board shall consider the request for renewal and give written notice of its decision no later than October 30, 2015.</p>
<p>Edkey, Inc. dba Sequoia Ranch School</p>	<p>1/13/15</p>	<p>The Board directed staff to work with the charter holder to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. §15-241(U) if the charter holder agrees that:</p> <ol style="list-style-type: none"> 1. It will make any changes necessary to ensure its program of instruction and grades served comply with its contract; 2. It will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Children’s First Academy – Phoenix; 3. If it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Children First Academy – Phoenix the charter holder will close Children First Academy – Phoenix at the end of FY15; 4. If Children First Academy – Phoenix can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Children First Academy – Phoenix and continues operating after the end of FY15 the charter holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate continued implementation of the comprehensive curriculum system, comprehensive assessment system, 	<p>Charter holder agreed to terms specified in Board’s January 13, 2015 motion and signed the Consent Agreement on February 11, 2015. Through the Consent Agreement, the charter holder amended its program of instruction.</p> <p>On June 10, 2015, the charter holder submitted its “mid-year” and “end-of-year” internal benchmarking data for FY15.</p> <p>Based on the internal benchmarking data submitted by the charter holder, Children First Academy – Phoenix will operate in FY16 with its first FY16 quarterly report due October 1, 2015.</p>

		comprehensive instructional monitoring system, and comprehensive professional development system, and provide valid and reliable internal benchmarking baseline, mid-year and end-of –year data that demonstrates improving academic performance and if it cannot do so the charter holder will close Children First Academy – Phoenix no later than the end of the fiscal year.	
Educational Impact, Inc.	1/13/15	<p>The Board directed staff to work with the charter holder to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. §15-241(U) if the charter holder agrees that:</p> <ol style="list-style-type: none"> 1. It will amend its current charter contract to include appropriate systemic changes and additional accountability including the creation and implementation, beginning no later than February 1, 2015, of a Performance Management Plan to make systemic changes that will align with the Performance Management Plan evaluation criteria; 2. It will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School; 3. If it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School the charter holder will close Academy Adventures Primary School at the end of FY15; 4. If Academy Adventures Primary School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School and continues operating after the end of FY15 the charter holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate implementation of the Performance Management Plan with fidelity, and provide valid and reliable internal benchmarking baseline, mid-year and end-of –year data that demonstrates improving academic performance and 	<p>Charter holder agreed to terms specified in Board’s January 13, 2015 motion and signed the Consent Agreement on February 9, 2015. Through the Consent Agreement, the charter holder amended its current contract as required by the Board’s motion.</p> <p>On January 26, 2015, the charter holder submitted its Performance Management Plan, which aligns with the Performance Management Plan evaluation criteria.</p> <p>On April 10, 2015, the charter holder submitted its “mid-year” internal benchmarking data for FY15.</p> <p>On June 10, 2015, the charter holder submitted its “end-of-year” internal benchmarking data for FY15.</p> <p>Based on the internal benchmarking data submitted by the charter holder, Academy Adventures Primary School will operate in FY16 with its first FY16 quarterly report due September 10, 2015.</p>

		<p>if it cannot do so the charter holder will close Academy Adventures Primary School no later than the end of the fiscal year; and</p> <p>5. If the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School the charter holder will close Academy Adventures Primary School no later than the end of the fiscal year during which the Academic Dashboard is released.</p>	
Ha:san Educational Services	1/13/15	<p>The Board directed staff to work with the charter holder to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. §15-241(U) if the charter holder agrees that:</p> <ol style="list-style-type: none"> 1. It will amend its current charter contract to include appropriate systemic changes and additional accountability including the creation and implementation, beginning no later than February 1, 2015, of a Performance Management Plan to make systemic changes what will align with the Performance Management Plan evaluation criteria; 2. It will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School; 3. If it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School the charter holder will close Ha:san Preparatory & Leadership Charter School and surrender the Charter at the end of FY15; 4. If Ha:san Preparatory & Leadership Charter School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School and continues operating after the end of FY15 the charter holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate implementation of the 	<p>Charter holder agreed to terms specified in Board’s January 13, 2015 motion and signed the Consent Agreement on March 6, 2015. Through the Consent Agreement, the charter holder amended its current contract as required by the Board’s motion.</p> <p>On January 26, 2015, the charter holder submitted its Performance Management Plan, which aligns with the Performance Management Plan evaluation criteria.</p> <p>On March 30, 2015, the charter holder submitted its “mid-year” internal benchmarking data for FY15.</p> <p>The charter holder’s “end-of-year” internal benchmarking data for FY15 must be submitted by June 19, 2015.</p>

		<p>Performance Management Plan with fidelity, and provide valid and reliable internal benchmarking baseline, mid-year and end-of –year data that demonstrates improving academic performance, and if it cannot do so the charter holder will close Ha:san Preparatory & Leadership Charter School and surrender the Charter no later than the end of the fiscal year; and</p> <p>5. If the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School the charter holder will close Ha:san Preparatory & Leadership Charter School and surrender the Charter no later than the end of the fiscal year during which the Academic Dashboard is released.</p>	
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Civil Penalties

Charter Holder Name	Date of Board Action	Violation	Amount of Civil Penalty	Date Appeal Timeframe Expires	Status