

**Arizona State Board for Charter Schools
On-going Board Actions as of March 27, 2012**

Withholding					
School Name	Date of Board Action	Violation	Notes	Status of Corrective Action Plan	Date issue, if unresolved, will come back before the Board
Sierra Summit Academy, Inc.	11/21/11	Failure to timely submit fiscal year 2011 audit	On 11/21/11, the Board also voted to issue a notice of intent to revoke the charter. For more information, please see the "Schools Under a Notice of Intent to Revoke" section.		
TAG Elementary, Inc.	3/12/12	Failure to comply with federal payroll tax requirements			
Visions Unlimited Academy, Inc.	3/12/12	Failure to comply with federal payroll tax requirements	On 3/12/12, the Board also voted to issue a notice of intent to revoke the charter. For more information, please see the "Schools Under a Notice of Intent to Revoke" section.		

Schools Under a Notice of Intent to Revoke

School Name	Date of Board Action	Alleged Violation	Date of Revocation Hearing/Orders	Status
Sierra Summit Academy, Inc.	11/21/11	<ul style="list-style-type: none"> • Failure to comply with its contract and A.R.S. 15-183(E)(3) when it ceased providing educational services to students • Failure to be in good standing with the Arizona Corporation Commission • Failure to timely submit the fiscal year 2011 audit 	<p>Hearing before OAH Administrative Law Judge scheduled for March 26, 2012.</p> <p>Hearing date rescheduled for May 7, 2012.</p>	<p>Notice of Intent to Revoke and Notice of Hearing filed with OAH and mailed to charter holder on December 19, 2011.</p> <p>Process server confirmed delivery of Notices on February 2, 2012.</p>
Visions Unlimited Academy, Inc.	3/12/12	<ul style="list-style-type: none"> • Failure to comply with federal payroll tax requirements • Failure to provide a learning environment that will improve pupil achievement in accordance with A.R.S. 		

Schools Under a Notice of Intent to Revoke

School Name	Date of Board Action	Alleged Violation	Date of Revocation Hearing/Orders	Status
		15-181(A)		

Other Legal Matters

School Name	Date of Board Action	Status
Chester Newton Charter and Montessori School	11/23/11	<p>Charter holder has requested a formal hearing be set regarding the Board’s action denying the renewal application.</p> <p>Formal hearing before OAH Administrative Law Judge scheduled for April 12 and 13, 2012.</p> <p>Informal settlement conference scheduled for February 7, 2012.</p> <p>Informal settlement conference was held on February 7, 2012. The matter was not settled.</p>
E.Q. Scholars, Inc.	1/23/12	<p>Charter holder has requested a formal hearing be set regarding the Board’s action denying the renewal application.</p> <p>Informal settlement conference was held on March 15, 2012. The matter was not settled.</p> <p>The Board met on March 20, 2012 and removed failure to comply with Generally Accepted Accounting Principles as a reason for denying the request for charter renewal.</p> <p>Formal hearing before OAH Administrative Law Judge scheduled for May 14 has been continued to July 30, 2012</p>

Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
Legacy Schools	5/10/10	<p>By July 1, 2010, the Charter Operator shall develop and submit to the Board a Performance Management Plan (“PMP”) for reading and mathematics using the templates provided by the Board. The PMP is a strategic plan addressing the School’s academic performance deficiencies and shall cover the period of July 1, 2010 through June 30, 2012. The Board shall identify the Measure, Metric, Target and Strategies for the PMP. The Charter Operator shall identify the Action Steps, Timeline, Responsible Party, Evidence of Meeting Action Steps, and Budget of the PMP. The Timeline(s) identified by the</p>	<p>On June 28, 2010 staff received the completed Performance Management Plan (PMP) from Legacy Elementary School. Staff reviewed the PMP for content. The first quarterly report is due in October.</p> <p>On December 17, 2010 staff</p>

Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
		<p>Charter Operator in the PMP must correspond with the Quarterly Report submission dates identified in paragraph 21. The PMPs to be submitted to the Board by July 1, 2010 shall be incorporated into this Agreement as Attachment A and B.</p> <p>Throughout the duration of the PMP (July 1, 2010 through June 30, 2012) and within 10 days of the end of every calendar quarter (October 1, January 1, April 1, June 1), the Charter Operator shall complete and submit a Quarterly Report to the Board. Each Quarterly Report shall:</p> <ul style="list-style-type: none"> ▪ Detail the Charter Operator’s progress on the implementation of the Action Steps identified in the PMP within the Timeline(s) identified; ▪ Provide evidence that the School is progressing toward the prescribed Targets, which includes a data comparison in chart and graph format depicting the School’s academic student performance; and ▪ Provide documentation of the School’s budget expenditures for the Action Steps implemented for the quarter. <p>Throughout the duration of the PMP (July 1, 2010 through June 30, 2012) and within 10 days of the end of the quarter (October 1, January 1, April 1, June 1), the Charter Operator shall provide a current list of the School’s instructional staff that identifies each staff’s content area assignments and highly qualified status that evidences that the School’s teachers of core academic subjects (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography) are “highly qualified” under the No Child Left Behind Act of 2001 (20 U.S.C. § 6301 et seq.).</p> <p>By June 30, 2012 and for every year thereafter for the duration of the charter, the School’s reading and math AIMS scores shall meet or exceed the State average percent proficient in reading and math on the state assessment.</p> <p>By June 30, 2012 and for every year thereafter for the duration of the charter, the School must have a student growth percentile of no less than minus one standard deviation from the State median growth percentile in reading and math.</p>	<p>reviewed the first quarterly report. The HQ staff listing was requested via email. A meeting will be scheduled with the new campus principal being hired in January 2011 to review the requirements of the consent agreement and the components of the PMP.</p> <p>On December 20, 2010 ADE requested additional information on three instructional staff members to determine HQ status.</p> <p>On January 24, 2011 staff met with the new principal, reading coach, and charter representative to discuss the consent agreement, quarterly reports, and the components of the PMP.</p> <p>On March 30, 2011 staff reviewed the second quarter report. A follow-up conference took place to discuss the collection of evidence that demonstrates implementation of the action steps.</p> <p>The third quarter report is currently under review.</p> <p>The charter holder continues to submit quarterly reports demonstrating the implementation of the PMP. Results of efforts will be reviewed when the FY2011 data is complete.</p> <p>Legacy Elementary School’s FY2011</p>

Consent/Settlement Agreements that are being monitored

School Name	Date of Board Action	Terms	Status of compliance with Terms
			<p>academic performance data shows the school exceeded the state average percent proficient and the state median growth percentile for reading. In math, the school met the Board's median growth percentile requirement and fell 5 points below the state average percent proficient.</p> <p>The charter holder submitted the second quarter report demonstrating the implementation of the PMP on December 28, 2011.</p> <p>As a part of a five-year interval review, Board staff will be conducting a site visit to the school on March 22, 2012, to discuss implementation of the PMP to date with the school leadership team.</p>

Status of Board Requested Reports/Site Visits

School Name	Date of Board Action	Board Request of School/Staff	Status of compliance with request

Failing Schools

School Name	Date of Board Action	Violation	Hearing Information	Status

Civil Penalties

School Name	Date of Board Action	Violation	Amount of Civil Penalty	Date Appeal Timeframe Expires	Status