Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

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Omega Schools, Inc.

Charter/School Name: C. Doby Preparatory

Charter Representative: Patricia Keech

Date: 11/19/13

Other leadership members present: Katy Goodwin

Staff: Lisa Weisberg, Martha Morgan, DeAnna Rowe, Katie Poulos

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **C. Doby Preparatory**

Evidence Requested	Reviewed at Site Visit
PLC documentation	• No documentation provided
Pacing guides and curriculum maps progress thus far	• Report card transcript broken down into concepts • Sample Recommended Instructional Time form • Curriculum maps for grades K-6
Lesson plans	• Ten weeks of 5/6th grade lesson plans provided at site visit • Eleven weeks of Kindergarten lesson plans • Five weeks of 1st/2nd grade lesson plans • Thirteen weeks of 3rd/4th grade lesson plans • Five weeks of 7th-12th math lesson plans • Lesson Plan Evaluation Questions form
Lesson plan review documentation	• The documentation was a signature of the school principal on the lesson plan
Professional development documentation, including teacher surveys	• Pre-service schedule and the PD sign-in sheets that have been completed so far this year
Standards checklist	• Template • After the site visit provided completed standards checklists for K-8
Informal and formal	• Two Informal observations completed by two different administrators using different formats

evaluations documentation	
Data to support the use of the multiple assessments mentioned in the DSP	• Grade 6 Academy of Math Assessment data – Class Gains Summary Report, Class Test Results, Student Training Progress Report • Grade 3 Academy of Math Assessment data – Class Snapshot Report, Student Training Progress Report • 3rd-8th grade Academy of Math and Reading Class Gain Summary Report • ALS data report for 6th,7th, and 8th language arts and math • Grade 5 Individual student gain reports • Grade 7 four Individual student gain reports • Academic Performance Documentation for an unidentified assessment for 3rd, 4th, 5th, and 6th grade • Grade 3 Spalding spelling data Grade 4 Spalding spelling data • Grade 3 Beginning of the Year Pretest assessment scores for Math, Language Arts, Science, and Social Studies • 4th Grade Beginning of the Year Pretests • ALS math and reading assessment reports 6-8
Data review team documentation	• Notes from K-3 Dibels Review
Personalized professional learning plan for each teacher progress thus far	• No documentation provided
Reading and math specialist schedule	• Schedule provided - Specialists teach a regular class and support other students through tutoring after school
Tutoring documentation/ Friday school documentation	• K-3 Tutoring bottom 25% determined from Dibels; Dibels data not provided • Tutoring schedule and attendance for Specialists
Rubric used to evaluate curriculum	• Template provided

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies documents provided for those areas.

Measure	Evidence Requested	Evidence Provided

SGP Math
 	
Percent Passing Math
	Curriculum	• Growing with Mathematics K-4, includes manipulatives – program not aligned to Arizona College and Career Ready Standards but states that there is a correlation guide to them; no correlation provided
		• States that there was a training provided to the teachers in how to crosswalk this curriculum to the common core; no documentation provided
		• Resources
		  ○ They've added math "drills" not related to the program
		  ○ Macro as an Enrichment program K-6, stated its not aligned with instruction
		  ○ ALS is available to teachers for supplement; reports provided reading and math for 6-8th grade
		  ○ Extra Math is available to teachers for supplement but there is no systematic approach to this program
		• Academy of Math; program is used two times per week for 5o minute sessions. Standards not aligned to instruction in classroom. Students are prescribed a lesson and program monitors their progress through additional assessments. This is not a benchmark assessment program.
		• ELL – no Azella last year; creating ILLPs this year
		• FRL – Title 1 plan; SIP plan
		• SPED - IEP Pull-Out; SPED teacher works with classroom teachers; Resource Room – no documentation provided

	Monitoring Instruction	• Report card tracker – tracks the concepts "to know what to teach" • Lesson plans with standards –5/6th grade the lesson plans were duplicative in some instances; inconsistencies among other grade level plans • Curriculum maps provided for 3-5th grades (the only ones complete); K-2 and 6th provided after site visit • Standards checklist, only been in place 3 weeks; provided after site visit completed since the beginning of the year • Formal observation not completed • Informal observation – only 2 completed by different administrators and not following the same format • Accommodations/modifications section of lesson plan intended to be small group instruction lesson plan
	Assessment	• Academic documentation form previous administration – they stated they are not sure what assessment • Academy of Math • ALS assessment reports 6-8
	Professional Development	• Professional Development Pre-service schedule • Two common core trainings; documentation was not provided • Training on new programs and new staff on programs that they already have

Measure	Evidence Requested	Evidence Provided
SGP Reading Percent Passing Reading	Curriculum	• Harcourt Trophies approved by Move on When Reading K-8 adopted last year • Spalding Phonics K-4 • K-8 Academy of Reading • Data review team for Dibels K-3, no data review team for 4-8 or for Math • Report Card provides concepts that the teachers are intended to follow and that are intended to align with the standards checklist and lesson plans • Tutoring is for K-3 based on Dibels Intensive scores – no data is collected on effectiveness of tutoring • ELL – no Azella last year; creating ILLPs • FRL – Title 1 plan; SIP plan • SPED - IEP Pull-Out; SPED teacher works with classroom teachers; Resource Room
	Monitoring Instruction	• Grades 3-6 language arts curriculum maps
	Assessment	• K-3 Riverdeep reading assessment • Academy of Reading • ALS assessment reports 6-8
	Professional Development	• Professional Development Pre-service schedule • Two common core trainings (PowerPoint to be provided in 48 hours) • Training on new programs and new staff on programs that they already have

Additional Information:

- 5th administrator since last Fall