Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Omega Alpha Academy
School Name: Omega Alpha Academy School
Site Visit Date: April 8 , 2015

Required for: Renewal
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] **•1: Student Contracts (Pg. 89).** **•2:Student schedules demonstrating 7th period (Pg. 90).** **•6: Project for Credit assignment rubric (Pg.93).** **•8: Graduation data for students. (pg. 98)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder monitors and follows up on student progress toward completing courses to meet graduation requirements. **The documents provided demonstrate evidence of the following:** • These ECAP folders are initially reviewed with students within the first two weeks of school. They are the updated at the end of each semester as students identify which classes are pertinent to ensuring their "on-time" graduation. ECAP meetings are to be held 3 times a year (beginning of year, end of first semester and end of year), with each student individually. • Transcript reviews are conducted to identify courses needed to meet graduation requirements and monitor student progress toward meeting graduation requirements. • Students have an additional 7th period beyond the regular school day and/or class time scheduled during intercession in December and January provided for students to complete courses needed to meet graduation requirements.
	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.
[G.2] **•1: ECAP Folders (pg. 91)** **•2: Career Interest Inventory (pg. 91)** **4: High School graduation Requirements (pg. 92)** **•5: District Graduation Requirements (pg. 95)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students that are not successfully progressing through required courses. **The documents provided demonstrate evidence of the following:** • Careful review of ECAP folders can help the Charter Holder and other administrators easily identify students who are not successfully progressing through required courses. • PowerSchool also provides a graduation requirement progression which lists all courses taken and the grade assigned to each course. • Transcript reviews are conducted to identify courses needed to meet graduation requirements and monitor student progress toward meeting graduation requirements.
	Final Evaluation:

	☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.
[G.3] **•1: Student Contracts (Pg. 89).** **•2:Student schedules demonstrating 7th period (Pg. 90).** **•3: Summer School offerings (Pg. 88).** **•4: Interventions (Pg. 43).** **•5: After school Tutoring (Pg. 43).** **•6: Project for Credit assignment rubric (Pg.93).** **•8: Graduation data for students. (pg. 98)** **•11: Evidence of Operation Detour (Pg. 103)** **•12: Evidence of Community Involvement (Pg. 104)** **•13: Evidence of Relay for Life (pg. 105)** **•14: Evidence of Turkey Trot (pg. 106)** **•15: Statistical Evidence given to students regarding wage scale based on educational achievement levels. (pg. 101)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder provides additional academic supports to remediate academic problems for struggling students. **The documents provided demonstrate evidence of the following:** • Once a student is identified as struggling to progress through graduation requirements in a timely manner, an academic contract is put in place. • Independent studies are provided to students through an additional 7th period class or classes during winter intercession in order to make up deficient credits. • Students are also afforded an opportunity to attend summer school. • The charter also ensures that systems are in place to identify struggling students to provide interventions prior to receiving failing grades for the semester. The intervention programs are providing individualized course completion programs, after school tutoring, providing additional course periods, weekend courses, independent studies. and summer school offerings.
	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.
[G.4] **•1: Graduation data for students. (pg. 98)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** what data demonstrates that these strategies are effective. **The documents provided demonstrate evidence of the following:** Graduation rate data provided based on in-house data from PowerSchool shows an increased in the graduation rate from 33% to 60%.

	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.