

Charter Mission Amendment Request

Charterholder Info

Charter Holder

Name:
Ombudsman Educational Services, Ltd., a subsidiary of Educational Services of America

CTDS:
07-85-63-000

Mailing Address:
1585 North Milwaukee Ave.
Suite 2
Libertyville, IL 60048
> [View detailed info](#)

Representative

Name:
Allison O'Neill

Phone Number:
847-367-6383

Fax Number:
847-367-0367

Downloads

 [Download all files](#)

Mission

Change From
The Mission of OES is to serve students who are at-risk in typical 6-12 school population.

Change To
Ombudsman Charter School Mission Statement : Our mission is to provide personalized, evidence-based educational services for nontraditional learners in collaboration with families and public school districts. We offer educational programs and related services to students in one or more of the following categories: Students with behavioral issues, students identified as dropouts, students with poor academic standing, students with adult responsibilities, and adjudicated youth.

Attachments

Board Minutes —  [Download File](#)

Additional Information*
No documents were uploaded.

Signatures

Charter Representative Signature
Allison O'Neill 03/14/2014

**Ombudsman Charter Schools
Governing Board Minutes for March 14, 2014 Meeting**

Meeting Location: 13832 N. 32nd Street, Suite #C-218, Phoenix, AZ 85032

Meeting Time: 10:00am Arizona Time

I. GENERAL FUNCTIONS

- A. Allison O'Neill called the meeting to order.
- B. Ms. O'Neill asked Caroline Damask to lead the Pledge of Allegiance.
- C. Ms. O'Neill asked Caroline Damask to call roll for the meeting.

Present were Board members Allison O'Neill, Charlene Podolsky and Ron Grimsley. Board member Mark Claypool was absent.

Present as guests were Ms. Jones, Ms. Damask and Barb Litecky of Ombudsman.

- D. Approval of Agenda

Ms. O'Neill asked for a motion to approve the agenda for the March 14, 2014 meeting. A motion was made by Ms. Podolsky and seconded by Mr. Grimsley to approve the agenda. A vote was called and the motion to approve the agenda passed unanimously.

- E. Public Comment

Ms. O'Neill asked for any public comment. None was available.

II. ACTION ITEMS – Charter 1

- A. Approve Charter Mission Amendment Request

Ms. O'Neill asked for a motion to approve the Charter Mission Amendment Request for Charter 1. A motion was made by Mr. Grimsley and seconded by Ms. Podolsky to approve the Charter Mission Amendment Request. Ms. O'Neill asked Ms. Jones to explain and then read the Mission. A vote was called and the motion to approve the Charter Mission Amendment Request passed unanimously.

III. ACTION ITEMS – Charter 2

- A. Approve Charter Mission Amendment Request

Ms. O'Neill asked for a motion to approve the Charter Mission Amendment Request for Charter 2. A motion was made by Ms. Podolsky and seconded by Mr. Grimsley to approve the Charter Mission Amendment Request. Ms. O'Neill asked Ms. Jones if the Mission for Charter 2 was the same as for Charter 1. Ms. Jones responded in the affirmative. A vote was called and the motion to approve the Charter Mission Amendment Request passed unanimously.

IV. FINANCIAL ITEMS-Charter 1

None.

V. FINANCIAL ITEMS-Charter 2

None.

VI. DISCUSSION ITEMS

None.

VII. FOLLOW UP ITEMS

None.

VIII. NEW BUSINESS

None.

ADJOURNMENT

Ms. O'Neill requested a motion be made to adjourn the March 14, 2014 Board Meeting. Ms. Podolsky made a motion to adjourn the meeting and Mr. Grimsley seconded the motion. A vote was called and the motion to adjourn the meeting passed unanimously.

Ombudsman Educational Services – District CTDS 078767 and 078563

Please find the updated mission statement for the eight Ombudsman Charter School sites. Although our current mission on file does comply with alternative status guidelines, we feel it is appropriate at this time to submit the updated mission statement that will be used within our handbook and submitted as part of the Alternative Status Application.

Submitted for Charter Mission Amendment Request March 14, 2014

Ombudsman Charter School *Mission Statement*: Our mission is to provide personalized, evidence-based educational services for nontraditional learners in collaboration with families and public school districts. We offer educational programs and related services to students in one or more of the following categories: Students with behavioral issues, students identified as dropouts, students with poor academic standing, students with adult responsibilities, and adjudicated youth.

Ombudsman Charter School *Vision Statement*:

We believe all students have value, can learn and can develop their inherent talents to become contributing members of society.

Ombudsman Charter School *Core Foundations*:

Ombudsman helps students establish a foundation of success they can build upon for the future. A low student-teacher ratio lets students and teachers focus on building positive relationships that are vital for promoting high levels of academic, social and behavioral growth. And a blended learning model integrates technology into classwork to put students at the center of the instructional process.

Provided on ADE State Report Card for Alternative Status:

Ombudsman Charter School *Mission Statement*:

Our mission is to provide a personalized, evidence-based education to students who would benefit from an alternative school setting. We offer educational programs and related services to students in one or more of the following categories: Students with behavioral issues, students identified as dropouts, students with poor academic standing, students with adult responsibilities, and adjudicated youth.

Ombudsman Charter School *Vision Statement*:

We believe all students have value, can learn and can develop their inherent talents to become contributing members of society.

Current Mission on file with ASBCS (Dashboard)

CTDS: 07-85-63-000 Charter 2

The Mission of OES is to serve students who are at-risk in typical 6-12 school population.

CTDS: 07-87-67-000 Charter 1

The Ombudsman Learning center believes that each individual is gifted and it is our mission as educators: to help students fulfill their potential; to provide students, experiencing significant difficulties in a conventional school setting, a real alternative to acquire and education; to provide an educational program for each student that is achievable based in individual diagnosis, prescription, treatment and evaluation of student's leaning abilities, needs and competency goals; to replace failure with success; and to build a foundation for future success through performance-based education.

