Demonstration of Sufficient Progress Evidence Confirmed at Site Visit

StarShine Academy

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **StarShine Academy**:

Evidence Requested	Reviewed at Site Visit
Instructional school schedule for students in Tier 1, 2 and 3	Reading Interventionist Schedule Schedule for Marge Fall Semester High School teacher schedule Math Intervention Schedule
Reading Interventionist documentation and schedule	Reading Interventionist Schedule Tier 3 Reading Lesson Plan
Math Interventionist documentation and schedule	Math Intervention Schedule Fact Master Active Student Summary for Teacher Leidigh
Student Services Director documentation	Student Services Schedule IEP Quarterly Reports for one student Data Discussion Notes
After school program documentation	Tutoring Logs Attendance of tutors
SPED student services and documentation	Student Services Schedule IEP Quarterly Reports for one student Data Discussion Notes
Completed lesson plans	For grades K-8 and High School (HS) Math, HS English, HS Science, HS Social Studies, Art, Music, and P.E.
Completed walkthroughs documentation	Classroom Observation Teacher Feedback Forms
DIBELS student data	Beginning benchmark data for grades K - 6
Galileo benchmark student data	Student data for grades K-12 for pre-test and benchmark 1
Data to support the use of MobyMax, Study Island, attendance and discipline	Fact Master Active Student Summary from MobyMax for grades 4-5
Data review team documentation	Data Discussion Notes Sign – in sheets and agendas for Friday meetings
Assessments to support ELL	AZELLA student data
PD/Training Documentation	BootCamp materials Close Reading lesson plan
Instructional support plan	Individual Learner Plan for a Kindergarten student
Grade level meetings documentation	None provided
Support Team meetings documentation	None provided
Completed reflective response forms	Reflecting on My First Quarter by Ms. Johnson Reflection Notes

Review/documentation of reflective response by Support Team	None provided

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress.

Evidence Requested	Evidence Provided
Curriculum: A system to create, implement, evaluate, and revise curriculum, including supplemental curriculum, aligned with the standards, evidenced by curriculum alignment, curriculum maps, pacing guides, instructional material adoptions, committee work, data review teams. *SGP Reading and Math* *SGP Bottom 25% Math and Reading* *Improvement Math and Reading* *Percent Passing Math and Reading* *FRL Reading* *SPED Math and Reading* *Accountability*	Core Knowledge A+ scope and sequence
Instruction: A system to monitor the integration of the standards into instruction and evaluate the instructional practices of the teachers' evidence by lesson plan review, formal teacher evaluations informal classroom observations, standards checklists, data review teams, and standards-based assessments. *SGP Reading and Math* *SGP Bottom 25% Math and Reading* *Improvement Math and Reading* *Percent Passing Math and Reading* *FRL Reading* *SPED Math and Reading* *Accountability*	Data Discussion Notes
Assessment: A system based on clearly defined performance measures aligned with the curriculum and instructional methodology and includes data collection from multiple assessments, such as formative and summative assessment, common /benchmark assessments and data review teams. *SGP Reading and Math* *SGP Bottom 25% Math and Reading* *Improvement Math and Reading*	Data Discussion Notes

Percent Passing Math and Reading *FRL Reading* *SPED Math and Reading* *Accountability*	
Professional Development: a professional development plan that is aligned with teacher learning needs. The plan includes follow-up and monitoring strategies. The plan focuses on areas of high importance and supports high quality implementation. *SGP Reading and Math* *SGP Bottom 25% Math and Reading* *Improvement Math and Reading* *Percent Passing Math and Reading* *FRL Reading* *SPED Math and Reading* *Accountability*	
Data and analysis to demonstrate increased student growth and proficiency *SGP Reading and Math* *SGP Bottom 25% Math and Reading* *Improvement Math and Reading* *Percent Passing Math and Reading* *FRL Reading* *SPED Math and Reading* *Accountability*	