Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: Twenty First Century Charter Schools, Inc.
School Name: Bennett Academy-Venture Site
Date Submitted: December 20, 2013

Required for: 2nd Year Review

Initial Evaluation Completed: February 19, 2014
Final Evaluation Completed: April 3, 2014

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student growth in Math.**

Measure	Acceptable	Not Acceptable	Comments
1b. Student Median Growth Percentile (SGP) Bottom 25% *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student growth in Math for students in the bottom 25%.**
1b. Student Median Growth Percentile (SGP) Bottom 25% *Reading*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** Limited data was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student growth in Reading for students in the bottom 25%.**

Measure	Acceptable	Not Acceptable	Comments
2a. Percent Passing *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Math.**
2a. Percent Passing *Reading*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** Limited data was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Reading.**

Measure	Acceptable	Not Acceptable	Comments
2b. Composite School Comparison (*Traditional and Small Schools only*) *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Math for ELL students, FRL students, and students with disabilities.**
2b. Composite School Comparison (*Traditional and Small Schools only*) *Reading*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** Limited data was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Reading for ELL students, FRL students, students with disabilities.**

Measure	Acceptable	Not Acceptable	Comments
2c. Subgroup Comparison ELL *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Math for ELL students.**
2c. Subgroup Comparison ELL *Reading*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** Limited data was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Reading for ELL students.**

Measure	Acceptable	Not Acceptable	Comments
2c. Subgroup Comparison FRL *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Math for FRL students.**
2c. Subgroup Comparison FRL *Reading*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** Limited data was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Reading for FRL students.**

Measure	Acceptable	Not Acceptable	Comments
2c. Subgroup Comparison Students with disabilities *Math*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Math for students with disabilities.**
2c. Subgroup Comparison Students with disabilities *Reading*	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** Limited data was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources. No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student proficiency in Reading for students with disabilities.**

Measure	Acceptable	Not Acceptable	Comments
3a. A-F Letter Grade State Accountability System	**S**	**I**	**Instruction:** This area of the measure Approaches because the narrative describes an approach to monitor the integration of Arizona's College and Career Ready Standards into instruction and evaluates the instructional practices of the teachers but lacks a plan to provide analysis and feedback to further develop the system The narrative and data provided did not demonstrate that the school implemented a plan for monitoring the integration of Arizona's College and Career Ready Standards into instruction. **This area of the measure scored Meets because, at the site visit, the charter holder provided evidence of some analysis and feedback to further develop the system in the form of lesson plan reviews and changes to instruction based on student data.** **Data:** The narrative did not provide information on the validity and reliability of the data provided for grades 3-4 in Math. Limited data for Reading was provided to demonstrate improved academic performance based on data generated from valid and reliable assessment sources No data and analysis was provided for grades K-2. **After further review of documentation at the site visit, data provided by the charter holder demonstrated increased student growth and proficiency in Math and Reading.**