Demonstration of Sufficient Progress Evidence List for Site Visit

---

Twenty First Century Charter Schools, Inc.

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were reviewed on site for **Bennett Academy – Venture Site**:

Evidence Requested	Reviewed at Site Visit
Data review team documentation	• School leadership teacher appointment schedule for weekly and monthly meetings
Curriculum maps	• Curriculum maps for math and reading in grades K-4
Instructional materials for Math	• Saxon Math Teacher Editions and correlation guides aligning to ACCRS
Instructional materials for Reading	• Scott Foresman Reading Street Teacher Editions, student books, and correlation guides aligning to ACCRS
Supplemental materials	• Saxon and Scott Foresman
Completed lesson plans with review	• Binders with completed lesson plans, email communications to teachers regarding lesson plan review
Completed Teacher performance rubric	• Teacher Observation Form with rubric
Completed informal and formal teacher observations	• Completed teacher evaluations and walkthrough logs
Data assessment documentation used for Math and Reading	• Curricular assessment student data to include DIBELS
Data assessment documentation used to analyze improvement for subgroups	• Curricular assessment student data provided for math and reading, Spectrum test prep/testing schedule
Baseline data	• AIMS and SAT 10 analysis for the school
RTI assessment documentation	• Binder included student study team forms that addressed areas of concern, intervention/strategies used, when teacher meetings were conducted and what the student response and progress is
Student Study Team documentation	• List of students receiving intervention
Professional development documentation	• Sign in sheets, agendas, and materials used
Documentation of ongoing staff development	• List of topics discussed with teacher and the meeting dates
Teacher weekly/monthly meetings	• Sign in sheets

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress.

Evidence Requested	Evidence Provided
Instruction: A system to monitor the integration of the standards into instruction and evaluate the instructional practices of the teachers' evidence by lesson plan review, formal teacher evaluations informal classroom observations, standards checklists, data review teams, and standards-based assessments. *SGP Math*	• Binders with completed lesson plans, email communications to teachers regarding lesson plan review • Teacher Observation Form with rubric • Completed teacher evaluations and walkthrough logs • Binder included student study team forms that addressed areas of concern, intervention/strategies used, when teacher meetings were conducted and what the student response and progress is

SGP Math Bottom 25% *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	
Data No K-2 data for Math and Reading	• Curricular assessment student data to include DIBELS
Data Analysis Limited data for grades 3-4 in Math and Reading	• Curricular assessment student data provided for math and reading, Spectrum test prep/testing schedule • AIMS and SAT 10 analysis for the school