Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: New Visions Academy, Inc.
School Name: New Visions Academy – St. John's Campus and New Visions Academy, Inc.

Site Visit Date: July 1, 2014
Required for: Renewal
Evaluation Criteria Area: Curriculum

Document Name/Identification	Intended Purpose and Discussion Outcome
[C.1] Curriculum Maps for Algebra 1, Algebra 2A and 2B, and Geometry 1A and 1B; Algebra 1 Curriculum Map for Archived Standard	**Charter holder indicated the intended purpose of the document was to demonstrate: curriculum adoption, implementation and revision process** **ASBCS staff: Algebra 1 pacing guide contains the pacing (month/week) item description, both the ACCRS standard and archived standard. The map does not identify the "core resources" or the "assessment." The Algebra 1 pacing guide indicates that many of the new ACCRS standards were not covered by the prior standards, but there was no indication how the teacher would identify the resources necessary to address those standards. The teacher stated that this curriculum map is not completed. The archived standard map identifies the "core resources" and the "assessment" but contains only the archived standards.** **The maps for Algebra 2 and geometry contain the ACCRS standard, the student outcome, the pacing by semester and month, and the "core resources" and the "assessment."** **A copy of this document** was **taken.**
[C.2] New Visions Academy Summer Workshop 2013 and Staff Training Agendas	**Charter holder indicated the intended purpose of the document was to demonstrate: curriculum adoption, implementation and revision process** **ASBCS staff: agendas include "planning implementation of the Common Core Standards", "continuation of common core lesson planning", "development of 4th year math course", ACCRS "curriculum development with Debbie Petersen", and "continue ACCRS curriculum development". The charter holder did not provide additional evidence to support statements that the curriculum for Algebra 1 had been evaluated during this process.** **A copy of this document** was **taken.**
[C.3] Petersen Consulting Scope of Work and laurus math assessments	**Charter holder indicated the intended purpose of the document was to demonstrate: curriculum adoption, implementation and revision process** **ASBCS staff: This document identifies a "common core curriculum project." This project is to occur throughout the 2013-2014 school year and includes 1 day in July 2013, 2 days in October 2013, and 1 day in June 2014. The workshops are intended to "update curriculum documents..., align assessments, and monitor curricular needs based on data." The dates identified in the scope of work were not conducted as scheduled. There is no evidence that the charter holder "monitor[ed] curricular needs based on data" and there is no evidence of the alignment of assessments. Example assessments taken from Laurus math were provided for Geometry and Algebra. The teacher**

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	stated that these tests are created at the end of each quarter, and were not created during the Petersen Consulting workshops. These assessments were dated June 17 and June 19, 2014. ELA assessments were not provided, but were described as having been created prior to the "Common Core Project" and the assessments were verified to be aligned to the standards, but not changed. A copy of this document was taken.
[C.4] Demonstration of Sufficient Progress "Revised" Narrative	Charter holder indicated the intended purpose of the document was to demonstrate: curriculum adoption, implementation and revision process ASBCS staff: This document was created after the initial evaluation of the DSP was provided to the charter holder. The narrative is not supported by evidence. A copy of this document was taken.
[C.5] Curriculum Maps for ELA including "World Literature and Composition 9A and B", "American Literature and Composition 10A and 10B", "American Literature and Composition 11A and 11B", and "British Literature and Composition"	Charter holder indicated the intended purpose of the document was to demonstrate: curriculum adoption, implementation and revision process ASBCS staff: For the "World Literature and Composition 9A and B" the map indicates the "Common Core Standard", the archived performance objective, the quarter and month, the core resources, and the assessment. Many of the standards do not have a core resource or an assessment identified. The charter holder indicated that the core resources and the assessments identified at the beginning of a month are utilized for the entire month and all standards identified within that month. There is no identified differentiation between the core resources utilized for the instructional text standards and the literary text standards. For the other grade levels, the core resources are identified by standard; assessments are identified generally and are repeated throughout. The core resources do not clearly align to the standards. For example, for the standard 9-10.RL. 10, a reading standard the identified resource is "Buckle Down Writing Unit 1" on page 5 of the "American Literature and Composition 10A and 10B" map. A copy of this document was taken.
[C.6] Continuous Improvement Plan	Charter holder indicated the intended purpose of the document was to demonstrate: adaptation of the curriculum ASBCS staff: the Title 1 Continuous Improvement Plan includes "extended learning time" and "targeted assistance program criteria" as two action steps. The "criteria" identifies who gets the services and the "extended learning time" describes the services the students get. A copy of this document was taken.

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[C.7] Transcript Analysis	**Charter holder indicated the intended purpose of the document was to demonstrate: adaptation of the curriculum** **ASBCS staff: these documents demonstrate the process the school uses for evaluating student credits and assigning students to remedial skills classes, credit recovery, tutoring, etc.** **A copy of this document** was not **taken because: contains student identifying information.**
[C.8] Rank Order Lists	**Charter holder indicated the intended purpose of the document was to demonstrate: adaptation of the curriculum** **ASBCS staff: these documents demonstrate how students were identified for Title 1 services and tutoring.** **A copy of this document** was not **taken because: contains student identifying information.**
[C.9] A+ AnyWhere Learning System Student Process – Selected Students Reports	**Charter holder indicated the intended purpose of the document was to demonstrate: adaptation of the curriculum** **ASBCS staff: student progress reports from A+ which is used as credit recovery. The reports provide assignments, scores, lessons mastered, % mastered, average tries, and time (both study and test).** **A copy of this document** was not **taken because: contains student identifying information.**

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I, Ann SHAW, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on July 1, 2014. _____

Charter Holder Initials AMS

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Charter Holder Name: New Visions Academy, Inc.
School Name: New Visions Academy – St. John's Campus and New Visions Academy, Inc.

Site Visit Date: July 1, 2014
Required for: Renewal
Evaluation Criteria Area: Instruction

Document Name/Identification	Intended Purpose and Discussion Outcome
[I.1] New Visions Academy Observational Lesson Plan Review	**Charter holder indicated the intended purpose of the document was to demonstrate: evaluation of instructional practices** **ASBCS staff: includes the administrator's review of the lesson around the areas of classroom management, lesson objective conveyed, standards identified and taught, vocabulary identified and reviewed, prior knowledge activated and incorporated, lesson proceeds through a logical flow of ideas, and independent practice and/or elements of assessment encompass central concepts. The documents also include lesson plans that ask for the lesson objective, standards addressed, vocabulary materials, introduction/review, procedures, independent practice, and assessment. Lesson resource materials are also provided. No evaluations/observations occurred prior to January. Teachers completed the lesson plans for the observation, but there is not a requirement that teachers create lesson plans as a matter of course, and several of the teachers stated that lesson plans are not regularly used. Observation is signed by the teacher and the evaluator.** **A copy of this document** was **taken.**
[I.2] Yavapai County Education Service Agency	**Charter holder indicated the intended purpose of the document was to demonstrate: evaluation of instructional practices** **ASBCS staff: the evaluation domains include "Planning and Preparation", "Classroom Environment", "Instruction", and "Professional Responsibilities." The evaluations were completed in May 2014. This evaluation is a modified version of the Danielson framework. No comments were provided and no evidence was cited to support teacher evaluation ratings. Evaluation is signed by the teacher and the evaluator.** **A copy of this document** was **taken.**

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Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: New Visions Academy, Inc.
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Site Visit Date: July 1, 2014
Required for: Renewal
Evaluation Criteria Area: Assessment

Document Name/Identification	Intended Purpose and Discussion Outcome
[A.1] AIMS Analysis	**Charter holder indicated the intended purpose of the document was to demonstrate: data analysis** **ASBCS staff: this document is created by the administrator after AIMS testing. This document breaks out proficiency by percentages. It does not provided an analysis of skills lacking, or provide guidance on how to adapt instruction for non-proficient students. This document identifies "reasons" that students did not achieve including "ceased to take instruction seriously", "little though to the future", and "lack of effort on test." No similar analysis of internal data was evidenced.** **A copy of this document was taken.**

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Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: New Visions Academy, Inc.
School Name: New Visions Academy – St. John's Campus and New Visions Academy, Inc.

Site Visit Date: July 1, 2014
Required for: Renewal
Evaluation Criteria Area: Professional Development

Document Name/Identification	Intended Purpose and Discussion Outcome
[P.1] Professional Development Certificates for Ann Shaw	**Charter holder indicated the intended purpose of the document was to demonstrate: professional development plan** **ASBCS staff: these documents included certificates from 2012-2014. These PD sessions included performance evaluation training, 2010 AZ ELA Standards training, EQUIP ELA Training,** **A copy of this document** was not **taken because: the documents are not relevant.**
[P.2] New Visions Academy Summer Workshop 2013 and Staff Training Agendas	**Charter holder indicated the intended purpose of the document was to demonstrate: professional development plan** **ASBCS staff: agendas include "planning implementation of the Common Core Standards", "continuation of common core lesson planning", "development of 4th year math course", ACCRS "curriculum development with Debbie Petersen", and "continue ACCRS curriculum development". The agendas also include: "special education policies and procedures", "title 1 expectations", and "teacher evaluation requirements".** **A copy of this document** was **taken.**
[P.3] Professional Development Lesson Planning and Curriculum Calendar 2013-2014	**Charter holder indicated the intended purpose of the document was to demonstrate: professional development plan** **ASBCS staff: calendar containing dates from October 2013-February 2013 of professional development sessions facilitated by Theresa Coomer for Stephen Renard, and sometimes Len Bustos and Mark Janousek. These sessions included "Lesson planning 101", "semester planning", "curriculum development", and "curriculum maps". No evidence of monitoring or feedback was provided.** **A copy of this document** was **taken.**

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Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: New Visions Academy, Inc.
School Name: New Visions Academy – St. John's Campus and New Visions Academy, Inc.

Site Visit Date: July 1, 2014
Required for: Renewal
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] AIMS Analysis	**Charter holder indicated the intended purpose of the document was to demonstrate: improved academic performance** **ASBCS staff: the school's data analysis demonstrates that the school is not improving the academic performance of students.** **A copy of this document was taken.**

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Charter Holder Name: New Visions Academy, Inc.
School Name: New Visions Academy – St. John's Campus and New Visions Academy, Inc.

Site Visit Date: July 1, 2014
Required for: Renewal
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] Transcript Analysis	**Charter holder indicated the intended purpose of the document was to demonstrate: strategies to increase graduation rate** **ASBCS staff: these documents demonstrate the process the school uses for evaluating student credits and assigning students to remedial skills classes, credit recovery, tutoring, etc. This process is intended to ensure students obtain all credits required for graduation.** **A copy of this document** was not **taken because: contains student identifying information.**
[G.2] Personal Advisory Form	**Charter holder indicated the intended purpose of the document was to demonstrate: strategies to increase graduation rate** **ASBCS staff: student completed documents for Advisory course, students reflect on academic performance, attendance, social experience, and career aspirations.** **A copy of this document** was not **taken because: contains student identifying information.**

I, Katherine Poulos, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on July 1, 2014. _____

I, Ami Shah, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on July 1, 2014. _____

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