AMANDA PATRIE

PROFESSIONAL OBJECTIVE

A challenging position as a TEACHER requiring a creative, resourceful team player with the proven ability to motivate students and create a stimulating classroom environment conducive to learning

EDUCATIONAL HISTORY

Master of Arts in Education (ESL Specialization) Arizona State University – Tempe, AZ 2005
INCITE Secondary Certification, Arizona State University – Tempe, AZ 2003
Bachelor of Interdisciplinary Studies (Spanish and International Business, Minor: Communications)
Arizona State University – Tempe, AZ 2001

CERTIFICATES HELD

Arizona State Secondary Teacher's Certificate - Highly Qualified in: English, Business, Spanish, Economics
Endorsements – SEI, Middle Grades

TEACHING EXPERIENCE

Florence Crittenton Youth Academy, Teacher – Phoenix, AZ January 2011 – May 2011 (part-time – 6 hours per week)
Subjects Taught: Economics & Public Speaking

- Assess student work via varied assessments such as: performance, portfolio, and traditional
- Design standards-based curricula emphasizing service learning, simulations, and Kagan engagement strategies

Alhambra College Preparatory High School (ACP), Teacher on Assignment – Phoenix, AZ 2009-2010

- Created partnerships with community based organizations, fostering community service while simultaneously allowing students to hone their academic, social, and workplace skills
- Assisted teachers in planning and executing standards-based lessons through consultation and coaching, resulting in a 100% retention rate for first year teachers at ACP
- Coordinated dual enrollment program between ACP and Glendale Community College, allowing low-income students reduced rate and free access to college

GateWay Early College High School, Teacher – Phoenix, AZ 2003-2009

- Designed electives curricula for GateWay Early College High School, including Personal Finance, Public Speaking, Service Learning, and senior culminating course
- Wrote monthly newsletter publications for parents and community members, using Microsoft Word and Publisher and Mac Pages, ensuring timely and consistent communication between all stakeholders in students' education
- Initiated mentor program incorporating K-12 Center practices, aligned to early college philosophy
- Developed a system to monitor and assess student learning outcomes for Service Learning requirement
- Assessed student work via varied assessments such as: performance, portfolio, and traditional
- Designed standards-based curricula emphasizing service learning, simulation, and Kagan engagement strategies
- Identified and successfully wrote for funding grants to provide extra-curricular learning activities

AWARDS/RECOGNITIONS

Teacher of the Year Finalist – Phoenix, AZ 2007
Platinum Apple Award – Great Southwest Mortgage January 2007