Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Montessori House, Inc.
School Name: Montessori House Charter Elementary School
Site Visit Date: April 2, 2015

Required for: Renewal
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved growth in Math within the school year. The data provided is not a valid measure of student growth.
[D.2] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved growth in Reading. The data provided is not a valid measure of student growth.

[D.3] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved growth in Math for students in the bottom 25%. The data provided is not a valid measure of student growth.
[D.4] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved growth in Reading for students in the bottom 25%. The data provided is not a valid measure of student growth.

[D.5] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved proficiency in Math. The data provided is not a valid measure of proficiency**.**
[D.6] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved proficiency in Reading. The data provided is not a valid measure of proficiency.
[D.7]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math **N/A**
[D.8]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading **N/A**
[D.9]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Math **N/A**

[D.10]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Reading **N/A**
[D.11] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because**: No comparative data was provided to demonstrate improved proficiency in Math for students with disabilities.
[D.12] **Parent Conference Reports**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** Fall Parent Conference Reports for Fall 2013 and Fall 2014 were provided for five sample students. The reports include narrative descriptions of student performance. The school leader indicated that the reports demonstrated improved academic performance using a rating scale of 0 to 5. 5 indicated a student is at or above grade level. 0 indicating that a student is working on lessons or repeating lessons that should have already been mastered. Four students showed improvement on the rating scale. One student did not change. The ratings address overall performance and not performance for a specific content area. **The documents provided do not demonstrate improved academic performance because:** No comparative data was provided to demonstrate improved proficiency in Reading for students with disabilities.