# Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Mohave Accelerated Elementary School, Inc.
School Name: Mohave Accelerated Elementary School
Site Visit Date: December 16, 2015

Required for: Expansion - Enrollment Cap
Evaluation Criteria Area: Data

| Document Name/Identification | Intended Purpose and Discussion Outcome | |
|---|---|---|
| **[D.1]**<br>• **2nd MAES ELA & Math 12-15-15**<br>• **3rd MAES ELA & Math 12-15-15**<br>• **4th MAES ELA & Math 12-15-15**<br>• **5th MAES ELA & Math 12-15-15**<br>• **Mohave Accelerated Galileo Schoolwide data** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math<br><br>**2014-2015 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 39% of students scored in the higher growth category.**<br>**2015-16 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 80% of students scored in the higher growth category.**<br><br>**Galileo assessment results show an increase in the percentage of students scoring in the higher growth category as compared to the prior year.**<br><br>**The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.**<br><br>**Final Evaluation:** | |
| | ☒ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.2]**<br><br>• **2nd MAES ELA & Math 12-15-15**<br>• **3rd MAES ELA & Math 12-15-15**<br>• **4th MAES ELA & Math 12-15-15**<br>• **5th MAES ELA & Math 12-15-15**<br>• **Mohave Accelerated Galileo Schoolwide data** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading<br><br>**2014-2015 Galileo Growth and Achievement Reports for 2nd-5th grade ELA show that 39% of students scored in the higher growth category.**<br><br>**2015-16 Galileo Growth and Achievement Reports for 2nd-5th grade ELA show that 63% of students scored in the higher growth category**<br><br>**Galileo assessment results show an increase in the percentage of students scoring in the higher growth category as compared to the prior year.**<br><br>**The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.**<br><br>**Final Evaluation:** | |

| | | |
|---|---|---|
| | ☒ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.3]**<br><br>**Galileo SGP Bottom 25% analysis** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math<br><br>**2014-2015 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 55% of students in the bottom 25% obtained positive growth from pre-test to the mid-year benchmark.**<br><br>**2015-16 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 79% of students in the bottom 25% obtained positive growth from pre-test to the mid-year benchmark.**<br><br>**Galileo assessment results show an increase in the percentage of students in the bottom 25% obtaining positive growth from pre-test to the mid-year benchmark as compared to the prior year.**<br><br>**The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math.**<br><br>**Final Evaluation:** | |
| | ☒ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.3]**<br><br>**Galileo SGP Bottom 25% analysis** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading<br><br>**2014-2015 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 67% of students in the bottom 25% obtained positive growth from pre-test to the mid-year benchmark.**<br><br>**2015-16 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 54% of students in the bottom 25% obtained positive growth from pre-test to the mid-year benchmark.**<br><br>**Galileo assessment results show a decrease in the percentage of students in the bottom 25% obtaining positive growth from pre-test to the mid-year benchmark as compared to the prior year. The comparison of assessment results from FY15 and FY16 took into consideration changes to the benchmarking assessment between FY15 and FY16 and the increased proficiency rate for FY16. Based on the review and analysis of data staff determined that the data reflected maintained growth for students in the bottom 25% for Reading.**<br><br>**The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading.**<br><br>**Final Evaluation:** | |

| | | |
|---|---|---|
| | ☒ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.5]**<br>• **2nd MAES ELA & Math 12-15-15**<br>• **3rd MAES ELA & Math 12-15-15**<br>• **4th MAES ELA & Math 12-15-15**<br>• **5th MAES ELA & Math 12-15-15**<br>• **Mohave Accelerated Galileo Schoolwide data**<br>• **AZMERIT Results** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math<br><br>**2014-2015 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 39% of students scored in the higher achievement category.**<br><br>**AzMerit results provided by the school showed the following passing rates:**<br>**3rd grade – 52%**<br>**4th grade – 44%**<br>**5th grade – 41%**<br><br>**2015-16 Galileo Growth and Achievement Reports for 2nd-5th grade Math show that 32% of students scored in the higher achievement category.**<br><br>**The comparison of assessment results from FY15 and FY16 took into consideration changes to the benchmarking assessment between FY15 and FY16. Growth data for Math for FY16 shows a significant increase over prior year growth. Although the FY16 proficiency results are 7 percentage points lower than prior year results, growth data demonstrates that students are making progress toward proficiency at a greater rate than the prior year during the same interval. Based on the increased rate of growth, Board staff has evaluated data for this measure as demonstrating maintained performance.**<br><br>**The documents provided demonstrate evidence of maintained academic performance in Percent Passing – Math**<br><br>**Final Evaluation:** | |
| | ☒ Data presented serve as evidence of maintained academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |

| | | |
|---|---|---|
| **[D.6]**<br>• **2nd MAES ELA & Math 12-15-15**<br>• **3rd MAES ELA & Math 12-15-15**<br>• **4th MAES ELA & Math 12-15-15**<br>• **5th MAES ELA & Math 12-15-15**<br>• **Mohave Accelerated Galileo Schoolwide data**<br>• **AZMERIT Results** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading<br><br>**2014-2015 Galileo Growth and Achievement Reports for 2nd-5th grade ELA show that 39% of students scored in the higher achievement category.**<br><br>**2015 AzMerit results provided by the school showed the following passing rates:**<br><br>**3rd grade – 35%**<br>**4th grade – 39%**<br>**5th grade – 32%**<br><br>**2015-16 Galileo Growth and Achievement Reports for 2nd-5th grade ELA show that 52% of students scored in the higher achievement category**<br><br>**Galileo assessment results show an increase in the percentage of students scoring in the higher achievement category as compared to the prior year.**<br><br>**The documents provided demonstrate evidence of improved academic performance in Percent Passing – Reading.**<br><br>**Final Evaluation:** | |
| | ☒ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.7]**<br><br>**Not Applicable** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math<br><br>**Not Applicable**<br><br>**Final Evaluation:** | |
| | ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.8]**<br><br>**Not Applicable** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading<br><br>**Not Applicable**<br><br>**Final Evaluation:** | |
| | ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☐ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |

| | | |
|---|---|---|
| **[D.11]**<br><br>**Individual Galileo Student Assessment Reports (reviewed during visit, no copies taken)** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math<br><br>**The documents provided DO NOT demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.**<br><br>**The documents provided DO NOT demonstrate improved academic performance because: Schoolwide assessment data did not demonstrate increased proficiency as compared to the prior year. Galileo Students Assessment Reports were reviewed, but copies were not taken due to FERPA. Individual student reports demonstrated improvement within the school year, but increased performance did not result in proficiency. The data does not demonstrate improved proficiency rates, but does indicate student growth occurring during the school year for FY15 and FY16.**<br><br>**Final Evaluation:** | |
| | ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |
| **[D.12]**<br><br>**Individual Galileo Student Assessment Reports (reviewed during visit, no copies taken)** | **Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading<br><br>**Galileo Assessment Reports were reviewed, but copies were not taken due to the low number of students assessed.**<br><br>**The documents provided DO NOT demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.**<br><br>**The documents provided DO NOT demonstrate improved academic performance because: Schoolwide assessment data did not demonstrate increased proficiency as compared to the prior year. Galileo Students Assessment Reports were reviewed, but copies were not taken due to FERPA. Individual student reports demonstrated improvement within the school year, but increased performance did not result in proficiency. The data does not demonstrate improved proficiency rates, but does indicate student growth occurring during the school year for FY15 and FY16.**<br><br>**Final Evaluation:** | |
| | ☐ Data presented serve as evidence of improved academic performance, and thus is evaluated as sufficient. | ☒ Data presented does not serve as evidence of improved academic performance, and thus is evaluated as insufficient. |