

Arizona State Board for Charter Schools  
Arizona State Board of Education  
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[www.asbcs.az.gov](http://www.asbcs.az.gov)

RECEIVED MAR 30 2009

CHARTER GRADE LEVEL AMENDMENT REQUEST

(Charter Holder Name) Mohave Accelerated Learning Center (CTDS) 088758000

(Charter Holder Mailing Address) 625 Marina Blvd

(City, State) Bullhead City, Az (Zip) 86442

(Charter Representative's Name) Vickie Christensen

(Phone Number) 928-704-9345 (Fax Number) 928-704-4977

**Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.**

Check appropriate box

Adding grade levels served for charter

Included are the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Narrative describing how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter
- Mastery of coursework for additional grades
- Expected student performance on state mandated tests at all grade levels impacted by the addition
- Timeline for implementation
- Changes in staffing to support the requirements for Highly Qualified.

**For K-8**

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A completed curriculum sample template including all required attachments as outlined on the template attached.
- Language Arts - A completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template attached.

**For 9-12**

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A math course description and a completed curriculum sample template including all required attachments as outlined on the template (template is available on the ASBCS website).
- Language Arts - A language arts course description and a completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template (template is available on the ASBCS website).
- Graduation requirements (number of credits in each content area and electives)
- Course level proficiency required for credit and acceptance of transfer credit

Decreasing grade levels served for charter

Included is the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Rationale for decrease in grade levels served and effective date of change

The Arizona State Board for Charter Schools and Mohave Accelerated Learning Center (Charter Holder), herein agree to amend the terms of the charter contract as follows:

**FROM: K-12 grade**

**TO: 6-12 grade**

In witness whereof, Charter Holder has signed this contract amendment as of this 11<sup>th</sup> day of March 2009, and the State Board for Charter Schools has signed this contract amendment as of this 11<sup>th</sup> day of March 2009, to take effect at such time as it is signed by both parties.

Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

MINUTES OF PUBLIC MEETING OF  
MOHAVE ACCELERATED LEARNING CENTER GOVERNING BOARD

A public meeting of the Mohave Accelerated Learning Center Governing Board was convened on March 11, 2009 at 8:30 AM pursuant to a notice of such meeting dated and posted on March 10, 2009.

Present at the meeting were the following members:

Vickie Christensen	Chair
Bud Holland	Member
Charlotte Wages	Member

Item (3), review and approve the minutes from the Governing Board meetings on February 11, 2009 and March 4, 2009. Upon motion by Christensen second and unanimous consent it was:

RESOLVED that the minutes be approved as written.

Item (4), discuss old and new business. Christensen discussed the school's efforts to enter into a lease agreement with Spirit Life Church on Silver Creek Rd. for the purpose of opening a new elementary campus.

Item (5), review and approve an amendment reducing the grade levels for Mohave Accelerated Learning Center from K-12 to 6-12. The original charter for MALC specified a K-12 student population. With the Mohave Accelerated Elementary School charter covering K-5, the MALC charter needs to be amended to only apply to grades 6-12. Upon motion by Wages second and unanimous consent it was:

RESOLVED that the Mohave Accelerated Learning Center charter be amended to serve grades 6-12.

Item (6), review and approve accepting students that have been expelled.

STUDENT A appeared before the Board with his father, GUARDIAN A. The student was expelled from Fox Creek Jr. High for bringing two bags of methamphetamines to the campus and giving them to another student. The father noted that he obtained custody of his son three weeks ago. The student admitted to the charges. Upon motion by Holland second with Holland and Christensen consenting and Wages opposing it was:

RESOLVED that STUDENT A not be allowed to enroll at Mohave Accelerated Learning Center.

STUDENT B appeared before the Board without a guardian present. The student was placed on long-term suspension from Mohave High School after an incident involving possession of drug paraphernalia. The student is a senior and noted that she has passed the AIMS test and just wants to graduate. The Board went into Executive Session. After returning to regular session and upon motion by Holland second with Holland and Christensen consenting and Wages opposing it was:

RESOLVED that STUDENT B be allowed to enroll at Mohave Accelerated Learning Center.

STUDENT C appeared before the Board with her father, GUARDIAN C. The student was expelled from Mohave Accelerated Learning Center and has not been in school for seven months. Upon motion by Holland second and unanimous consent it was:

RESOLVED that STUDENT C be allowed to enroll at Mohave Accelerated Learning Center.

Item (7), review and approve the expulsion of students from Mohave Accelerated Learning Center.

STUDENT D appeared before the Board with his mother, GUARDIAN D. The student is being referred for expulsion after his involvement in a fight with another high school student on our campus. Christensen recommended night school. Upon motion by Holland second and unanimous consent it was:

RESOLVED that STUDENT D not be expelled from Mohave Accelerated Learning Center but be moved to night school.

STUDENT E appeared before the Board with his mother GUARDIAN E. The student is being referred for expulsion after his involvement in a fight with another high school student on our campus. The mother waived her right to a five day notice of the Governing Board hearing in order to appear before the Board today. The student stated before the Board that his intent was to kill the other student. Upon motion by Christensen second and unanimous consent it was:

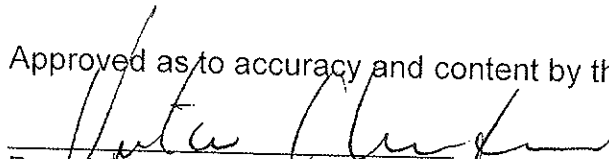
RESOLVED that STUDENT E be expelled from Mohave Accelerated Learning Center.

STUDENT F did not appear before the Board. The item was tabled until the next Board meeting.

Meeting was adjourned.

  
Secretary, Mike Kern

Approved as to accuracy and content by the School Board at the meeting of 3/11, 2009.

  
Board Chairperson, Vickie Christensen

April 13, 2009

Re: Incident Report

On March 2, 2009, a fight broke out on campus between student D & E. The on campus safe officer was on scene and broke up the fight immediately. Upon arriving, student E had just picked up a large rock off the ground. Student E was asked to put the rock down and did. Student E was asked to go to the safe officer's office and student D was asked to go to the principal's office. As both students proceeded in different directions, student E ran from the safe officer with the intent to tackle student D from behind again. Before reaching student D, another student tripped student E. Student E was restrained by the school safe officer.

While interviewing the students for facts that led up to the fight, student E stated that he was so mad at D that he could have killed him. Under the school's policy, both students were given a two day suspension, with a school discipline hearing. The discipline board referred both students to the Governing Board for expulsion hearings on March 11<sup>th</sup>.

During the March 11<sup>th</sup> board meeting, the principal informed the board as to what was said by student E. The board asked student E if his statement about D was true. Student E confirmed that he made that statement. The board voted to expel student E and recommended he seek help at Mohave Mental Health for anger management. Student D was moved from a morning schedule to an afternoon/evening schedule.

If I could be of further assistance with this incident, please feel free to contact me at anytime.

Casey Mulligan (Principal)